

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination
March 2019

Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/3/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage To identify the main points from the text **1 x 8=8 Marks**

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) the finding of an idol on a hill by a shepherd boy
- (b) the fort's capture by the Mughal emperor, Aurangzeb.
- (c) i) the sound and light show ii) interesting narration of its history.
- (d) awesome /amazing / magnificent
- (e) pledged to build the mosque to end the plague
- (f) delighted/elated/joyful
- (g) owns the biggest oneman collection of antiques in the world.
- (h) collection of textiles, arms, metalware, ivory carvings, Indian bronzes and carpets.
(any four)
- (i) i) the Musical Clock made by Cook and Kelvy of England ii) the Veiled Rebecca,an amazing sculpture made by an Italian sculptor.

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) something that is passionate/ creative that holds grip on one and makes him / her forget all else
- (a) pursuing his passion/ sense of satisfaction and contentment/ gains energy by following hobby.

- (b) he lives on his savings/ gets sense of fulfillment.
- (c) gave him new lease of life, an opportunity to do what he had missed .
- (d) Publicity would take him away from writing / pulls him into the world of internet/ would rather follow his passion (Any two)

2.2 One mark each (Any Four)

1 x 4=4 Marks

- (a) - (i) savings
- (b) - (iv) upheavals
- (c) - (iii) passionate
- (d) - (i) robust
- (e) - (ii) hobby

Section B

(Writing Skills with Grammar)

(30 Marks)

Q.3 Letter/Article Writing

8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

- exam round the corner-students preparing for examinations
- frequent power cuts - disturbs their study
- results in poor performance
- life becomes miserable
- Old people and children suffering

- Accidents and thefts take place
- prior information to be given about power cuts
- curtail frequent power cuts during night

Article

- Format = 1 Mark**
 Title – ½ mark & name of the writer – ½ mark
- Content = 4Marks** (any other relevant point besides the hints given)
- Expression = 3Marks**
- coherence and relevance of ideas and style – 1½ mark
 - grammatical accuracy, appropriate words and spellings – 1½ mark

Suggested Value points

- sale of junk food at school canteens
- students crazy for junk food - neglect nutritious food
- makes them physically unfit and unhealthy
- healthy food essential for the physical and mental growth of students
- banning junk food in school canteens/ encourage healthy snacks
- role of teachers and parents in creating awareness among children
- sound mind in sound body.

4. Story Writing

10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

OR

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

- (a) - (i) is going
- (b) - (i) from
- (c) - (iii) very
- (d) - (i) a
- (e) - (i) have decided

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

Word before	Missing Word	Word After
(a) dictionary	<u>when</u>	we
(b) use	<u>the</u>	dictionary
(c) not	<u>be</u>	necessary
(d) used	but	not
(e) we	are	likely

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. **(Any Four)**

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) Sculptures and paintings form an essential part of the temple architecture
- (b) The architecture in some temples is an artistic masterpiece / In some temples the architecture is an artistic masterpiece
- (c) The Konark temple is situated in the north-eastern corner of Puri
- (d) Every year lakhs of people visit the Konark temple / Lakhs of people visit the Konark temple every year.
- (e) This beautiful temple is dedicated to the Sun God

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

- (a) The poet will stop thinking about the trees
- (b) They hurry to move outside after breaking the glass
- (c) silent
- (d) simile

OR

- (a) refers to the people of South Africa
- (b) political emancipation/ political freedom/justice, peace and human dignity.(any one)
- (c) slavery
- (d) freedom / liberation from slavery/ freedom from poverty, deprivation , suffering gender and other discrimination

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- (a) i) the Coorg Regiment was awarded with the most number of gallantry awards
 ii) only the Coorgis were allowed to carry fire arms without license.
- (b) they screamed / scolded / threatened to let him starve on the ledge unless he flew away.
- (c) chased by the shop assistants of the London Store/ took off his newly found clothes /became invisible and escaped
- (d) pretended to be a hack driver / took the lawyer in his hack to different places.
- (e) i) had no ailments / Tricky was greedy for food
 ii) mistress overfed / made it obese and lethargic

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks
Grammatical Accuracy 2 marks(Minimum four points)

Hints :

- Author made a body belt and took Mijbil to the bath tub
- Mijbil went wild with joy in water
- plunged and rolled—splashed water for half an hour
- two days later Mij escaped from the room---ran to the bathroom
- got into the tub--tried opening the water tap
- in less than a minute Mij succeeded in opening the tap
- played with water—would follow the Author—came to him when called his name

OR

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)

Hints :-

- Bholi had poke marks and she stammered
- all called her Bholi-the simpleton—was sent to school to get rid of her presence
- teacher in school showed love and kindness—encouraged her to study—
- education brought self respect and self confidence in her
- Bholi agreed to keep her parents honour- agreed to marry Bishamber
- Bishamber saw her poke marked face and demanded dowry
- Bholi rejected to marry him
- Illiteracy and ignorance is the root cause of all sort of social evil and exploitation
- education brings enlightenment and self confidence

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks
Coherence and relevance of ideas and style -(2½ marks)
Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- Anne an adolescent had troubled relations with her mother, Edith
 - felt her mother was partial and always found fault with her
 - said she loved her father and tolerated her mother
 - as she grew up, understood her mother's concern
 - felt guilty of being prejudiced against her mother
- (Any other relevant point)

OR

- troubled time of war- the suffering, the confusion
- hiding and the resultant emotional outbursts of the inmates
- in spite of the intolerable situations- Anne managed to go on
- shows happiness is not made by external circumstances
- human nature can rise above its circumstances
- Anne's optimism and the tolerance of the inmates- shows human spirit triumphs all circumstances

OR

- Anne Sullivan - Helen's tutor
 - though young had an untiring patience, devotion and encouraging attitude
 - creative in making a deaf and blind child learn to communicate
 - patiently guided Helen, understood Helen's frustrations and changed her behavior
 - opened the world of language and knowledge/ inculcated in Helen love for nature and humanity— self confidence
 - Anne helped Helen to conquer the world
 - had all the qualities of an ideal teacher
- (Any other relevant point)

OR

- Anne taught her outdoors in nature
- taught biology through real life experience
- learnt geography on the banks of river/ making dams, island etc with pebbles
- unfolded the mystery of language to Helen
- tirelessly read to her through fingers
- taught Mathematical figures by using wires on cushions
- taught her in an experimental and progressive manner totally changing her life
- Anne made Helen learn everything from life
(Any other relevant point)
