

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary Examination, 2023**  
**Marking Scheme – ENGLISH CORE (301)**  
**(QUESTION PAPER CODE – 1/4/1)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and / or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put ( ✓ ) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “**Extra Question**”.
10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying / not same.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

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**Senior Secondary School Examination,2023**

**Marking Scheme – ENGLISH CORE (301)**

**[ QUESTION PAPER CODE : 1/4/1 ]**

**Maximum Marks : 80**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	<b>SECTION—A (Reading)</b>	<b>20MARKS</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
	<b>SUGGESTED VALUE POINTS</b>	
<b>Q.NO.</b>	<b>PASSAGE-1</b>	
1.	<b>Based on your understanding of the passage, answer the questions given below:</b>	<b>1 x 10 = 10 marks</b>
(i)	<b>Complete the sentence by choosing the appropriate option.</b> <b>There is an urgent need to conserve our natural resources because</b> a) we are aimlessly using the natural resources and not replenishing them. b) they will be replaced by man-made resources. c) serious efforts are needed to cut down the consumption of these resources. d) we must become alert before it is too late.	
Ans.	(a) we are aimlessly using the natural resources and not replenishing them.	1
(ii)	<b>In the opinion of the writer, which are the primary natural resources without which our life is not possible?</b>	
Ans.	forests / rivers / oceans / water / air / soil / trees / wetlands <b>(any two)</b>	½ + ½
(iii)	<b>In paragraph 1, the writer talks about 'celebrating the progress'. Explain in context.</b>	
Ans.	appreciate the steps taken to conserve the environment/ to give back to nature /World Nature Conservation Movement/ to conserve nature	1




(iv)	<b>The writer would not agree with the given statements based on paragraph 6, EXCEPT</b> a) Stress can be relieved by working overtime. b) Nature can affect man's emotional well being. c) Lifestyle cannot be changed permanently. d) Destruction of the environment is a temporary measure undertaken by man.	
Ans.	(b) Nature can affect man's emotional well being.	1
(v)	<b>In the context of the given passage, what is the synonym of replenish (para 1) ? Choose the correct option.</b> (a) scarcity (b) restore (c) reconcile (d) minimize	
Ans.	(b) restore	1
(vi)	<b>List two ways in which forests and rivers help mankind.</b>	
Ans.	give us food to eat / water to irrigate / air to breathe / provides goods / health, happiness & prosperity (any two)	½ + ½
(vii)	<b>How can the solutions suggested in paragraph 4 be best described?</b> (a) unrealistic (b) short term (c) practical (d) challenging	
Ans.	(c) practical	
(viii)	<b>Why is it fair to say that population explosion remains one of the major reasons why natural resources are getting depleted rapidly?</b>	
Ans.	limited natural resources / leads to increase in needs, exploitation of natural resources and degradation of environment / technological advancement and luxurious life styles causing global warming, ozone layer depletion, river water pollution and deforestation	1
(ix)	<b>Complete the given sentence with an appropriate reference with respect to the following :</b> <b>The writer quotes the example of family awareness in order to _____ (Paragraph 6).</b>	
Ans.	promote or practise a sustainable lifestyle / protect and conserve nature / to save nature (any one)	1
(x)	<b>Select the most suitable title for the above passage</b> a) Ways to Save the Environment b) Save Nature Save Life c) Nature- A Pharmacy d) Nature- A Food Factory	
Ans.	(b) Save Nature Save Life	1
<b>PASSAGE-2</b>		
<b>Q. 2.</b>	<b>Based on your understanding of the passage answer the questions given below:</b>	<b>1 x 10 = 10 marks</b>

(i)	<p><b>Does the following statement agree with the information given in para 1 ?</b></p> <p><b>When the company has a lot of competitors, it tries to invent the most efficient technology to stay ahead.</b></p> <p><b>Select from the following :</b></p> <p><b>True – If the statement agrees with the information</b></p> <p><b>False – If the statement contradicts the information</b></p> <p><b>Not Given - If there is no information on this</b></p>	
Ans.	Not Given - If there is no information on this	1
(ii)	<p><b>Why do you think the companies demand exemplary performance from their employees ? Support your answer with reference to the passage.</b></p>	
Ans.	to be better than their competitors / because there is competition among enterprises ( <i>any one</i> )	1
(iii)	<p><b>Select the option that displays the most likely reason for employees to perform better.</b></p> <p><b>a) companies demand an outstanding performance</b></p> <p><b>b) if the company grows, their growth is assured</b></p> <p><b>c) when there are chances to get financial gratification</b></p> <p><b>d) to drive the company towards long-term goals</b></p>	
Ans.	(c) when there are chances to get financial gratification	1
(iv)	<p><b>Select two factors that display that work performance of both the categories of workers remains the same.</b></p>	
Ans.	team spirit and work environment	$\frac{1}{2} + \frac{1}{2}$
(v)	<p><b>Based on the bar graph, complete the following statement :</b></p> <p><b>The 18-30 age group is shown to be more affected than the 45-60 age group in most factors.</b></p> <p><b>We can say this because _____.</b></p>	
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> <li>- they are more affected in 6 out of 10 factors surveyed</li> <li>- they are scoring higher in most factors</li> <li>- they are scoring higher in the following factors -chance for personal development, relaxed work environment, promotion aspects, job security, monetary benefits (any two to be mentioned)</li> </ul> <p><b>(any one)</b></p>	1
<b>OR</b>		
<b>For the Visually Impaired Candidates only in lieu of Q.No. 2 (v) :</b>		
(v)	<p><b>How does salary increase impact employees ?</b></p>	
Ans.	motivated to stay longer / more productivity / perform better	1
(vi)	<p><b>Complete the given sentence by selecting the most appropriate option :</b></p>	

	<b>Loyalty as an attribute is there in employees who are</b> a) senior b) healthy c) motivated d) happy	
Ans.	(d) happy	1
(vii)	<b>The 45-60 age group workers are motivated by _____.</b>	
Ans.	respect from colleagues	1
(viii)	<b>Based on the reading of the passage, state a point to challenge the given statement.</b> <b>Increase in salary is the only motivation for better job performance.</b>	
Ans.	- There are numerous factors affecting job performance. - One possible method to increase motivation is the salary. - Factors besides the salary which affect the work performance of the two different age groups are interesting. - The graph shows there are other factors affecting job performance. <b>(accept any other relevant answer)</b> <b>(any one)</b>	
(ix)	<b>Complete the sentence.</b> <b>The internal factors affecting work performance are _____.</b>	
Ans.	Team spirit / competent boss / respect from colleagues / job satisfaction <i>(any two)</i>	½ + ½
(x)	<b>Complete the given sentence by selecting the most appropriate option :</b> <b>The concluding sentence of the passage makes a clear case for _____ by listing it as a core component of steering the company towards long-term goals.</b> <b>(a) collaboration      (b) flexibility</b> <b>(c) happiness        (d) adaptability</b>	
Ans.	(c) happiness	1
	<b>SECTION B</b> <b>(Creative Writing Skills)</b>	<b>20 marks</b>
<b>Q. 3.</b>	Attempt any <i>one</i> from (A) and (B) given below :	<b>5 marks</b>

<b>NOTICE WRITING</b>		
	Distribution of marks <b>Format -1                      Content – 3                      Expression - 1</b> FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading (optional), date of issue, signature / name, designation (bottom left)	
<b>A.</b>	<b>As the Secretary of Sahar Group Housing Society, draft a notice in 50 words calling for the Annual General Meeting to discuss issues of security and maintenance of public spaces. Specify the day, date, time and venue. Request the members to attend the meeting and give the benefit of their valuable suggestions on the issues in the given agenda. You are Razia/Rashid.</b>	
Ans.3(A)	Suggested value points:- - day, date, time and venue - purpose - request to attend the meeting <b>(inputs given in the question to be included)</b> <b>(any other relevant point)</b>	5
<b>OR</b>		
<b>B.</b>	<b>The Literary Society of your school is setting up an Editorial Board for the forthcoming academic session. Draft a notice in 50 words to be put up on the school notice-board, inviting students from classes IX - XI to join the Board. The members would be expected to stay back after school for 2 hours once a week to work on the school magazine. You are Shiela/Sameer, Secretary of the Literary Society.</b>	
Ans.3(B)	Suggested value points:- - what, who - purpose - inviting students to join the Board <b>(inputs given in the question to be included)</b> <b>(any other relevant point)</b>	5
4.	Attempt any <i>one</i> from A and B given below:	<b>5 marks</b>
	Distribution of marks <b>Format -1                      Content – 3                      Expression-1</b>	

(A)	<b>Your family is celebrating the 50th wedding anniversary of your grandparents. Draft an informal invitation in 50 words inviting your close friends and relatives to grace the occasion. Mention day, date, time and venue. You are Roy/Rosie.</b>	
Ans.4(A)	<p style="text-align: center;"><b>INFORMAL LETTER OF INVITATION</b></p> <p>Format- informal letter of invite</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- salutation</li> <li>- day, date, time and venue</li> <li>- purpose of the invitation</li> </ul> <p><b>(inputs given in the question to be included)</b> <b>(any other relevant point)</b></p>	5
	<b>OR</b>	
(B)	<b>Your friend is hosting a class reunion at his newly built resort. He has invited you to join this celebration on Saturday, 22nd March. Write an informal letter of reply in 50 words, expressing your inability to attend due to a family function. Mention day, date, time and venue. You are Sehaj / Sahil.</b>	
Ans.4(B)	<p style="text-align: center;"><b>INFORMAL LETTER OF REFUSAL</b></p> <p>Format- informal letter of reply</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- salutation</li> <li>- day, date, time and venue</li> <li>- regret expressing inability to accept the invitation</li> </ul> <p><b>(inputs given in the question to be included)</b> <b>(any other relevant point)</b></p>	5
<b>Q. 5.</b>	<b>Attempt any <i>one</i> from (A) and (B) given below :</b>	<b>5 marks</b>
	<p>Distribution of marks</p> <p><b>Format -1                      Content – 3                      Expression – 1</b></p> <p>FORMAT –Sender’s address, Date, Receiver’s address, Subject and Salutation/ Salutation and Subject, Complimentary close, Name</p>	
(A)	<b>You are a resident of Pranihar Colony and a member of the Resident Welfare Association. During your morning walks, you have noticed that the parks are in a dismal condition. Due to the neglect, the parks are no longer safe for residents to walk or children to play. Write a letter to the editor of your local newspaper in about 120- 150 words, expressing your views on the situation and suggesting ways to improve and maintain the park. You may use the cues</b>	

	<p><b>given below. You are Sunaina/Satish, member RWA.</b></p> <table border="1"> <tr> <td> <p><b>Condition of Parks:</b></p> <ul style="list-style-type: none"> <li>- overgrown trees/grass</li> <li>- broken walking tracks</li> <li>- open pits</li> <li>- no boundary walls</li> <li>- no lights</li> <li>- no dustbins</li> </ul> </td> <td style="text-align: center;">  </td> <td> <p><b>Suggestions:</b></p> <ul style="list-style-type: none"> <li>- prune trees</li> <li>- repair tracks, replace tiles</li> <li>- covering of open potholes and pits</li> <li>- build boundary wall</li> <li>- Install solar lights</li> <li>- put benches and dustbins</li> </ul> </td> </tr> </table>	<p><b>Condition of Parks:</b></p> <ul style="list-style-type: none"> <li>- overgrown trees/grass</li> <li>- broken walking tracks</li> <li>- open pits</li> <li>- no boundary walls</li> <li>- no lights</li> <li>- no dustbins</li> </ul>		<p><b>Suggestions:</b></p> <ul style="list-style-type: none"> <li>- prune trees</li> <li>- repair tracks, replace tiles</li> <li>- covering of open potholes and pits</li> <li>- build boundary wall</li> <li>- Install solar lights</li> <li>- put benches and dustbins</li> </ul>	
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Ans.5(A)	<p style="text-align: center;"><b>LETTER TO THE EDITOR</b></p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- expressing concern</li> <li>- suggestions</li> <li>- ideas taken from the given input</li> </ul> <p>(any other relevant point) (any three)</p>	5			
	<b>OR</b>				
(B)	<p><b>You are Radhika/Rahul, currently working on probation as an Assistant Manager in Romy Chain of Restaurants. You saw the given advertisement in the newspaper and wish to apply for the position advertised. Write a letter of application along with your bio-data in 120-150 words to the Director Personnel, Rose Restaurant.</b></p> <table border="1"> <tr> <td style="text-align: center;"> <p><b>ROSE RESTAURANT</b></p> <p>-A GOURMET DELIGHT</p> <p>REQUIRED - SENIOR MANAGER</p> <p>FOOD &amp; BEVERAGE DEPARTMENT</p> <p>JOB RESPONSIBILITIES :</p> <ul style="list-style-type: none"> <li>• OVERSEE FINANCES OF THE FOOD &amp; BEVERAGE DEPARTMENT</li> <li>• SUPERVISE RESTAURANTS</li> </ul> <p>PREFERRED SKILLS &amp; QUALIFICATIONS</p> <ul style="list-style-type: none"> <li>• DEGREE IN HOTEL MANAGEMENT</li> <li>• 5 YEARS WORK EXPERIENCE</li> <li>• STRONG INTERPERSONAL &amp; COMMUNICATION SKILLS (VERBAL AND WRITTEN)</li> </ul> </td> </tr> </table>	<p><b>ROSE RESTAURANT</b></p> <p>-A GOURMET DELIGHT</p> <p>REQUIRED - SENIOR MANAGER</p> <p>FOOD &amp; BEVERAGE DEPARTMENT</p> <p>JOB RESPONSIBILITIES :</p> <ul style="list-style-type: none"> <li>• OVERSEE FINANCES OF THE FOOD &amp; BEVERAGE DEPARTMENT</li> <li>• SUPERVISE RESTAURANTS</li> </ul> <p>PREFERRED SKILLS &amp; QUALIFICATIONS</p> <ul style="list-style-type: none"> <li>• DEGREE IN HOTEL MANAGEMENT</li> <li>• 5 YEARS WORK EXPERIENCE</li> <li>• STRONG INTERPERSONAL &amp; COMMUNICATION SKILLS (VERBAL AND WRITTEN)</li> </ul>			
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Ans.5(B)	<p style="text-align: center;"><b>JOB APPLICATION</b></p> <p>Suggested value points:</p>	5			

	<p><b>Covering Letter :</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>- personal profile</li> <li>- qualifications</li> <li>- experience</li> <li>- skills</li> <li>- references</li> </ul> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter.</li> </ul> <p><b>(inputs given in the question to be included)</b></p>															
<b>Q. 6.</b>	Attempt any <i>one</i> from (A) and (B) given below :	<b>5 marks</b>														
	Distribution of marks															
	<b>Format -1                      Content – 3                      Expression – 1</b>															
(A)	<p><b>There is a shift from content based to skill based education. In addition to foundational subjects, interesting courses such as design, digital competency and entrepreneurship are being offered to students. This breaking away from conformity has brought out the latent potential in students as they are now selecting courses based on choice/interest and talent. Write an article in 120-150 words expressing your views on the topic ‘Changing Trends in Education’. You may use the given input.</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">CHANGING TRENDS IN EDUCATION</th> </tr> <tr> <th>THEN</th> <th>NOW</th> </tr> </thead> <tbody> <tr> <td>•LIMITED SUBJECTS</td> <td>•DIVERSE SUBJECTS</td> </tr> <tr> <td>•RIGID SUBJECT STREAMS</td> <td>• INTEGRATED SYLLABUS</td> </tr> <tr> <td>•ACADEMIC FOCUS</td> <td>•INTEREST/APTITUDE FOCUS</td> </tr> <tr> <td>•ROTE LEARNING</td> <td>•TECHNOLOGY BASED</td> </tr> <tr> <td>•PEN AND PAPER</td> <td>• COMPETENCY BASED</td> </tr> </tbody> </table>	CHANGING TRENDS IN EDUCATION		THEN	NOW	•LIMITED SUBJECTS	•DIVERSE SUBJECTS	•RIGID SUBJECT STREAMS	• INTEGRATED SYLLABUS	•ACADEMIC FOCUS	•INTEREST/APTITUDE FOCUS	•ROTE LEARNING	•TECHNOLOGY BASED	•PEN AND PAPER	• COMPETENCY BASED	
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Ans.6(A)	<p style="text-align: center;"><b>ARTICLE WRITING</b></p> <p>Format – Title and byline</p> <p>Title : Changing trends in Education / (any other suitable title)</p> <p>Suggested value points :</p> <ul style="list-style-type: none"> <li>- changing trends in education</li> <li>- how it has benefitted</li> </ul>	<b>5</b>														

	(inputs given in the question to be included) (any other relevant point ) (any three)	
	<b>OR</b>	
(B)	<div style="border: 1px solid black; padding: 5px;"> <p><b>REVIVE PLAYTIME</b></p> <ul style="list-style-type: none"> <li>• Shapes better personalities</li> <li>• Builds physical and mental health</li> <li>• Develops life skills</li> <li>• Keeps them in touch with nature</li> </ul> </div> <p>You are Jessica/John, a budding journalist for a local daily. You covered the symposium on ‘Play Time- The Vanishing Joy of Childhood’. The event was attended by students and teachers from different schools. The group discussions were on how playing makes children fitter, unstructured playing vs. high tech toys, and how spontaneous group play helps build life skills. Write a report in 120-150 words for the local daily on the event. You may use the above given input.</p>	<b>5 marks</b>
Ans.6(B)	<p style="text-align: center;"><b>REPORT WRITING</b></p> <p>Format - headline with byline, place, date</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- what, when, where, who and why</li> <li>- Summing up</li> </ul> <p>(inputs given in the question to be included) (any other relevant point ) (any three)</p>	<b>5</b>
	<b>SECTION C (Literature)</b>	<b>40 marks</b>
	<p><b>NOTE:</b> The objective of this section is to test a candidate’s ability to understand and interpret the prescribed text through short &amp; long answer type questions. Long answer type questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate &amp; respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p>	
<b>Q.7.</b>	Attempt any <b>one</b> of the two extracts (A) and (B) given below :	<b>6 x 1 = 6 marks</b>

(A)	<b>Read the following extract and answer the questions that follow :</b>	
	<b>In front at the edge of the road where the traffic sped, A roadside stand too pathetically pled, It would not be fair to say for a dole of bread, But for some of the money, the cash, whose flow supports The flower of cities from sinking and withering faint. The polished traffic passed with a mind ahead, Or if ever aside a moment, then out of sorts At having the landscape marred with the artless paint Of signs that with N turned wrong and S turned wrong</b>	
(i)	<b>What is the tone of the poet in the extract? Choose the correct option :</b> (a) optimistic (b) resigned (c) sympathetic (d) indifferent	
Ans.	(c) sympathetic	1
(ii)	<b>With reference to the given extract, what harm has been caused by the 'artless paint'?</b>	
Ans.	spoil the view / marred the scenic beauty / damaged the landscape (any other relevant point)	1
(iii)	<b>The city is compared to _____ .</b> (a) a landscape (b) signs of N and S (c) a flower (d) a dole of bread	
Ans.	(c) a flower	1
(iv)	<b>Choose the correct option :</b> <b>The roadside stand is</b> a) at the edge of the road. b) marred with artless paint. c) like the flower of cities. d) well maintained.	
Ans.	(a) at the edge of the road	1
(v)	<b>What type of expectations do the stand owners have from the city dwellers who come there?</b>	
Ans.	buy their produce and give some cash in return / stop and promote their business (any other relevant point)	1
(vi)	<b>Complete the analogy with a word from the given extract.</b> <b>donate : contribute : : dying : _____</b>	
Ans.	withering	1
	<b>OR</b>	

7 (B)	Read the following extract and answer the questions that follow :	
	<p>I saw my mother, beside me, doze, open mouthed, her face ashen like that of a corpse and realised with pain that she was as old as she looked but soon put that thought away, and looked out at Young Trees sprinting, the merry children spilling out of their homes,</p>	
(i)	Identify the phrase that indicates youthful energy.	
Ans.	young trees sprinting / merry children spilling	1
(ii)	<p>Which thought is the poet trying to put away? (a) missing the flight (b) fear of losing her mother (c) leaving her mother behind (d) reaching Cochin</p>	
Ans.	(b) fear of losing her mother	1
(iii)	<p>The poet's mother is described as 'open mouthed' because _____ . (a) she is curious (b) she is surprised (c) she was dead (d) she was dozing</p>	
Ans.	(d) she was dozing	1
(iv)	<p>Complete the following analogy : children spilling : metaphor :: _____ : personification</p>	
Ans.	trees sprinting	1
(v)	The sight of the trees and the children helped the poet _____ .	
Ans.	<p>distract or divert herself / cope with the thought of separation or sadness / put that thought away / put the thought of separation away (any other relevant point)</p>	1
(vi)	<p>In the given extract, the phrase 'realised with pain' indicates the poet's (a) anxiety (b) desperation</p>	

	(c) troubled past (d) ill-health	
Ans.	(a) anxiety	1
<b>Q.8.</b>	Attempt any <b>one</b> of the two extracts (A) and (B) given below :	
<b>(A)</b>	<b>Read the following extract and answer the questions that follow :</b>	<b>4 x 1 = 4 marks</b>
	<p style="text-align: right;"><b>941 Williard Street Galesberg, Illinios July 18, 1894</b></p> <p><b>Charley</b></p> <p><b>I got to wishing that you were right. Then I got to believing you were right. And, Charley it's true; I found the third level! I've been here two weeks , and right now, down the street at the Daly's someone is playing a piano, and they're all out on the front porch singing ' Seeing Nelly Home'. And I'm invited over her lemonade. Come on back, Charley and Louisa. Keep looking till you find the third level ! It's worth it, believe me !</b></p> <p><b>The note is signed <i>Sam</i>.</b></p>	
<b>(i)</b>	<b>What was the feeling of Sam as conveyed in the letter ? Choose the appropriate option in the context of the extract.</b> (a) surprise (b) doubt (c) excitement (d) anger	
Ans.	(c) excitement	1
<b>(ii)</b>	<b>What was Sam Weiner's reaction when Charley told him about the third level ?</b> (a) dismissal (b) acceptance (c) wonderstruck (d) puzzled	
Ans.	(b) acceptance	1
<b>(iii)</b>	<b>The phrase 'Charley, it's true' in the context of the extract implies which of the given options ?</b> <b>I. Sam is relaxed</b> <b>II. Charley had migrated with Louisa</b> <b>III. The existence of the third level</b> <b>IV. Sam had met Charley's grandfather</b> <b>Choose the most appropriate option :</b> (a) I and II (b) II and IV (c) I and III (d) IV only	
Ans.	(c) I and III	1

(iv)	Sam wrote the letter to Charley in order to _____ .	
Ans.	motivate him to keep looking for the third level till he found it / confirm the existence of the third level / invite him to Galesburg (any other relevant point)	1
	<b>OR</b>	
(B)	<b>Read the following extract and answer the questions that follow :</b>	<b>4 x 1 = 4 marks</b>
	<b>Derry :</b> What do you do all day ? <b>Mr. Lamb :</b> Sit in the sun. Read books, Ah, you thought it was an empty house, but inside, it's full. Books and other things. Full. <b>Derry :</b> But there aren't any curtains at the windows. <b>Mr. Lamb :</b> I'm not fond of curtains, shutting things out, shutting things in. I like the light and the darkness, and the windows open, to hear the wind.	
(i)	The description of the house indicates that Mr. Lamb _____ .	
Ans.	is fond of reading / is welcoming / doesn't like to shut things / is open minded / is large hearted / is positive / enjoys nature / is alone / accepts life as it comes (any other relevant point)	1
(ii)	The expression 'does not like shutting things out, shutting things in' suggests Mr. Lamb's (a) welcoming nature. (b) poverty-stricken existence. (c) lack of resources. (d) confused state of mind.	
Ans.	(a) welcoming nature	1
(iii)	Mr. Lamb spends his time _____ . I. reading books II. cooking meals III. shutting things out IV. enjoying beauties of nature Which of the following options are appropriate? (a) I and IV (b) II, III and IV (c) I and II (d) I and III	
Ans.	(a) I and IV	1
(iv)	On the basis of the extract, study the two statements, I and II given below : I. Mr. Lamb liked meeting people. II. Mr. Lamb accepted life as it came. Choose the most appropriate option : (a) I can be inferred from the extract, but II cannot. (b) II can be inferred from the extract, but I cannot. (c) Both I and II can be inferred from the extract. (d) Neither I nor II can be inferred from the extract.	

Ans.	(c) Both I and II can be inferred from the extract.	1
<b>Q9.</b>	Attempt any <b>one</b> of the two extracts (A) and (B) given below :	<b>6 x 1 = 6 marks</b>
<b>(A)</b>	<b>Read the following extract and answer the questions that follow :</b>	
	<b>Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul . V.S. Naipaul 'feels that some people are wounded by interviews and lose a part of themselves,' Lewis Carroll, the creator of Alice in Wonderland, was said to have had 'a just horror of the interviewer' and he never consented to be interviewed.</b>	
	<b>Choose the appropriate option with reference to the given extract :</b> <b>Most of the celebrities dislike being interviewed because</b>	
<b>(i)</b>	<b>(a) it is sheer nonsense. (b) nobody reveals his/her inner self. (c) it is sheer waste of time. (d) it is an unwanted intrusion into their lives.</b>	
Ans.	(d) it is an unwanted intrusion into their lives.	1
<b>(ii)</b>	<b>Complete the analogy with a word from the extract :</b> <b>light : darkness : : _____ : refused</b>	
Ans.	Consented	1
<b>(iii)</b>	<b>In primitive cultures being photographed implied</b> <b>(a) announcing victory. (b) soul has been stolen. (c) saving a memory for posterity. (d) becoming popular.</b>	
Ans.	(b) soul has been stolen.	1
<b>(iv)</b>	<b>From the given extract, we know that _____ never agreed to be interviewed.</b> <b>(a) Lewis Carroll (b) V.S. Naipaul (c) T.S. Eliot (d) Charlie Sheen</b>	
Ans.	(a) Lewis Carroll	1
<b>(v)</b>	<b>In the given extract, the word 'diminish' most nearly means</b> <b>(a) deepens (b) disappoints (c) lessens (d) languishes</b>	
Ans.	(c) lessens	1
<b>(vi)</b>	<b>In the given extract, the writer indicates that most people _____ interviews.</b> <b>(a) celebrated (b) read (c) gave (d) despised</b>	
Ans.	(d) despised	1

OR		
(B)	<b>Read the following extract and answer the questions that follow :</b>	<b>6 x 1 = 6 marks</b>
	<p>The next I remember I was lying on my stomach beside the pool, Vomiting. The chap that threw me in was saying, “But I was only fooling.” Someone said, “The kid nearly died. Be all right now. Let’s carry him to the locker room.”</p> <p>Several hours later, I walked home. I was weak and trembling. I shook and cried when I lay on my bed. I couldn’t eat that night. For days a haunting fear was in my heart. The slightest exertion upset me, making me wobbly in the knees and sick to my stomach.</p> <p>I never went back to the pool. I feared water. I avoided it whenever I could.</p>	
(i)	<p>With reference to the extract, Douglas was vomiting because</p> <p>(a) he had got severe food poisoning.            (b) he had just been rescued from nearly drowning in the pool.            (c) he was frightened when he saw the big man.            (d) he had gone for a swim on an empty stomach.</p>	
Ans.	(b) he had just been rescued from nearly drowning in the pool.	1
(ii)	<p>Rewrite the sentence by replacing the underlined phrase with its inference.</p> <p>For days a <u>haunting fear</u> was in my heart.</p>	
Ans.	constant / persistent fear (any other relevant point)	1
(iii)	<p>On the basis of the extract, choose the correct option with reference to the two statements given below :</p> <p>I. The boy did not know how to swim.            II. The boy took a long time to recover from his fear.</p> <p>(a) I can be inferred from the extract but II cannot.            (b) I cannot be inferred from the extract but II can.            (c) I is true but II is false.            (d) Both I and II are true.</p>	
Ans.	(d) Both I and II are true.	1
(iv)	<b>Identify the textual clue that allows the reader to infer that the chap threw the boy into the pool just for fun (clue : a phrase)</b>	
Ans.	I was only fooling	1
(v)	<p>Complete the sentence with an appropriate explanation as per the extract.</p> <p>The slightest exertion upset the boy because _____ .</p>	
Ans.	he had an experience of near drowning / he was reminded of his near drowning or near death experience (any other relevant point)	1
(vi)	<p>Replace the underlined word with its synonym from the extract.</p> <p>The boy felt <u>unsteady</u> in the knees.</p>	
Ans.	Wobbly	1





Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> <li>- triumph of Civil Disobedience</li> <li>- peasants found freedom from fear / learnt courage</li> <li>- made the British realize they were not above law</li> <li>- united people -lawyers and peasants</li> <li>- made common people understand that they had rights and defenders</li> <li>- taught self reliance</li> </ul> <p><b>(any other relevant point)</b> <i>(any three)</i></p>	5
<b>OR</b>		
(b)	<b>Edla is a contrast to her father, the ironmaster. Explain.</b> <b>(The Rattrap)</b>	
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> <li>- Edla is observant , perceptive, father is impulsive</li> <li>- Edla is forgiving and compassionate , father is not</li> <li>- Edla is persuasive, father is not</li> <li>- Father is realistic and practical, Edla is intuitive</li> <li>- Father wanted to hand the peddler to police when he came to know his true identity, Edla wanted him to stay</li> </ul> <p><b>(any other relevant point)</b> <i>(any three with examples)</i></p>	5
<b>Q.13</b>	Answer any <b>one</b> of the following in about 120-150 words :	<b>5 marks</b>
	<p>Distribution of marks:-</p> <p><b>CONTENT – 3      EXPRESSION – 2 (fluency – 1 + accuracy – 1)</b></p>	
(a)	<b>How can a visit to Antarctica be an enlightening experience?</b> <b>Elaborate.</b> <b>(Journey to the end of the Earth)</b>	
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> <li>- develops new understanding and respect for the planet</li> <li>- helps us understand how little changes in the environment can have major repercussions</li> <li>- realize threat of global warming is real</li> <li>- get a grasp of where we have come from and where we could possibly be heading</li> <li>- it holds in its ice core half million year old carbon records</li> <li>- understanding / enlightened about evolution and extinction</li> <li>- develops an understanding of past, present and future</li> </ul> <p><b>(any other relevant point)</b> <i>(any three)</i></p>	5
<b>OR</b>		
(b)	<b>Bama and Zitkala-Sa, though victims of a system that crushes their aspirations, are determined to break out. Comment.</b>	
Ans.	<p>Suggested value points:-</p> <p>Victims of discrimination</p>	5

	<ul style="list-style-type: none"> <li>- faced humiliation / trauma in childhood</li> <li>- Zitakala-Sa because of background / colour</li> <li>- Bama because of her caste</li> </ul> <p>(to be illustrated with suitable examples)</p> <p>Determined to breakout</p> <ul style="list-style-type: none"> <li>- both rebelled / worked hard / took a stand (cite example)</li> <li>- realized importance of education and became successful writers</li> <li>- challenged the system through their work</li> <li>- brought dignity to their lives and their communities</li> </ul> <p><b>(any other relevant point)</b> <i>(any three)</i></p>	
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