

Marking Scheme  
Strictly Confidential  
(For Internal and Restricted use only)  
Senior School Certificate Examination, 2024  
**SUBJECT PHYSICS ( CODE 55/3/1)**

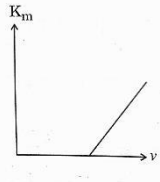
**General Instructions: -**

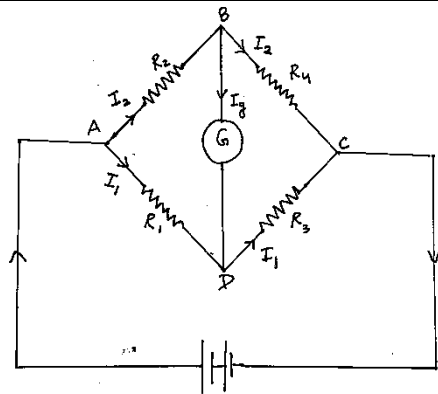
<b>1</b>	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
<b>2</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”</b>
<b>3</b>	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>4</b>	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
<b>5</b>	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
<b>6</b>	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>
<b>7</b>	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
<b>8</b>	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “ <b>Extra Question</b> ”.
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 0-70 has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> <li>● Leaving answer or part thereof unassessed in an answer book.</li> <li>● Giving more marks for an answer than assigned to it.</li> <li>● Wrong totaling of marks awarded on an answer.</li> <li>● Wrong transfer of marks from the inside pages of the answer book to the title page.</li> <li>● Wrong question wise totaling on the title page.</li> <li>● Wrong totaling of marks of the two columns on the title page.</li> <li>● Wrong grand total.</li> <li>● Marks in words and figures not tallying/not same.</li> <li>● Wrong transfer of marks from the answer book to online award list.</li> <li>● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for Spot Evaluation</b> ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

**MARKING SCHEME : PHYSICS (042)**

**CODE :55/3/1**

Q.NO.	VALUE POINTS/ EXPECTED ANSWERS	MARKS	TOTAL MARKS								
<b>SECTION-A</b>											
1.	(B) Spherical surface	1	1								
2.	(B) $1.6 \times 10^{-18}$ J	1	1								
3.	(C) $-(0.24 \text{ nT}) \hat{k}$	1	1								
4.	(D) remain stationary	1	1								
5.	(B) 0.3 MB	1	1								
6.	(C) 15.0 V	1	1								
7.	(B) l is decreased and A is increased	1	1								
8.	(B) Gamma rays	1	1								
9.	(B) 2	1	1								
10.	(C) 	1	1								
11.	(B) decreased by 87.5%	1	1								
12.	(B) 0.05 eV	1	1								
13.	(D) Assertion (A) is false and Reason (R) is also false.	1	1								
14.	(C) Assertion (A) is true but Reason (R) is false.	1	1								
15.	(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion(A).	1	1								
16.	(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion(A).	1	1								
<b>SECTION- B</b>											
17.	<p>(a) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Meaning of relaxation time</td> <td align="right" style="padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Derivation of R</td> <td align="right" style="padding: 5px;"><math>1 \frac{1}{2}</math></td> </tr> </table></p> <p>Average time between two successive collisions of electron in presence of electric field</p> <p>Drift velocity of an electron</p> $v_d = \frac{eE}{m} \tau \quad \text{--- (i)}$ <p>Current flowing through a conductor of length <math>l</math> and area of cross section A</p> $I = neAv_d \quad \text{--- (ii)}$ $I = \frac{ne^2 AE\tau}{m} = \frac{ne^2 A\tau V}{ml}$ $R = \frac{V}{I} = \frac{ml}{ne^2 \tau A}$ <p align="center"><b>OR</b></p> <p>(b) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Circuit diagram of Wheatstone bridge</td> <td align="right" style="padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">Obtaining the condition when no current flows through galvanometer</td> <td align="right" style="padding: 5px;"><math>1 \frac{1}{2}</math></td> </tr> </table></p>	Meaning of relaxation time	$\frac{1}{2}$	Derivation of R	$1 \frac{1}{2}$	Circuit diagram of Wheatstone bridge	$\frac{1}{2}$	Obtaining the condition when no current flows through galvanometer	$1 \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p><b>2</b></p>
Meaning of relaxation time	$\frac{1}{2}$										
Derivation of R	$1 \frac{1}{2}$										
Circuit diagram of Wheatstone bridge	$\frac{1}{2}$										
Obtaining the condition when no current flows through galvanometer	$1 \frac{1}{2}$										



By applying Kirchoff's loop rule to closed loops ADDBA and CBDC

$$-I_1R_1 + 0 + I_2R_2 = 0 \quad \text{-----(i)} \quad [I_g=0]$$

$$I_2R_4 + 0 - I_1R_3 = 0 \quad \text{-----(ii)}$$

From eq (i)-

$$\frac{I_1}{I_2} = \frac{R_2}{R_1}$$

From eq (ii)-

$$\frac{I_1}{I_2} = \frac{R_4}{R_3}$$

Hence,

$$\frac{R_2}{R_1} = \frac{R_4}{R_3}$$

1/2

1/2

1/2

1/2

2

18.

Finding the focal length of objective lens

2

Magnifying power = 24 , Distance between lenses =150 cm

$$\frac{f_o}{f_e} = 24$$

$$f_o + f_e = 150 \text{ cm}$$

$$f_e = 6 \text{ cm}$$

$$f_o = 144 \text{ cm}$$

1/2

1/2

1/2

1/2

2

19.

(a) Explanation of magnification

1

(b) Explanation

1

(a) Yes, it offers magnification.

We can keep the small object much closer to the eye than 25 cm and hence have it subtend a large angle.

(b) Yes,

Rays converging to a point behind a plane or convex mirror are reflected to a point in front of the mirror on a screen

1/2

1/2

1/2

1/2

2

20.

Calculation of number of photons per second

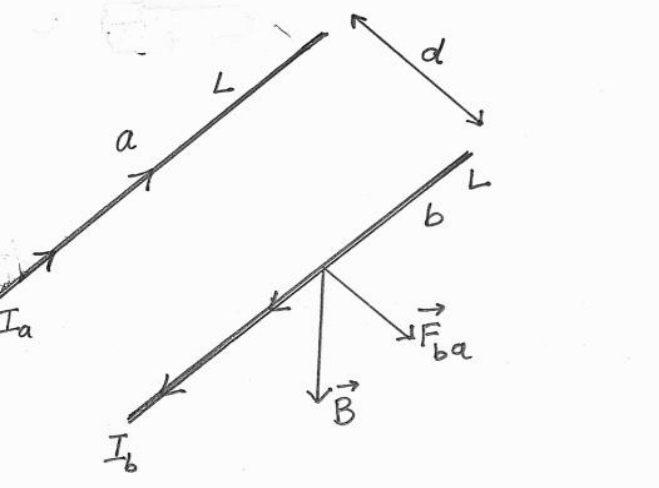
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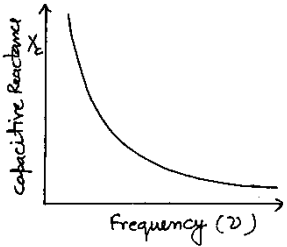
Total Energy gained per second from photon = IA

$$E = N h \nu$$

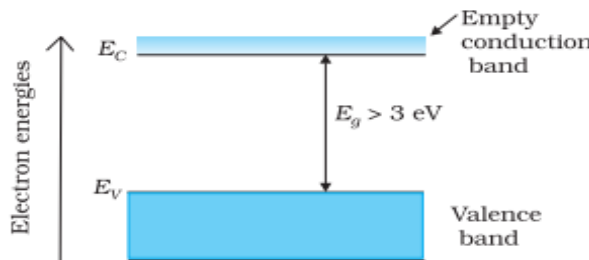
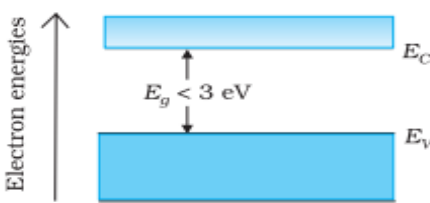
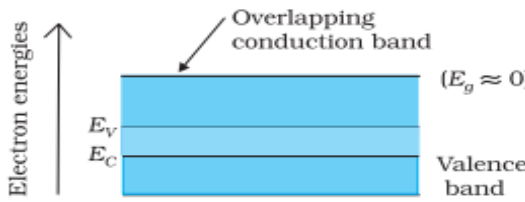
1/2

	$IA = N \times \frac{hc}{\lambda}$ $N = \frac{[IA]\lambda}{hc}$ $N = \frac{[0.1 \times 10^{-9} \times 0.4 \times 10^{-4}] \times 500 \times 10^{-9}}{6.6 \times 10^{-34} \times 3 \times 10^8}$ $N = 1.01 \times 10^4$	1	
21.	<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 80%;">           Calculation of concentration of holes &amp; electrons <span style="float: right;">2</span> </div> $n_e n_h = n_i^2$ $n_h \approx 5 \times 10^{22} / m^3$ $n_e = \frac{n_i^2}{n_h}$ $n_e = \frac{(1.5 \times 10^{16})^2}{5 \times 10^{22}}$ $n_e = 4.5 \times 10^9 / m^3$ <p style="text-align: center;"><math>n_h &gt; n_e</math>, it is a p-type crystal</p>	1/2	2
<b>SECTION- C</b>			
22.	<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 80%;">           Determination of current in branches AB, AC, BC <span style="float: right;">1+1+1</span> </div> <p>For closed loop ADCA ,</p> $10 - 4(I_1 - I_2) + 2(I_2 + I_3 - I_1) - I_1 = 0$ $7I_1 - 6I_2 - 2I_3 = 10 \text{ -----(i)}$ <p>For closed loop ABCA ,</p> $10 - 4I_2 - 2(I_2 + I_3) - I_1 = 0$ $I_1 + 6I_2 + 2I_3 = 10 \text{ -----(ii)}$ <p>For closed loop BCDED ,</p> $5 - 2(I_2 + I_3) - 2(I_2 + I_3 - I_1) = 0$ $2I_1 - 4I_2 - 4I_3 = -5 \text{ -----(iii)}$ <p>Current in branch AB = <math>I_2 = \frac{5}{8} A</math></p> <p>Current in branch AC = <math>I_1 = 2.5 A</math></p> <p>Current in branch BC = <math>I_2 + I_3 = 2.5 A</math></p>	1/2	3

<p>23.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Reason for exerting force on straight parallel conductors</td> <td style="text-align: right; padding: 5px;">½</td> </tr> <tr> <td style="padding: 5px;">Derivation for force per unit length</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">Explanation of nature of Force</td> <td style="text-align: right; padding: 5px;">½</td> </tr> </table> <p>One conductor experiences a force due to magnetic field of the other conductor</p>  <p>Magnetic field produced by conductor 'a' at all points along the length of conductor 'b'</p> $B_a = \frac{\mu_0 I_a}{2\pi d}$ <p>Force on conductor 'b' due to this magnetic field</p> $F_{ba} = I_b L B_a$ $F_{ba} = \frac{\mu_0 I_a I_b L}{2\pi d}$ $f_{ba} = \frac{F_{ba}}{L} = \frac{\mu_0 I_a I_b}{2\pi d} \quad \text{directed away from a}$ $f_{ab} = \frac{F_{ab}}{L} = \frac{\mu_0 I_a I_b}{2\pi d} \quad \text{directed away from b}$ <p>Repulsive, the forces acting on them are away from each other.</p>	Reason for exerting force on straight parallel conductors	½	Derivation for force per unit length	2	Explanation of nature of Force	½	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p style="text-align: center;"><b>3</b></p>						
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<p>24.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a) Identifying the element X</td> <td style="text-align: right; padding: 5px;">½</td> </tr> <tr> <td style="padding: 5px;">(b) Writing the formula for reactance</td> <td style="text-align: right; padding: 5px;">½</td> </tr> <tr> <td style="padding: 5px;">(c) Showing variation of reactance with frequency</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">(d) Explanation of behavior of element with</td> <td></td> </tr> <tr> <td style="padding: 5px;">    (i) an ac circuit</td> <td style="text-align: right; padding: 5px;">½</td> </tr> <tr> <td style="padding: 5px;">    (ii) a dc circuit</td> <td style="text-align: right; padding: 5px;">½</td> </tr> </table> <p>(a) Capacitor</p> <p>(b) <math>X_c = \frac{1}{\omega c}</math></p>	(a) Identifying the element X	½	(b) Writing the formula for reactance	½	(c) Showing variation of reactance with frequency	1	(d) Explanation of behavior of element with		(i) an ac circuit	½	(ii) a dc circuit	½	<p>½</p> <p>½</p>	
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	<p>(c)</p>  <p>(d) (i) For ac <math>X_c</math> is finite and therefore allows the ac to pass.  (ii) For dc <math>X_c</math> is infinite and therefore does not allow the dc to pass.</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>						
<p>25.</p>	<table border="1" data-bbox="245 465 1187 611"> <tr> <td>(a) Finding the wavelength and frequency</td> <td>1+1</td> </tr> <tr> <td>(b) Finding the amplitude of magnetic field</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>(c) Writing expression for magnetic field</td> <td><math>\frac{1}{2}</math></td> </tr> </table> <p>(a) <math>k = \frac{2\pi}{\lambda}</math>  <math>\lambda = \frac{2\pi}{K} = \frac{4\pi}{3} \text{ m} = 4.18 \text{ m}</math>  <math>\omega = 2\pi\nu</math>  <math>\nu = \frac{\omega}{2\pi} = \frac{4.5 \times 10^8}{2\pi} \text{ Hz}</math>  <math>\nu = \frac{9}{4\pi} \times 10^8 \text{ Hz}</math>  <math>\nu = 7.16 \times 10^{-1} \text{ Hz}</math></p> <p>(b) <math>B_0 = \frac{E_0}{c}</math>  <math>B_0 = \frac{6.3}{3 \times 10^8} = 2.1 \times 10^{-8} \text{ T}</math></p> <p>(c) <math>\vec{B} = 2.1 \times 10^{-8} [(\cos 1.5 \text{ rad/m}) \hat{y} + (4.5 \times 10^8 \text{ rad/s}) \hat{t}] \hat{k} \text{ T}</math></p>	(a) Finding the wavelength and frequency	1+1	(b) Finding the amplitude of magnetic field	$\frac{1}{2}$	(c) Writing expression for magnetic field	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>
(a) Finding the wavelength and frequency	1+1								
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<p>26.</p>	<table border="1" data-bbox="245 1346 1187 1469"> <tr> <td>Statements of Bohr's first and second Postulates</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>Derivation of expression for radius of <math>n^{\text{th}}</math> orbit</td> <td>2</td> </tr> </table> <ul style="list-style-type: none"> <li><b>Bohr's first postulate</b> An electron in an atom revolves in certain stable orbits without the emission of radiant energy.</li> <li><b>Bohr's second postulate</b> Electron revolves around the nucleus only in those orbits for which the angular momentum is integral multiple of <math>\frac{h}{2\pi}</math>.</li> </ul> <p>Electrostatic force between revolving electron and nucleus provides requisite centripetal force</p> $\frac{mv_n^2}{r_n} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r_n^2}$	Statements of Bohr's first and second Postulates	$\frac{1}{2} + \frac{1}{2}$	Derivation of expression for radius of $n^{\text{th}}$ orbit	2	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>			
Statements of Bohr's first and second Postulates	$\frac{1}{2} + \frac{1}{2}$								
Derivation of expression for radius of $n^{\text{th}}$ orbit	2								



	<p><b>(b)</b> Energy band diagrams Difference between (i) an insulator (ii) a semiconductor (iii) a metal <span style="float: right;">1+1+1</span></p> <p>(i) </p> <p>(ii) </p> <p>(iii) </p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p>	<p style="text-align: center;"><b>3</b></p>								
<b>SECTION- D</b>											
<p><b>29.</b></p>	<p>(i) (D) IV (ii) (D) accelerate along <math>-i</math> (iii) (A) <math>V = V_0 + \alpha x</math> (iv) (a) (C) <math>E_4 &gt; E_3 &gt; E_2 &gt; E_1</math> <b>OR</b> (b) (B) <math>2.6 \times 10^6</math> m/s</p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p>	<p style="text-align: center;"><b>4</b></p>								
<p><b>30.</b></p>	<p>(i) (D) 6 (ii) (C) 3 (iii) (a) (C) 6 <b>OR</b> (b) <math>\sin^{-1}(0.225)</math> (iv) (D) 10</p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p>	<p style="text-align: center;"><b>4</b></p>								
<b>SECTION-E</b>											
<p><b>31.</b></p>	<p><b>(a)</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">(i) Obtaining expression for the capacitance</td> <td style="text-align: right; padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">(ii) Finding the electric potential</td> <td style="text-align: right; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">    (i) at the surface</td> <td></td> </tr> <tr> <td style="padding: 5px;">    (ii) at the centre</td> <td></td> </tr> </tbody> </table> <p>(i) When a dielectric slab is inserted between the plates of capacitor, there is induced charge density <math>\sigma_p</math> which opposes the original charge density</p>	(i) Obtaining expression for the capacitance	3	(ii) Finding the electric potential	2	(i) at the surface		(ii) at the centre			
(i) Obtaining expression for the capacitance	3										
(ii) Finding the electric potential	2										
(i) at the surface											
(ii) at the centre											

( $\sigma$ ) on the plate of capacitance.  
Electric field with dielectric medium is

$$E = \frac{(\sigma - \sigma_P)}{\epsilon_0}$$

$$V = E \times d = \frac{(\sigma - \sigma_P)}{\epsilon_0} d$$

$$(\sigma - \sigma_P) = \frac{\sigma}{K}$$

$$V = \frac{\sigma d}{\epsilon_0 K} = \frac{Qd}{A\epsilon_0 K}$$

$$C = \frac{Q}{V} = \frac{K\epsilon_0 A}{d}$$

(ii) Electric potential due to a point charge

$$V = \frac{1}{4\pi\epsilon_0} \frac{q}{r}$$

(i) At the surface

$$V = \frac{1}{4\pi\epsilon_0} \frac{q}{r} = \frac{9 \times 10^9 \times 6 \times 10^{-6}}{0.2}$$

$$V = 2.7 \times 10^5 \text{ V}$$

(ii) Since electric field inside the hollow sphere is zero, hence V is same as that of the surface and remains constant throughout the volume.

$$V = 2.7 \times 10^5 \text{ V}$$

**OR**

(b) (i) Expression for electric field at a point lying

(i) inside

1

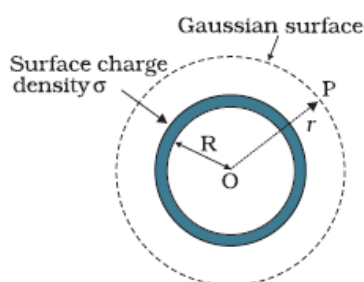
(ii) outside

2

(ii) Explanation

2

(i) **Field inside the shell**



The Flux through the Gaussian surface is

$$= E \times 4\pi R^2$$

In this case Gaussian surface encloses no charge.

$$\text{Hence } E \times 4\pi R^2 = 0$$

$$E = 0$$

**(Note: Award full credit of this part if a student writes directly  $E=0$ , mentioning as there is no charge enclosed by Gaussian surface)**

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

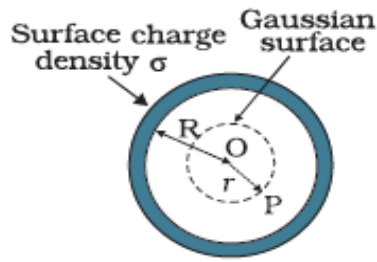
1/2

1/2

1/2

1/2

(ii) Field outside the shell-



Electric flux through Gaussian surface

$$E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$$

Charge enclosed by the Gaussian surface

$$E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$$

Using Gauss's law:

$$\int \vec{E} \cdot d\vec{s} = \frac{Q}{\epsilon_0}$$

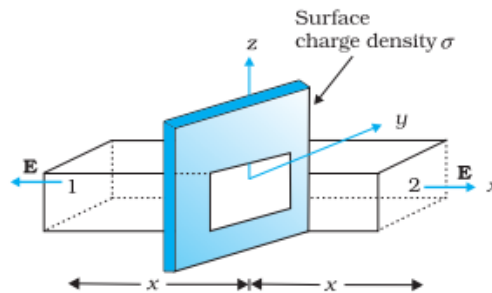
$$E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$$

$$E = \frac{\sigma R^2}{\epsilon_0 r^2} = \frac{q}{4\pi\epsilon_0 r^2}$$

(ii) For conducting sheet,

Electric field due to a conducting sheet

$$E_c = \frac{\sigma}{\epsilon_0}$$



For non-conducting sheet

$$E_{nc} = \frac{\sigma}{2\epsilon_0}$$

Since surface charge density is same.

$$2E_{nc} = E_c$$

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

5

32.

- |     |   |       |
|-----|---|-------|
| (a) | (i)(1) Meaning of current sensitivity, mentioning factors | 2     |
|     | (2) Finding the required resistance                       | 1 1/2 |
|     | (ii) Finding the induced current                          | 1 1/2 |

(i) (1). Current sensitivity of galvanometer is defined as the deflection per unit current.

**Alternatively,**

$$\frac{\phi}{I} = \frac{NBA}{K}$$

**Factors**

Number of turns in coil, Magnetic field intensity, Area of coil, Torsional Constant  
**(Any two)**

1

1/2+1/2

(2)  $R = \frac{V}{I} - G$  for (0-V) Range

$R_1 = \frac{V}{2I} - G$  for  $(0-\frac{V}{2})$  Range

$\frac{V}{I} = R + G$

$R_1 = \left(\frac{R+G}{2}\right) - G$

$R_1 = \frac{R-G}{2}$

(ii)  $\phi = (2.0t^3 + 5.0t^2 + 6.0t)$  mWb

$|\varepsilon| = \frac{d\phi}{dt} = 50 \times 10^{-3}$  V

$I = \frac{|\varepsilon|}{R}$

$I = \frac{50 \times 10^{-3}}{5}$  A = 10 mA

1/2

1/2

1/2

1/2

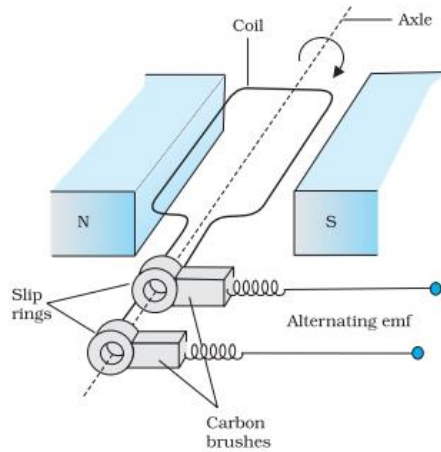
1/2

1/2

OR

(b)

(i) Obtaining the expression of emf induced	3
(ii) Calculation of mutual inductance	2



1

(i) The flux at any instant t is

$\phi = NBA \cos\theta = NBA \cos\omega t$

1/2

From Faraday's law

$\varepsilon = -\frac{d\phi_B}{dt}$

1/2

$= -NBA \frac{d}{dt} (\cos\omega t)$

1/2

$\varepsilon = -NBA \omega \sin\omega t$

1/2

(ii)  $M = \frac{\mu_0 \pi r_1^2}{2r_2} = \frac{4\pi \times 10^{-7} \times \pi r_1^2}{2r_2}$

1/2+1/2

$= \frac{2 \times 10 \times 10^{-7} \times (10^{-2})^2}{100 \times 10^{-7}}$

1/2

$= 2 \times 10^{-10}$  H

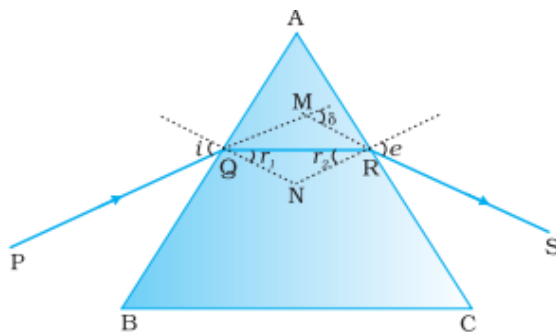
1/2

5

33.

(a)	(i) Tracing the path of ray	1/2
	Obtaining an expression for angle of deviation	1 1/2
	Drawing Graph	1
	(ii) Finding the refractive index	2

(i)



For quadrilateral AQNR,

$$\angle A + \angle QNR = 180^\circ \quad \text{--- (i)}$$

For triangle QNR

$$r_1 + r_2 + \angle QNR = 180^\circ \quad \text{---- (ii)}$$

comparing equation (i) and (ii)

$$r_1 + r_2 = A \quad \text{----- (iii)}$$

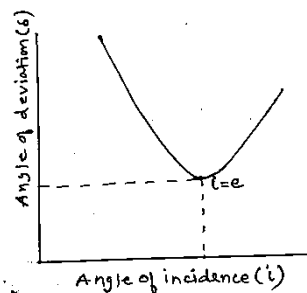
The angle of deviation

$$\delta = (i - r_1) + (e - r_2) \quad \text{----- (iv)}$$

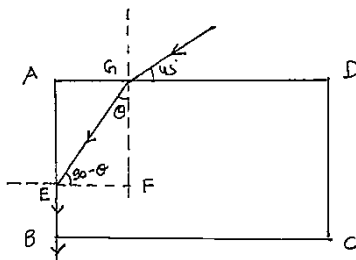
from equation (iii) and (iv)

$$\delta = i + e - A$$

**Graph**



(ii)



$$\frac{\sin 45^\circ}{\sin \theta} = \mu$$

$$\frac{1}{\sqrt{2}} = \mu \sin \theta$$

For second surface,

$$\frac{\sin(90^\circ - \theta)}{\sin 90^\circ} = \frac{1}{\mu}$$

1/2

1/2

1/2

1/2

1

1/2

1/2

$$\frac{1}{\sqrt{2}} \frac{\cos \theta}{\sin \theta} = 1$$

$$\tan \theta = \frac{1}{\sqrt{2}}$$

From the triangle GEF

$$\sin \theta = \frac{1}{\sqrt{3}}$$

$$\mu = \sqrt{\frac{3}{2}}$$

**OR**

<b>(b)</b>	(i) Expression for resultant intensity	3
	(ii) Ratio of intensities	2

(i)  $y_1 = a \cos \omega t$

$$y_2 = a \cos(\omega t + \phi)$$

According to the principle of superposition

$$y = y_1 + y_2$$

$$y = a \cos \omega t + a \cos(\omega t + \phi)$$

$$y = a \cos \omega t + a \cos \omega t \cos \phi - a \sin \omega t \sin \phi$$

$$y = a \cos \omega t (1 + \cos \phi) - a \sin \phi \sin \omega t$$

Let,

$$a(1 + \cos \phi) = A \cos \theta \quad \text{----- (i)}$$

$$a \sin \phi = A \sin \theta \quad \text{----- (ii)}$$

Squaring and adding equation (i) and (ii)

$$A^2 = a^2(1 + \cos \phi)^2 + a^2 \sin^2 \phi$$

$$= a^2(1 + \cos^2 \phi + 2 \cos \phi) + a^2 \sin^2 \phi$$

$$= 2a^2(1 + \cos \phi)$$

$$= 4a^2 \cos^2 \phi / 2$$

$$I \propto A^2$$

$$I = kA^2$$

where k is constant

$$I = 4ka^2 \cos^2 \phi / 2$$

**[Award full credit for this part for any other alternative methods]**

(ii)  $\phi_1 = \frac{2\pi}{\lambda} \times \frac{\lambda}{6} = \pi/3$

$$I_1 = 4I_0 \cos^2 \phi / 2$$

$$= 4I_0 \cos^2(\pi/6)$$

$$I_1 = 3I_0$$

$$\phi_2 = \frac{2\pi}{\lambda} \times \frac{\lambda}{12} = \pi/6$$

$$I_2 = 4I_0 \cos^2(\pi/12)$$

$$I_2 = 4I_0 \cos^2 15^\circ$$

$$\frac{I_1}{I_2} = \frac{3}{4 \cos^2 15^\circ}$$

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

**5**

