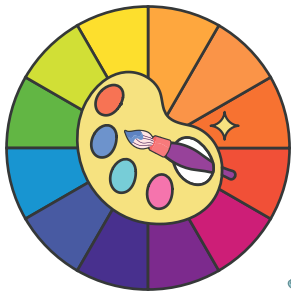


Chapter 3

AQUA WORLD



Aqua is another word for water. Aquarium starts with this word. Aqua is also used to describe some shades of colour, such as aqua blue or aqua green.

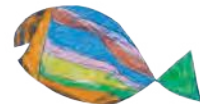
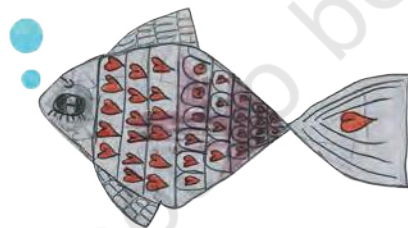
Dive into this chapter and let your imagination flow.

Observe patterns as you draw, colour, and create many aquatic creatures.

Twist and turn lines into animal forms, as you create new designs of your own.

Construct hanging artworks called mobiles, that move.

What are you waiting for? Put on your art goggles and dive right in with a wondrous **splash!**



0437CH03



★ Activity 3.1 Droplets, Ripples, and Waves

How do you feel when you sit by an ocean, sea, river, pond, or lake?

What kind of lines and patterns do water droplets, ripples, and waves make?

Draw the patterns in the space provided here.

© NCERT
not to be republished

★ **Activity 3.2** **Shells and Scales**

Draw outlines of three or more aquatic animals.

Add the patterns you see on each of these animals.

Compare their patterns and discuss their similarities and differences.

© NCERT
not to be republished

★ Activity 3.3 Reflections in Water

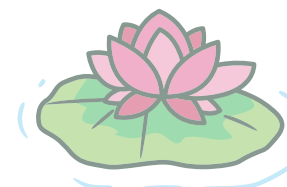
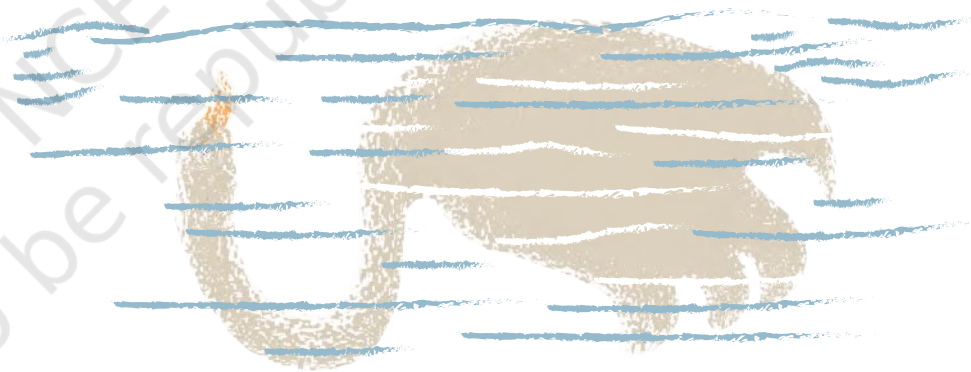
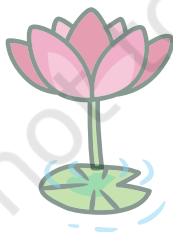
When you look into a mirror, doesn't your reflection look exactly like you?

Look at the picture on the bottom right

- Whose reflection do you see in the water?
- Draw the animal by mirroring its reflection.
- Colour your artwork.

Draw another picture on a separate sheet of paper and show the lion from the Panchatantra story peeping into the well.

- Draw its reflection too.



Draw scene from the Panchatantra story — Lion seeing his reflection in the well.

© NCERT
not to be republished

Activity 3.4 Underwater Professionals

Imagine the aquatic world having various professions, like bus drivers, teachers, lawyers, carpenters, chefs, doctors, actors, and so on.

Here are some ideas to get you started:

- a teacher crab,**
- a doctor fish,**
- a chef tortoise,**
- a crocodile actor,**
- an octopus fashion model,**
- a lawyer shark.**

Choose other professions or other aquatic animals and draw them.



Your space to draw underwater professionals

© NCERT
not to be republished

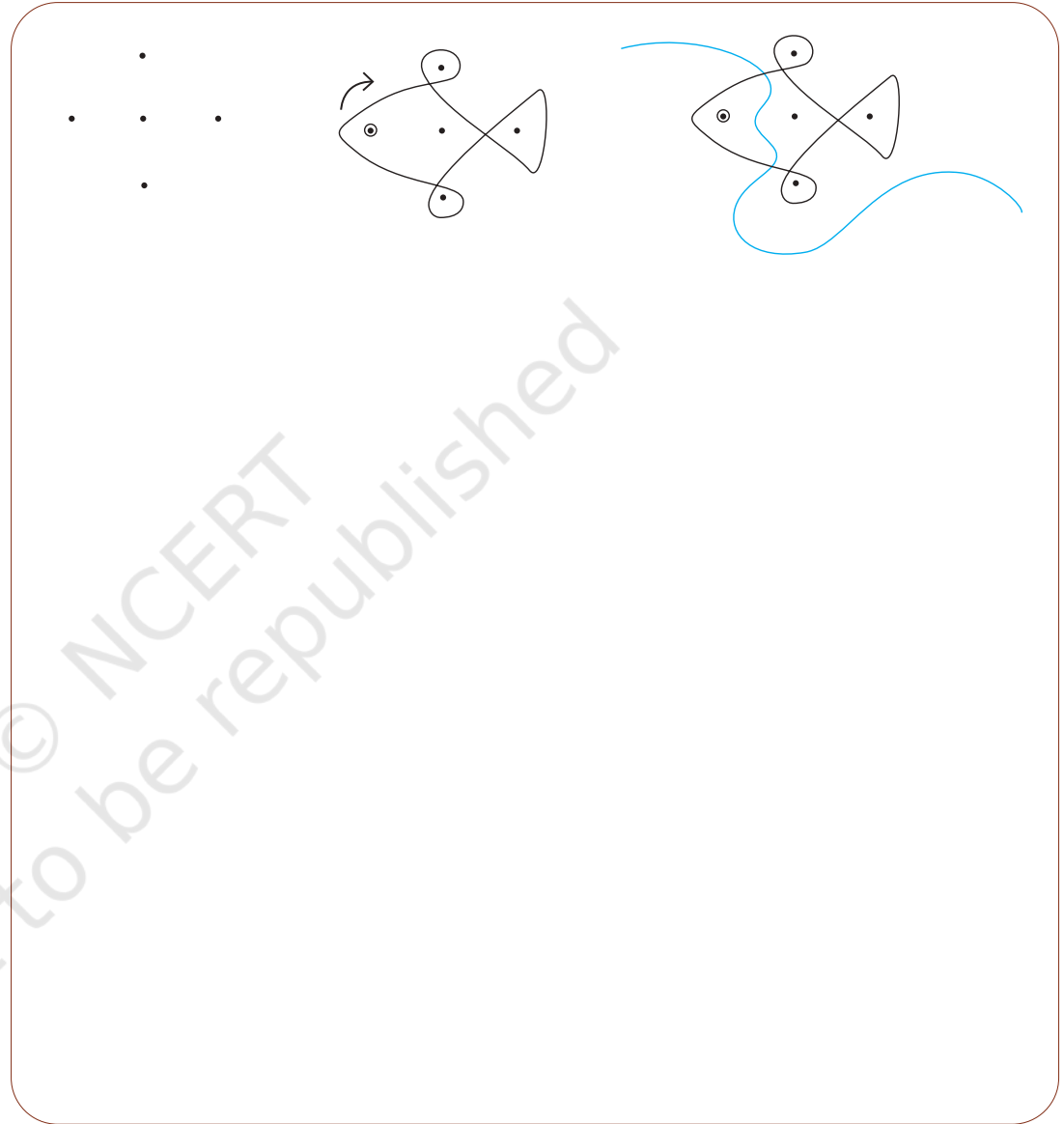
★ Activity 3.5 *Kolams*

In Tamil Nadu, floor design is called *Kolam*. What is it called in your language or region?

These are drawn using stone powder, rice flour, or chalk.

- Practise drawing this fish *Kolam* using dots and lines.
- Create other aquatic animals using dots and lines.

After you practise making *Kolams* on paper, make them on the floor.

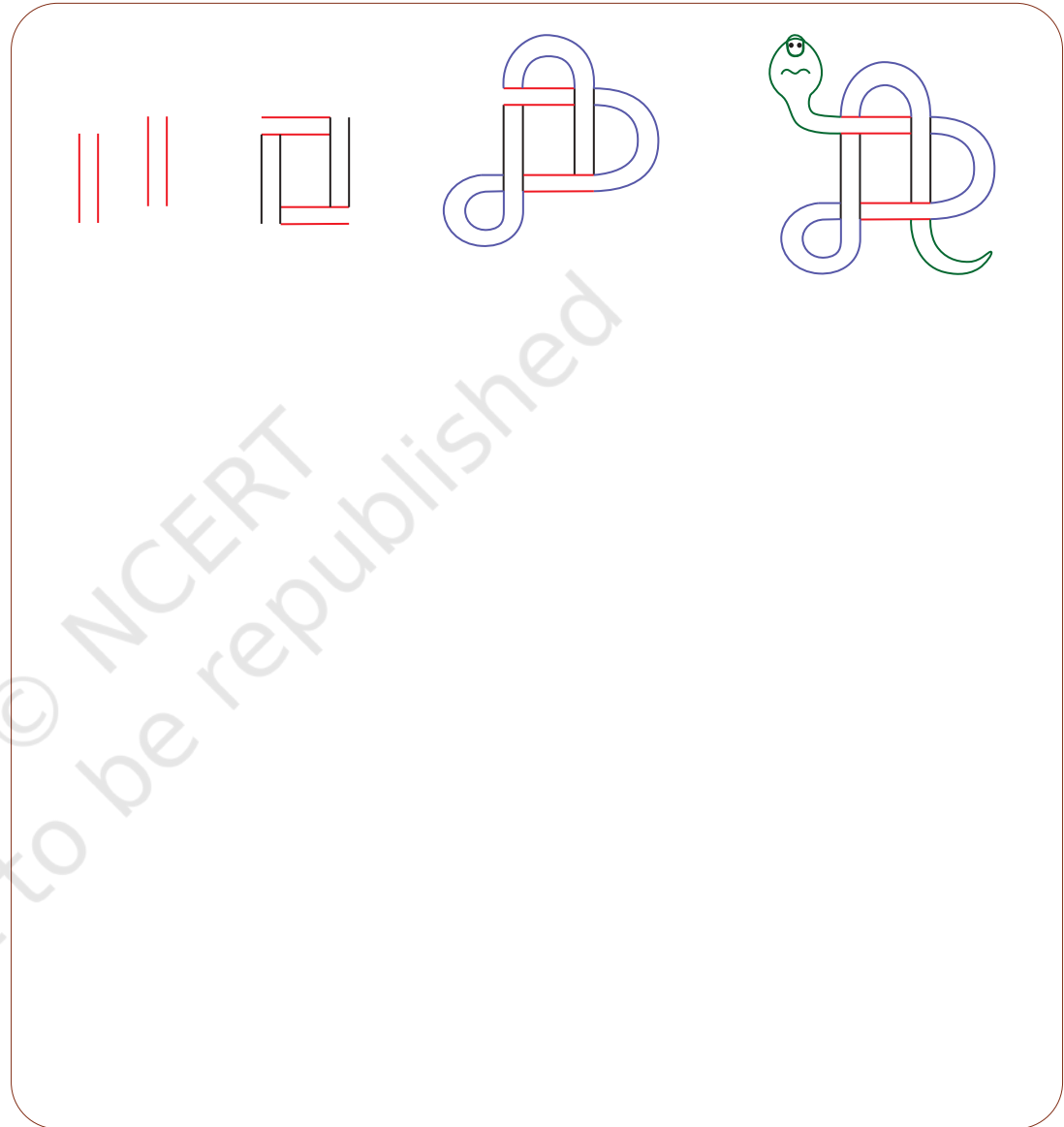


Draw a snake *Kolam* in the empty space on the right.

- Follow the steps.
- Carefully observe the **overlapping lines**.
- Add **patterns** on the body and **colour** it.

Create the *Kolam* using a piece of thread or a thick rope.

- Look at the picture
- Use coloured threads and ropes to make your work attractive.
- Help friends who may have difficulty in following the pattern.



Activity 3.6 Mobile — A Moving Artwork

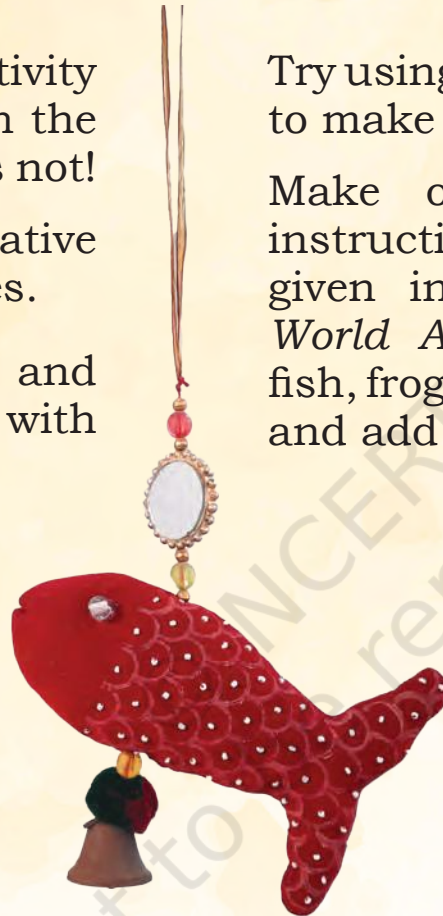
Do you think this activity has something to do with the mobile phone? No, it does not!

A mobile is a type of decorative hanging object that moves.

Look at these pictures and create your own mobiles with animal forms.

Try using a variety of materials to make your unique mobile.

Make origami turtles (see instructions in the activity given in Chapter 4 of *The World Around Us* textbook), fish, frogs, and other creatures and add them to your mobile.



ASSESSMENT — Chapter 3: Aqua World

CG	Competencies	Learning Outcomes	Teacher	Self
1	C-1.1	Depicts patterns and symmetry seen in water and among animals		
2	C-2.1	Uses a variety of shapes, forms, and patterns to depict animals or imaginary creatures		
3	C-3.2	Follows the sequence of paper folds in Origami activities		
		Overall participation in class		

Teacher's feedback on student's strengths _____

Teacher's feedback on areas of improvement _____

Any other observation _____