

**QUESTION PAPER CODE 1/4/2**  
**SECTION - A (READING) 20 MARKS**

**Note:** Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. CHOICE OF PROFESSION**

**TOTAL MARKS – 12**

**Objective : To identify the main points of the text**

**1.1 Marking: 8 marks - 2 marks for each correct answer  
(Attempt ANY FOUR)**

**Answers:**

- a) students can take help of elders, teachers and professionals in deciding their careers. They should choose their careers according to their aptitude and resources.
- b) wrong, unrealistic attitude, high ambitions
- c) high school level else left groping aimlessly
- d) for lack of funds, one will have to choose a far humbler career
- e) strong optimism, ambition for fame, prepared to face the worst, has perseverance and to be ready for hard labour (any two)

**1.2 Fill in the blanks**

**Marking: 2 marks - 1 mark for each correct answer  
(Attempt ANY TWO)**

**Answers:**

- a) right and timely choice of a career
- b) unemployment and frustration
- c) elders, professionals and teachers

**1.3 Vocabulary**

**Marking: 2 marks – 1 mark for each correct answer  
(Attempt ANY TWO)**

- a) counselling
- b) dream / ambition
- c) financial resources

**2. UNCLE KEN**

**MARKS – 8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer  
(Attempt ANY EIGHT)

**Answers:**

- a) insisted on going zigzag way
- b) he dashed out of the field, was panting and his hat flew off
- c) he did not see the lighter / funny side of the incident
- d) his belt got entangled with fellow passenger's luggage
- e) the book that the gentleman was reading was written by the narrator himself
- f) that his ghosts were funny and not scary
- g) because he could elongate his arms at will
- h) lived his life to the fullest, enjoying its small moments of happiness
- i) benign

**SECTION - B (WRITING & GRAMMAR)**

**TOTAL MARKS – 30**

**3. OMISSION - SNATCHERS**

**MARKS – 4**

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer.  
(Attempt ANY FOUR)

**NOTE: ½ A MARK FOR IDENTIFYING THE MISSING WORD**  
**½ A MARK FOR IDENTIFYING PLACEMENT (i.e the word before and the word after the missing word)**

**Answers**

	<b>Word Before</b>	<b>Missing Word</b>	<b>Word After</b>
(a)	each	of	the
(b)	teams	will	directly
(c)	report	to	the
(d)	teams	and	residents
(e)	catch	the	snatchers

**4. GAP FILLING – PARKING RULES**

**MARKS - 4**

**Objective: To use grammatical items correctly**

**Marking: 1 mark for each correct answer  
(Attempt ANY FOUR)**

**Answers :**

- a) (iv) to
- b) (ii) notified
- c) (i) have
- d) (iii) in
- e) (i) the

**5. REARRANGEMENT OF WORDS**

**MARKS - 4**

**Objectives : To reorder words / phrases to write grammatically accurate sentences**

**Marking : 1 mark for each correct answer  
(Attempt ANY FOUR)**

**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) It is not easy to be a student.
- b) They are under pressure these days. / These days they are under pressure.
- c) The parents need to be very supportive.
- d) Students can't be judged only on their academic performance.
- e) We should provide them more opportunities.

**6. LETTER TO THE EDITOR – VISIT TO ORPHANAGE**

**MARKS - 8**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : [No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas, use of both the new format and traditional format is permitted. However, mixing the two formats is not allowed**

**Content – 4 marks**

**(The given information in the question paper to be included)**

**Format – 1 mark**

**(sender's address, date, receiver's address, subject, salutation, complimentary close)**

**Expression – 3 marks**

**(Accuracy – 1½ mark**

**Fluency – 1½ mark)**

**Suggested Value Points:**

- visited orphanage
- situation sad
- children living in poverty, deprivation, hunger
- poorly dressed
- lack of education
- filth and squalor
- undernourished
- no one to take care of them  
(any other relevant point)

**SUGGESTIONS**

**What the Authorities could do**

- take care of the children
- provide more funds
- appoint mentors, supervisors
- regular checks
- proper health facilities to be provided
- ensure education and growth opportunities
- holistic development
- adoption opportunities  
(any other relevant point)

**OR**

**LETTER OF ENQUIRY- HOBBY CLASSES**

**MARKS – 8**

**Objective : To use the given input in a short sustained piece of writing**

**Marking** : [No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas, use of both the new format and traditional format is permitted. However, mixing the two formats is not allowed  
**Content – 4 marks**  
(The given information in the question paper to be included)  
**Format – 1 mark**  
(sender's address, date, receiver's address, subject, salutation, complimentary close)  
**Expression – 3 marks**  
(Accuracy – 1½ mark  
Fluency – 1½ mark)

### **Suggested Value Points:**

Enquire about

- fee structure
- timings
- dates and duration
- eligibility
- mention details of the classes you might like to join. (instrumental music / Indian dance)
- skills you might like to learn
- mention previous experience  
(any other relevant point)

## **7. STORY WRITING**

**MARKS - 10**

**Objective:** To plan, organize and present ideas coherently

**Marking:** Title – 1 mark  
Relevance of content + creativity – 4 marks  
Expression- 5 marks  
(Fluency – 2 ½ marks  
Accuracy – 2 ½ marks)

**Any story developed logically with the help of given cues is acceptable.**

**SECTION - C (LITERATURE)**

**TOTAL MARKS 30**

**General Instructions:** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8. Objective:** To identify the correct answer on the basis of inference, interpretation and comprehension.

**Marking:** 4 marks – 1 mark for each correct answer

**DRAMA – JULIUS CAESAR**

**MARKS - 4**

**Answers:**

- a) Caesar might be harmed / killed
- b) they were baseless / irrational/ illogical
- c) the Senate
- d) give in / agree

**OR**

**PROSE - TWO GENTLEMEN OF VERONA**

**MARKS - 4**

**Answers:**

- a) the narrator
- b) talked about their plan / asked for a lift / didn't want a favour
- c) offered to take them to Poleta in his car / offered to drop them at Poleta
- d) break / gap / to stop/to wait / silence

- 9. Answer any four**

**TOTAL MARKS (2x4=8)**

**Objective:** To test the ability to infer and evaluate

**Marking:** 2 marks for each correct answer

**Content – 1 mark**

**Expression – 1 mark**

**a) PROSE – THE LETTER**

**MARKS - 2**

**Value Points:**

- when his own daughter falls ill and there was no news of her
- suffered pangs of separation

**b) POETRY – SNAKE**

**MARKS – 2**

**Value Points:**

- the snake had reached the trough before him
- it was like an honoured guest
- had the first right to drink water

**c) POETRY – NOT MARBLE NOR GUILDED MONUMENTS**  
**MARKS - 2**

**Value Points:**

- poetry immortal
- its appeal everlasting
- monuments / statues are subject to vagaries of time - fall into ruins / can be destroyed with passage of time / perish

**d) POETRY – FROG AND THE NIGHTINGALE**

**MARKS - 2**

**Value Points:**

- innocent, trusting by nature – rather gullible/ foolish
- the frog cunning / exploitative / dominating
- the innocent Nightingale could not see through frog's motive / game suffered and lost her life

**e) PROSE – A SHADY PLOT**

**MARKS – 2**

**Value Points:**

- Ouija board users trouble ghosts / bother them
- call them out of their beds too often at night/ odd times

**10. Answer any one in 100 – 120 words**

**TOTAL MARKS - 8**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking: Content – 4 marks**  
**Expression – 4 marks**

## **PROSE – MRS. PACKLETIDE’S TIGER**

### **Value Points:**

- Mrs. Packletide a petty jealous woman
- wanted to outshine Loona Bimberton who had been carried eleven miles in aeroplane
- made plans for a tiger hunt
- procures tiger skin
- throws a lunch party
- invites Loona to give her a tiger claw brooch
- took all this trouble only to belittle Loona’s achievement and make her envious of her
- Miss. Mebbin – a greedy woman,
- knew Mrs. Packletide’s secret – how the tiger was killed
- exploited her / blackmailed her / forced her to buy a weekend cottage
- cunning

**OR**

## **PROSE – PATOL BABU, FILMSTAR**

### **Value Points:**

- Patol Babu a perfectionism
- Meticulousness
- Dedication
- Commitment
- valuing satisfaction more than money

### **Incidents**

- makes the most of his opportunity
- squeezes the last drop of meaning out of the word ‘Oh’ given to him
- does justice to the role
- does not wait for money

## **LONG READING TEXT (NOVELS)**

**11. Answer any one of the following**

**TOTAL MARKS - 10**

**Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking: Content: 5 marks**  
**Expression: 5 marks**

### **ROLE OF DIARY**

**Value Points:**

- Anne's best friend
- her confidante
- poured her feelings, reactions into it
- a source of comfort and solace
- a true friend who helped her overcome her loneliness

**OR**

### **ARRIVAL OF ANNE SULLIVAN**

**Value Points:**

- deaf, dumb and blind Helen trapped in her silent, dark world
- Anne's arrival- a turning point in her life
- empathized with her
- understood her limitations
- dealt with her problems very sympathetically
- accompanied her wherever she went and gave her moral and material support

**OR**

### **CHARACTER SKETCH OF HELEN**

**Value Points:**

- Helen's severe physical disabilities – their effect on her life
- felt isolated in her dark world
  - embittered
  - angry with the world at large
  - rebellious
  - frustrated as no one understood her
  - unwilling to listen / stubborn

### **INCIDENTS**

- cut off Martha's hair
- locked her mother in the pantry
- locked Anne Sullivan in her room
- got into mischief frequently
- stole the cake and ate it.

**OR**

### **ANNE'S CHARACTER**

#### **Value Points:**

Strength of character

- a strong survival instinct
- adapts herself to the situation and people
- optimism
- perseverance
- love of writing