

QUESTION PAPER CODE 1/4/3

SECTION - A (READING) 20 MARKS

Note: Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. MOBILE PHONES

MARKS–8

Objective: To identify the main points of the text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers :

- a) The first use to which the mobile phone is put in the morning is the alarm that rings.
- b) A mobile phone connects us with our friends through Facebook or Twitter.
- c) The traditional use of mobile phone was as a communication device.
- d) Mobile phones are being used in every sphere of life – checking emails / getting reports / forwarding presentations / making presentations through wireless devices. They have given a new dimension to it – use it for social networking / office management / gaming / mobile entertainment / reference studies / navigation aids / to keep fit
- e) social networking, office management, gaming, mobile entertainment, reference studies, navigation aids, keeping oneself fit, artificial intelligence etc. are the new age applications (any two)
- f) Smart phones have cardio trainers. Workout routine can be selected, can track one's exercises, can play music while exercising (any two)
- g) have added a variety of slick features, which can further be improved upon by downloading applications / offer a better range of features at competitive prices.
- h) functioning of the device from being one to 'be in touch' to a device that enables us, empowers us
- i) affordable

2. STAYING HEALTHY

TOTAL MARKS-12

Objective : To identify the main points of the text

**2.1 Marking: 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)**

Answers:

- a) We should include fresh fruits and vegetables in our shopping list because they have vitamins, minerals, anti-oxidants and are usually low in calories. (any two)
- b) We should include fresh vegetables like lettuce, cucumbers, carrots, tomatoes, onions, peas, potatoes and cauliflower. We should also include fruits like bananas, apples, oranges, pomegranates, pears etc. (any two vegetables and any two fruits)
- c) Whole grains are important for vitamins, minerals and fibre. (any two)
- d) contains high content of mono-unsaturated fatty acids; high content of antioxidants; protects the heart by keeping the cholesterol level low; well tolerated by the stomach; fights against cancer (any four)
- e) fish, poultry and lean meats, eggs, nuts, seeds and legumes. Dairy products should include yogurt, probiotic curd, cheese and low-fat milk (any four)

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) Beverages
- b) extra sugar
- c) Probiotic curd

2.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) beverages
- b) dairy products
- c) convenient

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. ARTICLE – EVILS OF CHILD LABOUR

MARKS - 8

Objective : To plan, organize and present ideas coherently.
To write in a style appropriate for communicative purposes

Marking : Content – 4 marks
(Format to be treated as part of content.
No marks to be deducted in case the format is incorrect.)
Fluency- 2 marks
Accuracy- 2 marks

Suggested Value Points:

PROBLEMS

- social evil
- exploitation of children
- deprives a child of his / her rights (Right to Education)
- affects child – physically and mentally
- lack of nutrition
- lack of parental care
- psychological impact
- (any other relevant point)

SUGGESTIONS

- appropriate steps must be taken by the concerned authorities
- strict enforcement of law
- create public awareness
- (any other relevant point)

OR

FORMAL LETTER- LETTER OF INQUIRY

MARKS - 8

Objectives: To use the given input in a short-sustained piece of writing

Marking : Content – 4 marks
(The given information in the question paper to be included)
Fluency – 2 marks
Accuracy – 2 marks
Format - includes address, date, addressee, subject, salutation and closing
(Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points:

- duration
- boarding - details
- lodging - details
- transport
- sight-seeing
- expenditure
- other necessary details
(any other relevant point)

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Title – 1 mark
Relevance of content + creativity – 5 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided

5. GAP FILLING

MARKS-4

Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer

(Attempt ANY FOUR)

Answers:

- a) (i) can
- b) (iv) a
- c) (iii) released
- d) (ii) which
- e) (i) to

6. EDITING - JUNGLE

MARKS – 4

Objective : To use grammatical items correctly

**Marking : ½ a mark for identifying the error and ½ a mark for giving the correct answer
(Attempt ANY FOUR)**

Answers:

	Error	Correction
(a)	but	and
(b)	were	was
(c)	shine	shining
(d)	will	would
(e)	ate	eaten

7. REARRANGEMENT OF WORDS – WRESTLING

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.
(Attempt ANY FOUR)**

- a) Wrestling is a popular sport in India.
- b) Our country is full of talented wrestlers.
- c) We have not fully utilized their potential. / We have not utilised their potential fully.

- d) In schools academic subjects are considered to be more important. /
Academic subjects are considered to be more important in schools. /
Academic subjects in schools are considered to be more important.
e) Government should take initiative to boost this sport.

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8.

Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 4 marks – 1 mark for each correct answer

POETRY - THE RIME OF THE ANCIENT MARINER

MARKS-4

Answers :

- a) He was in a hurry as the bride had already arrived. / He was next of kin. / Frustrated at getting late / wanted to go to the wedding
b) He heard the sound of the bassoon.
c) the old mariner who is narrating the story / the old mariner / ancient mariner
d) He had a long grey beard, glittering eyes and skinny hands.

OR

POETRY –NOT MARBLE NOR THE GILDED MONUMENTS

MARKS- 4

Answers :

- a) Poem – Not Marble, nor the Gilded Monuments
Poet – William Shakespeare
b) the gilded monuments / gold plated monuments of princes
c) the written verse / poetry
d) as time spares no one / It waits for none. / not true to anyone

9. Answer any four.

TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content – 1 mark

Expression – 1 mark

(a) PROSE – THE LETTER

MARKS - 2

Value Points :

- when the letter from his daughter came, he should forward it to his grave
(any other appropriate point)

(b) POETRY –THE FROG AND THE NIGHTINGALE

MARKS- 2

Value Points:

- sweet – he was earning a lot of ‘silver’ / money
- bitter – because the nightingale was gaining popularity / became a huge sensation / He was not as popular or appreciated as the nightingale.
(any other appropriate point)

c) PROSE – VIRTUALLY TRUE

Value Points :

- went into warzone
- enemy tank crashed into jeep in which Sebastian was sitting
- Sebastian thrown into the air
- Landed just below the helicopter
- Michael pulled him up
- The helicopter soared into the sky
(any two or any other appropriate point)

d) DRAMA – DEAR DEPARTED

Value Points:

- an old man / father of Amelia Slater and Elizabeth Jordan / grandfather of Victoria

- to make a new will, leaving all his bits of things to whomever he would be living with when he died / decided to make a new will / Change it as daughters did not deserve anything
(any two or any other appropriate point)

e) PROSE – MRS. PACKLETIDE’S TIGER

Value Points:

- she had to buy Ms. Mebbin a weekend cottage near Darking which cost her heavily
 - being blackmailed
- (any other appropriate points)

10. Answer any one in 100 – 120 words

TOTAL MARKS: 8

Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking: Content – 4

Expression- 4

POETRY – SNAKE

Value Points:

- His education tells him that golden snakes in Sicily are considered to be poisonous so they should be killed.
- however, is struck by its beauty and grace -feels it has equal right to natural resources just as humans
(any other appropriate point)

OR

PROSE – PATOL BABU, THE FILMSTAR

Value Points:

- Patol Babu was once a famous stage actor.
- missed acting still remembered lines from some of his better performances
- He also had a good memory and remembered his lines from the past.
- lost his job due to sudden retrenchment in his office due to work

- He struggled to make a living, had tried his hand at various jobs without success; acting had become a thing of the past.
(any four or any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one of the following **TOTAL MARKS - 10**

Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking: Content: 5 Marks
Expression: 5 Marks

IMPORTANCE OF THE DIARY

Value Points :

- received on her birthday / called it 'Kitty'.
- She had no friends so opened her heart to the diary.
- described experiences of friends, academics, parents etc.
- recorded fears, anxieties and hopes, took up complicated and difficult issues
- a record of two years of Anne's life
- described her struggle to define herself
- Her diary became her confidante.
- analyzed her own feelings and capabilities as a writer
- traced the stages in her maturity
- debated on deeper thoughts about humanity
(any five or any other appropriate point)

OR

CHARACTER SKETCH OF MR. DUSSEL

Value Points :

- a dentist
- eighth person to join the Annexe
- shared room with Anne

- felt he knew everything
- was a source of annoyance for his personal hygiene habits / pedantic lectures
- never liked to be contradicted
- created misunderstanding between Anne and her mother
- was petty and officious
(any five or any other appropriate point)

OR

THE FROST KING

Value Points :

- Helen had written a story, 'The Frost King' and sent it to Mr. Anagnos at Perkins Institute.
- Mr. Anagnos published it and it turned out to be a plagiarized story.
- Court questioned Helen.
- Incident was traumatic.
- lost friendship of Mr. Anagnos
- shattered and tormented
- It was a big setback and an important episode in her life.
(any five or any other appropriate point)

OR

HELEN AS AN INQUISTIVE CHILD

Value Points :

- child prodigy, willing to learn new things, inquisitive since childhood
- liked to discover new things
- curious about things around her, wanted to touch and explore them
- very energetic, never idle even for a moment
- Her lessons never tired her.
- varied interests
- could assess if her mother was going out by simply touching her attire
(any five or other appropriate point)