

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior Secondary School Examination, 2024
SUBJECT : POLITICAL SCIENCE (028) PAPER CODE NO:59/4/2

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____80_____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.

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12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it.</p> <ul style="list-style-type: none"> ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. <p>Wrong question wise totaling on the title page.</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

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SECTION – A		Pg	Mark s	T ot
Question No. 1 to 12 are Multiple Choice type questions carrying 1 mark each.		12 × 1 = 12		
1.	'Karbhis' community belongs to which State of India ? (A) Manipur (B) Assam (C) Arunachal Pradesh (D) Nagaland		1	
Ans	(B) Assam	P-127, II	1	
2.	India made earnest effort for the early realization of freedom of Indonesia from the colonial regime of the _____. (A) British (B) French (C) Portugese (D) Dutch		1	
Ans	(D) Dutch	P-58 ,II	1	
3.	In the following question, Statement of Assertion (A) is followed by a Statement of Reason (R). Choose the appropriate option as the answer. Assertion (A) : The Mizo National Front (MNF) started an armed campaign for independence. Reason (R) : After independence the Mizo Hill area was made an autonomous district within Assam. Options : (A) Both (A) and (R) are correct and (R) is the correct explanation of (A). (B) Both (A) and (R) are correct and (R) is not the correct explanation of (A) (C) (A) is correct and (R) is incorrect. (D) (A) is incorrect and (R) is correct.		1	
Ans	(B) Both (A) and (R) are correct and (R) is not the correct explanation of (A)	P-127, II	1	
4.	In which year did China annex Tibet ? (A) 1950 (B) 1954 (C) 1960 (D) 1962		1	
Ans	(A) 1950	P-62 ,II	1	
5.	The first Chief Election Commissioner of India was _____. (A) S.L. Shakhdar (B) Sukumar Sen (C) K.V.K. Sundaram (D) R.R. Trivedi		1	

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10.	A process in which the countries share ideas and information with their rivals is called_____.		1	
	(A) Alliance Building (B) Arms control (C) Confidence Building (D) Balance of Power			
Ans.	(C) Confidence Building	P-70,I	1	
11.	Which Central Asian Republic witnessed a civil war for ten years till 2001?		1	
	(A) Tajikistan (B) Kazakhstan (C) Uzbekistan (D) Azerbaijan			
Ans.	(A) Tajikistan	P-10,I	1	
12.	Arrange the following events in chronological order and choose the correct option as answer :		1	
	(i) The Russian Revolution (ii) The Soviet invasion of Afghanistan (iii) The disintegration of Soviet Union (iv) The end of the World War II			
	Options : (A) (i), (ii), (iii), (iv) (B) (i), (ii), (iv), (iii) (C) (i), (iii), (iv), (ii) (D) (i), (iv), (ii), (iii)			
Ans.	(D) (i), (iv), (ii), (iii)	P-2,3,I	1	
SECTION – B				
NOTE:- Question no. 14 and question no. 17 are the same. If a candidate has given same answer for both, one may be evaluated and the other should be awarded 2 marks. In case the candidate has given answer one of them, it should be evaluated and the unanswered should be credited 2 marks.				
13.	Why did the people of East Pakistan resent the domination of West Pakistan ? Explain the reason.		2	
Ans.	People of Eastern Pakistan resented the denomination of Western Pakistan because (i) The imposition of Urdu , (ii) Unfair treatment meted out to Bengali culture and language. (iii) Unfair representation in administration and power sharing. (Any two)	P-33-34,II	2x1=	2
14.	Explain 'Balance of Power' as a component of traditional security.		2	
Ans.	Governments are very sensitive to the balance of power between their country and other countries. They do work hard to maintain a favourable balance of power with	P-66,I		

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	other countries, specially those close by, those with whom they have differences, or with those they had conflicts in the past. To maintain a balance of power, a country must build its military power. Economic and technological power are the basis for military power.			2
15.	Why was India's experiment with universal adult franchise described as "bold and risky"? Explain.			2
Ans.	India's experiments with Universal Adult Franchise was "bold and risky" because of the following reasons: (i) Holding of the first general election in India was the first big test of democracy in a poor and illiterate country. (ii) Although democracy had existed only in prosperous countries, mainly in Europe and North America, where nearly everyone was literate, yet everyone had not being given the voting rights. (iii). Independent India gave a right to vote to all eligible citizen under Universal Adult Franchise. (Or Any other relevant point) (Any Two Points)	P-28, II	2x1=	2
16.	Name the two models of development before India on the eve of independence.			2
Ans.	The two models of development before India on the eve of independence were: (i) Liberal capitalist model as in much of Europe and the US. (ii) Socialist model as in the USSR.	P-47, II	2x1=	2
17.	Explain 'Balance of Power' as a component of traditional security.			2
Ans.	Governments are very sensitive to the balance of power between their country and other countries. They do work hard to maintain a favourable balance of power with other countries, specially those close by, those with whom they have differences, or with those they had conflicts in the past. To maintain a balance of power, a country must build its military power. Economic and technological power are the basis for military power.	P-66, I		2
18.	Highlight the reason responsible for the political rise of other backward classes since 1990.			1x2= 2
Ans.	<ul style="list-style-type: none"> • Implementation of the Recommendations of the Mandal Commission. • Foundation of Bahujan Samaj Party by Kanshi Ram which came into power in Uttar Pradesh in 1991. (Or any other relevant point)	P-180, II	2	
SECTION – C				5 × 4 = 20
19.	Explain any two Directive Principles of State Policy that promote international peace and security.			4

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Ans.	Directive Principles of State Policy that promote international peace and security : (i) State shall endeavour to promote international peace and security. (ii) To maintain just and honourable relation between nations. (iii) To foster respect for international law and treaty obligations. (iv) Encourage settlement of international disputes by arbitration. (Any two of the above points)	P-56,II	2x2=	4
20.	"Shock Therapy brought ruin to the economies of the former republics of the Soviet Union." Justify the statement with any two arguments.			4
Ans.	Shock Therapy brought ruin to the economies of the former republics of Soviet Union : (i) It brought a shift from a state- controlled economy to a liberal capitalistic economy. A large number of big state-controlled industries had to be sold to private entrepreneurs at throw away prices. (ii) Old system of social welfare was destroyed and the people of middle class had to suffer. This gave rise to a mafia that started to control many economic activities. (ii) Value of currency (Ruble) declined which ruined the economy and led to inflation. Or any other relevant point (Any two)	P-9,I	2x2=	4
21.				
(a)	Highlight any two lessons learnt from the imposition of Emergency in India in 1975.			4
	OR			
(b)	Highlight any four consequences of the imposition of Emergency in India in 1975.			4
Ans.				
(a)	Lessons learnt from the imposition of emergency : (i) It is extremely difficult to do away with democracy in India. (ii) It brought some ambiguities regarding some emergency provisions in the constitution that have been rectified since then. (iii) Emergency made everyone more aware of the value of civil liberties. (iv) Need to maintain a balance between the functioning of a democratic government and the continuous political protest by parties and groups. (v) Institutions like the police and the administration can be turned into political instruments of the ruling party. (or any other relevant point) (Brief explanations of any two points) OR	P-102-103	2x2=	4
(b)	Consequences of imposition of emergency in India in 1975:			

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	<p>(i) It brought the agitation to an abrupt stop; strikes were banned; many opposition leaders were put in jail; the political situation became very quiet though tense.</p> <p>(ii) The government suspended the freedom of press. Newspaper were asked to get prior approval for all material to be published. This was known as press censorship.</p> <p>(iii) Apprehending social and communal disharmony, the government banned Rashtriya Swayamsevak Sangh (RSS) and Jamait-e-Islami.</p> <p>(iv) The various Fundamental Rights of the citizens were suspended , including the right to move the court for restoring Fundamental Rights.</p> <p>(v) Using Preventive Detention Act, the government mad large scale arrests.</p> <p>(vi) In support of the government, the doors of the courts were closed for the citizens.</p> <p>(vii) Many writers returned their National Awards such as Padma Bhushan and Padma Shri, in protest against the suspension of democracy.</p> <p>(viii) The parliament made many amendments to the constitution.</p> <p>(or any other relevant point) (any four points)</p>	P-101, II	4x1=	4
22.			4	
(a)	Explain the four flows related to globalisation.			
	OR			
(b)	Explain any four reasons for resistance to globalisation			4
Ans.				
(a)	Flows related to Globalisation : (i) Flow of ideas (ii) Flow of capital (iii) Flow of commodities (iv) Flow of people (To be explained)	P-101,I	4x1 =	4
	OR			
(b)	Reasons for resistance to globalisation : (i) Critics from the Left political argue that contemporary globalisation represents a particular phase of global capitalism and makes the rich richer and the poor poorer. (ii) Weakening of the state leads to a reduction in the capacity of the state to protect the interest of its poor. (iii) Critics from the political right express anxiety over the political, economic and culture effects. In political terms, they also fear the weakening of the state. Economically they want a return to self -reliance and protectionism, atleast in certain areas of the economy. Culturally, they are worried that traditional culture will be harmed. (iv) Imperialism and unfair trading practices by economically powerful states.	P-109, 111,I	4x1=	4

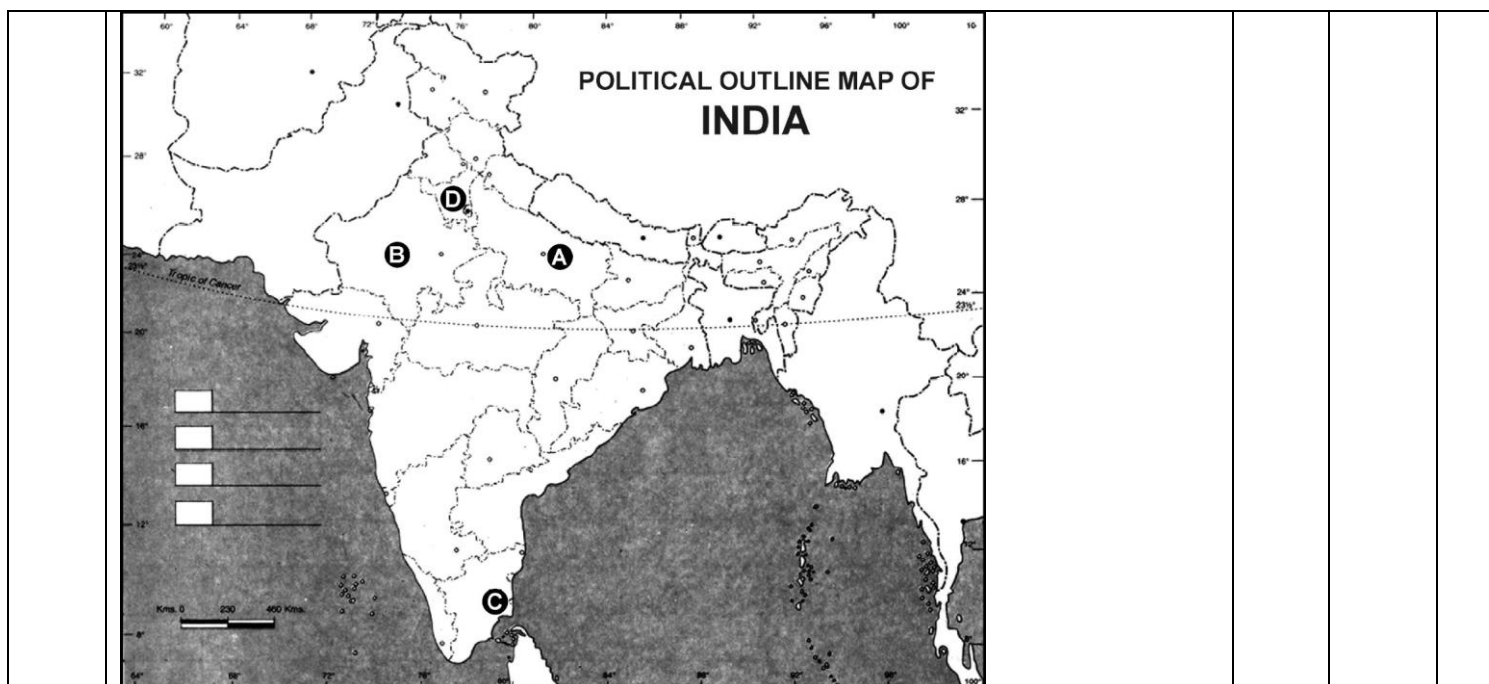
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	(v) Entry of MNCs has put challenges before the local entrepreneurs. (vi) It affects the local culture of the people also. (vii) The patenting of certain plants like Neem has also generated criticism. (Any four reasons)			
23.	Explain any two reasons for the resentment of the Akalis against the Central Government in the initial years of their rule in Punjab.		4	
Ans.	Resentment of Akalis against the Central government in initial years: (i) Akalis came to power in Punjab in 1967 and then in 1977. On both occasions, their government was dismissed by the central government. (ii) Akalis started demanding political autonomy, which offended the centre. (iii) Akalis passed the Anandpur Sahib Resolution in 1973 and wanted to redefine the centre-state relationship. Or any other relevant point (Any two)	P-122,II	2x2=	4
SECTION – D			3 × 4 =	12
24.	Read the passage given below carefully and answer the questions that follow : The growing focus on environmental issues within the arena of global politics was firmly consolidated at United Nations Conference on Environment and Development held in Rio de Janeiro of Brazil. This was also called the Earth Summit. (i) In which year was the Earth Summit held ? (A) 1990 (B) 1991 (C) 1992 (D) 1993 (ii) Which one of the following countries was exempted from the requirements of the Kyoto Protocol ? (A) USA (B) United Kingdom C France (D) China (iii) Which one of the following was not an outcome of the Rio Summit ? (A) Agenda-21 (B) Sustainable Development (C) Common but differentiated responsibilities (D) Kyoto Protocol (iv) The Ozone hole was discovered in the mid 80's over the_____ (A) Atlantic Ocean (B) Pacific Ocean (C) Antarctic		4 × 1 =	4

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	(D) Arctic Ocean																		
Ans.	(i) (C) 1992 (ii) (D) China (iii) (D) Kyoto Protocol (iv) (C) Antarctic	P-83 P-87 P-87 P-86	4x1=	4															
25.	<p>. In the given outline Map of India, four states have been marked as (A), (B), (C) and (D). Identify the States on the basis of the information given below and write their correct names in the answer book alongwith the respective serial numbers of the information used and the concerned alphabet as per the format that follows :</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Sr. No. of the information used</th> <th style="text-align: center;">Alphabet concerned</th> <th style="text-align: center;">Name of the State</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">(i)</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">(ii)</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">(iii)</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">(iv)</td> <td></td> <td></td> </tr> </tbody> </table> <p>(i) The State to which the former Congress President K. Kamraj belonged. (ii) The State from where the phrase 'Aya Ram, Gaya Ram' originated. (iii) The State to which former Prime Minister Lal Bahadur Shastri belonged. (iv) The State where the Congress Party did not get majority in 1967 assembly elections.</p>	Sr. No. of the information used	Alphabet concerned	Name of the State	(i)			(ii)			(iii)			(iv)				4 × 1 =	4
Sr. No. of the information used	Alphabet concerned	Name of the State																	
(i)																			
(ii)																			
(iii)																			
(iv)																			

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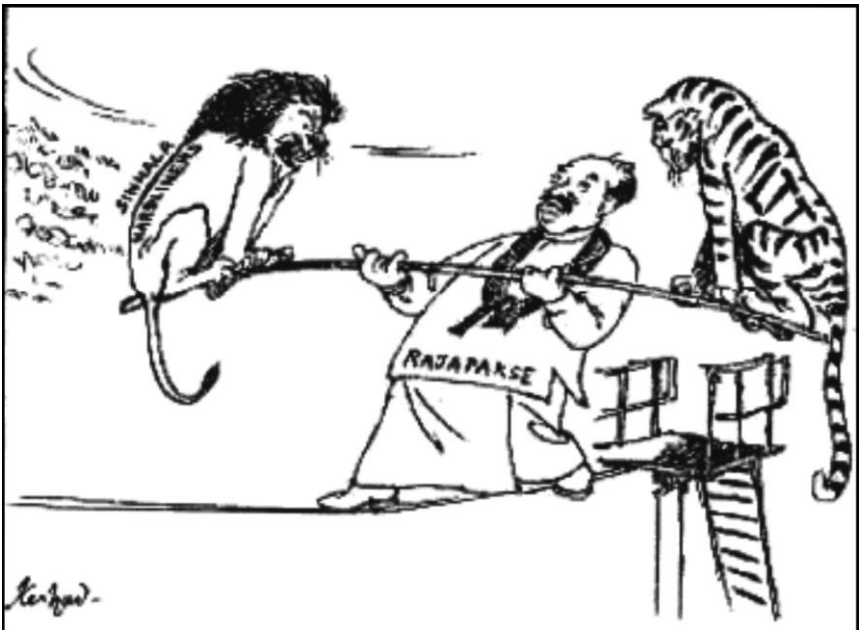


Ans.	Sr. No. of the information used	Alphabet concerned	Name of the State	P-81 P-81 P-74 P-79	
	(i)	C	Tamil Nadu		
	(ii)	D	Haryana		
	(iii)	A	Uttar Pradesh		
	(iv)	B	Rajasthan		

<p>Note : The following questions are only for the Visually Impaired Candidates in lieu of question number 25.</p> <p>(25.1) Name the State where the Congress Party did not get majority in the 1967 assembly elections.</p> <p>(25.2) Name the State to which the former Prime Minister Lal Bahadur Shastri belonged.</p> <p>(25.3) The phrase 'Aya Ram, Gaya Ram' originated from which State ?</p> <p>(25.4) The former Congress President K. Kamraj belonged to which State ?</p>				4 × 1 =	4
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<p>Note : For Visually Impaired students in lieu of question no. 25</p> <p>(i) Uttar Pradesh, Kerala, Rajasthan, Madras(Tamil Nadu), Punjab, Bihar, West Bengal, Orissa(Any one)</p> <p>(ii) Uttar Pradesh</p> <p>(iii) Haryana</p> <p>(iv) Madras (Tamil Nadu)</p>				4x1= P-79 P-80 P-74 P-81	4
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<p>26.</p>	<p>Study the cartoon given below related to Sri Lanka and answer the questions that follow :</p>  <p>(i) Which community does the tiger shown in the cartoon represent ?</p> <p>(ii) Which community does the Lion shown in the cartoon represent ?</p> <p>(iii) What did the balancing act by Rajpakse aim at ? Explain.</p>		<p>1+1+ 2=</p>	<p>4</p>
<p>Ans.</p>	<p>(i) Liberation Tigers of Tamil Eelam (LTTE) Tamil militants (ii) Sinhala Hardliners (iii) The Balancing act by Rajapakse aimed to negotiating peace between the Sinhala Hardliners (or the Lion) and Tamil militants (or Tigers /LTTE). (or any other relevant point)</p>	<p>P-37 ,I</p>	<p>1+1+ 2=</p>	<p>4</p>
	<p>The following questions are only for the Visually Impaired Candidates in lieu of question number 26.</p> <p>(26.1) Name the two main communities of Sri Lanka. (26.2) Write the correct expansion of LTTE. (26.3) In which year did Sri Lanka get independence ? (26.4) Name the country which mediated in the Ethnic conflict of Sri Lanka.</p>		<p>4 × 1 =</p>	<p>4</p>
	<p>Note : For visually impaired students in lieu of question no.26 (26.1) The Sinhala and the Tamils (26.2) Liberation Tigers of Tamil Eelam (26.3) 1948 (26.4) India, Norway, Iceland (any one)</p>	<p>P- 37, I</p>	<p>1+1+ 1+1=</p>	<p>4</p>
	<p>SECTION – E</p>		<p>4 × 6 =</p>	<p>24</p>

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27.	<p>(a) Explain any three important issues on which a consensus has emerged among most political parties of India.</p> <p style="text-align: center;">OR</p> <p>(b) Explain any three benefits of the coalition governments formed in India since 1989.</p>		6	
			6	
Ans.				
(a)	<p>Issues on which consensus has emerged among most political parties of India:</p> <p>(i) Agreement on new economic policies.</p> <p>(ii) Acceptance of political and social claims of the backward castes.</p> <p>(iii) Acceptance of the role of state level parties in governance of the country.</p> <p>(iv) Emphasis on pragmatic considerations rather than ideological positions and political alliances without ideological agreement.</p> <p>(Any three points to be explained)</p>	P-153, 155	3x2=	6
(b)	<p>Benefits of Coalition government formed in India since 1989:</p> <p>(i) Opportunity to regional parties to become a part of government at centre.</p> <p>(ii) Regional aspirations are addressed effectively.</p> <p>(iii) Provide stability to government.</p> <p>(Or any other relevant point)</p> <p style="text-align: right;">Brief explanations of any three points</p>	P-141, 142	3x2=-	6
28.				
(a)	Analyse any four factors that make the European Union an influential regional organisation of the world.			6
	OR			
(b)	Analyse any four objectives of establishing the regional organisations.			6

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<p>Ans. (a)</p>	<p>Factors that make the European Union an influential regional organisation: (i) The European Union (EU) has economic ,political, diplomatic and military influence. (ii) The EU is the world’s second biggest economy. (iii) It’s currency EURO poses a threat to the dominance of the US dollar. (iv) Its share of World Trade is larger than the United States, making it more assertive in trade disputes with US and China. (v) It functions as an important block in international economic organisations- World Trade Organisation (WTO). (vi) France, a member of EU holds a permanent seat in UN Security Council. (vii) EU’s combined armed forces as well as a defence expenditure is second largest in the world. (viii) France, is a nuclear power state. (ix) EU is the world’s second most important source of space and communication technology. (or any other relevant point) (any four points)</p> <p style="text-align: center;">OR</p> <p>(b) Objectives of establishing regional organisations: (i) Evolving regional solutions to their historical enmities and weakness. (ii) Developing alternative institutions and conventions that build a more peaceful and cooperative regional order. (iii) Transform the countries of a region into prosperous economics. (iv) Promote political corporation and economic integration among member states within a geographical proximity. (or any other relevant point) (any four points)</p>	<p>P-17-18,I</p> <p>P-15,I</p>	<p>4x1½ =</p> <p>4x1½ =</p>	<p>6</p> <p>6</p>
<p>29. (a)</p>	<p>Describe any three challenges that India faced immediately after independence.</p> <p style="text-align: center;">OR</p> <p>(b) Describe the events that led to the merger of princely state Hyderabad with India.</p>		<p>6</p> <p>6</p>	
<p>Ans. (a)</p>	<p>Challenges that India faced immediately after Independence: (i) To shape a nation that was united yet accommodative of the diversities. (ii) To establish, maintain and deepen the democracy. (iii) To ensure development and well being of the entire society. (Breif explanation of any three points)</p> <p style="text-align: center;">OR</p> <p>(b) Events that led to the merger of Hyderabad with India:</p>	<p>P-4, II</p>	<p>3× 2=</p>	<p>6</p>

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	<p>(i) Nizam of Hyderabad wanted an independent status for Hyderabad.</p> <p>(ii) Nizam entered with a standstill agreement with the Government of India.</p> <p>(iii) People of Hyderabad rose against the oppressive rule of the Nizam.</p> <p>(iv) The Communists and Hyderabad Congress were in the forefront of the movement.</p> <p>(v) Nizam unleashed para-military force -the merciless razakars on the people.</p> <p>(vi) Central Government ordered the army to take the situation.</p> <p>(vii) Nizam had to surrender and Hyderabad acceded to India.</p> <p style="text-align: right;">(any four events)</p>	P-17 18,II	4x1½ =	6
30.				
(a)	Describe the composition of the United Nations Security Council and the suggested reforms to make it more relevant.			6
	OR			
(b)	Describe any four changes that occurred in world politics after the end of Cold War.			6
Ans.				
(a)	<ul style="list-style-type: none"> • <u>Composition of the UN Security Council:</u> <p>(i) The Security Council has 5 permanent and 10 non-permanent members.</p> <p>(ii) The five permanent members are United States of America (USA), United Kingdom (UK), France, Russia and China. They enjoy veto power which can negate any decision of the Security Council.</p> <p>(iii) The Non- permanent members are elected for a period of 2 years at a time.</p> <ul style="list-style-type: none"> • <u>Suggested reforms to make it more relevant:</u> <p>(i) New permanent members should be added.</p> <p>(ii) It should be made more representative by adding new members.</p> <p>(iii) More developing countries should be made its members.</p> <p>(Or any other relevant point) (any three points)</p> <p style="text-align: center;">OR</p>	P-50 ,I	3+3=	6
(b)	<p>The following changes occurred in the world politics after the end of the cold war:</p> <p>(i) The Soviet Union has collapsed.</p> <p>(ii) The US is the strongest power.</p> <p>(iii) The relationship between Russia, the successor to the Soviet Union, and the US is more cooperative.</p> <p>(iv) China is fast emerging as a great power , and India also is growing rapidly.</p> <p>(v) The economies of Asia are growing at an unprecedented rate.</p> <p>(vi) Many new countries have joined the UN (as they became independent from the Soviet Union or former communist states in Eastern Europe).</p> <p>(vii) A whole new set of challenges confronts the world (genocide, civil war, ethnic conflict, terrorism, nuclear proliferation, Climate change, environment degradation, or epidemics).</p> <p style="text-align: right;">(any four points)</p>	P-52 ,I	4x1½ =	6

Marking Scheme
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