

QUESTION PAPER CODE 1/3/2
SECTION - A (READING) 20 MARKS

Note: Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. MAHATMA GANDHI **MARKS-8**

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer
(Attempt ANY EIGHT)

Answers :

- (a) importance of cleanliness / sanitation / Swachh Bharat /Hygiene/ waste management / Clean India Campaign (any two)
- (b) Mahatma Gandhi failed in his aim.
- (c) 150th birth anniversary of Mahatma Gandhi / to pay tribute to Mahatma Gandhi.
- (d) sanitation is more important than independence
- (e) Swachh Bharat Abhiyan / by improving the waste management techniques
- (f) draw the attention of business investors to India /enhance the GDP growth / draw tourists from all over the world / create a variety of avenues of employment / reduce health costs / reduce fatal disease rate (any two)
- (g) spitting paan, gutka and other tobacco products (any two)
- (h) Every Indian should devote at least 100 hours per year to cleanliness in India.
- (i) Aim is to provide the country with enough sanitation facilities to eliminate all the unhealthy practices of the people in their daily routine.

2. RUSKIN BOND MEMORIES

TOTAL-12 MARKS

Objective : To identify the main points of the text

**2.1 Markings : 8 marks -2 marks for each correct answer
(Attempt ANY FOUR)**

Answers:

- a) vivid memories of Jamnagar's beautiful palaces and sandy beaches
- b) spent a memorable year and a half in New Delhi, its gleaming new shops and restaurants and cinemas, saw Laurel and Hardy films and devoured milkshakes at the Milk Bar
- c) out of a longing for India and the friends he had made in Dehradun came his first novel - The Room on the Roof – featuring the life and loves of Rusty, his alter ego
- d) started as a freelance writer / travelling by train he would never run out of stories / as long as railway stations, platforms and trains were there he would never run out of stories (any two)
- e) the stories and the poems float in through his window; float in from the magic mountains; the words appear on the page without much effort on his part. (any two)

2.2. Fill in the blanks

**Marking : 2 marks- I mark for each correct answer
(Attempt ANY TWO)**

Answers :

- (a) bettering his prospects /improving his prospects
- (b) air service was still in its infancy
- (c) tombs and monuments and the ever expanding city did not inspire / were not inspiring enough

2.3 Vocabulary

Marking : 2 marks- 1 mark for each correct answer
(Attempt ANY TWO)

Answers:

- (a) tucked
- (b) landmarks
- (c) outskirts

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. LETTER WRITING – LETTER TO THE EDITOR MARKS - 8

Objective : To use the given input in a short-sustained piece of writing

Marking : Content – 4 marks

(The given information in the question paper to be included)

Fluency – 2 marks

Accuracy-2 marks

Format includes address, date, addressee, subject, salutation, closing

(Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points

- hostel timings
- accommodation
- single room / sharing basis
- charges for both types
- types of meals provided
- transport facilities

OR

ARTICLE WRITING -TECHNOLOGY AND ITS EFFECTS ON HEALTH

MARKS : 8

Technology and its effect on Health

- lack of exercise
- confined to one place for long hours
- obesity
- exposure to harmful rays
- addiction to mobile / video / computer games
- lack of concentration / social skills / sleep deprivation
- increased cyber bullying
- psychological problems / depression

Solutions :

- develop a hobby
- restrict its use

4. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking:

Title – 1 Mark

Relevance of content + creativity – 5 marks

Fluency – 2 marks

Accuracy – 2 marks

Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING

MARKS-4

Objective

: To use grammatical items correctly

Marking

: 1 mark for each correct answer

(Attempt ANY FOUR)

- (a) (i) at
- (b) (ii) from
- (c) (iii) assigned
- (d) (iv) is
- (e) (i) keep

6. OMISSION- MT EVEREST

MARKS 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

(Attempt ANY FOUR)

NOTE : ½ A MARK FOR IDENTIFYING MISSING WORD

½ A MARK FOR IDENTIFYING PLACEMENT (i.e. THE WORD BEFORE and THE WORD AFTER) OF MISSING WORD

	Word Before	Missing Word	Word After
(a)	route	that / which	the
(b)	follow	to	reach
(c)	need	of	cleaning
(d)	along	the	mountain
(e)	bottles	and	food

7. REARRANGEMENT OF WORDS – READING

MARKS- 4

Objectives : To reorder words /phrases to write grammatically accurate sentences.

To test their knowledge of syntax

Marking : 1 mark for each correct answer

**For a partially correct answer, no marks are to be allotted.
(Attempt ANY FOUR)**

Answers:

- (a) Reading books is not everybody's cup of tea.
- (b) Only those who love books will read them.
- (c) Reading has a long term impact on one's personality.
- (d) It is a good substitute for watching TV.
- (e) It is one of the best hobbies.

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8.

Objective: To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking: 4 marks – 1 mark for each correct answer

PROSE – MRS. PACKLETIDE’S TIGER

MARKS- 4

Answers:

- (a) old and weak tiger/tiger
- (b) would get Rs. 1000 / as the tiger had been killed
- (c) death of the tiger
- (d) triumph

OR

POETRY - SNAKE

MARKS-4

Answers :

- (a) “The Snake” - D.H. Lawrence
- (b) throwing a log at the snake/ trying to harm the snake / hitting the snake
- (c) attacking a harmless snake / attacking the snake for no reason / trying to harm a rare beautiful creature
- (d) The ancient mariner had killed the harmless albatross. The poet too tried to hurt the harmless snake, was guilty and feared the consequences.

9. **Answer any four.**

TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content – 1 mark

Expression – 1 mark

(a) PROSE-SHADY PLOT

MARKS-2

Value Points:

suspected him of infidelity, thought he had an extra marital affair /thought he was secretly communicating with Helen of Troy, could not tolerate/ angry (any two)

(b) PROSE: VIRTUALLY TRUE

MARKS-2

Value Points:

The article had news about the boy, Shultz who had come out of coma. The same boy was his companion in psychodrive games whom he had met and rescued.

(c) POETRY-OZYMANDIAS

MARKS-2

Value Points:

No. Ozymandias wanted to immortalize himself in his statue but his great work is in ruins and history has completely forgotten him because time is more powerful, no evidences left of his empire.

(d) DRAMA- JULIUS CAESAR

MARKS-2

Value points:

concerned / caring / devoted / superstitious / fearful (any two)

(e) POETRY-RIME OF THE ANCIENT MARINER

MARKS-2

Value Points:

Christian soul / iceberg split / good south wind blew / brought clear weather / ship out of danger / gave hope (any two)

10. Answer any one in about 100-120 words

TOTAL MARKS- 8

Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking: Content - 4 marks

Expression - 4 marks

PROSE- THE LETTER

Value Points:

- understood meaning of love and separation
- deep sense of love for his daughter
- desire to get news from his daughter

- not bothered about his ill-health and bad weather
 - patiently waited for his name to be called
 - bore the insulting behaviour of the post office employees
 - with immense faith and patience requested Lakshmi Das to deliver the letter, at his grave, which he was sure to receive
- (any four points or any other relevant point)

OR

POETRY – NOT MARBLE, NOR THE GILDED MONUMENTS

Value Points:

- The poet claims that his poetry would outlive the ornate marble statues and gilded monuments.
 - His verse would live for a much longer time than the monuments which get ruined with the passage of treacherous time.
 - Poems of love and nature shall remain in everybody’s heart .
 - praiseworthy soul to live in his poetry and in the hearts of his admirers
- (any four points or any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS – 10

Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking: Content - 5 marks

Expression - 5 marks

TWO FESTIVALS – HANUKKAH, ST. NICHOLA’S DAY IN THE ANNEXE

Value Points:

- celebrated Hanukkah by lighting menorahs for ten minutes only
- celebrated both enthusiastically on the given day
- enjoyed good food and song
- everybody received gifts
- enjoyed the moments

- Hanukkah candles were lighted only for ten minutes- short supply, to be used in limited quantity
- Nicholas' Day- Traditional Dutch holiday, marked the advent of Christmas
- father filled baskets with presents and a mask of Black Peter (companion of Santa Claus) in a cabinet
- The Franks celebrated Jewish and Christian festivals (any five points or any other relevant point)

OR

CHARACTER SKETCH OF MARGOT FRANK

Value Points:

- Margot Frank- Anne's elder sister
- smarter, prettier, more mature and quieter than Anne
- minor quarrels between the two sisters, not much liking for each other
- Margot is Anne's well wisher.
- sees Anne as a friend
- encourages Anne's relationship with Peter
- remains unappreciated by Anne
- diary depicts her as a mature and caring person
- docile and not assertive
- quite intelligent, good in studies
- not jealous of Anne
- not impulsive and moody
- close to mother
- adaptable and accepts life
- Anne feels she is weak willed and passive
(any five points or any other relevant point)

OR

IMPACT OF A TEACHER – ANNE MANSFIELD SULLIVAN

Value Points:

- Anne Mansfield Sullivan

- most important person in Helen’s life
 - a dedicated teacher
 - brought light in the life of the blind child
 - constant motivation, well planned strategy that enlightened Helen
 - understood the needs of blind Helen
 - taught the importance of discipline
 - great patience, understood Helen’s special liking for nature, took classes outdoors
 - opted for structured and spontaneous lessons
 - understood the interest and environment of her student and taught accordingly
 - unwilling Helen was shaped and moulded
 - encouraged thinking
 - ensured her progress
- (any five points or any other relevant point)

OR

ROLE OF MR. KEITH

Value Points:

- Mr. Keith was Helen’s mathematics instructor at Cambridge School for Young Ladies.
 - Best instructor –made Helen understand the subject
 - Helen withdrew from the school but he continued teaching her as a private teacher.
 - always gentle and forbearing no matter how dull she was
 - succeeded in reducing her problems
 - kept Helen’s mind alert and eager
 - trained her to reason clearly
 - She could resolve problems logically with his help.
 - learnt to be logical
- helped her significantly to achieve success in her entrance exam for Radcliff.
- (any five points or any other relevant point)