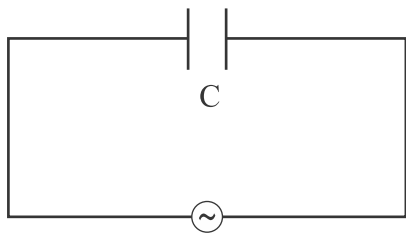
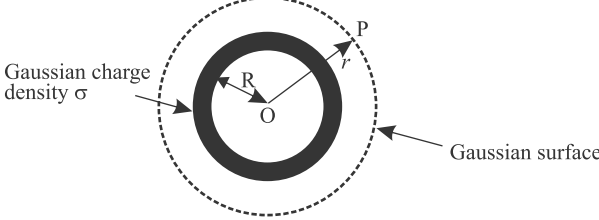
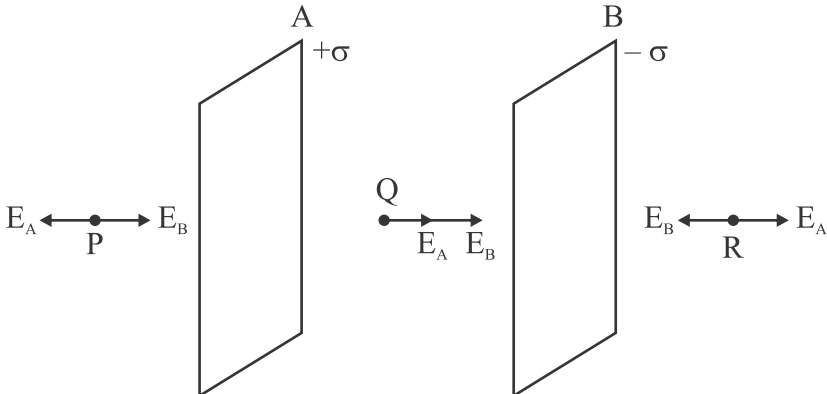


Sl. No.	Value Points / Expected Answers	Marks	Total				
Q1.	<b>SECTION - A</b>	1	1				
Q2.	(i) Electron	1/2	1				
	(ii) Ions	1/2					
Q3.	Because of line of sight nature of propagation of space wave, the antenna is mounted at height to avoid the blockage of waves due to curvature of the earth.	1	1				
Q4.	Repulsive	1	1				
	<b>OR</b>						
	Surface charge density on inner surface = $-\frac{Q}{4\pi R_1^2}$	1/2	1				
	Surface charge density on Outer surface = $+\frac{Q}{4\pi R_2^2}$	1/2					
Q5.	The ozone layer absorbs the UV radiations.	1	1				
	<b>OR</b>						
	When e.m. waves falls on charged particles they set the charges into motion. This illustrates that the e.m waves have energy and momentum.						
	<b>Alternatively</b>						
	When the sun shines on your hand, you feel energy being absorbed from the e.m waves						
	<b>Alternatively</b>						
	The radio & TV signals carry energy from one place to another						
	( Give full marks if student explains on the basis of any one of above example)						
	<b>Example</b> – photo electric effect						
	<b>SECTION - B</b>						
Q6.	<table border="1" style="width: 100%;"> <tr> <td>i) Calculation of force between wires</td> <td style="text-align: right;">1 1/2</td> </tr> <tr> <td>ii) Nature of force</td> <td style="text-align: right;">1/2</td> </tr> </table>	i) Calculation of force between wires	1 1/2	ii) Nature of force	1/2		2
i) Calculation of force between wires	1 1/2						
ii) Nature of force	1/2						
	Force per unit length between straight current carrying conductors, $F = \frac{\mu_0 I_1 I_2}{2\pi r}$	1/2					

Sl. No.	Value Points / Expected Answers	Marks	Total								
	$= \frac{4\pi \times 10^{-7} \times 2 \times 5}{2\pi \times 10 \times 10^{-2}}$ $= 20 \times 10^{-6}$ $= 2 \times 10^{-5} \text{ N/m}$ <p style="text-align: center;">Attractive in nature</p>	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>									
Q7.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">i) Expression for net charge</td> <td style="width: 40%; text-align: center;">1/2</td> </tr> <tr> <td>ii) Expression for displacement current</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>iii) Expression for conduction current</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>iv) Result</td> <td style="text-align: center;">1/2</td> </tr> </table> <p>When the capacitor is getting charged, we have</p> <p>Electric flux = <math>\phi_E(t)</math>  <math>= \frac{Q(t)}{\epsilon_0}</math></p> <p>Now <math>Q(t) = CV(t)</math>  <math>= C V_0 \sin \omega t</math></p> <p><math>\therefore</math> Displacement current <math>i_d = \epsilon_0 \frac{d\phi_E}{dt}</math>  <math>= \epsilon_0 \cdot \frac{1}{\epsilon_0} \cdot \frac{d}{dt} (C V_0 \sin \omega t)</math>  <math>= \omega C V_0 \cos \omega t</math>  <math>= \omega C V_0 \sin (\omega t + \pi/2)</math></p> <p>Also, Conduction current <math>i_c</math> leads the voltage by <math>\pi/2</math></p> <p><math>\therefore i_c = \frac{V_0}{(1/\omega C)} \sin (\omega t + \pi/2)</math>  <math>= \omega C V_0 \sin \omega t</math></p> <p>Hence <math>i_d = i_c</math></p> <div style="text-align: center;">  <p style="text-align: center;"><math>V = V_0 \sin \omega t</math></p> </div>	i) Expression for net charge	1/2	ii) Expression for displacement current	1/2	iii) Expression for conduction current	1/2	iv) Result	1/2	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>	2
i) Expression for net charge	1/2										
ii) Expression for displacement current	1/2										
iii) Expression for conduction current	1/2										
iv) Result	1/2										
	<p>Note 1 : Award two marks even if the student just writes “with an a.c. source, the conduction current, as well as the displacement current, are present at all instants. As per Maxwell’s explanation instantaneous displacement current = instantaneous conduction current”</p> <p>Note 2 : Award 2 marks if even if the student just writes “As per Maxwell’s explanation, displacement current = conduction current, at all instants”</p> <p>Note 3 : Award 2 marks if the student proves conduction current = displacement current, with a d.c source.</p>										

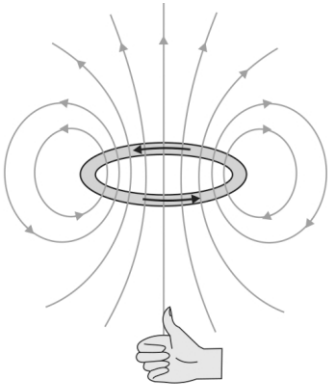
Sl. No.	Value Points / Expected Answers	Marks	Total
Q8.	<div style="border: 1px solid black; padding: 5px;">                     i) Labelled diagram <span style="float: right;">1/2</span>                      ii) Flux through Gaussian surface <span style="float: right;">1/2</span>                      iii) Calculation &amp; Result <span style="float: right;">1/2+1/2</span> </div>		
	 <p>The diagram shows a ring of radius <math>R</math> with center <math>O</math> and Gaussian charge density <math>\sigma</math>. A dashed circular Gaussian surface of radius <math>r</math> is drawn around the ring, with a point <math>P</math> on its circumference. Arrows indicate the Gaussian surface and the charge density.</p>	1/2	
	<p>Flux through the small section of Gaussian surface</p>		
	$\phi = \oint \vec{E} \cdot d\vec{s}$ $\therefore \phi = \oint E ds \cos\theta$ $\because E \parallel d\vec{s}, \theta = 0$ $\therefore \phi = E \cdot 4\pi R^2 \dots\dots\dots (1)$	1/2	
	<p>Applying Gauss's theorem</p>		2
	$\phi = \frac{q}{\epsilon_0} \dots\dots\dots (2)$		
	<p>from equations 1 and 2</p>		
	$E = \frac{1}{4\pi \epsilon_0} \cdot \frac{q}{R^2}$	1/2	
	<p><b>OR</b></p>		
	<div style="border: 1px solid black; padding: 5px;">                     i) Electric field at a point due to a plane sheet of charge <span style="float: right;">1/2</span>                      ii) Diagram with direction of field <span style="float: right;">1/2</span>                      iii) Electric field between the sheets <span style="float: right;">1/2</span>                      iv) Electric field outside the sheets <span style="float: right;">1/2</span> </div>		
	 <p>The diagram shows two parallel plates, A and B. Plate A has a positive charge density <math>+\sigma</math> and plate B has a negative charge density <math>-\sigma</math>. Point P is located between the plates, and point Q is located to the left of plate A. Point R is located to the right of plate B. Electric field vectors are shown: <math>E_A</math> and <math>E_B</math> pointing towards each other between the plates, and <math>E_A</math> and <math>E_B</math> pointing away from each other outside the plates.</p>	1/2	

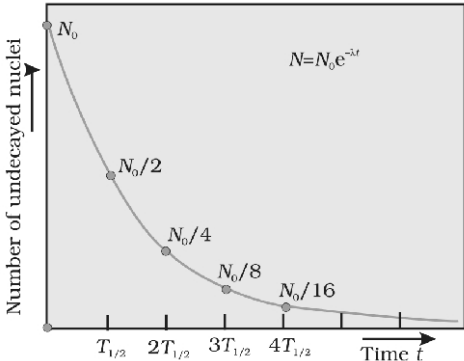
Sl. No.	Value Points / Expected Answers	Marks	Total								
	<p>Now Electric field Intensity due to a plane sheet of charge</p> $E = \frac{\sigma}{2\epsilon_0}$ <p>Here</p> $E_A = \frac{+\sigma}{2\epsilon_0} \text{ and } E_B = \frac{-\sigma}{2\epsilon_0}$ <p>(i) Electric field at Point Q (In between the sheets)</p> $\vec{E} = \vec{E}_A + \vec{E}_B = \frac{\sigma}{2\epsilon_0} + \frac{\sigma}{2\epsilon_0} = \frac{\sigma}{\epsilon_0}$ <p>(ii) Field at the point P or R</p> $\vec{E} = \vec{E}_A + \vec{E}_B = \frac{\sigma}{2\epsilon_0} - \frac{\sigma}{2\epsilon_0} = 0$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2								
Q9.	<table border="1"> <tr> <td>Name of the optical instruments</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>Examples</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>Microscope is used for magnifying the object</p> <p>Telescope is used for resolving the two distant objects kept close to each other</p> <p>Example Micro-organisms are magnified by the microscopes for their visibility Celestial bodies/Distant objects are distinguished by telescope.</p>	Name of the optical instruments	$\frac{1}{2} + \frac{1}{2}$	Examples	$\frac{1}{2} + \frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2				
Name of the optical instruments	$\frac{1}{2} + \frac{1}{2}$										
Examples	$\frac{1}{2} + \frac{1}{2}$										
Q10.	<table border="1"> <tr> <td>i) Ray diagram</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>ii) Lens formula</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>iii) Substitution of values with sign convention</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>iv) Calculation and Result</td> <td><math>\frac{1}{2}</math></td> </tr> </table> <p><math>\frac{1}{v} - \frac{1}{u} = \frac{1}{f}</math> (lens formula)</p> <p>Here <math>u = +15\text{cm}</math> ; <math>f = +10\text{ cm}</math></p> <p><math>\therefore \frac{1}{v} = \frac{1}{f} + \frac{1}{u} = \frac{1}{10} + \frac{1}{15}</math></p> <p><math>\Rightarrow v = 6\text{ cm}</math></p>	i) Ray diagram	$\frac{1}{2}$	ii) Lens formula	$\frac{1}{2}$	iii) Substitution of values with sign convention	$\frac{1}{2}$	iv) Calculation and Result	$\frac{1}{2}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2
i) Ray diagram	$\frac{1}{2}$										
ii) Lens formula	$\frac{1}{2}$										
iii) Substitution of values with sign convention	$\frac{1}{2}$										
iv) Calculation and Result	$\frac{1}{2}$										

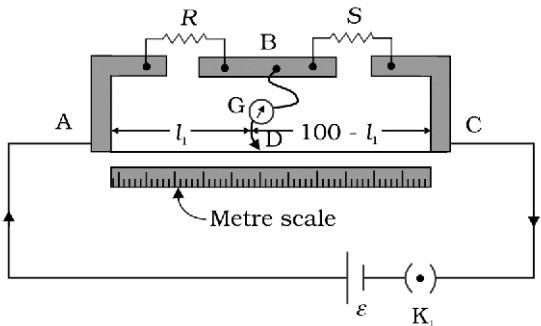
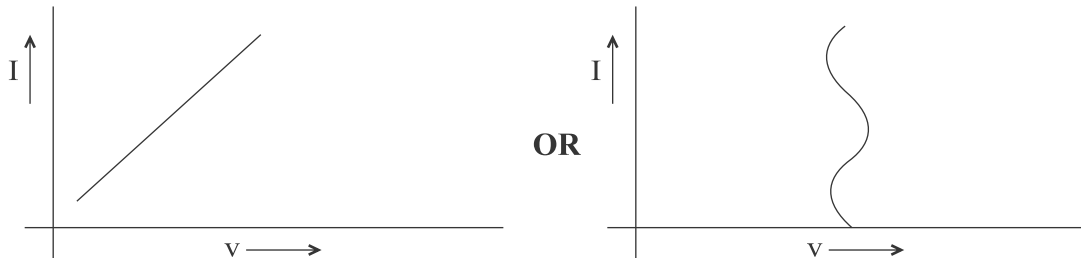
OR

Sl. No.	Value Points / Expected Answers	Marks	Total								
	<table border="1"> <tr> <td>i) Formula for magnification</td> <td>1/2</td> </tr> <tr> <td>ii) Mirror formula</td> <td>1/2</td> </tr> <tr> <td>iii) Substitution of values with sign convention</td> <td>1/2</td> </tr> <tr> <td>iv) Calculation and Result</td> <td>1/2</td> </tr> </table> <p>Here, <math>m = +3</math> and <math>f = -15</math> cm</p> $m = \frac{v}{u} = 3 \quad \therefore v = 3u$ $\frac{1}{f} = \frac{1}{v} + \frac{1}{u}$ $\frac{1}{-15} = \frac{1}{3u} + \frac{1}{u}$ $\Rightarrow u = -20 \text{ cm}$	i) Formula for magnification	1/2	ii) Mirror formula	1/2	iii) Substitution of values with sign convention	1/2	iv) Calculation and Result	1/2	1/2 1/2 1/2 1/2	2
i) Formula for magnification	1/2										
ii) Mirror formula	1/2										
iii) Substitution of values with sign convention	1/2										
iv) Calculation and Result	1/2										
Q11.	<table border="1"> <tr> <td>i) Calculation of input voltage</td> <td>1</td> </tr> <tr> <td>ii) Calculation of base current</td> <td>1</td> </tr> </table> <p><math>r_o = 2\text{k}\Omega = 2 \times 10^3 \Omega</math></p> <p><math>V_{CE} = 2\text{V}</math></p> $I_C = \frac{V_{CE}}{r_o} = \frac{2}{2 \times 10^3} = 10^{-3} \text{ A}$ $\beta = \frac{I_C}{I_B}$ <p>Base current <math>I_B = \frac{I_C}{\beta} = \frac{10^{-3}}{100} = 1 \times 10^{-5} \text{ A} = 10 \mu\text{A}</math></p> <p><math>r_i = 1\text{k}\Omega = 1 \times 10^3 \Omega</math></p> $V_{in} = I_B \times r_i$ $= 10 \times 10^{-6} \times 10^3$ $= 10 \times 10^{-3} \text{ V}$ $= 10 \text{ mV}$	i) Calculation of input voltage	1	ii) Calculation of base current	1	1/2 1/2 1/2 1/2	2				
i) Calculation of input voltage	1										
ii) Calculation of base current	1										
Q12.	<table border="1"> <tr> <td>i) Calculation of path difference</td> <td>1/2</td> </tr> <tr> <td>ii) Condition for constructive interference</td> <td>1/2</td> </tr> <tr> <td>iii) Expression for fringe width</td> <td>1</td> </tr> </table> <p>The path difference <math>S_2P - S_1P = \left( \frac{y_n d}{D} + \frac{\lambda}{4} \right)</math></p> <p>For constructive interference</p> <p>Path difference = <math>n\lambda</math> where <math>n=0,1,2,3 \dots</math></p> $\frac{y_n d}{D} + \frac{\lambda}{4} = n\lambda$	i) Calculation of path difference	1/2	ii) Condition for constructive interference	1/2	iii) Expression for fringe width	1	1/2 1/2 1/2	2		
i) Calculation of path difference	1/2										
ii) Condition for constructive interference	1/2										
iii) Expression for fringe width	1										



Sl. No.	Value Points / Expected Answers	Marks	Total						
(a)		1	3						
(b)	$d\vec{B} = \frac{\mu_0 I (d\vec{l} \times \vec{r})}{4\pi r^3}$ <p>Where, <math>\vec{r} = (0-0)\hat{i} + (d-0)\hat{j} + (0-0)\hat{k}</math>  <math>= (d)\hat{j}</math>  <math> \vec{r}  = d</math>  <math>d\vec{B} = \frac{\mu_0 I}{4\pi} \frac{(dl\hat{i}) \times (d)\hat{j}}{4\pi d^3}</math>  <math>= \frac{\mu_0 I (dl)\hat{k}}{d^2}</math></p>	1/2	3						
(ii)	$\vec{r} = (d)\hat{k}$ $ \vec{r}  = d$ $d\vec{B} = \frac{\mu_0 I (dl)(d)\hat{k}}{d^3}$ $= \frac{\mu_0 I (dl)(-\hat{j})}{d^2}$	1/2							
	Alternatively								
	Here, $\theta = 90^\circ$	1/2							
	Magnetic field at (0, d,0)								
	$dB = \frac{\mu_0}{4\pi} \frac{I dl \sin\theta}{d^2}$ $= \frac{\mu_0}{4\pi} \frac{I dl}{d^2} \text{ (Parallel to + Z axis)}$	1							
	Magnetic field at (0,0,d)								
	$\frac{\mu_0}{4\pi} \frac{I dl}{d^2}$ <p>(Towards - Y axis)</p>	1/2							
Q15.	<table border="1"> <tr> <td data-bbox="229 1933 371 1966">i) Graph</td> <td data-bbox="1129 1933 1145 1966">1</td> </tr> <tr> <td data-bbox="229 1977 568 2011">ii) Definition of half life</td> <td data-bbox="1129 1977 1145 2011">1</td> </tr> <tr> <td data-bbox="229 2022 807 2056">iii) Relation between half life and mean life</td> <td data-bbox="1129 2022 1145 2056">1</td> </tr> </table>	i) Graph	1	ii) Definition of half life	1	iii) Relation between half life and mean life	1		
i) Graph	1								
ii) Definition of half life	1								
iii) Relation between half life and mean life	1								

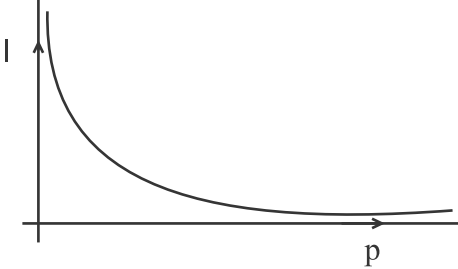
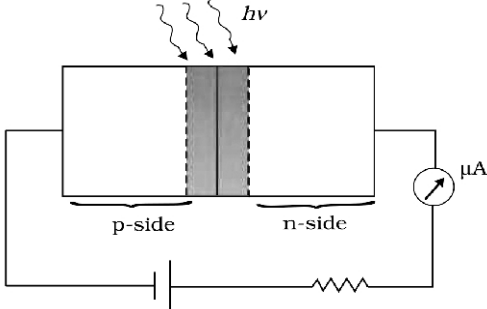
Sl. No.	Value Points / Expected Answers	Marks	Total												
	 <p>The time interval in which both Number of Nuclei and decay rate reduce to half of their initial values is called half life.</p> <p>The half life <math>T_{\frac{1}{2}} = \frac{0.693}{\lambda}</math> ..... (i)</p> <p>The average life or mean life</p> $\tau = \frac{1}{\lambda}$ ..... (ii) <p>From (1) &amp; (2)</p> $T_{\frac{1}{2}} = \frac{0.693}{\lambda} = 0.693\tau$ $T_{\frac{1}{2}} = 0.693\tau$	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>3</p>												
Q16.	<table border="1" data-bbox="209 1413 1294 1536"> <tr> <td>a) i) Effect on balancing length with decrease in <math>R_1</math> with justification</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>ii) Effect on balancing length with increase in <math>R_2</math> with justification</td> <td><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td>b) Reason for preferring Potentiometer over voltmeter.</td> <td>1</td> </tr> </table> <p>a) i) When <math>R_1</math> is decreased, the balancing length decreases. Justification - When <math>R</math> is decreased, <math>I</math> through the potentiometer increases. Hence potential gradient increases. Therefore balancing length decreases.</p> <p>ii) When <math>R_2</math> is increased, balancing length decreases Justification : When <math>R_2</math> is increased, current <math>I = \frac{E}{r+R_2}</math> decreases. This increases <math>V (= E - Ir)</math> hence balancing length increases.</p> <p>At balance, Potentiometer draws no current from the voltage source, measurement of emf/potential difference will be more accurate or any suitable justification.</p> <p style="text-align: center;">OR</p> <table border="1" data-bbox="209 1906 1294 2018"> <tr> <td>i) Principle of meter bridge</td> <td>1</td> </tr> <tr> <td>ii) Circuit diagram</td> <td>1</td> </tr> <tr> <td>iii) Determination of unknown resistance</td> <td>1</td> </tr> </table>	a) i) Effect on balancing length with decrease in $R_1$ with justification	$\frac{1}{2} + \frac{1}{2}$	ii) Effect on balancing length with increase in $R_2$ with justification	$\frac{1}{2} + \frac{1}{2}$	b) Reason for preferring Potentiometer over voltmeter.	1	i) Principle of meter bridge	1	ii) Circuit diagram	1	iii) Determination of unknown resistance	1	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>	
a) i) Effect on balancing length with decrease in $R_1$ with justification	$\frac{1}{2} + \frac{1}{2}$														
ii) Effect on balancing length with increase in $R_2$ with justification	$\frac{1}{2} + \frac{1}{2}$														
b) Reason for preferring Potentiometer over voltmeter.	1														
i) Principle of meter bridge	1														
ii) Circuit diagram	1														
iii) Determination of unknown resistance	1														

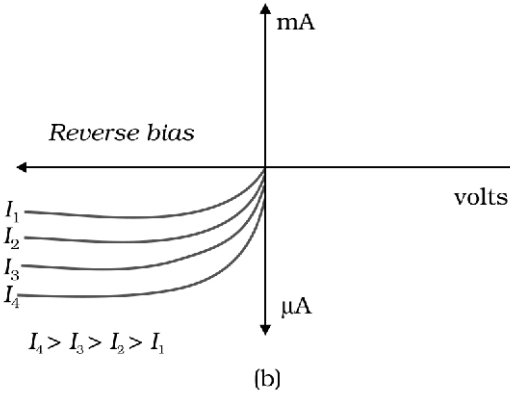
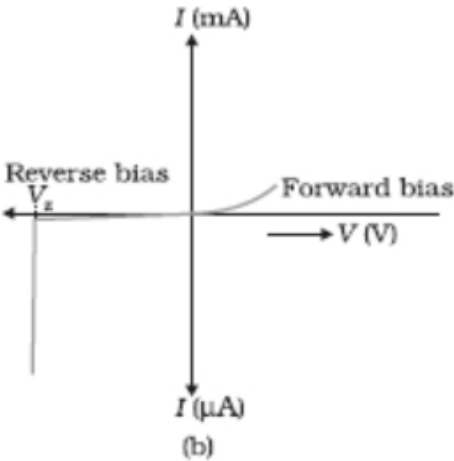
Sl. No.	Value Points / Expected Answers	Marks	Total						
	<p>Principle of meter bridge : - It works on the principle of balance condition of wheatstone bridge i.e <math>\frac{P}{Q} = \frac{R}{S}</math></p> <p>Circuit diagram</p>  <p>When the jockey is moved along the wire, at one position of jockey, the galvanometer will show no deflection. Let the distance of the jockey from the end A at the balanced point be <math>l_1</math> then</p> $\frac{R}{S} = \frac{l_1}{100 - l_1}$ $R = S \left( \frac{l_1}{100 - l_1} \right)$	1  1  1	3						
Q17.	<table border="1" style="width: 100%;"> <tr> <td>a) Graph between V and I with external resistance R</td> <td style="text-align: right;">1</td> </tr> <tr> <td>b) Behaviour of Hg at 4K</td> <td style="text-align: right;">1</td> </tr> <tr> <td>c) Identification and result</td> <td style="text-align: right;">1</td> </tr> </table> <p>a) Note : Award this 1 mark even if the student draw the following or some other non linear graph</p>  <p>b) At a temperature of 4 K, the Resistance of Hg becomes zero. Note - Award this 1 mark if the student writes that Hg becomes a super conductor at temperature of 4 K</p> <p>c) Region BC ; since current is decreasing with increasing voltage <b>Alternately</b> :The graph has negative slope for this region.</p>	a) Graph between V and I with external resistance R	1	b) Behaviour of Hg at 4K	1	c) Identification and result	1	1  1  1	3
a) Graph between V and I with external resistance R	1								
b) Behaviour of Hg at 4K	1								
c) Identification and result	1								
Q18.	<table border="1" style="width: 100%;"> <tr> <td>i) Conversion of a galvanometer into an ammeter</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>ii) Formula for shunt</td> <td style="text-align: right;">½</td> </tr> <tr> <td>iii) Calculation and Result</td> <td style="text-align: right;">1</td> </tr> </table> <p>a) By connecting a small resistance called shunt (S) in parallel to coil of the galvanometer The value of S is related to the maximum current (I) to be measured as <math>S = I_g G / I - I_g</math>. (Note : If the student just draws the diagram, full marks may be awarded).</p> <p>b) <math>G = 15 \Omega</math> <math>I_g = 4 \times 10^{-3} A</math></p>	i) Conversion of a galvanometer into an ammeter	1½	ii) Formula for shunt	½	iii) Calculation and Result	1	1½	
i) Conversion of a galvanometer into an ammeter	1½								
ii) Formula for shunt	½								
iii) Calculation and Result	1								

Sl. No.	Value Points / Expected Answers	Marks	Total						
	$I = 6A$ $I_g = (I - I_g)S$ $S = \frac{I_g}{I - I_g} = \frac{4 \times 10^{-3} \times 15}{6 - 4 \times 10^{-3}}$ $= 0.01 \Omega$ <p style="text-align: center;">OR</p> <table border="1" style="width: 100%;"> <tr> <td>i) Conversion of a galvanometer into a voltmeter</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>ii) Formula</td> <td style="text-align: right;">½</td> </tr> <tr> <td>iii) Calculation and results</td> <td style="text-align: right;">1</td> </tr> </table>	i) Conversion of a galvanometer into a voltmeter	1½	ii) Formula	½	iii) Calculation and results	1	½ ½ ½	3
i) Conversion of a galvanometer into a voltmeter	1½								
ii) Formula	½								
iii) Calculation and results	1								
	<p>a) A galvanometer may be converted into voltmeter by connecting a high value resistance R in series with coil of the galvanometer. The value of (R) is related to the maximum voltage (V) to be measured as <math>R = \frac{V}{I_g} - g</math></p> <p>Note - Award full marks if a student just draws the labelled diagram.</p>	1½							
	<p>b) <math display="block">I_g = \frac{V}{R_g + R}</math></p> $\frac{V}{R_g + 980} = \frac{V}{2(R_g + 470)}$ $2R_g + 940 = R_g + 980$ $R_g = 40 \Omega$	½ ½ ½	3						
Q19.	<table border="1" style="width: 100%;"> <tr> <td>i) Expression for Force and its direction</td> <td style="text-align: right;">1½+½</td> </tr> <tr> <td>ii) Expression/Calculation of Power</td> <td style="text-align: right;">1</td> </tr> </table>	i) Expression for Force and its direction	1½+½	ii) Expression/Calculation of Power	1				
i) Expression for Force and its direction	1½+½								
ii) Expression/Calculation of Power	1								
	<p>a) The induced emf in the moving conductor MNOP</p> $e = Blv$ <p>The induced current, <math>i = \frac{e}{R} = \frac{Blv}{R}</math></p> <p>Force on the arm 'ON', <math>F = Bil</math></p> $= \frac{B^2 l^2 v}{R}$ <p>The force is directed in the direction opposite to velocity of rod (v)</p> <p>Note : Award the last half mark if the student write <math>F = 0</math> as <math>B = 0</math> in the position shown</p>	½ ½ ½	3						
	<p>b) Power <math>P = F \times v</math></p> $= \frac{B^2 l^2 v}{R}$ <p>Note : Award the last half mark if the student write <math>P = 0</math> as <math>B = 0</math> in the position shown</p>	½ ½							
Q20.	<table border="1" style="width: 100%;"> <tr> <td>i) Labelled ray diagram</td> <td style="text-align: right;">1½</td> </tr> <tr> <td>ii) Formula for angular magnification</td> <td style="text-align: right;">½</td> </tr> <tr> <td>iii) Importance and limitations</td> <td style="text-align: right;">1</td> </tr> </table>	i) Labelled ray diagram	1½	ii) Formula for angular magnification	½	iii) Importance and limitations	1		
i) Labelled ray diagram	1½								
ii) Formula for angular magnification	½								
iii) Importance and limitations	1								
		1½							

Sl. No.	Value Points / Expected Answers	Marks	Total				
	Angular magnification $m = \frac{-f_o}{f_e}$ or $\frac{f_o}{f_e}$	1/2	3				
	<p><b>Important considerations :</b>                      For achieving large resolution, the objective of large aperture is required.                      Consequent Limitation : Heavy, hence difficult to make and support by their edge / suffers with chromatic aberrations (any one of above)</p>	1/2	1/2				
	OR						
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">i) Graph between <math>\delta</math> and I</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>ii) Derivation of expression for refractive index</td> <td style="text-align: center;">2</td> </tr> </table>	i) Graph between $\delta$ and I	1	ii) Derivation of expression for refractive index	2		
i) Graph between $\delta$ and I	1						
ii) Derivation of expression for refractive index	2						
a)	<p style="text-align: center;">Angle of incidence (i)</p>	1					
		1/2					
Since	$n_{21} = \frac{\sin i}{\sin r}$	1/2	3				
From the figure and calculations	$r_1 + r_2 = A$						
At minimum deviation i.e. $\delta = \delta_m$ , $i = e$ and $r_1 = r_2 = r$	$\therefore r = A/2 \dots\dots\dots (eq^1)$						
From the figure	$\delta = (i - r_1) + (e - r_2)$						
$\therefore$	$\delta_m = (i + e) - (r_1 + r_2)$	1/2					
$i =$	$i = \frac{A + \delta_m}{2} \dots\dots\dots (eq^2)$						
$\therefore$	$n_{21} = \frac{\sin i}{\sin r} = \frac{\sin \frac{A + \delta_m}{2}}{\sin A/2}$	1/2					

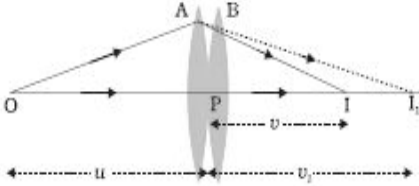
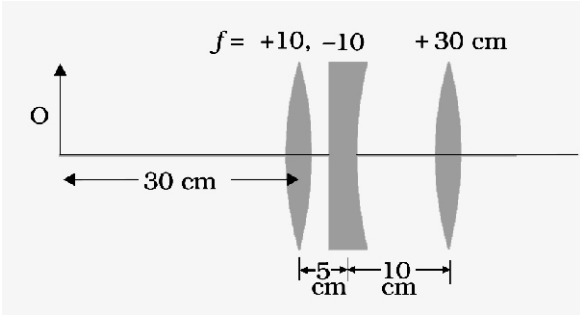
Sl. No.	Value Points / Expected Answers	Marks	Total
Q21	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           i) Energy band diagram (i) n type and (ii) p type <span style="float: right;">1+1</span>            ii) Role of Acceptor and Donor energy level <span style="float: right;">1</span> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>(a) <math>T &gt; 0K</math></p> </div> <div style="text-align: center;"> <p>(b) <math>T &gt; 0K</math></p> </div> </div> <p>The donor energy level decreases the energy gap between conduction band and valence band. As a result the conduction band will get more electrons from the donor impurity with very small supply of energy. Whereas in p type semiconductor the holes from acceptor level sinks down into valence band</p>	2	3
Q22	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           a) Purpose and inference <span style="float: right;">1½</span>            b) Ratio of accelerating potential <span style="float: right;">1½</span> </div> <p>a) Purpose of Davisson Germer Experiment was to verify the wave nature of electron. It confirms the de Broglie relations for matter waves / Diffraction effect of electron beams from crystal <span style="float: right;">1</span></p> <p>b) de Broglie wavelength <span style="float: right;">½</span></p> $\lambda = \frac{h}{\sqrt{2mqV}}$ $\therefore \frac{h}{\sqrt{2m_p eV_p}} = \frac{h}{\sqrt{2m_\alpha eV_\alpha}}$ $\therefore \frac{V_p}{V_\alpha} = \frac{8}{1}$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">           a) i) de Broglie wavelength associated with electron and proton with justification <span style="float: right;">½+½</span>            ii) Momentum associated with e &amp; p and justification <span style="float: right;">½+½</span>            b) i) Relation between momentum and de Broglie wavelength &amp; Graph <span style="float: right;">½+½</span> </div> <p>a) i) Since <math>\lambda = \frac{h}{\sqrt{2mqV}}</math></p>	1 ½ ½ ½	3

Sl. No.	Value Points / Expected Answers	Marks	Total						
	<p style="text-align: center;"><math>\lambda \propto \frac{1}{\sqrt{m}}</math> (For other variables constant)</p> <p><math>m_p &gt; m_e</math></p> <p>Therefore <math>\lambda_{\text{electron}} &gt; \lambda_{\text{proton}}</math></p> <p>ii) momentum <math>p = \frac{h}{\lambda}</math></p> <p><math>\therefore \lambda_{\text{electron}} &gt; \lambda_{\text{proton}}</math></p> <p><math>\therefore</math> momentum of electron is lesser.</p> <p>b) <math>\lambda = \frac{h}{p}</math></p> <p>Graph between <math>p</math> &amp; <math>\lambda</math></p> 	<p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;"><math>\frac{1}{2}</math></p>	3						
Q23	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">i) Point of consideration in fabrication of Photodiode</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">ii) Working of photodiode with diagram</td> <td style="text-align: right; padding: 5px;"><math>1\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;">iii) VI graph - Role of photodiode in detecting the optical signal</td> <td style="text-align: right; padding: 5px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table> <p>A photodiode is fabricated with a transparent window to allow light to fall on the diode. and the generation of e-h pairs takes place in or near the depletion region of the diode.</p>  <p>Working of photodiode - When photodiode is illuminated with light of suitable frequency, the electron hole pairs are generated near depletion region due to its specific fabrication. The junction potential separates electrons and holes before their recombination and <math>e^-</math> releases to <math>n^-</math> side and holes reaches to <math>p^-</math> side to the direction of electric field and hence current flows across the photodiode when connected with load.</p>	i) Point of consideration in fabrication of Photodiode	$\frac{1}{2}$	ii) Working of photodiode with diagram	$1\frac{1}{2}$	iii) VI graph - Role of photodiode in detecting the optical signal	$\frac{1}{2} + \frac{1}{2}$	<p style="text-align: center;"><math>\frac{1}{2}</math></p> <p style="text-align: center;">1</p>	
i) Point of consideration in fabrication of Photodiode	$\frac{1}{2}$								
ii) Working of photodiode with diagram	$1\frac{1}{2}$								
iii) VI graph - Role of photodiode in detecting the optical signal	$\frac{1}{2} + \frac{1}{2}$								

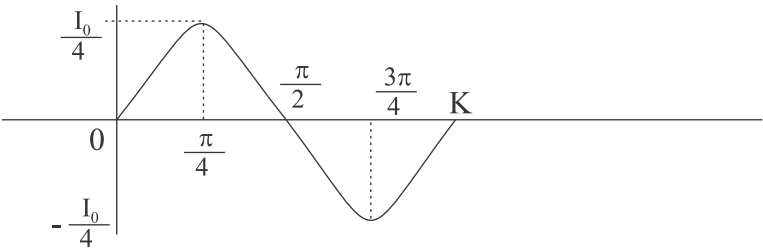
Sl. No.	Value Points / Expected Answers	Marks	Total														
	 <p>(b)</p>	1	3														
	<p>If reverse bias is applied across the photodiode, the photo current changes with the change in intensity of light. Hence, it can be used to detect the optical signals</p>	1/2															
Q24.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">i) Fabrication of Zener Diode</td> <td style="width: 20%; text-align: center;">1</td> </tr> <tr> <td>ii) I-V Characteristics</td> <td style="text-align: center;">1</td> </tr> <tr> <td>iii) Working of Zener Diode as a voltage regulator</td> <td style="text-align: center;">1</td> </tr> </table>	i) Fabrication of Zener Diode	1	ii) I-V Characteristics	1	iii) Working of Zener Diode as a voltage regulator	1										
i) Fabrication of Zener Diode	1																
ii) I-V Characteristics	1																
iii) Working of Zener Diode as a voltage regulator	1																
	<p>a) Zener Diode is fabricated by heavily doping of p &amp; n side of the junction</p>																
	<p>b) I-V Characteristic</p>	1															
	 <p>(b)</p>	1	3														
	<p>c) Working of Zener Diode as Voltage regulator :                  In reverse bias, above the breakdown voltage, the voltage remains constant though current through Zener Diode varies over a wide range.</p>	1															
Q25	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">a) Sharpness of resonance</td> <td style="width: 20%; text-align: center;">1/2</td> </tr> <tr> <td>Relation of sharpness with Q factor</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>Factor affecting the sharpness</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>Identification of graph</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>b) Finding of the frequency</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Calculation of maximum current</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Calculation of inductive and capacitance reactance</td> <td style="text-align: center;">1/2+1/2</td> </tr> </table>	a) Sharpness of resonance	1/2	Relation of sharpness with Q factor	1/2	Factor affecting the sharpness	1/2	Identification of graph	1/2	b) Finding of the frequency	1	Calculation of maximum current	1	Calculation of inductive and capacitance reactance	1/2+1/2		
a) Sharpness of resonance	1/2																
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Factor affecting the sharpness	1/2																
Identification of graph	1/2																
b) Finding of the frequency	1																
Calculation of maximum current	1																
Calculation of inductive and capacitance reactance	1/2+1/2																
	<p>a) The circuit would be set to have a high Sharpness of Resonance, if the current in the circuit drops rapidly as the frequency of the applied AC source shifts from its resonant value. (Also accept Sharpness of Resonance = <math>\omega_0/2\Delta\omega</math>).</p>	1/2															
	<p>Sharpness of Resonance is measured by the quality factor <math>Q = \frac{1}{R} \sqrt{\frac{L}{C}}</math></p>	1/2															

Sl. No.	Value Points / Expected Answers	Marks	Total										
	<p><b>Note :</b> Accept the answer if the student write sharpness of resonance = Q- factor</p>												
	<p>Sharpness of resonance for given value L and C / value of <math>\omega_r</math> depends on R. R is minimum for circuit C</p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>											
b)	$\nu = \frac{1}{2\pi\sqrt{LC}}$ $= \frac{1}{2 \times 3.14 \sqrt{8 \times 2 \times 10^{-6}}}$ $= \frac{1000}{8 \times 3.14}$ $= 39.81 \text{ or } 40 \text{ Hz (Approximately)}$	<p><math>\frac{1}{2}</math>   <math>\frac{1}{2}</math></p>											
	$V_0 = 200 \text{ V}$ $i_0 = \frac{V_0}{Z} = \frac{V_0}{R} \quad (\because Z=R \text{ at resonance})$ $= \frac{200}{100}$ $= 2 \text{ Ampere}$	<p><math>\frac{1}{2}</math>   <math>\frac{1}{2}</math></p>											
	<p>At resonance</p> $X_L = X_C$ $X_L = \omega L = 2\pi\nu L$ $= 2\pi \times 39.81 \times 8$ $= 2000 \Omega$	<p><math>\frac{1}{2}</math>   <math>\frac{1}{2}</math></p>	5										
	OR												
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">a) Schematic Diagram of AC Generator Working</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">Expression for emf</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">Graphical representation</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">b) i) Calculation of max and average induced emf</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 2px;">ii) Calculation of max. current and average power loss</td> <td style="text-align: right; padding: 2px;"><math>\frac{1}{2} + \frac{1}{2}</math></td> </tr> </table>	a) Schematic Diagram of AC Generator Working	1	Expression for emf	$\frac{1}{2}$	Graphical representation	$\frac{1}{2}$	b) i) Calculation of max and average induced emf	$\frac{1}{2} + \frac{1}{2}$	ii) Calculation of max. current and average power loss	$\frac{1}{2} + \frac{1}{2}$		
a) Schematic Diagram of AC Generator Working	1												
Expression for emf	$\frac{1}{2}$												
Graphical representation	$\frac{1}{2}$												
b) i) Calculation of max and average induced emf	$\frac{1}{2} + \frac{1}{2}$												
ii) Calculation of max. current and average power loss	$\frac{1}{2} + \frac{1}{2}$												
a)		1											

Sl. No.	Value Points / Expected Answers	Marks	Total
	<p>Working of AC Generator -</p> <p>Whenever coil placed in uniform magnetic field is rotated, flux linked with it changes, and an emf induces in the coil. The ends of the coil are connected to an external circuit by means of slip rings and brushes.</p> <p>Flux linked with the coil of Area <math>a</math>, placed in uniform magnetic field 'B'</p> $\phi_B = BA \cos \theta$ <p>or <math>\phi_B = BA \cos \omega t</math> ..... (eq<sup>n</sup>1)</p> <p><math>\therefore</math> From Faraday's law e.m.f induced in the coil</p> $\varepsilon = -N \frac{d\phi_B}{dt}$ $= -NBA \frac{d}{dt} \cos \omega t$ $\varepsilon = NBA \omega \sin \omega t$ <p>or <math>\varepsilon = \varepsilon_0 \sin \omega t</math> where <math>\varepsilon_0 = NBA \omega</math></p> <p>Note Award full marks if student explains theoretically)</p> <p>b) i) <math>r = 10 \text{ cm}</math>, <math>N = 20 \text{ turns}</math>, <math>\omega = 50 \text{ rad s}^{-1}</math></p> $B = 3.0 \times 10^{-2} \text{ T}$ $\varepsilon_0 = NBA \omega$ $= 20 \times 3 \times 10^{-2} \times \pi (10 \times 10^{-2})^2 \times 50$ $= 0.942 \text{ volt}$ $\varepsilon_{AV} = 0, \text{ over a cycle}$ <p>ii) <math>i_0 = \frac{\varepsilon_0}{R} = \frac{0.942}{10}</math></p> $= 0.094 \text{ A}$ $P = \frac{1}{2} \varepsilon_0 \times I_0$ $= \frac{1}{2} \times 0.942 \times 0.094$ $= 0.045 \text{ watt.}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	

Sl. No.	Value Points / Expected Answers	Marks	Total
Q26.	<p>a. Relation for combined focal Length equivalent Power <span style="float: right;">2½</span></p> <p>b. Calculation for Positive of image frame. <span style="float: right;">2</span></p>		
	<p>a.</p> 	½	
	For lens A		
	$\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u}$	eg. (I)	½
	For lens B		
	$\frac{1}{f_2} = \frac{1}{v} - \frac{1}{v_1}$	eg. (ii)	½
	Adding eqn. (i) & eqn. (ii)		½
	$\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v_1} - \frac{1}{u} + \frac{1}{v} - \frac{1}{v_1}$		
	$\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{v} - \frac{1}{u}$		
	$\frac{1}{f_1} + \frac{1}{f_2} = \frac{1}{F}$		½
	∴ equivalent power		
	$P = P_1 + P_2$		½
	b) Image formed by lens of $f = +10$ cm		
	$\frac{1}{v_1} - \frac{1}{u_1} = \frac{1}{f_1}$ $\frac{1}{v_1} - \frac{1}{30} = \frac{1}{10}$		
			



Sl. No.	Value Points / Expected Answers	Marks	Total
b)	<p>Suppose <math>I_0</math> be the intensity of polarised light after passing through polarized <math>P_1</math>. Therefore intensity of polarised light after passing through <math>P_2</math></p> $I = I_0 \cos^2\theta$ <p>Since Polarised <math>P_1</math> and <math>P_2</math> are crossed, the angle between their pass axes will be <math>(90-\theta)</math></p> $I = I_0 \cos^2\theta \cdot \cos^2(90-\theta)$ $= I_0 \cos^2\theta \cdot \sin^2$ $I = \frac{I_0}{4} \sin^2 2\theta$ <p>1) When <math>\theta = 0</math></p> $I = \frac{I_0}{4} \sin^2 2 \cdot 0 = 0$ <p>2) When <math>\theta = \frac{\pi}{4}</math></p> $I = \frac{I_0}{4} \sin^2 2\pi/2$ $= I_0 / 4$ <p>3) When <math>\theta = \frac{\pi}{2}</math></p> $I = \frac{I_0}{4} \sin^2 2\pi/2$ $I = 0$ <p>4) When <math>\theta = \frac{3\pi}{4}</math></p> $I = \frac{I_0}{4} \sin^2 2 \times 3\pi/4 = -\frac{I_0}{4}$ <p>5) When <math>\theta = \pi</math></p> $I = \frac{I_0}{4} \sin^2 2\pi$ $I = 0$	$\frac{1}{2}$	
		$\frac{1}{2}$	
	Two maxima and two minima	$\frac{1}{2} + \frac{1}{2}$	

Sl. No.	Value Points / Expected Answers	Marks	Total								
Q27	<table border="1"> <tr> <td>a) Explanation of charging of capacitor with DC battery</td> <td>1</td> </tr> <tr> <td>b) i) Effect on electric field with justification</td> <td>1½</td> </tr> <tr> <td>    ii) Effect on energy stored in capacitor with justify.</td> <td>1½</td> </tr> <tr> <td>c) Graph between E &amp; x</td> <td>1</td> </tr> </table>	a) Explanation of charging of capacitor with DC battery	1	b) i) Effect on electric field with justification	1½	ii) Effect on energy stored in capacitor with justify.	1½	c) Graph between E & x	1		
a) Explanation of charging of capacitor with DC battery	1										
b) i) Effect on electric field with justification	1½										
ii) Effect on energy stored in capacitor with justify.	1½										
c) Graph between E & x	1										
	<p>a) Charging of capacitor with dc battery whenever parallel plate capacitor is connected with dc source, plates start acquiring charge in accordance with the terminals of the battery till potential difference across the plate becomes equal to terminal potential of dc battery.</p>	1									
	<p><b>Note :</b> Any other relevant explanation may also be accepted.</p>										
	<p>b) i) The electric field between the plates of parallel plate capacitor</p>										
	$E_0 = \frac{\sigma}{\epsilon_0} = \frac{Q}{\epsilon_0 A}$	½									
	<p>If dielectric is inserted</p>										
	$E' = \frac{Q}{\epsilon_0 A.K} = \frac{\epsilon_0}{K}$	½									
	<p>So, the electric field intensity decreases to 1/K times.</p>	½									
	<p>ii) Since Energy stores in the capacitor</p>										
	$U = \frac{Q^2}{2C} = \frac{Q^2 d}{2\epsilon_0 A} \dots\dots\dots (1)$	½									
	<p>Similarly</p>										
	$U' = \frac{Q^1}{2C'} = \frac{Q^2 d_1}{2K\epsilon_0 A}$		5								
	$= \frac{2}{K} \left( \frac{Q^2 d_1}{2\epsilon_0 A} \right)$										
	$= \frac{2U}{K}$	½									
	<p><math>i &lt; k &lt; 2</math></p>										
	<p>Therefore energy stored between the plates increases</p>	½									
	<p>iii)</p>	1									

Sl. No.	Value Points / Expected Answers	Marks	Total
	OR		
	<div style="border: 1px solid black; padding: 5px;">           i) Derivation of Potential energy of an electric dipole.      2            ii) Condition for stable and unstable equilibrium      2            iii) Possibility and example      ½+½         </div>		
a)		½	
a)	Since torque acting on dipole $\vec{\tau} = \vec{p} \times \vec{E}$ $\vec{\tau} = pE \sin \theta \hat{n}$	½	
	work done $dW = \tau \cdot d\theta$ $= pE \sin \theta d\theta$ $W = \int_{\theta_1}^{\theta_2} dW = pE \int_{\theta_1}^{\theta_2} \sin \theta d\theta$ $W = pE [-\cos \theta]_{\theta_1}^{\theta_2}$ $= pE [\cos \theta_1 - \cos \theta_2]$ if $\theta_1 = 0, \theta_2 = \theta$ $W = pE (1 - \cos \theta)$	½	
	Conditions- For stable equilibrium - When electric dipole is parallel to electric field. For unstable equilibrium - Anti Parallel to electric field.	1 1	5
b)	No. Inside equipotential surface	½ ½	