

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary Examination , 2023**  
**Marking Scheme – ENGLISH CORE (301)**  
**(QUESTION PAPER CODE – 1/4/3)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and / or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put ( ✓ ) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “**Extra Question**”.
10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying / not same.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

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**Senior Secondary School Examination,2023**  
**Marking Scheme – ENGLISH CORE (301)**  
**[ QUESTION PAPER CODE : 1/4/3 ]**

**Maximum Marks : 80**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	<b>SECTION—A (Reading)</b>	<b>20MARKS</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
	<b>SUGGESTED VALUE POINTS</b>	
<b>Q.NO</b>	<b>PASSAGE-1</b>	
1.	<b>Based on your understanding of the passage, answer the questions given below:</b>	<b>1 x 10 = 10 marks</b>
(i)	<b>Complete the sentence by choosing the appropriate option.</b> <b>There is an urgent need to conserve our natural resources because</b> a) we are aimlessly using the natural resources and not replenishing them. b) they will be replaced by man-made resources. c) serious efforts are needed to cut down the consumption of these resources. d) we must become alert before it is too late.	
Ans.	(a) we are aimlessly using the natural resources and not replenishing them.	1
(ii)	<b>In the opinion of the writer, which are the primary natural resources without which our life is not possible?</b>	
Ans.	forests / rivers / oceans / water / air / soil / trees / wetlands <i>(any two)</i>	$\frac{1}{2} + \frac{1}{2}$
(iii)	<b>In paragraph 1, the writer talks about 'celebrating the progress'. Explain in context.</b>	
Ans.	appreciate the steps taken to conserve the environment/ to give back to nature /World Nature Conservation Movement/ to conserve nature <i>(any one)</i>	1

(iv)	<b>The writer would not agree with the given statements based on paragraph 6, EXCEPT</b> a) Stress can be relieved by working overtime. b) Nature can affect man's emotional well being. c) Lifestyle cannot be changed permanently. d) Destruction of the environment is a temporary measure undertaken by man.	
Ans.	(b) Nature can affect man's emotional well being.	1
(v)	<b>In the context of the given passage, what is the synonym of replenish (para 1) ? Choose the correct option.</b> (a) scarcity (b) restore (c) reconcile (d) minimize	
Ans.	(b) restore	1
(vi)	<b>List two ways in which forests and rivers help mankind.</b>	
Ans.	give us food to eat / water to irrigate / air to breathe / provides goods / health, happiness & prosperity ( <i>any two</i> )	½ + ½
(vii)	<b>How can the solutions suggested in paragraph 4 be best described?</b> (a) unrealistic (b) short term (c) practical (d) challenging	
Ans.	(c) practical	
(viii)	<b>Why is it fair to say that population explosion remains one of the major reasons why natural resources are getting depleted rapidly?</b>	
Ans.	limited natural resources / leads to increase in needs, exploitation of natural resources and degradation of environment / technological advancement and luxurious lifestyles causing global warming, ozone layer depletion, river water pollution and deforestation ( <i>any one</i> )	1
(ix)	<b>Complete the given sentence with an appropriate reference with respect to the following :</b> <b>The writer quotes the example of family awareness in order to _____ (Paragraph 6).</b>	
Ans.	promote or practise a sustainable life style / protect and conserve nature / to save nature ( <i>any one</i> )	1
(x)	<b>Select the most suitable title for the above passage</b> a) Ways to Save the Environment b) Save Nature Save Life c) Nature- A Pharmacy d) Nature- A Food Factory	
Ans.	(b) Save Nature Save Life	1
<b>PASSAGE-2</b>		
<b>Q. 2.</b>	<b>Based on your understanding of the passage answer the questions given below:</b>	<b>1 x 10 = 10 marks</b>
(i)	<b>Does the following statement agree with the information given in para 1</b>	

	<p>?</p> <p><b>When the company has a lot of competitors, it tries to invent the most efficient technology to stay ahead.</b></p> <p><b>Select from the following :</b></p> <p><b>True – If the statement agrees with the information</b></p> <p><b>False – If the statement contradicts the information</b></p> <p><b>Not Given - If there is no information on this</b></p>	
Ans.	Not Given - If there is no information on this	1
(ii)	<b>Why do you think the companies demand exemplary performance from their employees ? Support your answer with reference to the passage.</b>	
Ans.	to be better than their competitors / because there is competition among enterprises ( <i>any one</i> )	1
(iii)	<p><b>Select the option that displays the most likely reason for employees to perform better.</b></p> <p>a) companies demand an outstanding performance</p> <p>b) if the company grows, their growth is assured</p> <p>c) when there are chances to get financial gratification</p> <p>d) to drive the company towards long-term goals</p>	
Ans.	(c) when there are chances to get financial gratification	1
(iv)	<b>Select two factors that display that work performance of both the categories of workers remains the same.</b>	
Ans.	team spirit and work environment	$\frac{1}{2} + \frac{1}{2}$
(v)	<p><b>Based on the bar graph, complete the following statement :</b></p> <p><b>The 18-30 age group is shown to be more affected than the 45-60 age group in most factors.</b></p> <p><b>We can say this because _____.</b></p>	
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> <li>- they are more affected in 6 out of 10 factors surveyed</li> <li>- they are scoring higher in most factors</li> <li>- they are scoring higher in the following factors -chance for personal development, relaxed work environment, promotion aspects, job security, monetary benefits (any two to be mentioned)</li> </ul> <p>(<i>any one</i>)</p>	1
	<b>OR</b>	
	<b>For the Visually Impaired Candidates only in lieu of Q.No. 2</b>	
	<b>(v) :</b>	
(v)	<b>How does salary increase impact employees ?</b>	
Ans.	motivated to stay longer / more productivity / perform better	1
(vi)	<p><b>Complete the given sentence by selecting the most appropriate option :</b></p> <p><b>Loyalty as an attribute is there in employees who are</b></p>	

	<p>a) senior b) healthy c) motivated d) happy</p>	
Ans.	(d) happy	1
(vii)	The 45-60 age group workers are motivated by _____.	
Ans.	respect from colleagues	1
(viii)	<p>Based on the reading of the passage, state a point to challenge the given statement. Increase in salary is the only motivation for better job performance.</p>	
Ans.	<p>- There are numerous factors affecting job performance. - One possible method to increase motivation is the salary. - Factors besides the salary which affect the work performance of the two different age groups are interesting. - The graph shows there are other factors affecting job performance. - accept any other relevant answer (any one)</p>	
(ix)	<p>Complete the sentence. The internal factors affecting work performance are _____.</p>	
Ans.	<p>team spirit / competent boss / respect from colleagues / job satisfaction (any two)</p>	$\frac{1}{2} + \frac{1}{2}$
(x)	<p>Complete the given sentence by selecting the most appropriate option : The concluding sentence of the passage makes a clear case for _____ by listing it as a core component of steering the company towards long-term goals. (a) collaboration      (b) flexibility (c) happiness          (d) adaptability</p>	
Ans.	(c) happiness	1
	<p><b>SECTION B</b> (Creative Writing Skills)</p>	<b>20 marks</b>
	<p><b><u>OBJECTIVE:</u></b> .</p> <ul style="list-style-type: none"> <li>• To test the ability to think logically and express oneself clearly.</li> <li>• To use a style appropriate to the given situation.</li> <li>• To plan, organize and present ideas coherently.</li> </ul>	
<b>Q. 3.</b>	Attempt any <i>one</i> from (A) and (B) given below :	<b>5 marks</b>

<b>NOTICE WRITING</b>		
	Distribution of marks <b>Format -1                      Content – 3                      Expression - 1</b> FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading (optional), date of issue, signature / name, designation (bottom left)	
<b>Q.3 (A)</b>	<b>On your daily walks you have observed how the parks are littered with plastic wrappers and bottles. Since it is vacation time, you would like to involve the colony children to help clean up these parks. You are Rajni/Raghav, Secretary, Social Service Club of your colony. Draft a notice in about 50 words to be put up on the colony office notice-board requesting residents to send their children for two hours on Sunday mornings to join in this service project. Give details of day, date, time and venue.</b>	
Ans.	Suggested value points:- - day, date, time and venue - purpose- request to send children for the project  <b>(inputs given in the question to be included)</b> <b>(any other relevant point)</b>	5
<b>OR</b>		
<b>Q.3B</b>	<b>It has been observed that students are missing assembly and feeding stray dogs and a litter of stray puppies that have made a home on the school campus. The school is trying to relocate the animals. As Secretary, Student Council, draft a notice in about 50 words cautioning students not to feed the dogs themselves as there could be cases of dog bites and other problems. You are Jessica/Javed.</b>	
Ans.	Suggested value points:- - day, date, time and venue - purpose – requesting students not to feed  <b>(inputs given in the question to be included)</b> <b>(any other relevant point)</b>	5
<b>Q. 4</b>	<b>Attempt any one from (A) and (B) given below:</b>	<b>5 marks</b>
	Distribution of marks <b>Format -1                      Content – 3                      Expression-1</b>	
<b>Q.4 (A)</b>	<b>Send a formal letter of invitation in 50 words to Dr. Mala Mehra, noted novelist and educationist, to speak on ‘The Importance of Books’. You are Lena/Sanjay, Secretary Literary Club, S.S. Public School. Mention day, date, time and venue.</b>	
Ans.	<b>FORMAL LETTER OF INVITATION</b> Format- formal letter	5

	<p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- salutation</li> <li>- day, date, time and venue</li> <li>- purpose of the invitation / event</li> </ul> <p>(any other relevant point)</p>					
	<b>OR</b>					
<b>Q.4 (B)</b>	<b>You are Neelam/Nitesh and have been invited by a friend of yours to spend some days at his/her village near Manali during the summer vacation. Write an informal letter of acceptance in 50 words. Mention necessary details of day, date and venue.</b>					
Ans.	<p style="text-align: center;"><b>INFORMAL LETTER OF ACCEPTANCE</b></p> <p>Format- informal letter</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- salutation</li> <li>- day, date, time and venue</li> <li>- acceptance of invitation</li> </ul> <p>(any other relevant point)</p>	5				
<b>Q. 5</b>	<b>Attempt any one from (A) and (B) given below:</b>	<b>5 marks</b>				
	<p>Distribution of marks</p> <p><b>Format -1                      Content – 3                      Expression – 1</b></p> <p>FORMAT –Sender’s address, Date, Receiver’s address, Subject and Salutation/ Salutation and Subject, Complimentary close, Name</p>					
<b>Q.5 (A)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">PROBLEMS FACED BY WOMEN</th> <th style="text-align: left; padding: 5px;">WHAT NEEDS TO BE DONE</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>• DOMESTIC VIOLENCE</li> <li>• LACK OF EDUCATION</li> <li>• FINANCIAL DEPENDENCE</li> <li>• FEWER WORK OPPORTUNITIES</li> </ul> </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>• LEGAL RIGHTS</li> <li>• EQUAL OPPORTUNITIES FOR EDUCATION AND EMPLOYMENT</li> <li>• FINANCIAL INDEPENDENCE</li> <li>• PROVISION FOR HEALTH CARE</li> </ul> </td> </tr> </tbody> </table> <p><b>We often hear about ‘Women’s Rights’, ‘Reservation for Women in Elections’ and ‘Empowering of Women’ on one hand and the ‘Increasing Rate of Crime against Women’ on the other. You feel disturbed at this contradiction. Write a letter to the editor of a national daily expressing your views in 120-150 words. You are Suhina/Sohail. You may use the above given input.</b></p>	PROBLEMS FACED BY WOMEN	WHAT NEEDS TO BE DONE	<ul style="list-style-type: none"> <li>• DOMESTIC VIOLENCE</li> <li>• LACK OF EDUCATION</li> <li>• FINANCIAL DEPENDENCE</li> <li>• FEWER WORK OPPORTUNITIES</li> </ul>	<ul style="list-style-type: none"> <li>• LEGAL RIGHTS</li> <li>• EQUAL OPPORTUNITIES FOR EDUCATION AND EMPLOYMENT</li> <li>• FINANCIAL INDEPENDENCE</li> <li>• PROVISION FOR HEALTH CARE</li> </ul>	
PROBLEMS FACED BY WOMEN	WHAT NEEDS TO BE DONE					
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Ans.	<p style="text-align: center;"><b>LETTER TO THE EDITOR</b></p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- expressing concern regarding the contradiction</li> <li>- suggestions</li> <li>- ideas taken from the given input</li> </ul>	5				

	(any other relevant point) (any three)	
	<b>OR</b>	
Q.5 (B)	<p style="text-align: center;"><b>FRONTIER FOODS PVT. LTD.</b></p> <p>REQUIRED – Receptionist Young male or female for front desk</p> <p><u>JOB RESPONSIBILITIES</u></p> <ul style="list-style-type: none"> <li>• Receive calls</li> <li>• Sort and distribute daily mail</li> <li>• Maintain Visitors' Record</li> </ul> <p><u>Preferred Skills and Qualifications</u></p> <ul style="list-style-type: none"> <li>• Graduate</li> <li>• Workable knowledge of Computers</li> <li>• Good interpersonal skills</li> </ul> <p>Apply within 7 days to Director, Frontier Foods Pvt. Ltd., Bhopal</p>	
	<b>You are Sara/Sam. You come across the above advertisement for the post of receptionist. Write a letter of application along with your bio-data in 120-150 words applying for the position advertised.</b>	
Ans.	<p style="text-align: center;"><b>JOB APPLICATION</b></p> <p><b>Suggested value points:</b></p> <p><b>Covering Letter :</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>- personal profile</li> <li>- qualifications</li> <li>- experience</li> <li>- skills</li> <li>- references</li> </ul> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter.</li> </ul> <p><b>(inputs given in the question to be included)</b></p>	5
Q. 6	<b>Attempt any one from (A) and (B) given below:</b>	<b>5 marks</b>
	Distribution of marks	



	<b>empowering them. You may use the above given inputs. You are Radhika/Raman.</b>	
Ans.	<p style="text-align: center;"><b>ARTICLE WRITING</b></p> <p>Suggested value points :</p> <ul style="list-style-type: none"> <li>- problems of the aged</li> <li>- role of society and government</li> <li>- suggestions</li> </ul> <p><b>(inputs given in the question to be included)</b>  <b>(any other relevant point)</b>  <i>(any three)</i></p>	5
	<b>SECTION C (Literature)</b>	<b>18 marks</b>
	<p><b>NOTE:</b> The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short &amp; long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate &amp; respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p>	
<b>Q.7.</b>	Attempt any <b>one</b> of the two extracts (A) and (B) given below :	<b>6 x 1 = 6 marks</b>
<b>(A)</b>	<b>Read the following extract and answer the questions that follow :</b>	
	<p><b>In front at the edge of the road where the traffic sped,  A roadside stand too pathetically pled,  It would not be fair to say for a dole of bread,  But for some of the money, the cash, whose flow supports  The flower of cities from sinking and withering faint.  The polished traffic passed with a mind ahead,  Or if ever aside a moment, then out of sorts  At having the landscape marred with the artless paint  Of signs that with N turned wrong and S turned wrong</b></p>	
<b>(i)</b>	<p><b>What is the tone of the poet in the extract?  Choose the correct option :</b></p> <p>(a) optimistic  (b) resigned  (c) sympathetic  (d) indifferent</p>	
Ans.	(c) sympathetic	1
<b>(ii)</b>	<b>With reference to the given extract, what harm has been caused by the 'artless paint'?</b>	
Ans.	spoil the view / marred the scenic beauty / damaged the landscape <i>(any other relevant point)</i>	1

(iii)	The city is compared to _____ . (a) a landscape (b) signs of N and S (c) a flower (d) a dole of bread	
Ans.	(c) a flower	1
(iv)	Choose the correct option : The roadside stand is a) at the edge of the road. b) marred with artless paint. c) like the flower of cities. d) well maintained.	
Ans.	(a) at the edge of the road	1
(v)	What type of expectations do the stand owners have from the city dwellers who come there?	
Ans.	buy their produce and give some cash in return / stop and promote their business <i>(any other relevant point)</i>	1
(vi)	Complete the analogy with a word from the given extract. donate : contribute :: dying : _____	
Ans.	withering	1
<b>OR</b>		
(B)	Read the following extract and answer the questions that follow :	
	I saw my mother, beside me, doze, open mouthed, her face ashen like that of a corpse and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting, the merry children spilling out of their homes,	
(i)	Identify the phrase that indicates youthful energy.	
Ans.	young trees sprinting / merry children spilling	1
(ii)	Which thought is the poet trying to put away? (a) missing the flight (b) fear of losing her mother	

	(c) leaving her mother behind (d) reaching Cochin	
Ans.	(b) fear of losing her mother	1
(iii)	The poet's mother is described as 'open mouthed' because _____ . (a) she is curious (b) she is surprised (c) she was dead (d) she was dozing	
Ans.	(d) she was dozing	1
(iv)	Complete the following analogy : children spilling : metaphor : : _____ : personification	
Ans.	trees sprinting	1
(v)	The sight of the trees and the children helped the poet _____ .	
Ans.	distract or divert herself / cope with the thought of separation or sadness / put that thought away / put the thought of separation away (any other relevant point)	1
(vi)	In the given extract, the phrase 'realised with pain' indicates the poet's (a) anxiety (b) desperation (c) troubled past (d) ill-health	
Ans.	(a) anxiety	1
<b>Q.8.</b>	Attempt any <b>one</b> of the two extracts (A) and (B) given below :	
(A)	<b>Read the following extract and answer the questions that follow :</b>	<b>4 x 1 = 4 marks</b>
	<p style="text-align: right;">941 Williard Street Galesberg, Illinios July 18, 1894</p> <p>Charley</p> <p>I got to wishing that you were right. Then I got to believing you were right. And, Charley it's true; I found the third level! I've been here two weeks , and right now, down the street at the Daly's someone is playing a piano, and they're all out on the front porch singing ' Seeing Nelly Home'. And I'm invited over her lemonade. Come on back, Charley and Louisa. Keep looking till you find the third level ! It's worth it, believe me !</p> <p>The note is signed <i>Sam</i>.</p>	
(i)	What was the feeling of Sam as conveyed in the letter ? Choose the appropriate option in the context of the extract. (a) surprise (b) doubt (c) excitement	

	(d) anger	
Ans.	(c) excitement	1
(ii)	<p>What was Sam Weiner's reaction when Charley told him about the third level ?</p> <p>(a) dismissal (b) acceptance (c) wonderstruck (d) puzzled</p>	
Ans.	(b) acceptance	1
(iii)	<p>The phrase 'Charley, it's true' in the context of the extract implies which of the given options ?</p> <p>I. Sam is relaxed II. Charley had migrated with Louisa III. The existence of the third level IV. Sam had met Charley's grandfather</p> <p>Choose the most appropriate option :</p> <p>(a) I and II (b) II and IV (c) I and III (d) IV only</p>	
Ans.	(c) I and III	1
(iv)	Sam wrote the letter to Charley in order to _____ .	
Ans.	motivate him to keep looking for the third level till he found it / confirm the existence of the third level / invite him to Galesburg (any other relevant point)	1
<b>OR</b>		
(B)	Read the following extract and answer the questions that follow :	<b>4 x 1 = 4 marks</b>
	<p>Derry : What do you do all day ?</p> <p>Mr. Lamb : Sit in the sun. Read books, Ah, you thought it was an empty house, but inside, it's full. Books and other things. Full.</p> <p>Derry : But there aren't any curtains at the windows.</p> <p>Mr. Lamb : I'm not fond of curtains, shutting things out, shutting things in. I like the light and the darkness, and the windows open, to hear the wind.</p>	
(i)	The description of the house indicates that Mr. Lamb _____ .	
Ans.	is fond of reading / is welcoming / doesn't like to shut things / is open minded / is large hearted / is positive / enjoys nature / is alone / accepts life as it comes (any other relevant point)	1
(ii)	<p>The expression 'does not like shutting things out, shutting things in' suggests Mr. Lamb's</p> <p>(a) welcoming nature. (b) poverty-stricken existence. (c) lack of resources.</p>	

	<b>(d) confused state of mind.</b>	
Ans.	(a) welcoming nature	1
(iii)	<p>Mr. Lamb spends his time _____ .</p> <p><b>I. reading books</b>  <b>II. cooking meals</b>  <b>III. shutting things out</b>  <b>IV. enjoying beauties of nature</b></p> <p><b>Which of the following options are appropriate?</b></p> <p>(a) I and IV  (b) II, III and IV  (c) I and II  (d) I and III</p>	
Ans.	(a) I and IV	1
(iv)	<p><b>On the basis of the extract, study the two statements, I and II given below :</b></p> <p><b>I. Mr. Lamb liked meeting people.</b>  <b>II. Mr. Lamb accepted life as it came.</b></p> <p><b>Choose the most appropriate option :</b></p> <p>(a) I can be inferred from the extract, but II cannot.  (b) II can be inferred from the extract, but I cannot.  (c) Both I and II can be inferred from the extract.  (d) Neither I nor II can be inferred from the extract.</p>	
Ans.	(c) Both I and II can be inferred from the extract.	1
<b>Q9.</b>	Attempt any <b>one</b> of the two extracts (A) and (B) given below :	<b>6 x 1 = 6 marks</b>
(A)	<b>Read the following extract and answer the questions that follow :</b>	
	<p><b>Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul . V.S. Naipaul 'feels that some people are wounded by interviews and lose a part of themselves,' Lewis Carroll, the creator of Alice in Wonderland, was said to have had 'a just horror of the interviewer' and he never consented to be interviewed.</b></p>	
(i)	<p><b>Choose the appropriate option with reference to the given extract :</b></p> <p><b>Most of the celebrities dislike being interviewed because</b></p> <p>(a) it is sheer nonsense.  (b) nobody reveals his/her inner self.  (c) it is sheer waste of time.  (d) it is an unwanted intrusion into their lives.</p>	
Ans.	(d) it is an unwanted intrusion into their lives.	1
(ii)	<b>Complete the analogy with a word from the extract :</b> <b>light : darkness : : _____ : refused</b>	
Ans.	consented	1

(iii)	<b>In primitive cultures being photographed implied</b> (a) announcing victory. (b) soul has been stolen. (c) saving a memory for posterity. (d) becoming popular.	
Ans.	(b) soul has been stolen.	1
(iv)	<b>From the given extract, we know that _____ never agreed to be interviewed.</b> (a) Lewis Carroll (b) V.S. Naipaul (c) T.S. Eliot (d) Charlie Sheen	
Ans.	(a) Lewis Carroll	1
(v)	<b>In the given extract, the word ‘diminish’ most nearly means</b> (a) deepens (b) disappoints (c) lessens (d) languishes	
Ans.	(c) lessens	1
(vi)	<b>In the given extract, the writer indicates that most people _____ interviews.</b> (a) celebrated (b) read (c) gave (d) despised	
Ans.	(d) despised	1
<b>OR</b>		
(B)	<b>Read the following extract and answer the questions that follow :</b>	<b>6 x 1 = 6 marks</b>
	<b>The next I remember I was lying on my stomach beside the pool, Vomiting. The chap that threw me in was saying, “But I was only fooling.” Someone said, “The kid nearly died. Be all right now. Let’s carry him to the locker room.”</b> <b>Several hours later, I walked home. I was weak and trembling. I shook and cried when I lay on my bed. I couldn’t eat that night. For days a haunting fear was in my heart. The slightest exertion upset me, making me wobbly in the knees and sick to my stomach.</b>  <b>I never went back to the pool. I feared water. I avoided it whenever I could.</b>	
(i)	<b>With reference to the extract, Douglas was vomiting because</b> (a) he had got severe food poisoning. (b) he had just been rescued from nearly drowning in the pool. (c) he was frightened when he saw the big man. (d) he had gone for a swim on an empty stomach.	
Ans.	(b) he had just been rescued from nearly drowning in the pool.	1
(ii)	<b>Rewrite the sentence by replacing the underlined phrase with its inference.</b> <b>For days a <u>haunting fear</u> was in my heart.</b>	
Ans.	constant / persistent fear ( <i>any other relevant point</i> )	1
(iii)	<b>On the basis of the extract, choose the correct option with reference to the two statements given below :</b>	





	- was surprised to find Mr. Lamb (any other relevant point) (any one)	
(c)	<b>What risk did Dr. Sadao run in harbouring the enemy American soldier in his house ? (The Enemy)</b>	
Ans.	Suggested value points: - being termed as traitor - professional life would be affected - family would suffer - would be arrested and sent to jail (any other relevant point) (any one)	2
<b>Q.12</b>	Answer any <b>one</b> of the following in about 120 -150 words :	<b>5 marks</b>
	Distribution of marks:- <b>CONTENT – 3      EXPRESSION – 2 (fluency – 1 + accuracy – 1)</b>	
(a)	<b>Why is the Champaran episode considered as the beginning of the Indian struggle for independence ? (Indigo)</b>	
Ans.	Suggested value points:- - triumph of Civil Disobedience - peasants found freedom from fear / learnt courage - made the British realize they were not above law - united people -lawyers and peasants - made common people understand that they had rights and defenders - taught self reliance (any other relevant point) (any three)	5
	<b>OR</b>	
(b)	<b>Edla is a contrast to her father, the ironmaster. Explain. (The Rattrap)</b>	
Ans.	Suggested value points:- - Edla is observant , perceptive, father is impulsive - Edla is forgiving and compassionate , father is not - Edla is persuasive, father is not - Father is realistic and practical, Edla is intuitive - Father wanted to hand the peddler to police when he came to know his true identity, Edla wanted him to stay (any other relevant point) (any three with examples)	5
<b>Q.13</b>	Answer any <b>one</b> of the following in about 120-150 words :	<b>5 marks</b>
	Distribution of marks:- <b>CONTENT – 3      EXPRESSION – 2 (fluency – 1 + accuracy – 1)</b>	
(a)	<b>How can a visit to Antarctica be an enlightening experience? Elaborate. (Journey to the end of the Earth)</b>	

Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> <li>- develops new understanding and respect for the planet</li> <li>- helps us understand how little changes in the environment can have major repercussions</li> <li>- realize threat of global warming is real</li> <li>- get a grasp of where we have come from and where we could possibly be heading</li> <li>- it holds in its ice core half million year old carbon records</li> <li>- understanding / enlightened about evolution and extinction</li> <li>- develops an understanding of past, present and future</li> </ul> <p><b>(any other relevant point)</b> <i>(any three)</i></p>	5
<b>OR</b>		
(b)	<b>Bama and Zitkala-Sa, though victims of a system that crushes their aspirations, are determined to break out. Comment.</b>	
Ans.	<p>Suggested value points:-</p> <p>Victims of discrimination</p> <ul style="list-style-type: none"> <li>- faced humiliation / trauma in childhood</li> <li>- Zitkala-Sa because of background / colour</li> <li>- Bama because of her caste</li> </ul> <p>(to be illustrated with suitable examples)</p> <p>Determined to breakout</p> <ul style="list-style-type: none"> <li>- both rebelled / worked hard / took a stand (cite example)</li> <li>- realized importance of education and became successful writers</li> <li>- challenged the system through their work</li> <li>- brought dignity to their lives and their communities</li> </ul> <p><b>(any other relevant point)</b> <i>(any three)</i></p>	5

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