

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2023
SUBJECT NAME GEOGRAPHY (SUBJECT CODE 029)
(PAPER CODE 64/2/3)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-XII, while evaluating competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME 2023
(ANNUAL EXAMINATION)
SUBJECT GEOGRAPHY (029)
PAPER CODE 64/2/3

Set 3
MM:70

Q No.	EXPECTED ANSWERS/VALUE POINTS	Page No in T B	Distribution of Marks
Section A			
Question No. 1 to 17 are MCQ's			
1.	(C) Griffith Taylor	Pg. 4 T.B-I	1
2	(D) Mhow	Pg.36 T.B-II	1
3	(C) Geography of Resources	Pg. 6 T.B-I	1
4	(C) I, IV, III, II	Pg.5 T.B-I	1
5	(C) Only I, II and IV are correct.	Pg. 115 T.B-II	1
6	(B) Mining – Singrauli	Pg. 36 T.B-II	1
7	(C) In rural areas way of life is complex and fast.	Pg. 32 T.B-II	1
8	(D) Statements I and II are correct and Statement I is the correct explanation of Statement II.	Pg. 12 T.B-II	1
9	(D) Salt	Pg. 50 T.B-I	1
10	(A) Only I and II are correct	Pg. 42 T.B-I	1

<p>21</p>	<p>Analyse the main features of phase III (1951-81) of growth of population in India.</p> <p>Main features of Phase III (1951-1981) growth of population in India:-</p> <ul style="list-style-type: none"> i. The decades 1951 – 1981 are referred to as the period of population explosion in India. ii Caused by a rapid fall in mortality rate. iii High fertility rate. iv After independence , developmental activities were introduced through centralized planning processes. v Economy started showing up ensuring the improvement in living conditions of people at large. vi Increased international migration bringing in Tibetans, Bangladeshis, Nepalis and even people from Pakistan contributed to the high growth rate. vii Any other relevant point. <p style="text-align: center;">Any three points to be analyzed.</p>	<p>Pg.7 T.B II</p>	<p>3x1=3</p>
<p>22</p>	<p>“There has been a significance increase in agricultural output and improvement in technology during the last 50 years in India.” Examine the statement.</p> <p>Significant increase in agricultural output and improvement in technology in India:-</p> <ul style="list-style-type: none"> i Production and yield of many crops such as rice and wheat has increased at an impressive rate. 		

	<p>ii Expansion of irrigation has played a crucial role in enhancing agricultural output in the country.</p> <p>iii Modern agricultural technology has diffused very fast in various areas of the country.</p> <p>iv Any other relevant point.</p> <p style="text-align: center;">Any three points to be analyzed</p>	Pg. 55 T.B-II	3x1=3
23	<p>(a) Analyse the characteristics of ‘India’s National Water Policy 2002’.</p> <p>India’s National Water Policy 2002</p> <p>i Irrigation and multi-purpose projects should invariably include drinking water component wherever there is no alternative source of drinking water.</p> <p>ii Providing drinking water to all human beings and animals should be the first priority.</p> <p>iii Measures should be taken to limit and regulate the exploitation of groundwater.</p> <p>iv Awareness of water as a scarce resource should be fostered.</p> <p>v Both surface and ground water should be regularly monitored for quality.</p> <p>vi Efficiency of utilization in all the diverse uses of water should be improved.</p> <p>vii Any other relevant point.</p> <p style="text-align: center;">Any three points to be explained.</p> <p style="text-align: center;">OR</p> <p>(b) Analyse the main aims of ‘Jal Kranti Abhiyan’ (2015-16) in India.</p>	Pg. 69 T.B-II	3x1=3

	<p>Aims of Jal Kranti Abhiyan 2015-16.</p> <ol style="list-style-type: none"> i Selection of one water stressed village in each 672 districts of the country to create a Jal Gram. ii Identification of model command area of about 1000 hectares in different parts of the country. iii Abatement of pollution through water conservation, artificially recharge, reducing ground water pollution. iv Creating mass awareness through social media, radio, T.V., print media, poster and essay writing competitions in school. v Any other relevant point. <p style="text-align: center;">Any three points to be analyzed.</p>	<p style="text-align: center;">Pg. 70 T.B-II</p>	<p style="text-align: center;">3x1=3</p>
	<p>SECTION C</p> <p>Question No. 24 to 28</p> <p>Long Answer Type Questions</p>		
<p>24</p>	<p>(a) “High technology is the latest generation of manufacturing activities.” Explain the statement.</p> <p>High technology manufacturing activities:-</p> <ol style="list-style-type: none"> i It is best understood as the application of intensive research and development (R and D). ii It is based on advance scientific and engineering character. iii Professional workers (white collars) make up a large share of the total work force. iv These highly skilled specialists greatly outnumber the actual production (Blue 		

	<p>activities:</p> <ol style="list-style-type: none"> i. The production involves the provision of services that are consumed. ii. The out put is indirectly measured in terms of wages and salaries. iii. Exchange involves trade, transport and communication facilities that are used to overcome distances. iv. Tertiary activities involves the commercial output of services rather than production of tangible goods. v. They are not directly involved in the processing of physical raw material for example plumber, electrician, doctors, lawyers etc. vi. Any other relevant point. <p>Any five points to be examined.</p>	<p>Pg.55 T.B-I</p>	<p>5x1=5</p>
<p>26</p>	<p>“Undertaking international trade is mutually beneficial to nations.” Justify the statement.</p> <p>Benefits of International trade:-</p> <ol style="list-style-type: none"> i. International trade can prove to be detrimental to nations if it leads to dependence on other countries. ii Uneven levels of development, exploitation and commercial rivalry leading to wars. iii Global trade affects many aspects of life. iv It can impact everything from the environment to health and well-being of the people around the world. v As countries compete to trade more production and the use of national 		

	<p>resources spiral.</p> <p>vi Any other relevant point.</p> <p>Any five points to be Justified.</p>	<p>Pg. 88 T.B-I</p>	<p>5x1=5</p>
<p>27</p>	<p>(a) How are pipelines the most convenient and efficient mode of transporting liquids and gases over long distances in India? Explain with examples.</p> <p>Pipelines are convenient mode of transportation in India:-</p> <p>i Solids can be transported through pipelines after converting them into slurry.</p> <p>ii Asia's first cross country pipeline covering a distance of 1157 km. was constructed by OIL from Naharkatiya oil field in Assam to Barauni refinery in Bihar.</p> <p>iii It was further extended up to Kanpur.</p> <p>iv Another extensive network of pipeline has been constructed in Western and northern India.</p> <p>v Hajira-Vajaipur-Jagdishpur (HVJ) is most important pipeline constructed by GAIL .</p> <p>vi Natural gas is transported from Mumbai High and Bassein Gas fields to various fertilizers, power and industries.</p> <p>vii Any other relevant point.</p> <p>Any five points to be explained.</p> <p>OR</p> <p>(b) Explain with examples of the importance of Indian ports as gateways of international trade.</p>	<p>Pg. 121 T.B-II</p>	<p>5x1=5</p>

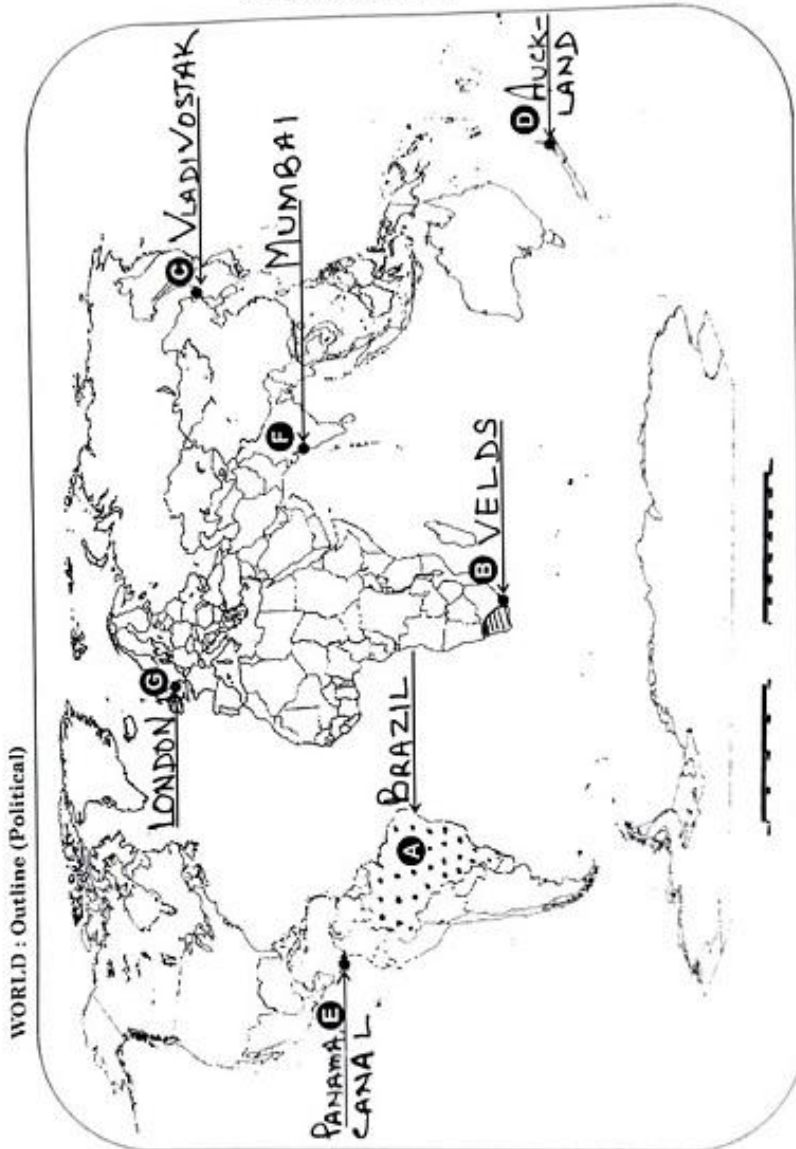
	<p>Importance of Indian ports:-</p> <ol style="list-style-type: none"> i. India is surrounded by sea from three sides and is bestowed with a long coastline. ii Water provides a smooth surface for very cheap transport. iii India has a long tradition of sea faring. iv Its West coast has more ports than its East coast. v Kandla port receives a large quantity of petroleum, petroleum products and fertilizers. vi Mumbai port trades mineral oil. vii Vishakhapatnam port developed for handling iron ore, petroleum and general cargo. viii Any other relevant point. <p style="text-align: center;">Any five points to be explained.</p>	<p>Pg. 127 T.B-II</p>	<p>5x1=5</p>
<p>28</p>	<p>“ Integrated tribal development project laid the highest priority on development of transport and communication, agriculture and allied activities & social and community services.” Examine the statement in the context of Bharmaur region.</p> <p>Integrated tribal development project in context of Bharmaur region:-</p> <ol style="list-style-type: none"> i. Development of infrastructure in terms of Schools, healthcare facilities, potable water, roads, communication and electricity. ii Tremendous increase in literacy rate. 		

	<p>iii Improvement in sex ratio.</p> <p>iv Decline in child marriage.</p> <p>v The female literacy rate increased.</p> <p>vi Gender inequality has declined.</p> <p>vii During last three decades the cultivation of pulses and other cash crops has been increased.</p> <p>viii Any other relevant point.</p> <p style="text-align: center;">Any five points to be examined</p>	Pg. 107,108 T.B- II	1x5=5
	<p>SECTION D</p> <p>Question No. 29 & 30 are Map based</p>		
29	<p>Map Work. Identify any five . (see attached map)</p> <p><i>For Visually Impaired Candidates Only.</i></p> <p>(Attempt any five)</p> <p>29.1 Brazil</p> <p>29.2 Velds</p> <p>29.3 St. Petersburg</p> <p>29.4 Auckland</p> <p>29.5 Perth</p> <p>29.6 USA</p> <p>29.7 South Africa</p>		<p>5x1=5</p> <p>5x1=5</p>

64/2/1, 64/2/2, 64/2/3

प्रश्न सं. 29 के लिए मानचित्र
Map for Q. No. 29

ATTEMPT ANY FIVE
5X=5



30	<p>See Attached Map. (Attempt any five) <i>For Visually Impaired Candidates Only.</i> (Attempt any <i>five</i>)</p> <p>30.1 Goa</p> <p>30.2 Arunachal Pradesh</p> <p>30.3 Karnataka</p> <p>30.4 Rajasthan</p> <p>30.5 Gujarat</p> <p>30.6 Srinagar</p> <p>30.7 Tamil Nadu</p>		<p>5x1=5</p> <p>5x1=5</p>
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64/2/1, 64/2/2,
64/2/3

प्रश्न सं. 30 के लिए मानचित्र
Map for Q. No. 30

ATTEMPT ANY FIVE

5x1=5

