

QUESTION PAPER CODE 1/2/3
SECTION - A (READING) 20 MARKS

Note: Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. LIBRARIES

MARKS-8

Objective: To identify the main points of the text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers :

- a) Modern libraries offer wealth of knowledge, resources, space and environment to discover the world of books and enjoy studying or just reading for pleasure/ provide access to information, knowledge and entertainment resources/ provide material in all formats such as books, periodicals, magazines, videos, audios and digital media.
- b) The head librarian and other staff members help people with queries and recommend books as per their interest.
- c) The catalogues are made to meet the needs of the community. They are entered and stored in computers so that it becomes easy for the users to search.
- d) Libraries have a positive impact on the development of our society and open a world of books and sources of information and knowledge to people for free.
- e) Libraries require a lot of staff and real estate to house various books and resources. Thus it becomes expensive to maintain libraries.
- f) Since a wide range of books and resources are to be maintained and updated in old libraries, the useful resources may be limited due to the time it takes to update. So the libraries may not sometimes have access to the current information.
- g) Some limited edition books and journals from centuries ago may not be available in every library. People looking for such resources must visit traditional libraries for the same.

- h) People who use technology to read online and do research feel there is no need to visit a library/ do not understand the value and importance of library.
- i) People who have the habit of visiting and using library understand the value and importance of libraries.

2. SACHIN TENDULKAR

TOTAL MARKS-12

Objective : To identify the main points of a text

**2.1 Marking: 8 marks - 2 marks for each correct answer
(Attempt ANY FOUR)**

Answers:

- a) If you make technical adjustments, such as moving to a lighter bat, to cope with different conditions, there is a risk of making yourself feel uncomfortable and of thinking too much about your technique.
- b) Tendulkar advised budding batsmen against too much experimentation/ said that the bat should be an extension of their arm/ there is no need for a change in technique if they have reached that stage. (any two)
- c) When he was eleven, he didn't have a bat of his own so he used his brother Ajit's full size bat and the only way he could cope with the weight at that age was to hold the bat right at the bottom of the handle.
- d) The advice given by coaches did not work for him as he had got used to feeling the end of the handle pressing against the inside of his forearm and if he gripped the bat further up, the batting did not feel natural.
- e) It is important to read a bowler's mind as cricket is played best when one's mind is at the opposite end; the problems occur when one's mind is stuck at one's own end; as a batsman if a player is consciously worried about his footwork or his back lift or wrist work then he knows he is in the right space because his mind needs to be at the opposite end, figuring out what the bowler is trying to do. (any two)

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) he used a heavy bat/ he battled injuries because of it
- b) extension of his arm
- c) his timing got affected/ his batting didn't feel natural (any one)

2.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) generate
- b) grip
- c) focusing/ figuring out

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER TO THE EDITOR – LOUDSPEAKERS MARKS - 8

Objective: To use the given input in a short sustained piece of writing

Marking : Content – 4 marks – (the given information in the question paper to be included)

Fluency- 2 marks

Accuracy- 2 marks

Format - includes address, date, addressee, subject, salutation and closing

(Deduct a maximum of 1 mark for incorrect format)

Format to be treated as part of content

Suggested Value Points:

Problems

- noise pollution leading to hearing problems
- can affect psychological health
- hindrance to people
- causes sleep disturbance
- students unable to concentrate
- disturbs the elderly
- affects animals- specially pets

Suggestions

- stringent laws to be enforced
- strict action to be taken against offenders
- heavy fine to be levied/ imposed
- creating awareness of its harmful effects

OR

ARTICLE WRITING- IMPORTANCE OF FESTIVALS MARKS - 8

**Objectives: To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content – 4 marks
 Fluency – 2 marks
 Accuracy – 2 marks**

(No marks to be deducted for incorrect format)

Suggested Value Points:

- festivals – oxygen and life-line for the society
- promote brotherhood, faith, unity and bring people close-draw families closer
- break the monotony of life
- amalgamation of different cultures and traditions/ keep cultural identity alive, keep traditions alive
- create harmony with nature
- help economic development

(any other relevant point)

4. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking : Title- 1 mark

Relevance of content + creativity – 5 marks

Fluency – 2 marks

Accuracy – 2 marks

Story completed in any suitable way using the hints provided should be accepted.

5. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)**

- a) (ii) with
- b) (iv) had
- c) (ii) would
- d) (ii) had
- e) (i) the

6. Objective : To use grammatical items correctly MARKS-4

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)**

	Error	Correction
a)	climb	climbed
b)	in	with
c)	brief	briefly
d)	are	were
e)	come	came

7. REARRANGEMENT OF WORDS –

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

Marking: 1 mark for each correct answer

(Attempt ANY FOUR)

For a partially correct answer, no marks are to be allotted.

Answers:

- a) Good citizens are an asset to a nation.
- b) They are law abiding and respect others' rights.
- c) Good citizens are concerned about others and try to help them.
- d) They are involved in socially useful activities.
- e) A nation's strength depends on responsible citizens.

SECTION - C (LITERATURE)

TOTAL MARKS 30

***General Instructions:* This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.**

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 4 marks – 1 mark for each correct answer

DRAMA – JULIUS CAESAR

MARKS- 4

Answers:

- a) Cassius
- b) Julius Caesar's
- c) He knew that Antony was a good orator. / He would provoke the feelings of the public. He felt the mob can be swayed by Antony's speech. (any one)
- d) refuse/ reject/ disapprove/ disagree

OR

PROSE – A SHADY PLOT

MARKS-4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Helen the ghost
- b) John Hallock
- c) The ghost wanted to stop the usage of Ouija board as it was inconvenient or a nuisance for them/ left them with no time for themselves.
- d) Helen was putting ideas into Hallock's mind to help him write ghost stories.

9. Answer any four.

TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer
Content – 1 mark
Expression – 1 mark

(a) PROSE – TWO GENTLEMEN OF VERONA

MARKS - 2

Value point:

- a widower, a well-known singer, died in the early part of the war (any two)

(b) PROSE- MRS. PACKLETIDE'S TIGER

MARKS- 2

Value points:

- The villagers received a thousand rupees to keep quiet for the help given.
- Miss. Mebbin was a paid companion and also received a week-end cottage to keep her mouth shut/ wanted to use the information to get money from her

**c) POEM- NOT MARBLE, NOR THE GILDED MONUMENTS
MARKS -2**

Value points:

- Shakespeare believed that he had immortalized his friend through his sonnet / words that passed from generation to generation/ written word survives longer than monuments

d) POETRY – THE RIME OF THE ANCIENT MARINER. MARKS- 2

Value points:

the wedding guest was agitated but at the same time attracted / hypnotized/ was spell bound / by the mariner's glittering bright eyes

e) DRAMA- DEAR DEPARTED

Value points:

- the grandfather changed his will as he realized that his daughters were selfish and were only after his money and possessions

10. Answer any one in 100-120 words.

Total Marks: 8 marks

Objective: To help students relate the values in the text to their own lives and understand the importance.

Marking:

Content:4 marks

Expression: 4 marks

PATOL BABU

Value points:

- Mr. Pakrashi/ his mentor- remembers his words- gets inspired
- thinks no role is small or big
- it is an actor who makes the role successful
- performs the role with sincerity and enacts in the best possible way
- at first disheartened when he realized that his dialogue was only a monosyllabic word, then remembered the words of his mentor

OR

JULIUS CAESAR

Value points:

- Yes
- the ambition and selfishness of Cassius
- conspirators jealous of Caesar's fame and growing popularity
- wanted to prevent him from becoming a king
- personal vengeance
- had no valid reasons to support their claim
- could not prove anything against him

LONG READING TEXT (NOVELS)

11. Answer any one of the following.

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking : Content : 5 marks

Expression : 5 marks

Value points:

OPINION OF THE RESIDENTS ABOUT ANNE

- mother (Edith Frank)
could not relate with Anne/ conflicts between the two of them, thought she lacked understanding, found her cold and tactless
- father (Otto Frank)
relationship is loving and understanding, he laughs with her, taught her and is relaxed with her, shared a strong bond with Anne
- sister (Margot)
shared a difficult relationship at times, later became close when feared for their lives, they sort out their differences later and become real friends

- Peter
Liked Anne in a romantic way, more of infatuation, initially Anne found him boring and shy but their relationship changed- however their affection is short-lived
- The Van Dans
Could not stand Anne, kept criticizing Anne's upbringing, was jealous of Anne's relationship with Peter
- Mr. Dussel
Shared room with Anne, bickering and complaining about Anne, found her difficult to deal with
(any five)

OR

PRECAUTIONS TAKEN AT THE ANNEXE

- staying quiet during the day
- speaking little during the day
- less movement
- not flushing toilets during the day
- curtains always drawn
- speaking in whispers
- not moving any heavy objects or furniture
- Margot had to take heavy doses of medicine to suppress her cough
- portions were rationed so that they could last for a longer time
(any five)

OR

HELEN'S CHARACTER SKETCH

- had a debilitating illness as a baby and is rendered blind and deaf
- initially a difficult child
- very expressive but learns with great difficulty how to communicate with the help of her teachers
- finds joy in the simplest of things and shows her love for nature and her appreciation through her acceptance
- is accused of plagiarism which affects her confidence and belief in herself

- learns how to manage and overcome her own difficulties while at Perkin's Institute
- Anne Sullivan, her constant companion
- her remarkable courage and indomitable spirit makes her overcome hardships and apparent misfortunes with her patience and hard work
- gives hope to thousands of people who are trapped in the darkness of their lives
- became a source of inspiration

(any five)

OR

BOSTON- CITY OF KIND HEARTS

- Helen - remembered the beach where she played in the sun at Boston
- She remembered Mr. William Endicott who would tell her about great ships that came sailing to Boston.
- He opened up his house, talked to her as a close friend. They enjoyed each other's company and the love and compassion she received made her call Boston the 'City of Kind Hearts'.
- Helen's father made a request for a teacher for Helen to Mr. Anagnos, the head of the 'Perkins Institution for the blind' in Boston.
- He got a comforting assurance that a teacher had been found.
- Her joy was complete when children at Perkins greeted her with eagerness and enthusiasm and made her feel at home and she regarded Boston as the beginning and end of creation.

(any five)