

**Strictly Confidential: (For Internal and Restricted use only)****Senior Secondary School Examination 2024****Marking Scheme – ENGLISH CORE (301)****(QUESTION PAPER CODE – 1/2/2)****General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and / or are innovative, may be assessed for their correctness otherwise, and due marks may be awarded to them. In Competency based questions, please try to understand the given answer and even if reply is not from marking scheme but correct competency is shown by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put ( ✓ ) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.

9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “**Extra Question**”.
10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying / not same.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions should be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

**MARKING SCHEME**  
**Senior Secondary School Examination, 2024**  
**ENGLISH CORE (Subject Code–301)**  
**[ Question Paper Code : 1/2/2 ]**

**Maximum Marks : 80**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	<b>SUGGESTED VALUE POINTS</b>	<b>Marks</b>
	<b>SECTION—A</b> <b>Reading Skills</b>	<b>22 marks</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q.1.	Answer the following questions based on the above passage:	<b>12 marks</b>
(i)	<b>What is the significance of owning a dog for a young adult who is striving for acceptance in society?</b>  <b>(A) It means increased physical activity.</b> <b>(B) It builds a sense of responsibility.</b> <b>(C) It helps young adults get more sleep.</b> <b>(D) It is a source of unconditional love.</b>	
Ans.	(D) It is a source of unconditional love.	1
(ii)	<b>A dog can encourage its owner to lead a healthier life by _____.</b> <b>Complete the above sentence appropriately, in about 40 words, with a characteristic or description.</b>	
Ans.	- giving emotional support - keeping him happy - reducing anxiety and depression - helping in mental health issues - giving a sense of calm and comfort - engaging him in physical activities  <b>(any two)</b>	2

(iii)	<b>Share evidence from the text, in approximately 40 words, to support the view that dogs provide a sense of calm and comfort to those struggling with mental health issues.</b>	
Ans.	<ul style="list-style-type: none"> <li>- ability to sense their owner’s emotions can be incredibly calming</li> <li>- having a dog as a companion can be a life changing experience</li> <li>- their presence is calming for the owner</li> <li>- support them to deal with anxiety and depression</li> </ul> <p><b>(any two)</b></p>	2
(iv)	<b>Explain in about 40 words the statement that dogs are great ice-breakers .</b>	
Ans.	<ul style="list-style-type: none"> <li>- dogs have a way of bringing people together</li> <li>- a great way to connect with others and form new friendships</li> </ul>	2
(v)	<b>Which of the following activities help(s) young adults, owning a dog, build their sense of responsibility and self-discipline ?</b> <b>(A) walking the dog daily</b> <b>(B) feeding it regularly</b> <b>(C) engaging the services of a dog trainer</b> <b>(D) Both (A) and (B)</b>	
Ans.	(D) Both (A) and (B)	1
(vi)	<b>What does this article aim to do ?</b> <b>(A) Explain the benefits of owning a dog.</b> <b>(B) Provide advice on how to get a dog.</b> <b>(C) Discuss how to take proper care of a dog.</b> <b>(D) Describe the experiences of dog owners.</b>	
Ans.	(A) Explain the benefits of owning a dog.	1
(vii)	<b>Select the option that is similar in meaning to the phrase ‘take on the world’.</b> <b>(A) travel the world</b> <b>(B) accept a responsibility</b> <b>(C) to be pessimistic</b> <b>(D) have a global outlook</b>	
Ans.	(B) accept a responsibility	1
(viii)	<b>What does the underlined part in the sentence “consider finding a <u>furry friend</u> to take on the world with you” refer to?</b>	
Ans.	dog / pet / companion / any hairy animal which gives companionship	1
(ix)	<b>What is the tone of the article ?</b> <b>(A) critical but supportive</b>	

	(B) indifferent and bored (C) positive and informative (D) humorous and casual	
Ans.	(C) positive and informative	1
	<b>Passage 2</b>	
<b>Q.2.</b>	Answer the following questions based on the above passage:	10 marks
(i)	<b>What are the two findings that the survey mentioned in paragraph 1 reveals ? Answer in about 40 words.</b>	
Ans.	- measure levels of happiness - overall well-being / financial security <b>(any two)</b>	2
(ii)	<b>Explain in about 40 words the statement “It is also important to provide financial support so as to reduce some of the economic pressures”.</b>	
Ans.	- young people need better resources to access counselling services / mindfulness activities / support groups - any other relevant point <b>(any two)</b>	2
(iii)	<b>Elaborate giving data, the statement “Stress has a significant impact on the happiness of today’s youth.”</b>	
Ans.	- 65% reported feeling stress related to academic performance or workload - 25% reported feeling lonely <b>(any one)</b>	1
(iv)	<b>Which of the following factors, with reference to the given passage, does <i>not</i> play a substantial role in the well-being of Indian youth ?</b> <b>(A) Family support and strong ties</b> <b>(B) Social connection and technology</b> <b>(C) Books and literature</b> <b>(D) Economic stability</b>	
Ans.	(B) Social connection and technology / (C) Books and literature	1
(v)	<b>State whether <i>True</i> or <i>False</i>, with reference to the given passage :</b> <b>It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level.</b>	
Ans.	False	1
(vi)	<b>What are the top choices which are of maximum value to today’s youth ?</b> <b>I. Collectivism</b> <b>II. Social media</b>	





<b>INFORMAL REPLY</b>		
<b>Q.4 (b)</b>	<b>You have received an invite on the wedding of your friend, Akshat. As Radhika / Rakesh, write a letter expressing your extreme happiness at the news and explaining your inability to attend the function. Convey your best wishes for the future to the couple.</b>	
Ans.	<p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- informal letter of refusal</li> <li>- thanking for the invite</li> <li>- event and its schedule</li> <li>- expressing inability</li> </ul> <p><b>(inputs given in the question to be included)</b> <b>(any other relevant point)</b></p>	4
<b>Q. 5</b>	<b>Attempt any one of the two, (a) or (b), in 120 150 words.</b>	5 marks
	<p>Distribution of marks</p> <p><b>Format -1            Content – 3</b></p> <p><b>Expression (Grammar &amp; Spelling) – ½      Coherence of ideas - ½</b></p> <p>FORMAT –Sender’s address, Date, Receiver’s address, Subject and Salutation/ Salutation and Subject, Complimentary Close, Name</p>	
<b>JOB APPLICATION</b>		
<b>Q.5 (a)</b>	<p><b>You are Amit/Amita, a resident of Sujata Towers, Khelnagar. You came across the following advertisement and consider yourself an ideal candidate for the same. Apply for the job giving all details.</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;"><b>UPKAR TRANSPORT LTD. REQUIRES HR MANAGER WHOM DO WE NEED</b></p> <ul style="list-style-type: none"> <li>• <b>Qualified MBA</b></li> <li>• <b>Minimum 5 years experience</b></li> <li>• <b>Willing to travels</b></li> </ul> <p style="text-align: center;"><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• <b>Excellent verbal and written skills</b></li> <li>• <b>Excellent interpersonal negotiation and conflict resolution skills</b></li> <li>• <b>Organizational ability</b></li> </ul> <p style="text-align: center;"><b>CONTACT : DIRECTOR, UPKAR TRANSPORT LTD. 76/A2 - PRABHA NAGAR, VAYUBAGH</b></p> </div>	

Ans.	<p><b>Suggested value points:</b></p> <p><b>Covering Letter :</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>- personal profile</li> <li>- qualifications</li> <li>- experience</li> <li>- skills</li> <li>- references</li> </ul> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter.</li> </ul> <p><b>(inputs given in the question to be included)</b></p>	5
	<b>OR</b>	
	<b>LETTER TO EDITOR</b>	

Q.5 (b)	<p>The concept of working from home has been a significant shift in the world today. Write a letter to the editor of a national daily, sharing your views on this trend and examining both, the benefits and the negative effects of remaining indoors for work. Use the given cues along with your own ideas to compose this letter. You are Rachit / Rachana, a concerned citizen.</p> <table border="1" data-bbox="331 420 1338 842"> <tr> <td data-bbox="331 420 867 638"> <p style="text-align: center;"><b>Benefits</b></p> <ul style="list-style-type: none"> <li>• flexible hours</li> <li>• relief from travel hours</li> </ul> </td> <td data-bbox="867 420 1338 638"> <p style="text-align: center;"><b>Disadvantages</b></p> <ul style="list-style-type: none"> <li>• isolation and loneliness</li> <li>• communication challenges</li> <li>• digital fatigue</li> </ul> </td> </tr> <tr> <td colspan="2" data-bbox="331 638 1338 842"> <p style="text-align: center;"><b>Solutions</b></p> <ul style="list-style-type: none"> <li>• set daily routine</li> <li>• maintain clear boundaries</li> <li>• build social connections</li> <li>• practice self-care exercises</li> </ul> </td> </tr> </table>	<p style="text-align: center;"><b>Benefits</b></p> <ul style="list-style-type: none"> <li>• flexible hours</li> <li>• relief from travel hours</li> </ul>	<p style="text-align: center;"><b>Disadvantages</b></p> <ul style="list-style-type: none"> <li>• isolation and loneliness</li> <li>• communication challenges</li> <li>• digital fatigue</li> </ul>	<p style="text-align: center;"><b>Solutions</b></p> <ul style="list-style-type: none"> <li>• set daily routine</li> <li>• maintain clear boundaries</li> <li>• build social connections</li> <li>• practice self-care exercises</li> </ul>		
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Ans.	<p>Suggested value points</p> <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p> <p>(any three)</p>	5				
Q. 6	Attempt any one of the two, (a) or (b), in 120 150 words.	5 marks				
	<b>ARTICLE WRITING</b>					
	<p>Distribution of marks</p> <p><b>Format -1            Content – 3</b></p> <p><b>Expression (Grammar &amp; Spelling) – ½      Coherence of ideas - ½</b></p> <p>FORMAT – Title and byline</p>					

<p><b>Q.6</b> (a)</p>	<p><b>With constant emphasis on improvement of road infrastructure, there is a widening of roads to accommodate the growing traffic, yet leading to traffic congestion and incidents of road rage. Write an article to the editor of a local newspaper expressing your observations, concerns and suggestions. Support your ideas with the outline cues given below. You are Sucheta / Sanjay.</b></p> <table border="1" data-bbox="331 422 1341 730" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="3" style="text-align: center;"><b>Infrastructure Development</b></th> </tr> <tr> <th style="text-align: center;"><u>Benefits</u></th> <th style="text-align: center;"><u>Disadvantages</u></th> <th style="text-align: center;"><u>Suggestions</u></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• wide roads</li> <li>• increased connectivity</li> <li>• smooth traffic</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• air pollution</li> <li>• traffic jams</li> <li>• road rage</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• organized development</li> <li>• manned signals</li> <li>• meeting timelines</li> </ul> </td> </tr> </tbody> </table>	<b>Infrastructure Development</b>			<u>Benefits</u>	<u>Disadvantages</u>	<u>Suggestions</u>	<ul style="list-style-type: none"> <li>• wide roads</li> <li>• increased connectivity</li> <li>• smooth traffic</li> </ul>	<ul style="list-style-type: none"> <li>• air pollution</li> <li>• traffic jams</li> <li>• road rage</li> </ul>	<ul style="list-style-type: none"> <li>• organized development</li> <li>• manned signals</li> <li>• meeting timelines</li> </ul>	
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<b>OR</b>											
<b>REPORT WRITING</b>											
<p>Distribution of marks</p> <p><b>Format -1                      Content – 3                      Expression – 1</b></p> <p>FORMAT – Title and byline</p>											
<p><b>Q.6</b> (b)</p>	<p><b>A one-day cricket match was played by your school, Ratan Public School against Wali Public School. Ratan Public School won the match by 14 runs. Write a report on the same for your schoolmagazine. You are Sonakshi / Sohan. You may use the given cues.</b></p> <table border="1" data-bbox="360 1537 1263 1873" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>• finals of Inter-school tournament</li> <li>• Ratan Public School is defending champion</li> <li>• venue, day, date, time</li> <li>• team details</li> <li>• highlights</li> <li>• result - Chief Guest closing speech</li> </ul> </td> </tr> </tbody> </table>	<ul style="list-style-type: none"> <li>• finals of Inter-school tournament</li> <li>• Ratan Public School is defending champion</li> <li>• venue, day, date, time</li> <li>• team details</li> <li>• highlights</li> <li>• result - Chief Guest closing speech</li> </ul>									
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Ans.	Suggested value points  (inputs given in the question to be included) (any other relevant point) (any three)	5
	<b>SECTION C</b> <b>Literature</b>	<b>40</b> <b>Marks</b>
	<b>NOTE:</b> The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein. Hence, no particular answer can be accepted as the <b>only</b> correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint. <b>In the Inter textual questions reference to both the texts must be included.</b>	
<b>Q.7</b>	<b>Read the following extracts and answer the questions for any one of the given two, (a) or (b) :</b>	
<b>Q.7</b> <b>(a)</b>	<b>Aunt Jennifer s fingers fluttering through her wool</b> <b>Find even the ivory needle hard to pull.</b> <b>The massive weight of Uncle's wedding band</b> <b>Sits heavily upon Aunt Jennifer s hand.</b>  <b>(Aunt Jennifer's Tigers)</b>	6 x 1 = 6 marks
<b>(i)</b>	<b>Which of the following themes is best represented in the given extract ?</b> <b>(A) The maturity of adulthood</b> <b>(B) The glory of femininity</b> <b>(C) Victim of male domination</b> <b>(D) The superficial beauty</b>	
Ans.	(C) Victim of male domination	1
<b>(ii)</b>	<b>State whether the following statement is True or False, with reference to the extract.</b> <b>Aunt Jennifer is nervous and traumatized because of the constraints of her marriage.</b>	
Ans.	True	1
<b>(iii)</b>	<b>Complete the following sentence appropriately :</b> <b>The fingers fluttering through her wool symbolize _____</b>	

Ans.	her nervousness / anxiety / trauma due to patriarchy / dominance of her husband	1
(iv)	<b>The use of the word “massive weight” creates a powerful image of _____</b>	
Ans.	suppression / constraints of married life / male domination	1
(v)	<b>Based on the rhyme scheme in lines 3 and 4, which word would rhyme with ‘band’ and ‘hand’?</b> <b>(A) stand</b> <b>(B) wind</b> <b>(C) bent</b> <b>(D) tent</b>	
Ans.	(A) stand	1
(vi)	<b>The heavy wedding ring is a source of :</b> <b>(A) joy.</b> <b>(B) freedom.</b> <b>(C) dignity.</b> <b>(D) burden.</b>	
Ans.	(D) burden.	1
	<b>OR</b>	
<b>Q.7</b> <b>(b)</b>	<b>Therefore, on every morrow, are we wreathing</b> <b>A flowery band to bind us to the earth,</b> <b>Spite of despondence, of the inhuman dearth</b> <b>Of noble natures, of the gloomy days,</b> <b>Of all the unhealthy and o’er-darkened ways</b> <b>Made for our searching :</b>  <b>(A Thing of Beauty)</b>	6 x 1 = 6 marks
(i)	<b>Which of the following themes is best represented in the given extract ?</b> <b>(A) The beautiful things in nature</b> <b>(B) Things that cause unhappiness</b> <b>(C) The immortality of human beings</b> <b>(D) The early morning fragrance of flowers</b>	
Ans.	(B) Things that cause unhappiness	1
(ii)	<b>State whether the given statement is True or False, with reference to the extract. The paths we follow are often not worthy of our noble nature.</b>	
Ans.	True	1
(iii)	<b>Complete the following sentence appropriately :</b> <b>We wreathe for ourselves a flowery band every morrow because _____.</b>	

Ans.	pleasant memories connect us to the earth	1
(iv)	<b>The use of the word ‘dearth’ creates a powerful image of _____.</b>	
Ans.	lack of nobility / lack of virtues / scarcity of good nature people	1
(v)	<b>Based on the rhyme scheme in lines 4 and 5, which of the following word will rhyme with ‘days’ and ‘ways’ ?</b> (A) craze (B) pays (C) haste (D) waste	
Ans.	(B) pays	1
(vi)	<b>The lack of punctuation at the end of line 3 in the extract is to :</b> (A) create a sense of continuity and flow that connects it with the fourth line. (B) encourage the reader to understand grammar. (C) forewarn the reader of gloomy days ahead. (D) keep us connected to this earth.	
Ans.	(A) create a sense of continuity and flow that connects it with the fourth line.	1
<b>Q.8</b>	<b>Read the following extracts and answer the questions for any one of the given two, (a) or (b) :</b>	
<b>Q.8</b> (a)	“If I am able, are you? Sadao asked. “No”, Hana said, “But if you can do it alone...”  Sadao hesitated again, “The strange thing is,” he said, “that if the man were whole I could turn him over to the police without difficulty. I care nothing for him. He is my enemy. All Americans are my enemy. And he is only a common fellow. You see how foolish his face is. But since he is wounded...”  (The Enemy)	4 x 1 = 4 marks
(i)	<b>Complete the sentence appropriately.</b> <b>The dilemma faced by the couple was _____.</b>	
Ans.	whether to save the wounded prisoner / enemy or not	1
(ii)	<b>What does Hana ask Dr. Sadao to do alone ?</b> (A) Treat the wounded soldier (B) Give him shelter in the outhouse (C) Throw him back into the sea (D) Hand him over to the authorities	
Ans.	(A) Treat the wounded soldier	1
(iii)	<b>Explain the expression : “if the man were whole”.</b>	
Ans.	not wounded / not injured / strong enough to fight	1

(iv)	<b>Dr. Sadao says, “All Americans are my enemy.” What character trait of Dr. Sadao does it reflect?</b>	
Ans.	patriotism / true Japanese / love for his country / loyalty towards the country	1
<b>OR</b>		
<b>Q.8</b> <b>(b)</b>	<p><b>Derry : I’d not come to steal anything.</b></p> <p><b>Mr. Lamb : No, no. The young lads steal .... scrump the apples. You’re not so young.</b></p> <p><b>Derry : I just.... wanted to come in. Into the garden.</b></p> <p><b>Mr. Lamb : So you did. Here we are, then.</b></p> <p><b>Derry : You don’t know who I am.</b></p> <p><b>Mr. Lamb : A boy. Thirteen or so.</b></p> <p><b>Derry : Fourteen. [Pause] But I have got to go now. Good-bye.</b></p> <p><b>Mr. Lamb : Nothing to be afraid of. Just a garden. Just me.</b></p> <p><b>Derry : But I’m not.... I’m not afraid. [Pause] People are afraid of me.</b></p> <p style="text-align: right;"><b>(On the Face Of It)</b></p>	4 x 1 = 4 marks
<b>(i)</b>	<b>Why does Mr. Lamb feel that Derry has not come to steal ?</b>	
Ans.	he felt only young lads steal / he was not so young	1
<b>(ii)</b>	<b>Cite instances from the extract which show that Mr. Lamb is trying to put Derry at ease.</b>	
Ans.	Not to be afraid of. Just me/so you did. Here we are, then.	1
<b>(iii)</b>	<p><b>Choose the correct statement :</b></p> <p><b>(A) Derry entered the garden as he was fascinated by the bees.</b></p> <p><b>(B) Derry came to meet Mr. Lamb.</b></p> <p><b>(C) They were well acquainted with each other.</b></p> <p><b>(D) Derry entered as he wanted to see the garden.</b></p>	
Ans.	(D) Derry entered as he wanted to see the garden.	1
<b>(iv)</b>	<b>People are afraid of Derry because _____.</b>	
Ans.	his face is burnt	1
<b>Q.9</b>	<b>Read the following extracts and answer the questions for any one of the given two, (a) or (b) :</b>	
<b>Q.9</b> <b>(a)</b>	<p><b>“Children grow up in them, becoming partners in survival. And survival in Seemapuri means rag-picking. Through the years, it has acquired the proportions of a fine art. Garbage to them is gold. It is their daily bread, a roof over their heads, even if it is a leaking roof. But for a child it is even more.”</b></p> <p style="text-align: right;"><b>(Lost Spring)</b></p>	6 x 1 = 6 marks
<b>(i)</b>	<b>Complete the sentence appropriately.</b>	

	<b>Children become partners in survival suggests that _____.</b>	
Ans.	they help their parents in earning a livelihood / money	1
(ii)	<b>Rag-picking has acquired the proportion of a fine art means :</b> (A) artistic bend of mind is required. (B) it has proportionately displaced art. (C) it has become a highly skilful activity. (D) it has discovered pieces of art.	
Ans.	(C) it has become a highly skilful activity.	1
(iii)	<b>State whether the given statement is True or False with reference to the extract.</b> <b>The children and their parents have left Dhaka to live in Seemapuri.</b>	
Ans.	True / False	1
(iv)	<b>Why does the author say ‘survival in Seemapuri means rag-picking’?</b>	
Ans.	essential means of living / it is their daily bread / only option to live / roof over their heads / means of survival	1
(v)	<b>What does the phrase “for a child it is even more” reveal about the children’s dreams?</b>	
Ans.	aspiring to get something precious / full of mystery	1
(vi)	<b>Which of the following headlines suggests the central idea of the extract ?</b> (A) Seemapuri, A Pot of Gold (B) Rag-picking - Different Perspectives (C) Art in Delhi and in Seemapuri (D) Saheb-e-Alam in Seemapuri	
Ans.	(B) Rag-picking - Different Perspectives	1
	<b>OR</b>	
<b>Q.9</b> (b)	<b>This settlement was adopted unanimously by the commission. Gandhi explained that the amount of the refund was less important than the fact that the landlords had been obliged to surrender part of the money and, with it, part of their prestige. Therefore, as far as the peasants were concerned, the planters had behaved as lords above the law. Now the peasant saw that he had rights and defenders. He learned courage.</b> <p style="text-align: right;"><b>(Indigo)</b></p>	6 x 1 = 6 marks
(i)	<b>What was Gandhi’s purpose in agreeing to the settlement, even at a lesser amount?</b>	
Ans.	money not important, surrendering part of their prestige was more important	1
(ii)	<b>Complete the sentence with one word :</b>	

	<b>The commission agreed by common consent, or in other words, they agreed to the settlement _____.</b>	
Ans.	unanimously	1
(iii)	<b>Explain the impact on the landlords as a result of the settlement.</b>	
Ans.	loss of money / loss of prestige / realized they were not above the law	1
(iv)	<b>Based on the content provided in the extract, select the most likely option about the behaviour of the landlords.</b> <b>(A) The landlords were sorry for their behaviour.</b> <b>(B) The landlords were obstinate and refused Gandhi's suggestion.</b> <b>(C) The landlords had to refund the money.</b> <b>(D) The landlords and the planters became partners in the Indigo plantation.</b>	
Ans.	(C) The landlords had to refund the money.	1
(v)	<b>What did the peasants realize from the Champaran incident ?</b>	
Ans.	they too had rights and defenders / they learnt courage	1
(vi)	<b>Complete the sentence appropriately.</b> <b>The phrase 'lords above the law' suggests that _____.</b>	
Ans.	they were not under any law / not bound by laws	1
<b>Q. 10</b>	<b>Answer any five of the following six questions in 40-50 words each :</b>	5 x 2 = 10 marks
	Distribution of marks:- <b>CONTENT – 1</b> <b>SPELLING AND GRAMMAR- ½                      COHERENCE OF IDEAS- ½</b>	
(i)	<b>What was more tempting for Franz than the rule for participles ? Did he get tempted ?</b> <b>(The Last Lesson)</b>	
Ans.	<b>Suggested value points:-</b> - warm and bright day - birds were chirping - open fields - Prussian soldiers drilling <b>(any one)</b> No, did not get tempted <b>(any other relevant point)</b>	$\frac{1}{2} + \frac{1}{2}$ +1
(ii)	<b>Explain the sentence "an army of barefoot boys who appear like the morning birds and disappear at noon."</b> <b>(Lost Spring)</b>	
Ans.	<b>Suggested value points:-</b>	$\frac{2}{2}$

	<ul style="list-style-type: none"> <li>- group of young boys or rag pickers, appear early morning and disappear in the afternoon</li> </ul> <p><b>(any other relevant point)</b></p>	
<b>(iii)</b>	<p><b>The lesson ‘The Rattrap’ is both entertaining and philosophical. Do you agree with the statement? Give reasons.</b></p> <p style="text-align: right;"><b>(The Rattrap)</b></p>	
Ans.	<p><b>Suggested value points:-</b></p> <ul style="list-style-type: none"> <li>- Yes, it is like a fairy tale with a message</li> </ul> <p><b>Entertaining –</b></p> <ul style="list-style-type: none"> <li>- humour- calls himself a rat</li> <li>- takes a comical revenge by imagining others as rats</li> <li>- comical outburst with the ironmaster</li> </ul> <p><b>Philosophical-</b></p> <ul style="list-style-type: none"> <li>- calls the entire world a rattrap</li> <li>- life offers baits</li> </ul> <p><b>(any one)</b></p> <p><b>(any other relevant point)</b></p>	$\frac{1}{2} + \frac{1}{2}$ +1
<b>(iv)</b>	<p><b>Bring out the contrast between Jansie and Sophie in the story ‘Going Places’.</b></p> <p style="text-align: right;"><b>(Going Places)</b></p>	
Ans.	<p><b>Suggested value points:-</b></p> <p><b>Jansie –</b></p> <ul style="list-style-type: none"> <li>- pragmatic</li> <li>- practical minded</li> <li>- knows her limitation</li> <li>- level headed</li> <li>- uses reason</li> </ul> <p><b>(any one)</b></p> <p><b>Sophie-</b></p> <ul style="list-style-type: none"> <li>- day dreamer</li> <li>- romanticizing her adolescence</li> <li>- imaginative</li> <li>- infatuated</li> <li>- hero worshipping</li> </ul> <p><b>(any one)</b></p>	$\frac{1}{2} + \frac{1}{2}$ +1

	(any other relevant point)	
(v)	<b>How was there a great deal of national integration in the make-up department?</b> (Poets and Pancakes)	
Ans.	<b>Suggested value points:-</b> - people of different caste and creed - Bengali, Maharashtrian, Kannadiga, Andhra, Anglo-Burmese, Madras Indian Christians, local tamils  (any other relevant point)	2
(vi)	<b>Did Umberto Eco like to be identified as a novelist ? Give reasons in support of your answer.</b> (The Interview)	
Ans.	<b>Suggested value points:-</b> - Umberto Eco was bothered by being called a novelist - considered himself a university professor who writes novels on Sundays - participated in academic conferences instead of meetings of pen clubs and writers - identified with the academic community  (any other relevant point) (any one)	2
<b>Q. 11</b>	<b>Answer any two of the following three questions in 40-50 words :</b>	2 x 2 = 4 marks
	Distribution of marks:- <b>CONTENT – 1</b> <b>SPELLING AND GRAMMAR- ½                      COHERENCE OF IDEAS- ½</b>	
(i)	<b>Do you think the prediction made by the state astrologer “was indisputably disproved”? Give reasons in support of your answer.</b> (The Tiger King)	
Ans.	<b>Suggested value points:-</b>  <b>If yes (prediction is correct )</b> - prince was born in the hour of bull, bull and tiger are enemies, hence death comes to him from a tiger - warned against killing tigers - death of the king by the hundredth tiger is predicted  (any one) <b>If no (prediction is incorrect)</b>	½ + ½ +1



	<b>of introspection, reflection and silence ? Write a letter to Pablo Neruda expressing her views.</b>	
Ans.	<p><b>Suggested value points:-</b></p> <p><b>Acceptance- things would have been different</b></p> <ul style="list-style-type: none"> <li>- dominance of husband was wrong- fingers fluttering, massive weight of wedding band</li> <li>- could be countered at the right time</li> <li>- her meek and submissive attitude could be the reason for dominance – silently embroidering tigers</li> <li>- silence was not the solution</li> </ul> <p><b>Non acceptance</b></p> <ul style="list-style-type: none"> <li>- it would have been her destiny/ fate</li> <li>- following the societal norms of patriarchy- ringed with ordeals</li> <li>- conditioned to remain silent</li> <li>- silence was the best remedy to avoid conflicts</li> </ul> <p><b>(any other relevant point)</b> <b>(any three)</b></p>	5
	<b>OR</b>	
(b)	<b>Imagine you are Mukund Padmanabhan (The Interview) and you interviewed M. Hamel, after he had finished delivering the last lesson (The Last Lesson). Write a paragraph on Hamel’s views on individual responsibility and nationalism.</b>	
Ans.	<p><b>Suggested value points:-</b></p> <p><b>Realization of individual responsibility</b></p> <ul style="list-style-type: none"> <li>- Display honesty <ul style="list-style-type: none"> <li>• as parents- give importance to education, not to send children to mill / fields to earn money</li> <li>• as students- neither to procrastinate nor to take education lightly</li> <li>• as teachers- engage students in academic pursuits only</li> <li>• as villagers / community- give importance to mother tongue</li> </ul> </li> <li>- Nationalism <ul style="list-style-type: none"> <li>• must realise the importance of mother tongue and education</li> <li>• hold fast to one’s identity</li> <li>• language is the key to freedom/ identity</li> </ul> </li> </ul> <p><b>(any other relevant point)</b></p>	5



<ul style="list-style-type: none"><li>- callous and indifferent attitude towards animals</li><li>- Maharaja is self centered</li><li>- no concern for subjects</li><li>- hell bent to prove astrologers wrong</li><li>- examples- gifting of rings, arbitrary laws and taxes, ignores the state and subjects</li></ul> <p><b>Dramatic Irony</b></p> <ul style="list-style-type: none"><li>- readers know the hundredth tiger is not killed</li><li>- king's death is anticipated</li><li>- killing of hundred tigers but ultimately dies due to a sliver / a wooden tiger</li><li>- operation is successful but the king is dead</li></ul> <p><b>(any other relevant point)</b> <b>(any three)</b></p>	
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