

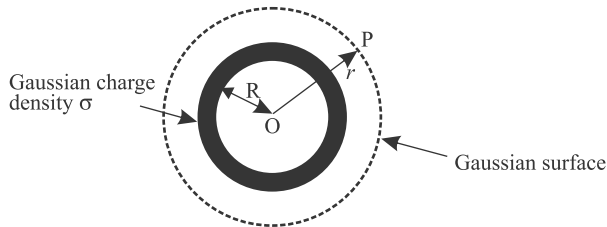
Sl. No.	Value Points / Expected Answers	Marks	Total
<b>SECTION - A</b>			
Q1.	<p>The ozone layer absorbs the UV radiations.</p> <p style="text-align: center;">OR</p> <p>When e.m. waves falls on charged particles, they set the charges into motion. This illustrates that the e.m waves have energy and momentum.</p> <p><b>Alternatively</b></p> <p>When the sun shines on your hand, you feel energy being absorbed from the e.m waves</p> <p><b>Alternatively</b></p> <p>The radio &amp; TV signals carry energy from one place to another ( Give full marks if student explains on the basis of any one of above example)</p> <p><b>Example</b> – photo electric effect</p>	1	1
Q2.	<p>Above 30 MHz the signal penetrates the ionosphere &amp; escape.</p> <p>Alternatively</p> <p>Upto 30 MHz signal are reflected by the Ionosphere.</p>	1	1
Q3.	<p>Repulsive</p> <p style="text-align: center;">OR</p> <p>Surface charge density on inner surface = <math>-\frac{Q}{4\pi R_1^2}</math></p> <p>Surface charge density on Outer surface = <math>+\frac{Q}{4\pi R_2^2}</math></p>	1  $\frac{1}{2}$  $\frac{1}{2}$	1    1
Q4.	<p>Since the terminal potential, <math>V = E - Ir</math> / Due to potential drop across internal resistance of the cell</p>	1	1
Q5.		1	
<b>SECTION - A</b>			
Q6.	<p>i) Labelled ray diagram <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>ii) Lens formula <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>iii) Substitution of values with sign convention <span style="float: right;"><math>\frac{1}{2}</math></span></p> <p>iv) Calculation and Results <span style="float: right;"><math>\frac{1}{2}</math></span></p>		



Sl. No.	Value Points / Expected Answers	Marks	Total
a)	Since $I_c = I_b + I_e$ $= 40\mu\text{A} + 6\text{mA}$ $= 6.04 \text{ mA}$	$\frac{1}{2}$	2
b)	$\beta = \frac{I_c}{I_b}$ $= \frac{6 \times 10^{-3}}{40 \times 10^{-6}} = 150$	$\frac{1}{2}$	
		$\frac{1}{2}$	

Q9

i) Labelled diagram	$\frac{1}{2}$
ii) Flux through Gaussian surface	$\frac{1}{2}$
iii) Calculation & Result	$\frac{1}{2} + \frac{1}{2}$



Flux through the small section of Gaussian surface

$$\phi = \oint \vec{E} \cdot d\vec{s}$$

$$\therefore \phi = \oint E ds \cos\theta$$

$$\because E \parallel d\vec{s} \quad \theta = 0$$

$$\phi = E \cdot 4\pi R^2 \dots\dots\dots (1)$$

Applying Gauss's theorem

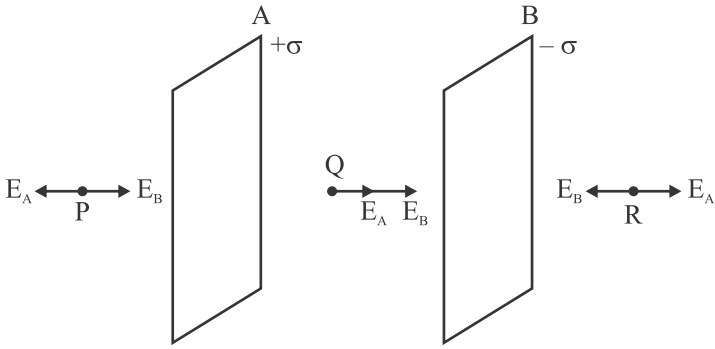
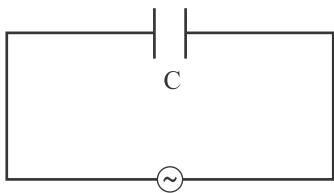
$$\phi = \frac{q}{\epsilon_0} \dots\dots\dots (2)$$

from equations 1 and 2

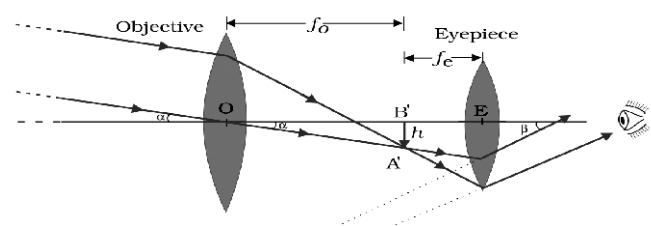
$$E = \frac{1}{4\pi \epsilon_0} \cdot \frac{q}{R^2}$$

OR

i) Electric field at a point due to a plane sheet of charge	$\frac{1}{2}$
ii) Diagram with direction of field	$\frac{1}{2}$
iii) Electric field between the sheets	$\frac{1}{2}$
iv) Electric field outside the sheets	$\frac{1}{2}$

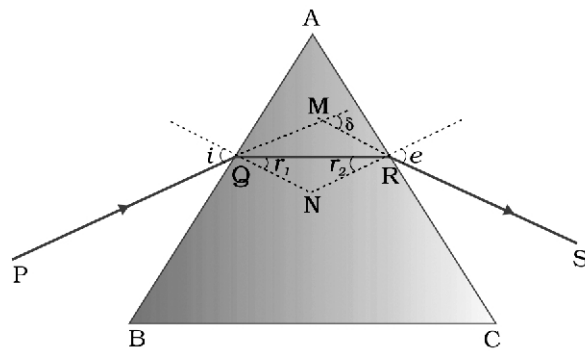
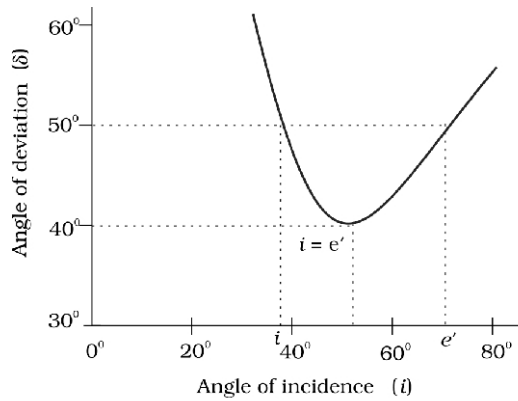
Sl. No.	Value Points / Expected Answers	Marks	Total								
	<div style="text-align: center;">  </div> <p>Now Electric field Intensity due to a plane sheet of charge</p> $E = \frac{\sigma}{2\epsilon_0}$ <p>Here</p> $E_A = \frac{+\sigma}{2\epsilon_0} \text{ and } E_B = \frac{-\sigma}{2\epsilon_0}$ <p>(i) Electric field at Point Q (In between the sheets)</p> $\vec{E} = \vec{E}_A + \vec{E}_B = \frac{\sigma}{2\epsilon_0} + \frac{\sigma}{2\epsilon_0} = \frac{\sigma}{\epsilon_0}$ <p>(ii) Field at the point P or R</p> $\vec{E} = \vec{E}_A + \vec{E}_B = \frac{\sigma}{2\epsilon_0} - \frac{\sigma}{2\epsilon_0} = 0$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>								
Q10.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">i) Formula for Magnetic field</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">ii) Formula for force</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">iii) Calculation &amp; Results</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">iv) Direction of force</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> </table> <p>Force on Proton</p> $F = Bqv$ $B = \frac{\mu_0 I}{2\pi a} \quad (\theta = 90^\circ)$ $F = \frac{\mu_0 IqV}{2\pi a}$ $= \frac{4\pi \times 10^{-7} \times 3 \times 1.6 \times 10^{-19} \times 5 \times 10^6}{2\pi \times 0.3} = \frac{30 \times 1.6 \times 10^{-20}}{0.3} = 1.6 \times 10^{18} \text{ N}$ <p>Direction - right at point P / away from AB</p>	i) Formula for Magnetic field	1/2	ii) Formula for force	1/2	iii) Calculation & Results	1/2	iv) Direction of force	1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>
i) Formula for Magnetic field	1/2										
ii) Formula for force	1/2										
iii) Calculation & Results	1/2										
iv) Direction of force	1/2										
Q11.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">i) Expression for net charge</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">ii) Expression for displacement current</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">iii) Expression for conduction current</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">iv) Result</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> </table> <p>When the capacitor is getting charged, we have</p> <p>Electric flux = <math>\phi_E(t)</math></p> $= \frac{Q(t)}{\epsilon_0}$ <p>Now <math>Q(t) = CV(t)</math></p> <div style="text-align: center;">  <p><math>V = V_0 \sin \omega t</math></p> </div>	i) Expression for net charge	1/2	ii) Expression for displacement current	1/2	iii) Expression for conduction current	1/2	iv) Result	1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
i) Expression for net charge	1/2										
ii) Expression for displacement current	1/2										
iii) Expression for conduction current	1/2										
iv) Result	1/2										

Sl. No.	Value Points / Expected Answers	Marks	Total						
	$= CV_0 \sin \omega t$ $\therefore \text{Displacement current } i_d = \epsilon_0 \frac{d\phi_E}{dt}$ $= \epsilon_0 \cdot \frac{1}{\epsilon_0} \cdot \frac{d}{dt} (CV_0 \sin \omega t)$ $= \omega C V_0 \cos \omega t$ $= \omega C V_0 \sin (\omega t + \pi/2)$	1/2							
	<p>Also, Conduction current <math>i_c</math> leads the voltage by <math>\pi/2</math></p> $\therefore i_c = \frac{V_0}{(1/\omega C)} \sin (\omega t + \pi/2)$ $= \omega C V_0 \sin \omega t$ <p>Hence <math>i_d = i_c</math></p>	1/2	2						
	<p>Note 1 : Award two marks even if the student just writes “with an a.c. source, the conduction current, as well as the displacement current, are present at all instants. As per Maxwell’s explanation instantaneous displacement current = instantaneous conduction current”</p> <p>Note 2 : Award 2 marks if even if the student just writes “As per Maxwell’s explanation, displacement current = conduction current, at all instants”</p> <p>Note 3 : Award 2 marks if the student proves conduction current = displacement current, with a d.c source.</p>	1/2 1/2							
Q12.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">i) Calculation of path difference</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">ii) Condition for constructive interference</td> <td style="text-align: right; padding: 2px;">1/2</td> </tr> <tr> <td style="padding: 2px;">iii) Expression for fringe width</td> <td style="text-align: right; padding: 2px;">1</td> </tr> </table>	i) Calculation of path difference	1/2	ii) Condition for constructive interference	1/2	iii) Expression for fringe width	1	1/2	
i) Calculation of path difference	1/2								
ii) Condition for constructive interference	1/2								
iii) Expression for fringe width	1								
	<p>The path difference <math>S_2P - S_1P = \left( \frac{y_n d}{D} + \frac{\lambda}{4} \right)</math></p> <p>For constructive interference</p>	1/2							
	<p>Path difference = <math>n \lambda</math> where <math>n=0,1,2,3 \dots</math></p> $\frac{y_n d}{D} + \frac{\lambda}{4} = n \lambda$	1/2	2						
	<p>Position of <math>n^{\text{th}}</math> bright fringe</p> $y_n = \left( n - \frac{1}{4} \right) \frac{\lambda D}{d}$	1/2							
	<p>Fringe width <math>\beta = y_n - y_{n-1}</math></p>	1/2							
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;"><math display="block">\beta = \frac{\lambda D}{d}</math></td> </tr> </table>	$\beta = \frac{\lambda D}{d}$	1/2						
$\beta = \frac{\lambda D}{d}$									
	<p>Note : If the student solves the question by taking the path difference <math>S_2P - S_1P = \frac{\lambda_n d}{D}</math> ; 1 Mark may be awarded</p>								

Sl. No.	Value Points / Expected Answers	Marks	Total
Q13.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           a) Trajectory of charged particle with explanation <span style="float: right;">1 ½</span>            b) Condition for undeflected motion <span style="float: right;">1 ½</span> </div> <p>(a) Since velocity <math>\vec{v}</math> is in x direction</p> <p><math>\vec{B}</math> is in -ve Z direction</p> <p>Force <math>\vec{F} = q(\vec{V} \times \vec{B})</math>  <math>= q( \vec{V}  \vec{B} )(\hat{i} \times (-\hat{k}))</math>  <math>= -qVB(-\hat{j})</math></p> <p><math>\vec{F} = qVB \hat{j}</math></p> <p>Therefore, <math>\vec{F}</math> is perpendicular to <math>\vec{V}</math>          The path is circular</p> <p>(b) For undeflected motion magnetic force on the charge = electric force on charge</p> <p>i.e. <math>qvB = qE</math></p> <p>Alternatively</p> $v = \frac{E}{B}$	½ ½ ½ ½ ½ ½	3
Q14.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           i) Labelled ray diagram <span style="float: right;">1½</span>            ii) Formula for angular magnification <span style="float: right;">½</span>            iii) Importance and limitations <span style="float: right;">1</span> </div>  <p>Angular magnification <math>m = \frac{-f_o}{f_e}</math> or <math>\frac{f_o}{f_e}</math></p> <p><b>Important considerations :</b>          For achieving large resolution, the objective of large aperture is required.          Consequent Limitation : Heavy, hence difficult to make and support by their edge / suffers with chromatic aberrations (any one of above)</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">           i) Graph between <math>\delta</math> and I <span style="float: right;">1</span>            ii) Derivation of expression for refractive index <span style="float: right;">2</span> </div>	1½ ½ ½	3

Sl. No.	Value Points / Expected Answers	Marks	Total
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a)



Since 
$$n_{21} = \frac{\sin i}{\sin r}$$

From the figure and calculations

$$r_1 + r_2 = A$$

At minimum deviation i.e.  $\delta = \delta_m$ ,  $i = e$  and  $r_1 = r_2 = r$

$$\therefore r = A/2 \dots\dots\dots (eq^n 1)$$

From the figure

$$\delta = (i - r_1) + (e - r_2)$$

$$\therefore \delta_m = (i + e) - (r_1 + r_2)$$

$$i = \frac{A + \delta_m}{2} \dots\dots\dots (eq^n 2)$$

$$\therefore n_{21} = \frac{\sin i}{\sin r} = \frac{\sin \frac{A + \delta_m}{2}}{\sin A/2}$$

1

1/2

1/2

3

1/2

1/2

Q15.

i) Expression for radius of $n^{\text{th}}$ orbit	2
ii) Explanation of de-Broglie hypothesis on stability	1

$$\frac{mv_0^2}{r_n} = \frac{1}{4\pi\epsilon_0} \frac{Ze^2}{r_n^2}$$

$$mv_0^2 = \frac{1}{4\pi\epsilon_0} \frac{Ze^2}{r_n} \dots\dots\dots (i)$$

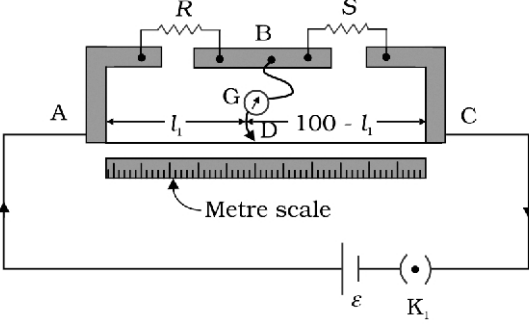
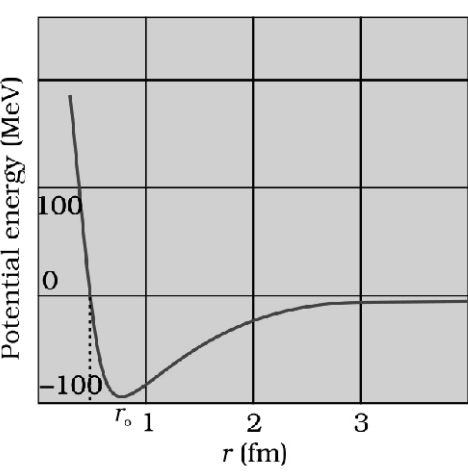
according to Bohr's Postulate

$$mv_0 r_n = \frac{nh}{2\pi}$$

1/2

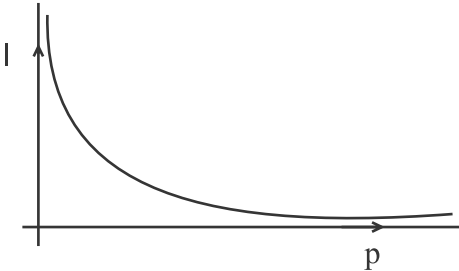
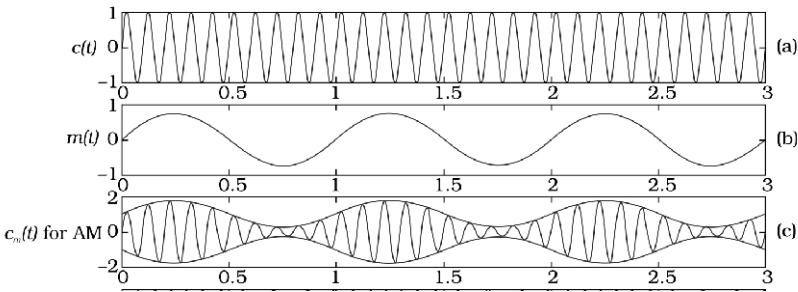
1/2



Sl. No.	Value Points / Expected Answers	Marks	Total						
	Principle of meter bridge : - It works on the principle of balance condition of wheatstone bridge i.e $\frac{P}{Q} = \frac{R}{S}$	1							
	Circuit diagram	1	3						
		1							
	When the jockey is moved along the wire, at one position of jockey, the galvanometer will show no deflection. Let the distance of the jockey from the end A at the balanced point be $l_1$ then	1							
	$\frac{R}{S} = \frac{l_1}{100 - l_1}$ $R = S \left( \frac{l_1}{100 - l_1} \right)$								
Q18.	<table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">a) Graph</td> <td style="width: 30%;">1</td> </tr> <tr> <td style="padding-left: 20px;">Indication of region of attraction &amp; repulsion on the graph</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>b) Two characteristic properties of nuclear force</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table>	a) Graph	1	Indication of region of attraction & repulsion on the graph	$\frac{1}{2} + \frac{1}{2}$	b) Two characteristic properties of nuclear force	$\frac{1}{2} + \frac{1}{2}$	1	3
a) Graph	1								
Indication of region of attraction & repulsion on the graph	$\frac{1}{2} + \frac{1}{2}$								
b) Two characteristic properties of nuclear force	$\frac{1}{2} + \frac{1}{2}$								
		$\frac{1}{2}$	$\frac{1}{2}$						
	Separation greater than $r_0$ - Attractive force Separation less than $r_0$ - Repulsive force	$\frac{1}{2}$	$\frac{1}{2}$						
	b) Nuclear force is independent of charge. Short ranged force (or any two characteristics)	$\frac{1}{2}$	$\frac{1}{2}$						

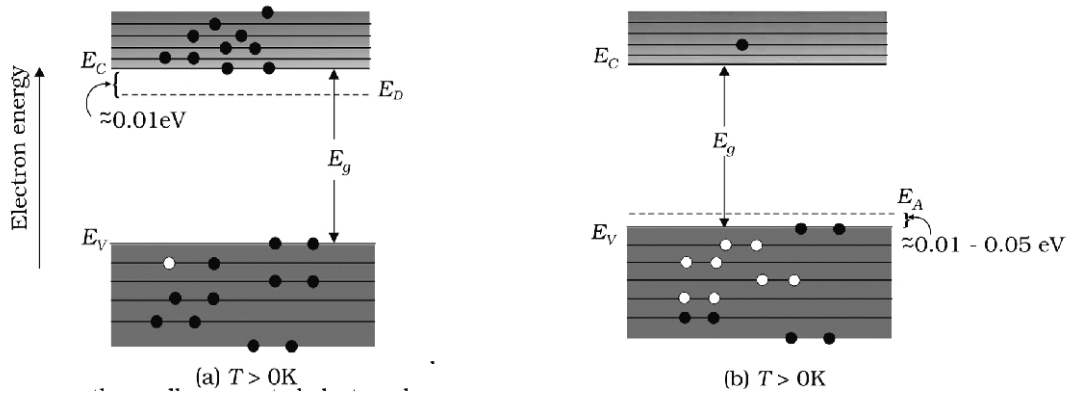


Sl. No.	Value Points / Expected Answers	Marks	Total
Q21.	<div style="border: 1px solid black; padding: 5px;">           i) Expression for Force and its direction <span style="float: right;">1½+½</span>            ii) Expression/Calculation of Power <span style="float: right;">1</span> </div> <p>a) The induced emf in the moving conductor MNOP  <math display="block">e = Blv</math>           The induced current, <math>i = \frac{e}{R} = \frac{Blv}{R}</math>            Force on the arm 'ON', <math>F = Bil</math>  <math display="block">= \frac{B^2 l^2 v}{R}</math>           The force is directed in the direction opposite to velocity of rod (v)            Note : Award the last half mark if the student write <math>F = 0</math> as <math>B = 0</math> in the position shown</p> <p>b) Power <math>P = F \times v</math>  <math display="block">= \frac{B^2 l^2 v}{R}</math>           Note : Award the last half mark if the student write <math>P = 0</math> as <math>B = 0</math> in the position shown</p>	½ ½ ½ ½ ½ ½	3
Q22	<div style="border: 1px solid black; padding: 5px;">           a) Purpose and inference <span style="float: right;">1½</span>            b) Ratio of accelerating potential <span style="float: right;">1½</span> </div> <p>a) Purpose of Davisson Germer Experiment was to verify the wave nature of electron. It confirms the de Broglie relations for matter waves / Diffraction effect of electron beams from crystal</p> <p>b) de Broglie wavelength  <math display="block">\lambda = \frac{h}{\sqrt{2mqV}}</math> <math display="block">\therefore = \frac{h}{\sqrt{2m_p e V_p}} = \frac{h}{\sqrt{2m_\alpha e V_\alpha}} = \lambda_\alpha</math> <math display="block">\therefore \frac{V_p}{V_\alpha} = \frac{8}{1}</math></p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px;">           a) i) de Broglie wavelength associated with electron and proton with justification <span style="float: right;">½+½</span>            ii) Momentum associated with e &amp; p and justification <span style="float: right;">½+½</span>            b) i) Relation between momentum and de Broglie wavelength &amp; Graph <span style="float: right;">½+½</span> </div> <p>a) i) Since <math>\lambda = \frac{h}{\sqrt{2mqV}}</math>  <math display="block">\lambda \propto \frac{1}{\sqrt{m}} \quad (\text{For other variables constant})</math> <math display="block">\therefore m_p &gt; m_e</math>           Therefore <math>\lambda_{\text{electron}} &gt; \lambda_{\text{proton}}</math></p>	1 ½ ½ ½ ½	3

Sl. No.	Value Points / Expected Answers	Marks	Total										
	ii) momentum $p = \frac{h}{\lambda}$ $\therefore \lambda_{\text{electron}} > \lambda_{\text{proton}}$ $\therefore$ momentum of electron is lesser. b) $\lambda = \frac{h}{p}$ Graph between $p$ & $\lambda$	1/2	3										
	1/2												
Q23	<table border="1"> <tr> <td data-bbox="229 929 791 963">a) i) Definition of Amplitude modulation</td> <td data-bbox="1161 929 1182 963">1</td> </tr> <tr> <td data-bbox="272 965 411 999">ii) Figure</td> <td data-bbox="1161 965 1182 999">1/2</td> </tr> <tr> <td data-bbox="229 1001 555 1034">b) i) Modulation index</td> <td data-bbox="1161 1001 1182 1034">1/2</td> </tr> <tr> <td data-bbox="272 1037 635 1070">ii) Definition of side bands</td> <td data-bbox="1161 1037 1182 1070">1/2</td> </tr> <tr> <td data-bbox="272 1072 663 1106">iii) Significance of side bands</td> <td data-bbox="1161 1072 1182 1106">1/2</td> </tr> </table>	a) i) Definition of Amplitude modulation	1	ii) Figure	1/2	b) i) Modulation index	1/2	ii) Definition of side bands	1/2	iii) Significance of side bands	1/2	1	
a) i) Definition of Amplitude modulation	1												
ii) Figure	1/2												
b) i) Modulation index	1/2												
ii) Definition of side bands	1/2												
iii) Significance of side bands	1/2												
a) Amplitude modulation - The amplitude of carrier is varied in accordance with information signal.		1/2	3										
(Credit may be given if a student draws only the modulated signal.)	b) Modulation Index - i) Ratio of amplitude of message signal to the amplitude of carrier signal is modulation Index.	1/2											
or $m = \frac{A_m}{A_c}$	ii) The two sinusoidal waves in amplitude modulated wave having frequencies slightly different from frequency of carrier wave are called sidebands.	1/2											
Significance of sidebands: It helps different broadcast stations to operate separately or individually.	1/2												

Sl. No.	Value Points / Expected Answers	Marks	Total
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Q24	i) Energy band diagram (i) n type and (ii) p type ii) Role of Acceptor and Donor energy level	1+1 1
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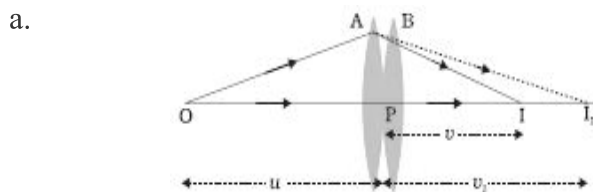


The donor energy level decreases the energy gap between conduction band and valence band. As a result the conduction band will get more electrons from the donor impurity with very small supply of energy. Whereas in p type semiconductor the holes from acceptor level sinks down into valence band

2	3
1/2	
1/2	

**SECTION - D**

Q25.	a. Relation for combined focal Length equivalent Power b. Calculation for Positive of image frame.	2 1/2 2 1/2 2
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For lens A

$$\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$$

eg. (I)

1/2
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For lens B

$$\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$$

eg. (ii)

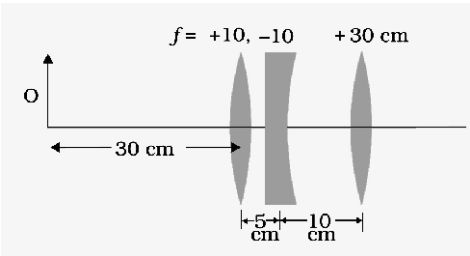
1/2
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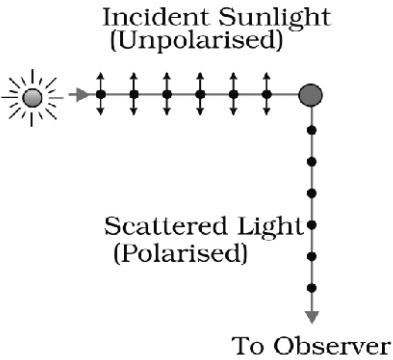
Adding eqn. (i) & eqn. (ii)

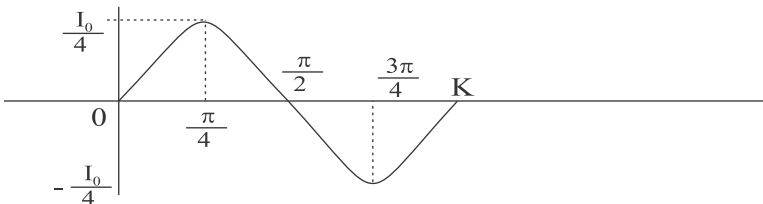
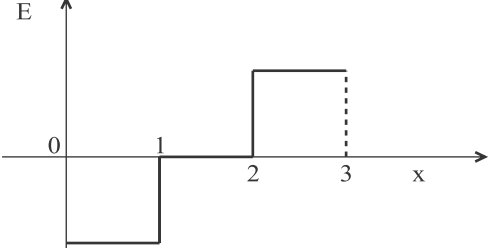
$$\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v_1} - \frac{1}{u} + \frac{1}{v} - \frac{1}{v_1}$$

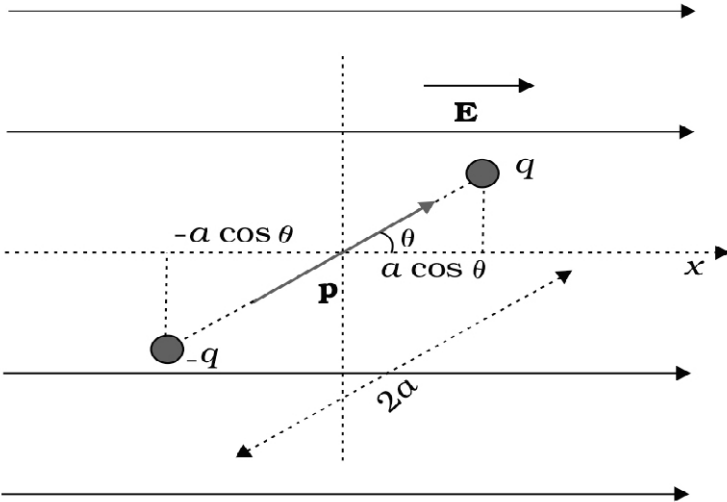
1/2
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$$\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u}$$

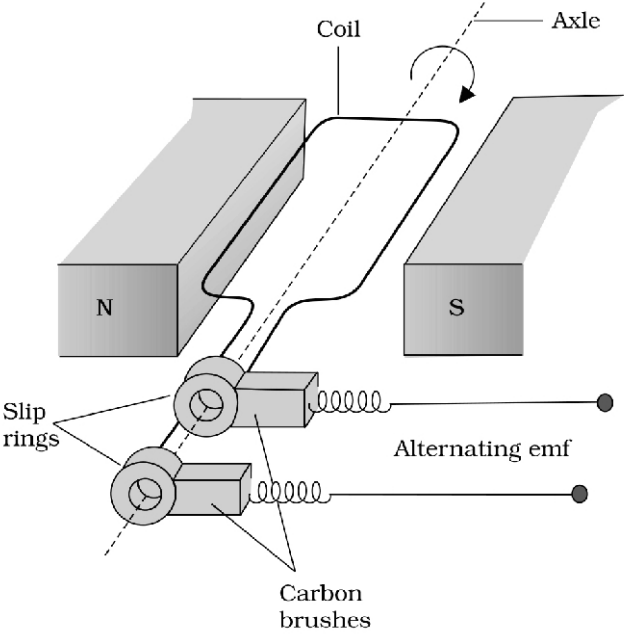
Sl. No.	Value Points / Expected Answers	Marks	Total										
	$\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{F}$	1/2											
	<p>∴ equivalent power  <math>P = P_1 + P_2</math></p>	1/2											
	<p>b) Image formed by lense of <math>f = +10</math> cm</p>												
													
	$\frac{1}{v_1} - \frac{1}{u_1} = \frac{1}{f_1}$ $\frac{1}{v_1} - \frac{1}{30} = \frac{1}{10}$												
	<p>∴ <math>v_1 = 15</math> cm</p> <p>This image formed by the lens act as object from concave lens</p>	1/2											
	<p>∴ <math>u_2 = 15 - 5 = 10</math> cm</p> $\frac{1}{f_2} + \frac{1}{v_2} = \frac{1}{u_2}$ $\frac{1}{-10} = \frac{1}{v} - \frac{1}{10}$ <p><math>v = \infty</math></p>	1/2											
	<p>Therefore virtual image forms at right of concave lens at <math>v = \infty</math> and act as convex lens. (<math>f = +30</math> cm)</p>												
	<p>∴ <math>u_2 = 15 - 5 = 10</math> cm</p> $\frac{1}{v_3} = \frac{1}{4} - \frac{1}{f_3}$ $\frac{1}{v_3} = \frac{1}{\infty} = \frac{1}{30}$ <p><math>v_3 = 30</math> cm</p>	1/2	5										
	<p>(If student calculate upto <math>V = \infty</math>, give full marks)</p>												
	<p style="text-align: center;">OR</p> <table border="1" data-bbox="209 1861 1251 2074"> <tr> <td>i) Diagram</td> <td>1</td> </tr> <tr> <td>Explanation</td> <td>1</td> </tr> <tr> <td>ii) Variation of Intensity</td> <td>1/2</td> </tr> <tr> <td>Graph</td> <td>1/2</td> </tr> <tr> <td>No. of maxima and minima</td> <td>1/2 + 1/2</td> </tr> </table>	i) Diagram	1	Explanation	1	ii) Variation of Intensity	1/2	Graph	1/2	No. of maxima and minima	1/2 + 1/2		
i) Diagram	1												
Explanation	1												
ii) Variation of Intensity	1/2												
Graph	1/2												
No. of maxima and minima	1/2 + 1/2												

Sl. No.	Value Points / Expected Answers	Marks	Total
	<div style="text-align: center;">  <p style="text-align: center;">Incident Sunlight (Unpolarised)</p> <p style="text-align: center;">Scattered Light (Polarised)</p> <p style="text-align: center;">To Observer</p> </div> <p>When light encounters the molecules of the atmosphere, the electrons in molecules acquire components of motion under the influence of electric field. Charges accelerated parallel to the double arrows do not radiate energy towards the observer since their acceleration has no transverse component. The radiation scattered by the molecules are thus polarized light.</p> <p>b) Suppose <math>I_0</math> be the intensity of polarised light after passing through polarized <math>P_1</math>. Therefore intensity of polarised light after passing through <math>P_2</math></p> $I = I_0 \cos^2\theta$ <p>Since Polarised <math>P_1</math> and <math>P_2</math> are crossed, the angle between their pass axes will be <math>(90-\theta)</math></p> $I = I_0 \cos^2\theta \cdot \cos^2(90-\theta)$ $= I_0 \cos^2\theta \cdot \sin^2\theta$ $I = \frac{I_0}{4} \sin^2 2\theta$ <p>1) When <math>\theta = 0</math></p> $I = \frac{I_0}{4} \sin^2 2 \cdot 0 = 0$ <p>2) When <math>\theta = \frac{\pi}{4}</math></p> $I = \frac{I_0}{4} \sin^2 2\pi/2$ $= I_0 / 4$ <p>3) When <math>\theta = \frac{\pi}{2}</math></p> $I = \frac{I_0}{4} \sin^2 2\pi/2$ $I = 0$ <p>4) When <math>\theta = \frac{3\pi}{4}</math></p> $I = \frac{I_0}{4} \sin^2 2 \times 3\pi/4 = -\frac{I_0}{4}$ <p>5) When <math>\theta = \pi</math></p> $I = \frac{I_0}{4} \sin^2 2\pi$ $I = 0$	2	$\frac{1}{2}$

Sl. No.	Value Points / Expected Answers	Marks	Total								
	 <p>Two maxima and two minima</p>	<p>1/2</p> <p>1/2+1/2</p>									
Q26	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Explanation of charging of capacitor with DC battery</td> <td style="text-align: right; padding: 5px;">1</td> </tr> <tr> <td style="padding: 5px;">b) i) Effect on electric field with justification</td> <td style="text-align: right; padding: 5px;">1 1/2</td> </tr> <tr> <td style="padding: 5px;">    ii) Effect on energy stored in capacitor with justify.</td> <td style="text-align: right; padding: 5px;">1 1/2</td> </tr> <tr> <td style="padding: 5px;">c) Graph between E &amp; x</td> <td style="text-align: right; padding: 5px;">1</td> </tr> </table> <p>a) Charging of capacitor with dc battery whenever parallel plate capacitor is connected with dc source, plates start acquiring charge in accordance with the terminals of the battery till potential difference across the plate becomes equal to terminal potential of dc battery.</p> <p><b>Note :</b> Any other relevant explanation may also be accepted.</p> <p>b) i) The electric field between the plates of parallel plate capacitor</p> $E_0 = \frac{\sigma}{\epsilon_0} = \frac{Q}{\epsilon_0 A}$ <p>If dielectric is inserted</p> $E' = \frac{Q}{\epsilon_0 A \cdot K} = \frac{\epsilon_0}{K}$ <p>So, the electric field intensity decreases to 1/K times.</p> <p>ii) Since Energy stores in the capacitor</p> $U = \frac{Q^2}{2C} = \frac{Q^2 d}{2\epsilon_0 A} \dots\dots\dots (1)$ <p>Similarly</p> $U' = \frac{Q^1}{2C'} = \frac{Q^2 d_1}{2K\epsilon_0 A}$ $= \frac{2}{K} \left( \frac{Q^2 d_1}{2\epsilon_0 A} \right)$ $= \frac{2U}{K}$ <p>i &lt; k &lt; 2</p> <p>Therefore energy stored between the plates increases</p> <p>iii)</p> 	a) Explanation of charging of capacitor with DC battery	1	b) i) Effect on electric field with justification	1 1/2	ii) Effect on energy stored in capacitor with justify.	1 1/2	c) Graph between E & x	1	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>5</p> <p>1/2</p> <p>1/2</p> <p>1</p>	<p>5</p>
a) Explanation of charging of capacitor with DC battery	1										
b) i) Effect on electric field with justification	1 1/2										
ii) Effect on energy stored in capacitor with justify.	1 1/2										
c) Graph between E & x	1										

Sl. No.	Value Points / Expected Answers	Marks	Total
<b>OR</b>			
i) Derivation of Potential energy of an electric dipole. <span style="float: right;">2</span> ii) Condition for stable and unstable equilibrium <span style="float: right;">2</span> iii) Possibility and example <span style="float: right;">1/2+1/2</span>			
a)		1/2	
b)	Since torque acting on dipole $\vec{\tau} = \vec{p} \times \vec{E}$ $\vec{\tau} = pE \sin \theta \hat{n}$ work done $d\omega = \tau \cdot d\theta$ $= pE \sin \theta d\theta$ $w = \int_{\theta_1}^{\theta_2} dw = pE \int_{\theta_1}^{\theta_2} \sin \theta d\theta$ $w = pE [-\cos \theta]_{\theta_1}^{\theta_2}$ $= pE [\cos \theta_1 - \cos \theta_2]$ if $\theta_1 = 0, \theta_2 = \theta$ $w = pE (1 - \cos \theta)$	1/2	
	Conditions- For stable equilibrium - When electric dipole is parallel to electric field. For unstable equilibrium - Anti Parallel to electric field.	1/2	5
b)	No. Inside equipotential surface	1/2 1/2	

Sl. No.	Value Points / Expected Answers	Marks	Total														
Q27	<table border="1"> <tr> <td>a) Sharpness of resonance</td> <td>1/2</td> </tr> <tr> <td>Relation of sharpness with Q factor</td> <td>1/2</td> </tr> <tr> <td>Factor affecting the sharpness</td> <td>1/2</td> </tr> <tr> <td>Identification of graph</td> <td>1/2</td> </tr> <tr> <td>b) Finding of the frequency</td> <td>1</td> </tr> <tr> <td>Calculation of maximum current</td> <td>1</td> </tr> <tr> <td>Calculation of inductive and capacitance reactance</td> <td>1/2+1/2</td> </tr> </table>	a) Sharpness of resonance	1/2	Relation of sharpness with Q factor	1/2	Factor affecting the sharpness	1/2	Identification of graph	1/2	b) Finding of the frequency	1	Calculation of maximum current	1	Calculation of inductive and capacitance reactance	1/2+1/2		
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Relation of sharpness with Q factor	1/2																
Factor affecting the sharpness	1/2																
Identification of graph	1/2																
b) Finding of the frequency	1																
Calculation of maximum current	1																
Calculation of inductive and capacitance reactance	1/2+1/2																
	<p>a) The circuit would be set to have a high Sharpness of Resonance, if the current in the circuit drops rapidly as the frequency of the applied AC source shifts from its resonant value. (Also accept Sharpness of Resonance = <math>\omega_0/2\Delta\omega</math>).</p> <p>Sharpness of Resonance is measured by the quality factor <math>Q = \frac{1}{R}\sqrt{\frac{L}{C}}</math></p> <p><b>Note :</b> Accept the answer if the student write sharpness of resonance = Q- factor Sharpness of resonance for given value L and C / value of <math>\omega_r</math> depends on R. R is minimum for circuit C</p>	1/2															
	<p>b) <math display="block">\nu = \frac{1}{2\pi\sqrt{LC}}</math></p> $= \frac{1}{2 \times 3.14 \sqrt{8 \times 2 \times 10^{-6}}}$ $= \frac{1000}{8 \times 3.14}$ $= 39.81 \text{ or } 40 \text{ Hz (Approximately)}$	1/2															
	<p><math>V_0 = 200 \text{ V}</math></p> <p><math>i_0 = \frac{V_0}{Z} = \frac{V_0}{R} \quad (\because Z=R \text{ at resonance})</math></p> $= \frac{200}{100}$ $= 2 \text{ Ampere}$	1/2															
	<p>At resonance</p> <p><math>X_L = X_C</math></p> <p><math>X_L = \omega L = 2\pi\nu L</math></p> $= 2\pi \times 39.81 \times 8$ $= 2000 \Omega$	1/2															
	OR																
	<table border="1"> <tr> <td>a) Schematic Diagram of AC Generator</td> <td>1</td> </tr> <tr> <td>Working</td> <td>1/2</td> </tr> <tr> <td>Expression for emf</td> <td>1</td> </tr> <tr> <td>Graphical representation</td> <td>1/2</td> </tr> <tr> <td>b) i) Calculation of max and average induced emf</td> <td>1/2+1/2</td> </tr> <tr> <td>ii) Calculation of max. current and average power loss</td> <td>1/2+1/2</td> </tr> </table>	a) Schematic Diagram of AC Generator	1	Working	1/2	Expression for emf	1	Graphical representation	1/2	b) i) Calculation of max and average induced emf	1/2+1/2	ii) Calculation of max. current and average power loss	1/2+1/2				
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			5														

Sl. No.	Value Points / Expected Answers	Marks	Total
a)		1	
	<p>Working of AC Generator -</p>		
	<p>Whenever coil placed in uniform magnetic field is rotated, flux linked with it changes, and an emf induces in the coil. The ends of the coil are connected to an external circuit by means of slip rings and brushes.</p>	½	
	<p>Flux linked with the coil of Area <math>a</math>, placed in uniform magnetic field 'B'</p>		
	$\phi_B = BA \cos \theta$		
	<p>or <math>\phi_B = BA \cos \omega t</math> ..... (eq<sup>n</sup>1)</p>		
	<p>∴ From Faraday's law</p>		
	<p>e.m.f induced in the coil</p>		
	$\varepsilon = -N \frac{d\phi_B}{dt}$	½	
	$-NBA \frac{d}{dt} \cos \omega t$	½	
	$\varepsilon = NBA\omega \sin \omega t$		
	<p>or <math>\varepsilon = \varepsilon_0 \sin \omega t</math> where <math>\varepsilon_0 = NBA\omega</math></p>	½	
	<p>Note Award full marks if student explains theoretically)</p>		
b) i) $r = 10 \text{ cm}$ , $N = 20 \text{ turns}$ , $\omega = 50 \text{ rad s}^{-1}$			
	$B = 3.0 \times 10^{-2} \text{ T}$		
	$\varepsilon_0 = NBA\omega$		
	$= 20 \times 3 \times 10^{-2} \times \pi (10 \times 10^{-2}) \times 50$		
	$= 0.942 \text{ volt}$		
	$\varepsilon_{AV} = 0, \text{ over a cycle}$	½	

Sl. No.	Value Points / Expected Answers	Marks	Total
ii) $i_0$	$= \frac{e_0}{R} = \frac{0.942}{10}$ $= 0.094 \text{ A}$	$\frac{1}{2}$	
	$P = \frac{1}{2} \varepsilon_0 \times I_0$ $= \frac{1}{2} \times 0.942 \times 0.094$	$\frac{1}{2}$	
	$= 0.045 \text{ watt.}$	$\frac{1}{2}$	