

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination
March 2020
Marking Scheme –: English Language and Literature (184)
(PAPER CODE: Set- 2/3/2)

You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days' mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**

Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. (In class X, while evaluating two competency base questions, please try to understand given answer and even if answer is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.

The Board permits candidate to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Instructions for Head Examiners/ Additional Head Examiners/Examiners:

1. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
2. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
3. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
4. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

Do's:

1. The marking scheme carries only suggested value points for the answers.
2. These are only guidelines and do not constitute the complete answers.
3. The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
4. While evaluating the answer scripts if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded zero (0) Marks.
5. Evaluators will mark (✓) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators commit.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This may also be followed strictly.
8. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
9. Short type answers asking for 2 features / characteristics / points: If there is a candidate who writes 2 points as directed and that too correctly, whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect, if the suggested value points are there in a 2 mark question he / she should be awarded the due marks.

10. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
11. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer to the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks 1-80 has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines)

Don't's

1. Ensure that you do not make the following common types of errors committed by the Examiner in the past: -
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

Signature of Subject Experts in all Sets

**Signature of Overall Monitoring & finalization/Standardization etc. as per CBSE
Guidelines in all Sets**

Secondary School Examination
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(PAPER CODE : Set- 2/3/2)

Section-A (Reading)

(20 Marks)

1. Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is ____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each:

2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/ children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing Skills with Grammar)

(30 Marks)

3. Letter

Write a letter to the editor of local newspaper raising your voice against the felling of trees and requesting that the parks be looked after properly.

8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value Points:

- **Problem-** trees cut to widen the roads
-parks not properly maintained
- **Result** – lack of oxygen
-ecological imbalance
- **Solution** – concerned authorities to be penalized
-appropriate action to be taken
-awareness among the citizens
-proper deputation of jobs with handsome salary/incentives.

(Any other relevant point)

OR

Article

Question: Write an article for your school magazine on the topic, 'Begging – How to solve the problem'.

8 Marks

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points: (Minimum 4 points)

- **problem of begging**
- **nuisance at traffic signals**
- **beggars committing theft of valuables from scooter, rickshaws and cars**

- cause of accidents, beggars- victims of accidents
- discourage begging
- strict implementation of Anti Begging Laws
- special allocation to people living below poverty line
- eradication of illiteracy
- prohibition of alcohol and gambling
- prevention of child labour
- effective role of NGOs to be incorporated

(Any other relevant point)

4. Story Writing

10Marks

Question: Ramanand lived in a village. He had no common sense and was often seen doing the silliest of things. He earned his livelihood by cutting wood. One day.....

Title - 1 Mark

Content - 4 Marks

Expression: 5 Marks

- coherence and relevance of ideas and style –2½ marks
- grammatical accuracy, appropriate words and spellings – 2½ marks

Suggested value points: hints/lines given in the question paper can be used anywhere in the story

Or

Question: A greedy grocer – mixed stones in pulses and coloured sand in spices.....

10 Marks

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

- coherence, relevance of ideas -2½ marks
- accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

5. Fill in the banks

1 X 4 = 4 Marks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

- (a) (iii) called
- (b) (ii) to follow
- (c) (iv) however
- (d) (i) till

6. The following paragraph has not been edited. There is one error in each line. Write the error along with the correction in your answer-book against the blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
An elephant <u>rely</u> on its trunk	e.g. rely	relies
for <u>it</u> highly developed sense of	(a) it	its
smell. by <u>raised</u> the trunk up	(b) raised	raising
in the air <u>as</u> moving it from	(c) as	and
side <u>and</u> side, it can determine	(d) and	to
the location of friends		

7. Rearrange the following words and phrase to form meaningful sentences. **1 X 4 = 4 Marks**

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

- (a) The Frank family left for Belgium to save themselves.
- (b) Miep helped the Franks to move into hiding.
- (c) The secret Annexe was in the office of Otto Frank.
- (d) Margot and her father spent an entire day in unpacking the boxes.

Section - C
(Literature: Text Books)

30 marks

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The invitation was

Ans. (iv) to attend an official dance party

(b) The husband had hoped for his wife's happy reaction because:

Ans. (i) she rarely got a chance to attend a function

(c) The lady was frustrated because _____.

Ans. she did not have fashionable dress and/or jewellery.

(d) Which word in the passage means the same as whispering?

Ans. murmuring

OR

(a) The poet who wrote these lines was

Ans. (i) Leslie Norris

(b) The animal referred to in the extract is in

Ans. (ii) a zoo

(c) To go around an area at regular times to check that it is safe is called

Ans. patrolling

(d) The word in the extract opposite in meaning to the word, 'dull' is ____

Ans. brilliant

9. Answer any five of the following questions in 30 – 40 words each **2 x 5=10 Marks**

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) Why was the pilot of Dakota aeroplane frightened again?

Ans. insufficient fuel to reach the destination / a frightening prospect / fuel to fly for five to ten minutes more (Any two)
(Any other relevant point)

(b) Rajvir was very fond of reading detective stories. Why did he not like to read them during his journey?

Ans. The view outside the train was magnificent – wooded hills, sea of tea bushes etc./ Rajvir keen on looking at the beautiful scenery / never seen so much greenery before (Any two)
(Any other relevant point)

(c) How did Custard accept his cowardice and others' bravery?

Ans. Custard- really humble/ after killing the pirate he accepted that Ink and Blink were braver than him / cried for a nice safe cage (Any two)
(Any other relevant point)

(d) What purpose did the 'balcony' serve in the story, 'The Midnight Visitor'?

Ans. Max believed Ausable that there was a balcony/ jumped when Ausable said the police had come / 'balcony' used as a means to get rid of Max (Any two)
(Any other relevant point)

(e) How did Mrs. Pumphrey spoil Tricki?

Ans. over pampered him by overfeeding/ could not refuse Tricki delicious and favourite food / made him overweight and inactive / fondness and care were in excess (Any two)
(Any other relevant point)

(f) Why is Mme Loisel always unhappy?

Ans. overambitious lady / dissatisfied with poverty / disappointed as she was married to a mere clerk / craved for a luxurious life / wanted to enjoy exquisite food served in marvellous dishes (Any two)
(Any other relevant point)

10. How did the young seagull overcome his fear and make his first flight? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks
Fluency-2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- afraid of sea, his parents called him shrilly, scolded and threatened him.
- taunted him for his cowardice
- desperate with hunger, felt the heat, begged his mother for food
- his mother teased him with fish in her mouth, flew with it
- dived at the fish, fell out of space
- screamed, sank and tried to rise, heart stood still for a moment
- next moment his wings spread outward, felt tips of his wings cutting through the air
- gradually soaring downwards and outwards
- no longer afraid, a bit dizzy
- flapped his wings and soared upwards

(Any other relevant point)

OR

The proposal of the marriage was forgotten amidst the arguments over petty things. Which right approach should have been followed by Lomov and Natalya? **8 Marks**

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks
Fluency-2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Lomov came with the marriage proposal
- started fighting over petty things like Oxen Meadows, dogs.
- no matter about the proposal discussed
- did not follow the right approach
- should have been polite and patient
- after marriage all the things would belong to them
- should not have been rigid
- first priority should have been the proposal

(Any other relevant point)

**11. Horace Danby was good but not completely honest. How was he deceived by 'the lady'?
 8 marks**

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks
Fluency- 2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

-Horace Danby- a good, honest citizen, respectable man in society

- not completely honest
 - loved rare, expensive books – could not afford them.
 - robbed a safe every year after careful planning
 - stole just enough to last for twelve months
 - secretly bought the books
 - had studied Shotover Grange for two weeks, looking at its rooms, electric wiring, its path and garden
 - wanted to rob the safe that contained about fifteen thousand pounds worth of jewels
 - expected to get at least five thousand pounds by selling them one by one
 - interesting books coming for sale in the autumn
 - took the key after he put on gloves and opened the door
 - suddenly heard a lady standing in the doorway who acted as if she was the owner
 - Horace was befooled: begged her to let him go
 - eager to please her
 - opened the safe for her as she had forgotten the number to open the safe: gave her the jewels as she claimed she had to wear them at a party that night.
 - arrested for jewel robbery – lady a thief as well – had taken the robbed money
- (Any other relevant point)

OR

How did Bholi's teacher help her to overcome her fear of school and become a confident girl?

8 marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Bholi – a simpleton, used to stammer, whole body except her eyes were disfigured by deep black pock marks
 - sent to school on the suggestion of the tehsildar
 - frightened at first – did not know what exactly a school was and what happened there.
 - hoped to make a friend amongst girls present
 - teacher – a kind woman – encouraged and motivated- instilled self-confidence, self-respect in her
 - stopped stammering ultimately – became confident
 - had courage to refuse to marry a mean, contemptible, greedy and lame old man
 - planned to teach in the village school and serve her parents in their old age
 - teacher looked at her with smiling eyes likes an artist – contemplating the completion of her masterpiece
- (Any other relevant point)
