

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination-2020
Marking Scheme – English Language and Literature
(SUBJECT CODE : 184) (PAPER CODE : 2/1/2)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark(✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/1/2)

Section-A (Reading) (20 Marks)

1. Objective: To comprehend the passage **1 x 8=8 Marks**

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is ____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: **2 x 4=8 Marks**

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well -meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow / children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: **1x4=4 Marks**

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar)

(30 Marks)

3. Letter

Write a complaint letter (100 – 150 words) to the Sales Manager seeking immediate repair or replacement.

8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points :

- reference to the order placed (order No, date, bill etc)
- problem – defects, inconvenience etc.
- request for quick redressal of the problem/ seeking immediate action / replace or repair

(Any other relevant point)

OR

Article

Write an article in 100 – 150 words on the topic "Importance of Yoga in our life". You are Ram/Rama.

8 Marks

Format - 1 Mark

Title– ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points :

- importance of Yoga
- improves physical and mental Health
- ancient exercise
- high concentration level
- positive attitude
- cures diseases
- can be done at home

(Any other relevant point)

4. Story Writing**10 Marks**

A cricket match boys playing in the street..... Ram hit the ball A second floor window pane broken

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested outline to be developed.

Or

Ahmad went to watch Diwali Mela with his parents. He wanted to enjoy a ride in the merry-go-round. His father

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence relevance of ideas - 2½ marks

-accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Fill in any four of the following blanks

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer. (Any Four)

1 X 4 = 4 Marks

(a) (ii) has

(b) (iv) and

(c) (iii) to

(d) (iii) their

(e) (ii) without

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

	Error	Correction
Tallam is situated <u>in</u> an	(a) in	at
altitude of about 550 feet on <u>a</u> southern	(b) a	the
arm of a deep bay <u>of</u> the Western Ghats	(c) of	in
Tallam boasts of <u>delight</u> forest scenery.	(d) delight	delightful

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

(a) It was very easy to open it.

(b) They decided to sleep in a hotel every night. /
They decided to sleep every night in a hotel.

(c) They packed the clothes and food very quickly. /
Very quickly they packed the food and clothes.

(d) They had problems in carrying the heavy bags.

Section - C

(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: **1 X 4 = 4 Marks**

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) The poet who has written these lines is

Ans. (iii) Walt Whitman

(b) Who are 'they' referred to here?

Ans. (i) Animals

(c) The poet looks at them long and long because he _____

Ans. realizes that they do not sweat and whine about their condition / realizes how contented animals are unlike humans / impressed by their attitude towards life

(d) Which word in the extract means 'complain'?

Ans. Whine

OR

(a) Who was standing in the room with a pistol in his hand?

Ans. (iii) Max

(b) Ausuabe blinked because he:

Ans. (iv) started thinking of how to get rid of the man / (i) was getting adjusted to the light

(c) Fowler was thrilled because what he saw looked like a _____

Ans. dramatic scene / a thrilling adventure. (any other relevant point)

(d) Which word in the extract means the same as 'genuine / real'?

Ans. authentic

9. Answer any five of the following questions in 30 – 40 words each 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark
- Expression – 1 mark

(a) "The sight of the food maddened him". What does this suggest? (His First Flight)

Ans. desperate due to hunger / had not eaten anything for twenty four hours / afraid to fly / fearful of death (Any two)

(Any other relevant point)

(b) Why does the poet not offer the boy money to buy another ball?

Ans. wants the child to learn his lesson/ to understand that money cannot buy every thing / to know the reality of life / learn to deal with loss / understand his responsibility

(Any two)

(Any other relevant point)

(c) Why is Coorg called the land of rolling hills?

Ans. famous for its hills / rainforests and spices / surrounded by numerous hills / covered with rainforests (Any two)

(Any other relevant point)

(d) What made Hari Singh come back to Anil?

Ans. fed up with the life of a thief / did not want to miss the chance of being educated which would make him a better man / did not want to break Anil's trust in him / realized his mistakes / regretful (Any two)

(Any other relevant point)

(e) Why was Matilda unhappy in her early married life?

Ans. greedy / unhappy / dissatisfied with her marriage to a petty clerk / believed that she was born for all delicacies and luxuries / suffered from poverty / thought of exquisite food served in marvellous dishes / had neither frocks or jewellery / was filled with despair and disappointment (Any two)

(Any other relevant point)

(f) Why is Mrs. Pumphrey responsible for Tricki's condition?

Ans. Pampered him a lot / overfed him/ did not take him for walks even after Dr. Harriot's advice (Any two)

(Any other relevant point)

10. Why was Nelson Mandela overwhelmed with a sense of history? How did he succeed in ending the apartheid regime in South Africa? 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- overwhelmed by man's struggle against oppression and exploitation
- The Boer War , domination of whites
- birth of Apartheid – oppression, exploitation, discrimination
- struggle against Apartheid, sacrifices made by black patriots
- end of Apartheid / victory for democracy
- elected government

(Any other relevant point)

OR

Q. Describe the journey of Sidhartha Gautama becoming the Buddha 8 marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- a royal prince; led a life of luxury; married a princess; shielded from suffering and sights of suffering
- his observations led him to a gloomy conclusion – life is full of sorrow and sufferings/ the four sights that he saw -sick man, aged man, funeral procession, a monk begging for alms
- disillusioned, the search for enlightenment under a Peepal / Bodhi tree
- enlightenment, known as the Buddha

(Any other relevant point)

11. How did education change Bholi's personality ?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Bholi a diffident / underconfident / quiet / shy
- education and empathetic attitude of her teacher transformed her
- confident and assertive
- refused to marry Bishamber - saved her parent's honour
- learnt to fight against what she thought was wrong
- wished to be a teacher in the same school

(Any other relevant point)

OR

How did Griffin's invisibility come to his help whenever he found himself in trouble ?

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

- Griffin, a brilliant scientist
- discovered how to become invisible
- invisibility helped him to escape from lping
- could move around without being seen
- eluded people and authority
- also indulged in mischief
- helped him escape from the store when the employers approached him or chased him

(Any other relevant point)
