

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2025
SUBJECT NAME PHYSICS (PAPER CODE 55/4/2)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X” be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks <u>70</u> (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer

	deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME: PHYSICS(042)											
Code: 55/4/2											
Q NO.	VALUE POINTS/EXPECTED ANSWERS	Marks	Total Marks								
SECTION - A											
1.	(B) $1.0 \times 10^{-8} \text{Nm}$	1	1								
2.	(C) Electric field is established instantaneously across the filament which pushes the electrons	1	1								
3.	(C) $qv_0 \sqrt{B_1^2 + B_2^2}$	1	1								
4.	(C) 60°	1	1								
5.	(A) Diamagnetic	1	1								
6.	(C) 3mH	1	1								
7.	(C) $8.85 \times 10^{-8} \text{A}$	1	1								
8.	(C) Concentric horizontal circles around the wire	1	1								
9.	(A) Sn	1	1								
10.	(B) Concave and real	1	1								
11.	(C) Photons of light and electrons both exhibit dual nature	1	1								
12.	(B) The red beam has more numbers of photons than the blue beam	1	1								
13.	(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A)	1	1								
14.	(C) Assertion is true, but Reason (R) is false.	1	1								
15.	(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A)	1	1								
16.	(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of the Assertion (A)	1	1								
SECTION - B											
17.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>(a)</td> <td></td> </tr> <tr> <td>(i) Identifying the type of dopant</td> <td style="text-align: right;">$\frac{1}{2}$</td> </tr> <tr> <td>(ii) Identifying the type of extrinsic semiconductor</td> <td style="text-align: right;">$\frac{1}{2}$</td> </tr> <tr> <td>(b) Calculating the electron concentration</td> <td style="text-align: right;">1</td> </tr> </table> <p>(a) (i) Trivalent (ii) p – type semi conductor</p> <p>(b) Electron concentration</p> $n_e = \frac{n_i^2}{n_h}$ $n_e = \frac{(5 \times 10^8)^2}{8 \times 10^{12}}$ $n_e = 3.125 \times 10^4 \text{m}^{-3}$	(a)		(i) Identifying the type of dopant	$\frac{1}{2}$	(ii) Identifying the type of extrinsic semiconductor	$\frac{1}{2}$	(b) Calculating the electron concentration	1	<p style="text-align: right;">$\frac{1}{2}$</p> <p style="text-align: right;">$\frac{1}{2}$</p> <p style="text-align: right;">$\frac{1}{2}$</p> <p style="text-align: right;">$\frac{1}{2}$</p>	2
(a)											
(i) Identifying the type of dopant	$\frac{1}{2}$										
(ii) Identifying the type of extrinsic semiconductor	$\frac{1}{2}$										
(b) Calculating the electron concentration	1										

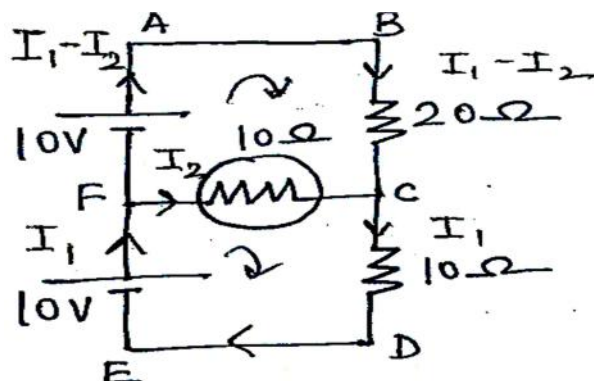
<p>18.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Minimum distance of bright fringe from central maximum 2 </div> $n\lambda_1 = (n+1)\lambda_2$ $n \times 600 = (n+1) \times 400$ $\therefore n = 2$ $\therefore x = \frac{2\lambda_1 D}{d}$ $= \frac{2 \times 600 \times 10^{-9} \times 1.5}{1.5 \times 10^{-3}}$ $x = 1.2 \times 10^{-3} \text{ m}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>2</p>
<p>19.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Finding focal length of plano convex lens 2 </div> $\frac{1}{f} = \left(\frac{n_2}{n_1} - 1 \right) \left[\frac{1}{R_1} - \frac{1}{R_2} \right]$ <p>For plano convex lens $R_1 = R$ and $R_2 = \infty$</p> $\frac{1}{f} = \left(\frac{n_2}{n_1} - 1 \right) \frac{1}{R}$ $= \left(\frac{1.5}{1.25} - 1 \right) \times \frac{1}{10}$ $\frac{1}{f} = \frac{1}{50}$ $\therefore f = 50 \text{ cm}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>2</p>
<p>20.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Finding the ratio of minimum to maximum wavelength of radiations 2 </div> $\frac{1}{\lambda} = R \left[\frac{1}{n_f^2} - \frac{1}{n_i^2} \right]$ $\frac{1}{\lambda_{\max}} = R \left[\frac{1}{1^2} - \frac{1}{2^2} \right]$ $\lambda_{\max} = \frac{4}{3R}$ $\frac{1}{\lambda_{\min}} = R \left[\frac{1}{1^2} - \frac{1}{\infty} \right]$ $\lambda_{\min} = \frac{1}{R}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

	$\frac{\lambda_{\min}}{\lambda_{\max}} = \frac{3}{4}$ <p>Alternatively</p> <p>for λ_{\min}, $n_1=1$ $n_2 = \infty$</p> $E_2 - E_1 = \frac{hc}{\lambda_{\min}}$ $0 - (-13.6) = \frac{hc}{\lambda_{\min}}$ $\lambda_{\min} = \frac{hc}{13.6}$ $\lambda_{\max} \quad n_1=1 \quad n_2=2$ $\lambda_{\max} = \frac{hc}{-3.4 - (-13.6)}$ $\lambda_{\max} = \frac{hc}{10.2}$ $\frac{\lambda_{\min}}{\lambda_{\max}} = \frac{3}{4}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>2</p>										
<p>21.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="padding: 5px;"> <p>(a)</p> </td> </tr> <tr> <td style="padding: 5px;">(i) Comparison of brightness of bulbs P and Q with bulb S</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td style="padding: 5px;">Justification</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> <tr> <td colspan="2" style="padding: 5px;">(ii) Comparison of brightness of bulb S with Q</td> </tr> <tr> <td style="padding: 5px;">Justification</td> <td style="text-align: right; padding: 5px;">1/2</td> </tr> </table> <p>(i) Brightness of the bulb 'S' will be more than bulbs 'P' and 'Q'</p> <p>The current flowing through the bulb 'S' is twice of the current in bulbs 'P' and 'Q'.</p> <p>(ii) Brightness of the bulb 'S' and 'Q' will be same</p> <p>The current flowing through both bulbs is same.</p> <p>Alternatively-</p> <p>(i) Brightness of the bulb 'S' will be more than bulbs 'P' and 'Q'</p> <p>The potential difference across 'S' is twice than the potential difference across bulbs 'P' and 'Q'</p> <p>(ii) Brightness of both bulbs 'S' and 'Q' is same.</p> <p>The potential difference across 'S' and 'Q' will be same.</p>	<p>(a)</p>		(i) Comparison of brightness of bulbs P and Q with bulb S	1/2	Justification	1/2	(ii) Comparison of brightness of bulb S with Q		Justification	1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	
<p>(a)</p>													
(i) Comparison of brightness of bulbs P and Q with bulb S	1/2												
Justification	1/2												
(ii) Comparison of brightness of bulb S with Q													
Justification	1/2												

OR

(b) Finding the current through the bulb 'B'

2



1/2

By applying Kirchoff's loop rule to closed loops ABCFA and FCDEF

$$2I_1 - 3I_2 = 1 \text{ ----(1)}$$

$$I_1 + I_2 = 1 \text{ ----(2)}$$

On solving,

Current through the bulb,

$$I_2 = \frac{1}{5} \text{ A}$$

1/2

1/2

1/2

2

SECTION - C

22.

Explanation of

(a) Photoelectric emission

1

(b) Dependency of maximum kinetic energy on frequency only

1

(c) Explanation of slope of cut off voltage versus frequency graph

1

(a) Einstein Photo electric equation

$$h\nu = h\nu_0 + K_{\max}$$

$$K_{\max} = h(\nu - \nu_0)$$

For $\nu < \nu_0$, K_{\max} will be negative

Hence, Photoelectric emission is not possible.

(b) According to Einstein Photoelectric equation

$$K_{\max} = h(\nu - \nu_0)$$

Hence $K_{\max} \propto \nu$

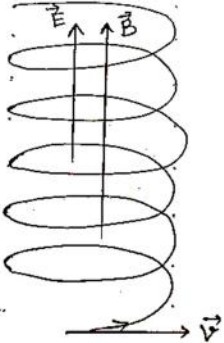
It shows K_{\max} depends upon frequency only and not depends upon

1/2

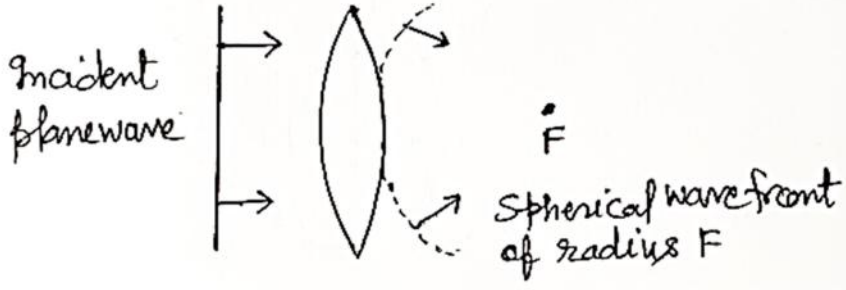
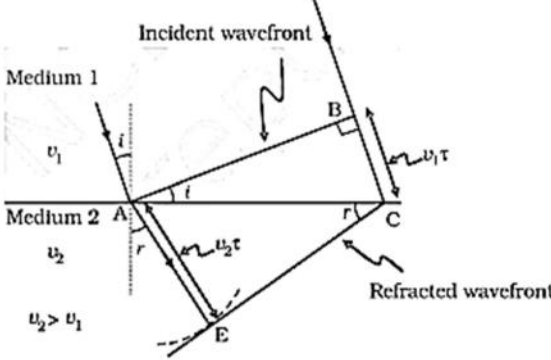
1/2

1/2

1/2

	<p>intensity.</p> <p>(c) $eV_0 = hv - hv_0$</p> $V_0 = \frac{h}{e} v - \frac{h}{e} v_0$ <p>This equation represents the equation of straight line ($y = mx + c$) with the slope $\frac{h}{e}$.</p>	$\frac{1}{2}$																			
	$\frac{1}{2}$	3																			
23.	<table border="1"> <tr> <td>(a)</td> <td></td> <td></td> </tr> <tr> <td>• Explanation of a path followed by the particle</td> <td></td> <td>1</td> </tr> <tr> <td>• Shape of path</td> <td></td> <td>1</td> </tr> <tr> <td>(b) Effect on magnetic field when</td> <td></td> <td></td> </tr> <tr> <td>(i) Radius of turns of solenoid is increased</td> <td></td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(ii) Length and number of turns are doubled</td> <td></td> <td>$\frac{1}{2}$</td> </tr> </table> <p>(a) Due to magnetic field particle will follow circular path and due to electric field, particle will accelerate along the electric field. As a result particle will follow a helical path with constant radius but increasing pitch.</p>  <p>(b) (i) $B = \frac{\mu_0 NI}{l}$ No change</p> <p>(ii) $\frac{N}{l} = \frac{2N}{2l}$ No Change</p>	(a)			• Explanation of a path followed by the particle		1	• Shape of path		1	(b) Effect on magnetic field when			(i) Radius of turns of solenoid is increased		$\frac{1}{2}$	(ii) Length and number of turns are doubled		$\frac{1}{2}$	1	
(a)																					
• Explanation of a path followed by the particle		1																			
• Shape of path		1																			
(b) Effect on magnetic field when																					
(i) Radius of turns of solenoid is increased		$\frac{1}{2}$																			
(ii) Length and number of turns are doubled		$\frac{1}{2}$																			
		1																			
		$\frac{1}{2}$																			
		$\frac{1}{2}$	3																		
24.	<table border="1"> <tr> <td>(a) Difference between magnetic flux through an area and magnetic field at a point</td> <td>1</td> </tr> <tr> <td>(b) Explanation of induced current and direction.</td> <td>2</td> </tr> </table> <p>(a) Magnetic flux is equal to total number of magnetic field lines</p>	(a) Difference between magnetic flux through an area and magnetic field at a point	1	(b) Explanation of induced current and direction.	2	$\frac{1}{2}$															
(a) Difference between magnetic flux through an area and magnetic field at a point	1																				
(b) Explanation of induced current and direction.	2																				

	<p>passing normal to given area. Magnetic field at a point in the space around the magnet or moving charge where magnetic force can be experienced. (b) When south pole of the bar magnet moves closer to coil, the magnetic flux through the coil increases. Hence according to Faraday's law induced emf/current generate in the coil. According to Lenz's law near end of the coil become south pole and as a consequence, current flows in the coil is clockwise direction.</p>	<p>1/2 1 1</p>	<p>3</p>												
25.	<table border="1" style="width: 100%;"> <tr> <td>(a) Three characteristics of electro- magnetic wave</td> <td style="text-align: right;">1 1/2</td> </tr> <tr> <td>(b) Explanation of displacement current,</td> <td></td> </tr> <tr> <td> • how</td> <td style="text-align: right;">1</td> </tr> <tr> <td> • Where it exists</td> <td style="text-align: right;">1/2</td> </tr> </table> <p>(a) (Any three)</p> <ul style="list-style-type: none"> • Electromagnetic wave carries energy. • Electromagnetic wave carries momentum. • Electromagnetic wave moves with velocity of light in vacuum. • In electromagnetic wave, electric field vector, magnetic field vector and direction of propagation, all are mutually perpendicular. • Electromagnetic waves are transverse in nature. • Electromagnetic waves do not require a physical medium to propagate and can travel through a vacuum. • Electromagnetic waves consist of oscillating electric and magnetic fields. <p>(b)</p> <ul style="list-style-type: none"> • During charging of capacitor, time varying electric field / electric flux between the plates of capacitor induces the displacement current. • Displacement current exists between the plates of a capacitor. 	(a) Three characteristics of electro- magnetic wave	1 1/2	(b) Explanation of displacement current,		• how	1	• Where it exists	1/2	<p>1/2 1/2 1/2 1 1/2</p>	<p>3</p>				
(a) Three characteristics of electro- magnetic wave	1 1/2														
(b) Explanation of displacement current,															
• how	1														
• Where it exists	1/2														
26.	<table border="1" style="width: 100%;"> <tr> <td>(a)</td> <td></td> </tr> <tr> <td> • Definition of wavefront</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td> • Shape of refracted wavefront</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td>(b)</td> <td></td> </tr> <tr> <td> • Diagram for refraction of wave</td> <td style="text-align: right;">1/2</td> </tr> <tr> <td> • Verification of Snell's law</td> <td style="text-align: right;">1 1/2</td> </tr> </table> <p>(a) Wave front- It is a continuous locus at every point on it, all the particles of medium are vibrating in same phase.</p>	(a)		• Definition of wavefront	1/2	• Shape of refracted wavefront	1/2	(b)		• Diagram for refraction of wave	1/2	• Verification of Snell's law	1 1/2	<p>1/2</p>	
(a)															
• Definition of wavefront	1/2														
• Shape of refracted wavefront	1/2														
(b)															
• Diagram for refraction of wave	1/2														
• Verification of Snell's law	1 1/2														

	<div style="text-align: center;">  <p>Incident plane wave</p> <p>Spherical wavefront of radius F</p> </div> <p>(b)</p> <div style="text-align: center;">  <p>Incident wavefront</p> <p>Medium 1</p> <p>Medium 2</p> <p>Refracted wavefront</p> <p>$v_2 > v_1$</p> </div> <p>Considering triangle ABC and AEC</p> $\sin i = \frac{BC}{AC} = \frac{v_1 \tau}{AC} \text{ -----(1)}$ $\sin r = \frac{AE}{AC} = \frac{v_2 \tau}{AC} \text{ -----(2)}$ $\frac{\sin i}{\sin r} = \frac{v_1}{v_2} = \frac{n_2}{n_1}$ $n_1 \sin i = n_2 \sin r$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
<p>27.</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>(a) Majority and minority charge carriers in p-type and n-type semiconductor 2</p> <p>(b) Brief explanation for formation of diffusion current and drift current 1</p> </div> <p>(a) In p-type semiconductor Majority charge carriers - holes Minority charge carriers - electrons</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

	$I_{\max} = \frac{E}{r}$ <p>(II) $V = V_+ + V_- - Ir$ $V = E - Ir$</p> $V_{\max} = E, \quad \text{when } I=0$ <p>(ii) $I_1 R_1 + I_1 r = I_2 R_2 + I_2 r$ $r = \frac{I_2 R_2 - I_1 R_1}{I_1 - I_2}$</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	 3
SECTION - D			
29.	<p>(i) (C) $\sqrt{\frac{Ke^2}{mr}}$</p> <p>(ii) (B) $\frac{-Ke^2}{2r}$</p> <p>(iii) (C) -2.48, 2.48</p> <p>(iv) (a)</p> <p>(D) $\frac{1}{n^3}$</p> <p>OR</p> <p>(b)</p> <p>(C) 1.59 \AA</p>	 1 1 1 1 1	 4
30.	<p>(i) (C) $\frac{2\epsilon_0 KL^2}{d}$</p> <p>(ii) (B) $\frac{\epsilon_0 VKL^2}{d}$</p> <p>(iii) (A) $\frac{V}{d}$</p> <p>(iv) (a)</p> <p>(C) $\frac{d}{2K}$</p> <p>OR</p> <p>(b)</p> <p>(D) Zero</p>	 1 1 1 1	 4

31.

(a)

(i)

- Statement of Lenz's law 1/2
- Explaining, how this law is a consequence of law of conservation of energy 1/2

(ii)

(I) Direction of induced current when loop enters and loop leaves 1/2+1/2

(II) Plots showing variation of magnetic flux (ϕ) with time (t), induced emf (E) with time (t) and relevant values E, (ϕ) and t on the graph 1

Lenz's law – Polarity of the induced emf is such that it tends to produce a current, which opposes the change in magnetic flux that produces it.

1/2

When magnet is moved closer/ away from the loop, same/ opposite pole is developed on the approaching face of the loop. So mechanical work is required to move a magnet which gets converted into electrical energy which is consistent with the law of conservation of energy.

1/2

(ii)

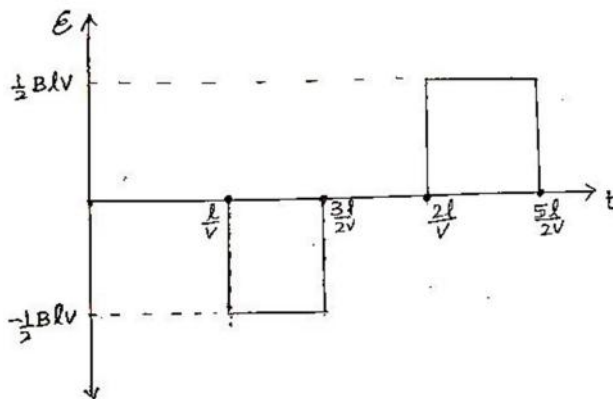
(I)

- Anticlockwise
- Clockwise

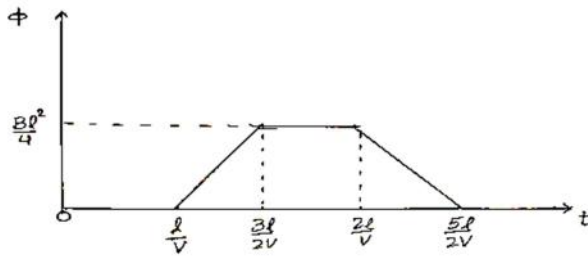
1/2

1/2

(II)



1 1/2



OR

(b)

(i)		
Difference between Peak value and rms value of ac	1	
Relation	$\frac{1}{2}$	
(ii) (I) Identification of elements X and Y by phasor diagram	1	
(II) Obtaining		
• Resonance condition	1	
• Expression for resonant frequency	1	
• Impedance value	$\frac{1}{2}$	

(i)

Peak value - It is the maximum value of Alternating current.

rms value - It is the equivalent dc current that would produce the same average power loss as alternating current.

1

Alternatively-

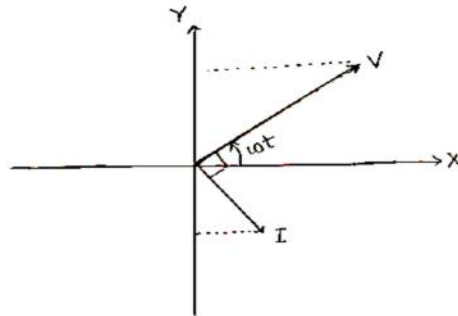
Peak value - It is the maximum value of Alternating current.

rms value- It is the effective value of an ac representing the equivalent dc, that would produce the same heating effect in same resistor in same time period.

Relation $I_{\text{rms}} = \frac{I_0}{\sqrt{2}}$

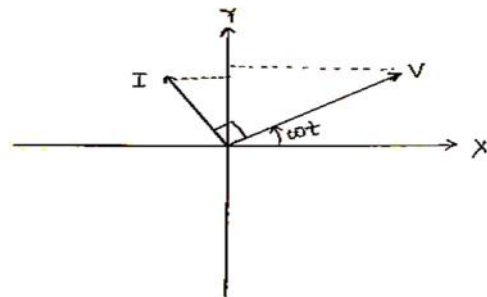
$\frac{1}{2}$

(ii) (I) X- Inductor (L)



1/2

Y- Capacitor (C)



1/2

(II) Impedance of the circuit

$$Z = (X_L - X_C)$$

1/2

At resonance $Z = 0$

$$X_L = X_C$$

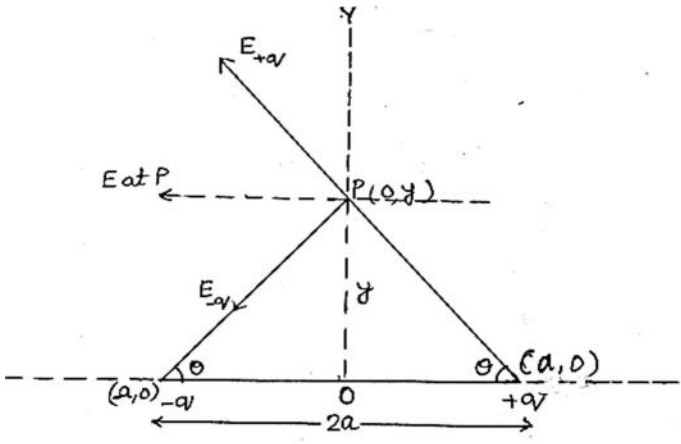
1/2

$$\omega L = \frac{1}{\omega C}$$

1/2

$$\omega^2 = \frac{1}{LC}, \quad \omega = \frac{1}{\sqrt{LC}}$$

	$v = \frac{1}{2\pi\sqrt{LC}}$ <p>Impedance at resonance $Z=0$</p>	$\frac{1}{2}$									
		$\frac{1}{2}$	5								
32.	<p>(a)</p> <table border="1" style="width: 100%;"> <tr> <td>(i) Calculation of focal length of concave lens</td> <td style="text-align: right;">3</td> </tr> <tr> <td>(ii) Calculation of</td> <td></td> </tr> <tr> <td> • Angle of minimum deviation</td> <td style="text-align: right;">1</td> </tr> <tr> <td> • Angle of incidence</td> <td style="text-align: right;">1</td> </tr> </table> <p>For real image form by Convex lens</p> $\frac{1}{f_1} = \frac{1}{v_1} - \frac{1}{u_1}$ $\frac{1}{10} = \frac{1}{v_1} - \frac{1}{(-30)}$ $v_1 = 15 \text{ cm}$ <p>For Combination of lenses, let the focal length of combination of lens is f_3</p> $\frac{1}{f_3} = \frac{1}{v_3} - \frac{1}{u_3}$ $\frac{1}{f_3} = \frac{1}{(15+45)} + \frac{1}{30}$ $f_3 = 20 \text{ cm}$ <p>Let the focal length of concave lens is f_2</p> $\frac{1}{f_3} = \frac{1}{f_1} + \frac{1}{f_2}$ $\frac{1}{f_2} = \frac{1}{20} - \frac{1}{10}$ $f_2 = -20 \text{ cm}$ <p>(ii) Angle of minimum deviation</p> $\mu = \frac{\sin \frac{(A+\delta_m)}{2}}{\sin \frac{A}{2}}$ $\sqrt{3} = \frac{\sin \frac{(60^\circ + \delta_m)}{2}}{\sin 30}$	(i) Calculation of focal length of concave lens	3	(ii) Calculation of		• Angle of minimum deviation	1	• Angle of incidence	1	$\frac{1}{2}$	
(i) Calculation of focal length of concave lens	3										
(ii) Calculation of											
• Angle of minimum deviation	1										
• Angle of incidence	1										
		$\frac{1}{2}$									
		$\frac{1}{2}$									
		$\frac{1}{2}$									
		$\frac{1}{2}$									
		$\frac{1}{2}$									

	<p>$n = 1$</p> $x = \frac{633 \times 10^{-9} \times 5}{2 \times 5 \times 10^{-3}}$ <p>$x = 316.5 \times 10^{-6} \text{ m}$</p> <p>$x = 316.5 \mu\text{m}$</p> <p>(ii) Distance between first order minima on both the side</p> $W = \frac{2D\lambda}{d}$ $= \frac{2 \times 650 \times 10^{-9}}{0.6 \times 10^{-3}} \times 60 \times 10^{-2}$ $= 1.3 \times 10^{-3} \text{ m}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>	<p>5</p>
<p>33.</p>	<p>(a)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>(i) Finding electric field at a far off point ($y \gg a$) 3</p> <p>(ii) Calculation of work done in shifting the charges 2</p> </div>  <p>Magnitude of electric field due to the two charges $+q$ and $-q$ are given by</p> $E_{+q} = \frac{q}{4\pi\epsilon_0} \frac{1}{y^2 + a^2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

$$E_{-q} = \frac{q}{4\pi\epsilon_0} \frac{1}{y^2+a^2}$$

Components normal to the dipole axis cancel out.

The components along the dipole axis add up.

The total electric field is opposite to the dipole moment will be given by-

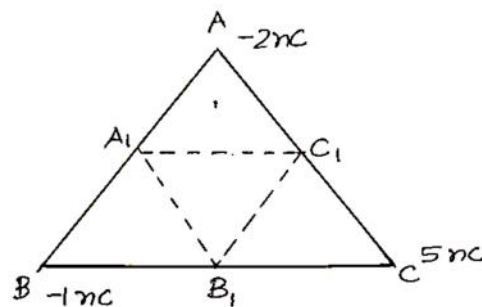
$$\vec{E} = - (E_{+q} + E_{-q}) \cos \theta \hat{p}$$

$$= - \frac{2qa}{4\pi\epsilon_0 (y^2+a^2)^{3/2}} \hat{p} \quad (\hat{p} \text{ is a unit vector along dipole moment})$$

At large distance ($y \gg a$)

$$\vec{E} = \frac{-2qa}{4\pi\epsilon_0 y^3} \hat{p}$$

(ii)



Initial electrostatic potential energy of the system

$$U_1 = \frac{1}{4\pi\epsilon_0} \left(\frac{q_A q_B}{AB} + \frac{q_C q_A}{AC} + \frac{q_C q_B}{BC} \right)$$

$$= \frac{9 \times 10^9}{0.2} [(-2 \times -1) + (-2 \times 5) + (-1 \times 5)] \times 10^{-18}$$

$$U_1 = -5.85 \times 10^{-7} \text{ J}$$

1/2

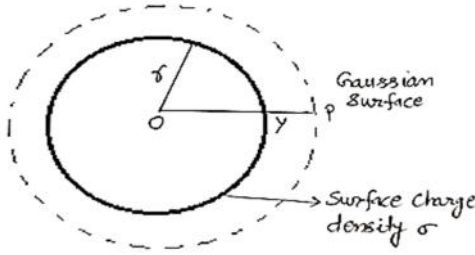
1/2

1/2

1/2

1/2

1/2

$U_2 = \frac{1}{4\pi\epsilon_0} \left(\frac{q_{A_1}q_{B_1}}{A_1B_1} + \frac{q_{C_1}q_{A_1}}{A_1C_1} + \frac{q_{C_1}q_{B_1}}{B_1C_1} \right)$ $U_2 = -11.7 \times 10^{-7} \text{ J}$ $W = U_2 - U_1 = -5.85 \times 10^{-7} \text{ J}$	$\frac{1}{2}$ $\frac{1}{2}$	
OR		
(b)		
<p>(i)</p> <ul style="list-style-type: none"> • Showing consistency of Gauss's theorem with Coulomb's law 1 • Derivation for electric field due to uniformly charged thin spherical shell at (I) $y > r$ (II) $y < r$ 2 <p>(ii) Finding the type and magnitude of charge. 2</p>		
(i)		
<ul style="list-style-type: none"> • Gauss's theorem is based on the inverse square dependence on distance contained in the coulomb's law. <p>Alternatively- According to Gauss's theorem</p>	1	
$\oint \vec{E} \cdot d\vec{s} = \frac{q}{\epsilon_0}$ $E = \frac{1}{4\pi\epsilon_0} \frac{q}{r^2}$	$\frac{1}{2}$	
<p>According to Coulomb's law, force on charge q_0 in this field</p> $F = \frac{1}{4\pi\epsilon_0} \frac{qq_0}{r^2}$ <p>Therefore, Gauss's law is consistent with Coulomb's law</p>	$\frac{1}{2}$	
<ul style="list-style-type: none"> • (I) For $y > r$ 		
<p>(i)</p> 		
<p>Electric flux through Gaussian surface $E \times 4\pi y^2$</p> <p>The charge enclosed by the surface $\sigma \times 4\pi r^2$</p>		

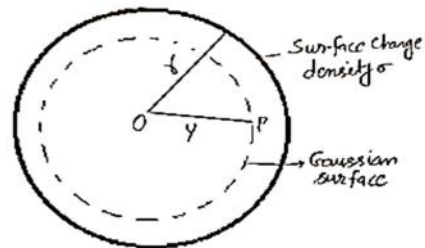
Using Gauss theorem

$$E(4\pi y^2) = \frac{\sigma 4\pi r^2}{\epsilon_0}$$

$$\vec{E} = \frac{q}{4\pi\epsilon_0 y^2} \hat{r}$$

(II) For $y < r$

(iv)



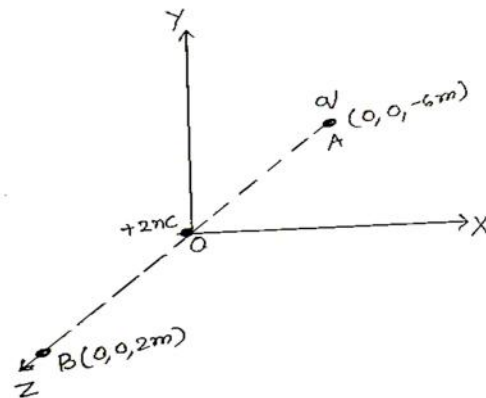
The charge enclosed by Gaussian surface = 0

Using Gauss theorem

$$\text{Electric flux} = E(4\pi y^2) = 0$$

i.e. $E = 0$ ($y < r$)

(ii)



$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

	<p>Let the charge is kept at A be q Potential at point B due to charge at the origin O and charge (q) at A</p> $V = V_1 + V_2$ $V = \frac{1}{4\pi\epsilon_0} \left[\frac{2 \times 10^{-9}}{2} + \frac{q}{6+2} \right]$ $\frac{1}{4\pi\epsilon_0} \left[10^{-9} + \frac{q}{8} \right] = 0$ $q = -8 \times 10^{-9} \text{C}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
--	---	---	-----------------