

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2023
SUBJECT NAME GEOGRAPHY (SUBJECT CODE 029) (PAPER CODE 64/4/3)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise no marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	

	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “ Extra Question ”.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks ____70____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME-2023
(ANNUAL EXAMINATION)
SUBJECT- GEOGRAPHY-029
PAPER CODE- 64/4/3

SET-3
MM-70

Q No.	EXPECTED ANSWERS/VALUE POINTS	Page No in T B	Distribution of marks
SECTION A			
QUESTION NO. 1-17 ARE MCQ'S			
1.	(d) Urbanisation	Pg. 10 T.B-I	1
2	(b) Osaka-Kobe region of Japan	Pg. 10 T.B-I	1
3	(b) Unpleasant climate	Pg. 12 T.B-I	1
4	(b) Amazon Basin	Pg. 33 T.B-I	1
5	(b) Only II, III and IV are correct.	Pg. 49 T.B-I	1
6	(c) (i) – (3), (ii) – (4), (iii) – (2), (iv) – (1)	Pg. 36 T.B-2	1
7	(c) A wide variety of cattle are reared in different regions.	Pg. 33 T.B-I	1
8	(b) Tertiary	Pg. 57 T.B-1	1
9	(d) Help in developing large scale industries.	Pg.116 T.B-I	1
10	(d) Silchar	Pg.115 T.B-2	1
11	(b) Practised on 'Black soil areas'.	Pg.45 T.B-2	1

19	<p>(19.1) Explain the main difference between surface and underground mining .</p> <ol style="list-style-type: none"> i. Surface mining is cheapest while underground mining is costly. ii. It is practiced when the mineral is found close to the surface while underground mining is practiced when the mineral is found deep below the surface. iii. Surface mining is safe while underground mining is risky. iv. Surface mining is called open-cast or strip mining, whereas, underground mining is called shaft mining. v. Any other relevant point. <p style="text-align: center;">Any one of the above points.</p> <p>(19.2) Why is open cast mining the easiest way of mining? Because it occurs close to the surface.</p> <p>(19.3) Why is shaft mining more risky? It is underground mining, therefore, Poisonous gases, fires, floods and caving in lead to fatal accidents.</p>		<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>
SECTION C			
20	<p>Explain systematic or regional approach to the study of geography.</p> <p>Systematic: In systematic approach all geographical phenomena are interpreted over the country or the continent. It is basically a topical approach.</p> <p>Regional: In this approach the country or continent or world is divided into various regions and each geographical region is thoroughly interpreted with reference to all geographical elements.</p> <p>To be assessed as a whole.</p>	<p>Pg. 1</p> <p>T.B-1</p>	<p>3</p>
21	<p>(a) Explain why all forms of transport are also referred to as lines of communication.</p> <ol style="list-style-type: none"> i. Communication is carried on through means of transport also. ii. Earlier, messages were carried by man, animals, roads, boats, etc. iii. Transport network makes communication fast and efficient. iv. Now they are carried by modern and fast means of transport like air transport. v. So all forms of transport are considered as 		

	<p>lines of communication.</p> <p>vi. Any other relevant point.</p> <p style="text-align: center;">Any three points to be explained.</p> <p style="text-align: center;">OR</p> <p>(b) Explain why modern society requires speedy and efficient system transport?</p> <p>i. Fast and efficient means of transport are required to transport people, materials and manufactured goods from one location to another in a very short time.</p> <p>ii. They want quick dissemination of messages and quick results.</p> <p>iii. Speedy and efficient system of transport helps in the production, distribution and consumption of goods.</p> <p>iv. To save time man is trying to develop speedy system of transport.</p> <p>v. At every stage in this complex system, value of the material is significantly enhanced by efficient means of transportation.</p> <p>vi. Any other relevant point.</p> <p style="text-align: center;">Any three points to be explained.</p>	<p>Pg. 58</p> <p>T.B-1</p>	<p>3X1=3</p>
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22	<p>Explain any 3 characteristics of non conventional sources of energy.</p> <p>i. These are renewable resources and are thus sustainable.</p> <p>ii. These are more equitably distributed.</p> <p>iii. hey are eco-friendly/ environment friendly.</p> <p>iv. They are inexhaustible.</p> <p>v. They are cheaper energy resources after the initial or installation cost is taken care of.</p> <p>vi. Any other relevant point</p> <p style="text-align: center;">(Any three points to be explained.)</p>	<p>Pg. 80</p> <p>T.B-2</p>	<p>3X1=3</p>
23	<p>(a) Why was Beti Bachao - Beti Padhao social campaign launched by the Government of India? Examine.</p> <p>i. To eliminate social differentiations.</p> <p>ii. To eliminate gender discriminations.</p>		

	<p>iii. To eliminate exclusions.</p> <p>vi. To ensure that women enjoy their entitlement to live in a dignified life.</p> <p>v. The exclusion of over half of the population becomes a serious handicap to any developing and civilised society.</p> <p>vi. To address the denial of opportunities of education, political representation, low wages for similar type of work.</p> <p>vii. Any other relevant point.</p> <p style="text-align: center;">(Any three points to be explained.)</p> <p style="text-align: center;">OR</p> <p>(b) 'The proportion of working population of the states shows a variation.' Examine the statement with examples .</p> <p>i. The proportion of workers has shown a declining trend in agriculture over the last few decades.</p> <p>ii. Consequently, the participation rate in secondary and tertiary sector has increased.</p> <p>iii. The States like Himachal Pradesh and Nagaland have very large shares of cultivators.</p> <p>iv. States like Bihar, Andhra Pradesh, Chhattisgarh, Odisha, Jharkhand, West Bengal and M.P. have higher proportion of agricultural labourers.</p> <p>v. The highly urbanized areas like Delhi, Chandigarh and Puducherry have a very large proportion of workers engaged in service sector.</p> <p>vi. Any other relevant point.</p> <p style="text-align: center;">(Examine by any three points .)</p>	<p style="text-align: center;">Pg. 12 T.B-2</p>	<p style="text-align: center;">3X1=3</p>
	<p>SECTION D</p>		
<p>24</p>	<p>Describe the concepts of sustainability and productivity in the context of human development.</p> <p>Sustainability</p> <p>i. It means continuity in the availability of opportunities.</p> <p>ii. Each generation must have same opportunities available to them.</p> <p>iii. All environmental, financial and human resources must be used keeping in mind the future.</p> <p>iv. Misuse of any of the resources will hamper the development of future generations.</p> <p>v. Any other relevant point.</p> <p style="text-align: center;">To be assessed as a whole.</p> <p>Productivity in the context of Human Development:</p>	<p style="text-align: center;">Pg. 26 T.B-1</p>	<p style="text-align: center;">2.5</p>

28	<p>'Slums are residential areas of serious health and socio- environmental hazards.' Support the statement.</p> <ol style="list-style-type: none"> i. People are compelled to live in slum areas when they have no other choice. ii. Buildings are mostly dilapidated and streets are narrow and overcrowded. iii. They lack basic amenities like ; fresh air, water and light. iv. Proper toilet facilities not available. v. Unregulated drainage system. vi. Open defecation makes the things worse. vii. The slum population works in low-paid, high risk-prone, unorganised sectors in the urban areas. Consequently, they are the undernourished, prone to different types of diseases and illness. viii. The poverty makes them vulnerable to drug abuse, alcoholism, crime, vandalism, escapism, apathy and ultimately social exclusion. ix. Any other relevant point. <p>Any five points to be explained.</p>	Pg-141 TB-2	5
29	<p>For Visually Impaired Candidates Only.</p> <ol style="list-style-type: none"> (29.1) Buenos Aires airport (29.2) Panama Canal (29.3) Sydney/Melbourne/Perth (Any one) (29.4) Vladivostok station (29.5) Pampas (29.6) Veldts/Prairies/Pampas/Steppes/Downs/Canterbury Plains. (Any one) (29.7) Karachi <p>Any five to be evaluated.</p>		5x1=5

30

For Visually Impaired Candidates Only.

(30.1) Arunachal Pradesh

(30.2) Kolkata

(30.3) Gujarat

(30.4) Chhattisgarh

(30.5) Uttar Pradesh

(30.6) Western Coast

(30.7) Guwahati airport

Any five to be evaluated.

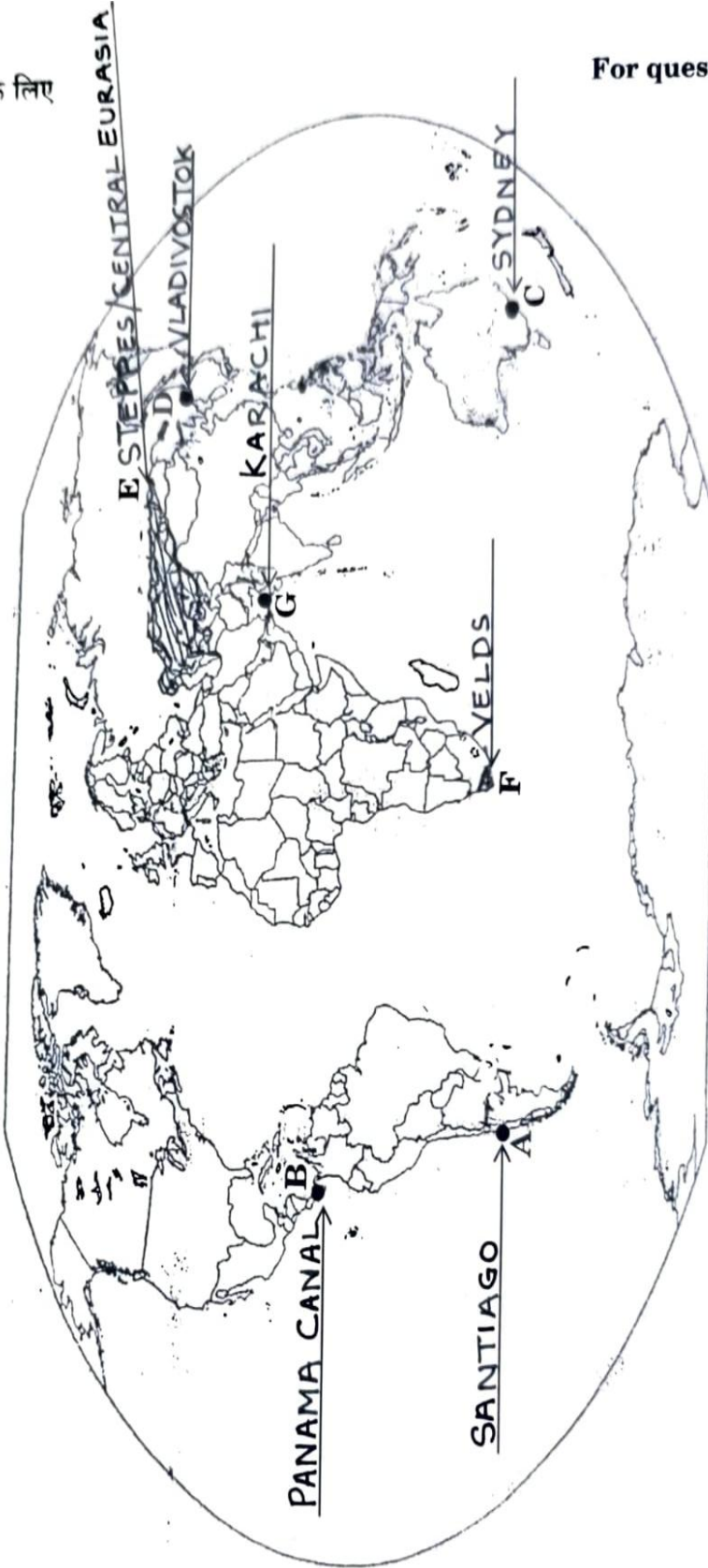
5x1=5

प्रश्न सं. 29 के लिए

For question no. 29

WORLD-POLITICAL

संसार - राजनीतिक



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Any five out of seven items to be evaluated.

5x1=5

64/4/1 64/4/2 64/4/3

