

**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Examination**  
**March 2019**

**Marking Scheme – : English Language and Literature(184)**  
**(PAPER CODE : Set- 2/2/2)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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Section-A (Reading)**

(20 Marks)

**Q.No 1 Objective: To comprehend the passage** **Marks 1 x 8=8**

**To identify the main points from the text**

**Marking: 8 marks - 1 mark for each correct answer. (Any eight)**

**No penalty for spelling, punctuation or grammatical mistakes**

**If a student answers all nine questions, the best eight should be marked**

**Answers**

- (a) they move up the time on their watch
- (b) that the time on the watch is wrong
- (c) clock, phone ,computer or anything that displays time
- (d) to set your watch just two minutes ahead instead
- (e) time is moving / passing very quickly
- (f) wake up when you are supposed to wake up
- (g) keep the alarm clock away from your bed
- (h) move the alarm clock
- (i) to being 15 minutes early

**Q2. Objective: To comprehend the passage  
To identify the main points from the text**

**Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks**  
**No penalty for spelling, punctuation or grammatical mistakes**

**Answers: (Any Four)**

2.1

- (a) desire to sing before audience is innocent / perfectly alright to have such a genuine desire; music helps bring out deep emotions and reduces stress – a highly refined art which requires systematic, prolonged and strict training.

- (b) music - magic medicine because it can makes one cry or bring a smile on one's face; people seek refuge in it when depressed or stressed.
- (c) crash courses - hurried shortcuts and half-hearted attempts to gain some knowledge and training.
- (d) mindset of a student of music should be to make mistakes and rectify them under the supervision and guidance of the teacher while under training.
- (e) music requires systematic / prolonged and rigorous training / to be acceptable.

**2.2 One mark each (Any Four) 1 x 4=4 Marks**

- (a) (i) two-thirds
- (b) (iii) fine arts
- (c) (ii) rise above
- (d) (iii) shelter from unhappiness
- (e) (ii) incomplete

**Section B**  
**(Writing Skills with Grammar) (30 Marks )**

**Q.3 Letter/Article Writing 8 Marks**

**Letter**

**Objective: - To use an appropriate style and format to write a formal/an informal letter**

**Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

**Format - 1 Mark**

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

**Content - 4 Marks**

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)**

**(Accuracy, appropriate words and correct spellings (1½ mark)**

(Value points are suggested in the question paper itself)

OR

**Article****Format = 1 Mark**

Title– ½ mark &amp; name of the writer – ½ mark

**Content = 4Marks**(any other relevant point besides the hints given)**Expression = 3Marks**

- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

**VALUE POINTS**

- motorists should not play loud music while driving; it may distract them .
  - distraction caused by loud music may lead to accidents.
  - putting to risk their own lives as well others.
  - refrain from playing loud music while driving near hospitals , schools etc ; cause inconvenience to patients and students.
  - causes sound pollution.
- (Any other relevant points)

**4. Story Writing****10 Marks****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) (2½ marks)****(Accuracy, appropriate words and correct spellings (2½ marks)****(The beginning of the story is given in the question )****Or****Title & Moral - 1 Mark****Content - 4 Marks****Expression 5 Marks (coherence relevance of ideas)(2½ marks)****(Accuracy, appropriate words and correct spelling) (2½ marks)****(The beginning of the story is given in the question)****5. Objective:** To use grammatical items accurately and appropriately.**Marking:** 1 mark for each correct answer. **(Any Four)****1 X 4 = 4 Marks**

- (a) (iii) has
- (b) (i) of
- (c) (iv) that
- (d) (iii) very
- (e) (i) a

**6. Objective:** To use grammatical items accurately and appropriately.

**Marking:** 1 mark for each correct answer (**Any Four**)

**1 X 4 = 4 Marks**

	Error	Correction
(a)	on	up
(b)	got	get
(c)	by	to
(d)	but	so
(e)	scolding	scolded

**7. Objective:** To reorder sense groups into a syntactically coherent and complete sentence. (**Any Four**)

**Marking:** 1 mark for each correct sentence

**1 X 4 = 4 Marks**

- (a) Airports have become an essential part of a developing city.
- (b) Air taxi services will boost tourism in the state.
- (c) We need more runways for landing facilities.
- (d) This will surely promote our tourism sector.
- (e) This will help in increasing connectivity between cities.

### Section - C

(Literature: Text Books and long Reading Text)

**30 marks**

**8. Objective:** To test local and global understanding of prose passage..

**Marking:** 1 Mark for each value point

**1 X 4 = 4 Marks**

- (a) on the wall in pencil.
- (b) never starved because baking was a profitable profession.
- (c) 'prosperous'.
- (d) any person with a jackfruit – like physical appearance is easily identified as a baker.

**OR**

- (a) 'The Tale of Custard the Dragon'; OGDEN NASH
- (b) yellow
- (c) the kitten was called Ink and the mouse was called Blink by Belinda.
- (d) sharp

**9. Objective:** To test local and global comprehension, themes and ideas of the text.

**Marking:- Content 1 Mark Expression: 1 Mark**

**2 x 4=8 Marks**

**Answers : (Any Four)**

- (a) crops completely destroyed / wrote a letter to God to seek help because He was the only hope / asked Him to send hundred pesos to sow his field again / support his family.
- (b) was excited; embraced and kissed Lomov and blessed him.
- (c) Wanda sits in the seat next to the last seat in the last row in room thirteen / comes all the way from Boggins Heights / her feet normally caked with dry mud.
- (d) Ebright's mother encouraged his interest in learning; took him for trips, bought him telescopes, microscopes, cameras, mounting materials and other equipments.
- (e) Anil forgives Hari Singh to give him an opportunity to reform himself.

**10.Objective:** To test local and global comprehension, themes and ideas in the text.

**8 Marks**

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks**

**(Minimum four points)**

**Hints :**

- a friend to Loiseles –Mme Forestier helps her in their hour of need.
- Mme Loisel needs necklace to wear in the party.
- generous: opens up the entire array of her jewels for Loiseles to choose from.
- considerate when Loiseles delay the return of the necklace.
- at the end of the story honestly reveals to Matilda that necklace was fake.
- Mme Forestier – like a true friend feels bad for her unnecessary sufferings .

**OR**

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks**

**(Minimum four points)**

**Hints :-**

- her only son died.
- in grief she carried the dead son to all neighbours for medicine.
- a man asked her to go to the Buddha to get medicine to cure him.
- The Buddha asked her to bring a handful of mustard seeds from a house where no one had died.
- Kisa Gotami could not find the house where some beloved had not died.
- came to know that death is common to all.
- The Buddha made her realize that humans are mortals.

**11. Objective: To test knowledge and appreciation of the text.**

**10 Marks**

**Marking: Content 5 marks**

**Coherence and relevance of ideas and style -(2½ marks)**

**Grammatical accuracy and correct spelling - (2½ marks)**

**(Any 5 points)**

- The Diary of a Young Girl written by Anne Frank – a thirteen year old Jewish girl; she did not have any friend to share her feelings and emotions.
- description of her life, family and companions and their situations.
- confided in it and treated Kitty as a friend.
- recorded her feelings, fears, frustrations and all kinds of issues .
- recorded her anger the way the Jews were treated by the Germans .
- the whole book written in diary form and revolves around the life of Anne Frank. Hence the title is justified.

(Any other relevant point)

**OR**

- Anne born on June 12, 1929 in Frankfurt Germany.
- very intelligent and perceptive and a voracious reader / wanted to become a writer.
- strong feelings for Peter.
- developed dislike towards her mother, had a feeling that her father loved her more than her mother.
- an optimistic girl who learnt from her sufferings.
- made her diary her friend and expressed all her feelings in it.

(Any other relevant point)

**OR**

- Miss. Anne Sullivan- Helen's instructor.
- Miss Sullivan filled Helen's life with brightness.
- both shared a wonderful relationship.
- Sullivan was like a mother to her .She taught her spellings of words by writing them into her hand.
- after improving her vocabulary she taught Helen how to make sentences.
- Sullivan accompanied her everywhere and Helen looked up to her whenever she wanted to know about something.
- their relationship lasted for 49 years.

(Any other relevant point)

OR

- famous American innovator
- kind and helpful to Helen and extended support to her
- showed and explained many of his experiments
- in World Fair, told Helen about auto phones and other inventions
- humorous and poetic
- fond of children
- did a lot to improve the life of disabled
- modest, noble, sympathetic person.

(Any other relevant point)

