

QUESTION PAPER CODE 1/5/3

SECTION - A (READING) 20 MARKS

Note : Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. MITTICOOL

MARKS-8

Objective: To identify the main points of the text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

- a) with oppressive heat
- b) offered them water/greeted them warmly
- c) could offer them cool water in the hot weather/water cooled in his 'Mitticool'/he had invented the fridge 'Mitticool'
- d) refrigerator looked like a terracotta box; had no electrical cord or battery; refrigerator made of clay; an ingenious invention; a biodegradable refrigerator; pro
- e) ducing zero waste; refrigerator needed no electricity (any 2)
- f) fridge made of clay or 'mitti'
- g) water from upper chamber seeps through the side walls cooling the lower chambers through evaporation/whole process not requiring any electricity
- h) body made of clay; no electricity required; hundred percent biodegradable/produces zero waste (any 2)
- i) body made of clay with glass door and plastic tap at the bottom
- j) simple open-air room with clay in various stages arranged on the floor ;oven tucked in the corner ; unlike conventional labs swarming with engineers and scientists (any 2)

2. COOKING METHODS

TOTAL MARKS-12

Objective : To identify the main points of the text

2.1 Marking: 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)

Answers :

- a) excellent no-fat way of preparing vegetables/helps the food to retain essential nutrients
- b) roasting-a method used for cooking meats and vegetables in an oven or uncovered pan using very high heat
- c) by using carrots, peas, potatoes, broccoli, ginger and coconut milk and bringing it to boil, adding salt and pepper to taste
- d) grilling- cooking over open fire or burning coals imparting the smoky flavor
sautéing-cooking food in some form of fat in a shallow pan
- e) it means tendering, flavouring and seasoning food in a mixture of herbs, spices and acid like wine, vinegar or citrus juices

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) Grilling/Burning coal
- b) Tomato-spicy/ Tomato and spices
- c) experiment

2.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) retain
- b) minimal
- c) flavour

3. ARTICLE- POLLUTION IN BIG CITIES MARKS - 8

Objective : To use the given input in a short sustained piece of writing

Marking : Content – 4 marks – (the given information in the

question paper to be included)

Fluency- 2 marks

Accuracy- 2 marks

Format – No marks allotted to format

Suggested Value Points:

CAUSES

- heavy traffic
- increase in industries and factories
- population growth
- unhygienic living conditions
- lack of awareness
- deforestation

SOLUTIONS

- afforestation
- enhancement of public transport systems
- spreading awareness of the importance of health and hygiene
- or any other relevant points

OR

FORMAL LETTER- LETTER OF ENQUIRY -

COMPUTER COURSE MARKS - 8

**Objectives: To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content – 4 marks
Fluency – 2 marks
Accuracy – 2 marks
Format includes address, date, addressee, subject, salutation and closing
(Deduct a maximum of 1 mark for incorrect format)**

Suggested Value Points:

Seeking clarification about-

- duration
- fees
- transport
(any other necessary details)

4. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking

:

Title-1 mark

Relevance of content + creativity-5 marks

Fluency – 2 marks

Accuracy – 2 marks

Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

(Attempt ANY FOUR)

- a) (iv) checking
- b) (iv) written
- c) (i) up
- d) (iii) be
- e) (ii) away

6. Objective : To use grammatical items correctly

Marking: 1 mark for each correct answer

(Attempt ANY FOUR)

NOTE: ½ A MARK FOR IDENTIFYING MISSING WORD

½ A MARK FOR IDENTIFYING PLACEMENT (i.e. THE WORD BEFORE and THE WORD AFTER) OF MISSING WORD

Answers

Error	Correction
a) in	to
b) shall	should
c) a	the
d) arrange	arranged
e) on	in

7. REARRANGEMENT OF WORDS –MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking: 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Ram got a second class ticket to Agra.
- b) He was very happy when he left home.
- c) He was fifty years old but he had not seen the Taj.
- d) He was excited about the visit.
- e) No sooner did he enter the train than it left.

SECTION- C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8. POEM – NOT MARBLE, NOR THE GILDED MONUMENTS MARKS 4

Answers :

- a) William Shakespeare/Shakespeare
- b) to treasure the memory of princes/great people
- c) for the narrator's friend/for the poet's friend
- d) monuments/statues/memorials

OR

DRAMA - JULIUS CAESAR MARKS-4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- Julius Caesar/Caesar
- conspirators/senators who had assassinated Caesar
- Antony
- because he had not avenged Caesar's death/He had been gentle with the assassins.

9. Answer any four. TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content: 1 Mark

Expression: 1 Mark

(a) PROSE- VIRTUALLY TRUE MARKS 2

Value points :

To rescue Princess Aurora from the dragon and collect the dragon's treasure

(b) PROSE-PATOL BABU

MARKS 2

Value points

- struggled to make a living
- opened a variety store
- got a job in a Bengali firm
- worked for ten years as an insurance salesman
- lately working in a small establishment dealing in scrap iron
(any 2)

(c) PROSE- SHADY PLOT

MARKS 2

Value points

- husband facing writer's block
- felt it would help him get story writing ideas
- he could talk to historical characters directly instead of poring over musty old books in the public library
(any two)

(d) PROSE – THE LETTER

Value points

- To deliver his daughter's letter to his grave after he died

(e) POETRY – SNAKE

Value Points :

- his education tells him since it is poisonous, it should be killed
- however, is struck by its beauty and grace/feels it has equal right on natural resources as humans

10. Answer any one of the following

TOTAL MARKS-8

Objective : To understand and relate to the prescribed text and be able

to make an analysis of events and characters.

Marking : Content : 4 marks

Expression : 4marks

THE RIME OF THE ANCIENT MARINER

Value points

- weather conditions changed
 - ship became stationary in the middle of the hot ocean
 - lack of water-parched throats
 - no food
 - hot sun beat down on them
 - saw strange creatures-scared of them
 - frightened of unnatural occurrences
- (any 4)

OR

THE DEAR DEPARTED

Value points

- less interested in father's death-more interested in wearing the right kind of mourning dress
 - Mrs Slater took away the bureau, slippers, clock before the arrival of the sister
 - Mrs Jordan also insensitive, materialistic, self-centred and concerned about her appearance-wanted the gold watch for her son
 - Neither of the sisters called the doctor
 - both never wanted to take the responsibility of taking care of the father
 - keen to know whether he had paid the last instalment of the insurance
 - keen to know whether he had mentioned them in his will
- (any 4)

LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks

Expression : 5 marks

HELEN KELLER'S VISIT TO THE WORLD'S FAIR

Value points

- wonderful learning experience, thousand childish fancies became a reality
 - saw inventions, treasures of industries, skills of human activities
 - glimpse of India, Egypt and Rome
 - enjoyed sailing in the Viking ship
 - saw Santa Maria, the ship used by Columbus
 - visited Midway Plainsance, seemed like Arabian Nights
 - pyramids with mosques
 - could feel the history of the world
- (any 5)

OR

CHARACTER SKETCH OF GILMAN

Value points

- Principal of Cambridge School
- considerate- allowed Sullivan to attend school with Helen
- knowledgeable- knew the art of finger alphabets and used it while teaching Helen
- encouraging-instructed Helen to learn English literature/advised Helen to study for three more years
- patient-read out lessons to Helen

- loving and sympathetic-knew Helen's limitations and taught her accordingly
- observant-reduced work load of Helen when he found her stressed (any 5)

OR

CHARACTER SKETCH OF MR KEESING

Value points

- Anne's math teacher at the Jewish Lyccum in Holland
- elderly, strict disciplinarian
- dedicated teacher-but could not motivate Anne towards Math
- just and fair
- had a sense of humour
- hard task master-gave written work as punishment
- could be vindictive at times
- sporting enough to concede to Anne's way (any five)

OR

ANNE'S RELATIONSHIP WITH HER MOTHER

Value points

- relationship with mother strained
- argued with mother frequently
- felt her mother was partial to her sister
- felt her mother was not good and caring
- felt her mother too critical of her-not understanding
- found her irritating
- did not find any positive trait in her mother
- however, changed attitude towards mother towards the end as she matured

(any five)