

**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Examination**  
**March 2019**

**Marking Scheme – : English Language and Literature(184)**  
**(PAPER CODE : Set- 2/4/2)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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**Section-A (Reading) (20 Marks)**

**Q.No 1 Objective: To comprehend the passage 1 x 8=8 Marks**  
**To identify the main points from the text**

**Marking: 8 marks - 1 mark for each correct answer. (Any eight)**  
**No penalty for spelling, punctuation or grammatical mistakes**  
**If a student answers all nine questions, the best eight should be marked**

**Answers**

- (a) cataract
- (b) old age
- (c) lens of the eye hardens and loses its transparency.
- (d) vision becomes blurred / sees multiple images in place of one.(any one)
- (e) eye injury / long exposure of sun rays / hereditary factors (any two)
- (f) may lead to complete loss of vision
- (g) skin cancer
- (h) smoke when inhaled carries a substance that damages eye and causes internal harm to the eye.
- (i) opaque

**Q2. Objective: To comprehend the passage**  
**To identify the main points from the text**  
**Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks**  
**No penalty for spelling, punctuation or grammatical mistakes**

**Answers: (Any Four)**

2.1

- (a) wide range of animals, flora and fauna
- (b) elephants, panthers, tigers, leopards

- (c) lack of sufficient funds / poaching of animals / illicit felling of trees (any one)  
 (d) 8 watering holes dug up across forest, earthen dams constructed.  
 (e) to deal with crimes related to poaching and illicit felling of trees.

**2.2 One mark each (Any Four)**

**1 x 4=4 Marks**

- (a) (ii) December 2003  
 (b) (iii) Eight  
 (c) (i) Habitat  
 (d) (iv) Menace  
 (e) (ii) not allowed by rules / (iv) not allowed by law (both are correct)

**Section B**  
**(Writing Skills with Grammar) (30 Marks)**

**Q.3 Letter/Article Writing**

**8 Marks**

**Letter**

**Objective: - To use an appropriate style and format to write a formal/an informal letter**

**Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

**Format - 1 Mark**

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

**Content - 4 Marks**

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)**

**(Accuracy, appropriate words and correct spellings (1½ mark)**

(Value points are suggested in the Question paper itself)

**OR**

**Article**

**Format = 1 Mark**

Title– ½ mark & name of the writer – ½ mark

**Content = 4Marks**(any other relevant point besides the hints given)

**Expression = 3Marks**

- coherence and relevance of ideas and style – 1½ mark

- grammatical accuracy, appropriate words and spellings – 1½ mark

(Value points are suggested in the Question paper itself)

#### 4. Story Writing

**10Marks**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression - 5 Marks**

**(Coherence, relevance of ideas) (2½ marks)**

**(Accuracy, appropriate words and correct spellings (2½ marks))**

**Suggested value points: (The beginning of the story is given in the question)**

**Or**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression 5 Marks (coherence relevance of ideas)(2½ marks)**

**(Accuracy, appropriate words and correct spelling) (2½ marks)**

**Suggested value points: (The beginning of the story is given in the question)**

**5. Objective:** To use grammatical items accurately and appropriately.

**Marking:** 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

(a) (iii) the

(b) (i) on

(c) (i) sailing

(d) (iii) and

(e) (iv) for

**6. Objective:** To use grammatical items accurately and appropriately.

**Marking:** 1 mark for each correct answer (**Any Four**)

1 X 4 = 4 Marks

	<b>Word before</b>	Missing Words	Word after
(a)	them	the	student
(b)	is	one	of
(c)	begins	at	the
(d)	at	the	age
(e)	period	of	one's

**7. Objective:** To reorder sense groups into a syntactically coherent and complete sentence. (**Any Four**)

**Marking:** 1 mark for each correct sentence

1 X 4 = 4 Marks

1. Good manners win the love and respect of others
2. They can be learnt best when one is young .
3. A polite answer also saves us from punishment.
4. Even a stranger likes a person who is respectful.
5. They are a sure passport for success in life./They are a passport for sure success in life.

### **Section - C**

**(Literature: Text Books and long Reading Text)**

**30 marks**

**8. Objective:** To test local and global understanding of prose passage..

**Marking:** 1 Mark for each value point

1 X 4 = 4 Marks

- (a) Gautam Buddha
- (b) Hindu sacred scriptures
- (c) as fit /suitable for someone from a royal family.
- (d) He went out in the world to seek enlightenment

**OR**

- (a) jungles in the east
- (b) large and tawny
- (c) you can die
- (d) "How to tell Wild Animals" by Carolyn Well

**9. Objective:** To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark

2 x 4=8 Marks

**Answers : (Any Four)**

- (a) His friend sent the otter with two Arabs.
- (b) was quiet, had no friends, wore the same dress everyday-other girls made fun of her.
- (c) to express concern about real nature belonging to the forest and not indoor/convey message that trees want to move out of the houses into forest –does not mention because movement is symbolic from forest to trees.
- (d) from hay fever –made him sneeze continuously.
- (e) proud of belonging to the most handsome race and of being fantastically intellectual / gifted.

**10.Objective:** To test local and global comprehension, themes and ideas in the text.

**8 Marks**

**Marking: Content: 4 marks**

**Fluency: 2 marks**

**Grammatical Accuracy 2 marks**

**(Minimum four points)**

**Hints :**

- listened carefully to conversation between her neighbours and people who regularly used the bus.
- asked discreet questions
- picked up small details of journey about distance and fare.
- saved money
- calculated , recalculated , planned and re planned –timing of bus etc.

**OR**

**Marking: Content: 4 marks**

**Fluency: 2 marks**

**Grammatical Accuracy: 2 marks**

**(Minimum four points)**

**Hints :-**

- Determination marked all his activities
- collected rocks, fossils and coins
- eagerly star gazed all night
- driving curiosity , bright mind
- mother encouraged him to learn

- went on trips to buy microscopes, telescopes and other equipment.
- took part in science fairs-did school projects –won prizes.
- did experimentation & researched
- was open to new ideas
- wanted to be the best.

**11. Objective: To test knowledge and appreciation of the text.**

**10 Marks**

**Marking: Content 5 marks**

**Coherence and relevance of ideas and style -(2½ marks)**

**Grammatical accuracy and correct spelling - (2½ marks)**

**(Any 5 points)**

**( To be supported by examples from text)**

- Mr. Frank, generous , kind-hearted , level-headed unlike other adults.
- cared for & loved Anne
- Anne idealized her father as smart ,kind ,thoughtful , an understanding father.
- Anne – confided in him – shared her feelings / he took her side against her mother .shared emotional bonding .
- Anne thought her father was goodness personified.

(Any other relevant point)

**OR**

- to escape Nazi attack chose the Annexe as hide out.
- concealed entrance on 3<sup>rd</sup> & 4<sup>th</sup> floor.
- took months to prepare / stocked the Annexe with necessities of life.
- took all precautions to ensure safety of residents.

(Any other relevant point)

**OR**

- brave, courageous , practical minded
- recovered early from Helen’s disability disease.
- gave Helen-sense of responsibility, importance.
- never embarrassed her / understood Helen’s emotional outbursts, supported her
- was optimistic , never interfered with innovative ideas of Mrs. Sullivan-an inspiration to all parents of physically handicapped children.

(Any other relevant point)

**OR**

- opted to study elementary and advanced German , French, Latin, English, Greek & Roman History , Economics etc
- read about French authors at home; made notes , took hourly tests.
- Professor helped her specially, Mrs Sullivan / transferred lectures into the palms of Helen / practical making figures with wires.
- Literature her favourite subject, especially poetry and drama

(Any other relevant point)

