

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary School Examination, 2023**  
**Marking Scheme – ENGLISH CORE (301)**  
**(QUESTION PAPER CODE – 1/5/3)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and / or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put ( ✓ ) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.

8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “**Extra Question**”.
10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying / not same.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

**MARKING SCHEME**  
**Senior Secondary School Examination, 2023**  
**ENGLISH CORE (Subject Code-301)**  
**[Question Paper Code : 1/5/3]**

**Maximum Marks: 80**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	<b>Section-A (Reading)</b>	<b>20 marks</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
	<b><u>PASSAGE-1</u></b>	
<b>Q.NO.</b>	<b>SUGGESTED VALUE POINTS</b>	
<b>1</b>	On the basis of your understanding of the above passage, answer the questions given below:	<b>10 x 1 = 10 marks</b>
<b>Q.(i)</b>	<b>Complete the sentence by choosing an appropriate option.</b> <b>The author complained that his friends _____.</b> <b>(a) consumed only Flora classics.</b> <b>(b) were not aware of different forms of coffee.</b> <b>(c) were severely addicted to drinking coffee.</b> <b>(d) considered Coco gold as premium coffee.</b>	
Ans.(i)	(b) were not aware of different forms of coffee.	1
<b>Q. (ii)</b>	<b>Comment on the writer's reference to the unique feature of coffee plant. (paragraph 2)</b>	
Ans.(ii)	Not only a beverage but also created a chemical that would keep pests away / ended up getting humans attracted / addicted to caffeine. ( <i>any one</i> )	1
<b>Q. (iii)</b>	<b>List the reason why the author refers to humans as 'great threat to coffee' plants.</b>	
Ans.(iii)	large consumers / drink coffee regularly / a stimulant ( <i>any one</i> )	1
<b>Q. (iv)</b>	<b>Select an option that conveys the same meaning as 'energiser' from words used in paragraph 3.</b> <b>(a) bland    (b) mature    (c) antioxidant    (d) stimulants</b>	
Ans.(iv)	(d) stimulants	1
<b>Q.(v)</b>	<b>Complete the given sentence with an appropriate inference</b>	

	<b>with respect to the following :</b> <b>Fats and carbohydrates turn into essential oils leading to_____.</b>	
Ans.(v)	taste and aroma to the coffee bean	1
<b>Q.(vi)</b>	<b>Comment on the writer's reference to the interesting phenomenon in paragraph 4.</b>	
Ans.(vi)	Suggested value points: - how a bland bean turns to a flavourful coffee bean. - when exposed to heat turn it to oil (any one) ( any other relevant answer)	1
<b>Q.(vii)</b>	<b>Over extraction does not give a stronger coffee. Based on your understanding of paragraph 6, list one method to get stronger coffee.</b>	
Ans.(vii)	add more coffee powder	1
<b>Q.(viii)</b>	<b>The writer would not agree with the given statements based on paragraph five EXCEPT</b> a) <b>The burr grinder grinds coffee beans uniformly.</b> b) <b>Less surface area makes extraction easier.</b> c) <b>Grinding gives stronger aroma.</b> d) <b>Good coffee is a mix of smaller and bigger particles.</b>	
Ans.(viii)	(a) The burr grinder grinds coffee beans uniformly.	1
<b>Q.(ix)</b>	<b>Why is it fair to say that the right degree of extraction of coffee is important ?</b>	
Ans.(ix)	-under extraction will not get all the flavours / over- extraction will make coffee bitter.	1
<b>Q.(x)</b>	<b>Select the most suitable title of the above passage.</b> a) <b>The Art of Coffee Making</b> b) <b>Benefits of Consuming Coffee</b> c) <b>Green Coffee – The perfect antioxidant</b> d) <b>The Coffee Addict</b>	
Ans.(x)	(a) The Art of Coffee Making	1
	<b>PASSAGE-2</b>	
2.	On the basis of your understanding of the above passage, answer the questions given below:	<b>10 x 1 = 10 marks</b>
<b>Q.(i)</b>	<b>Does the following statement agree with the information given in paragraph 1 ?</b> <b>The writer believes that very few teens indulge in reading as a pleasurable activity.</b> <b>Select from the following :</b> <b>True : if the statement agrees with the information.</b>	

	<b>False : if the statement contradicts the information.</b> <b>Not given : if there is no information on this.</b>	
Ans.(i)	True	1
Q. (ii)	<b>Select the option that displays the most likely reason for this research.</b> <b>In order to find out .....</b> a) reading choices of teenagers. b) digital competency of teenagers. c) speed of reading text. d) the decline of time spent on traditional media.	
Ans.(ii)	(d) the decline of time spent on traditional media.	1
Q. (iii)	<b>Complete the statement based on the following statement :</b> <b>Traditional media has been replaced by digital media, we can say this because _____ .</b>	
Ans.(iii)	time on digital media has displaced time once spent on reading or watching TV.	1
Q. (iv)	<b>Do you think that the researchers of study added tenth and eighth graders to the survey deliberately?</b> <b>Support your answer with reference to the text.</b>	
Ans.(iv)	Suggested value points:- - Yes, because 75% of 10 <sup>th</sup> graders and 68% of 8 <sup>th</sup> graders spent their leisure time in the use of digital media - decline in reading print media was specially steep - to widen the scope of research (any one)	1
Q.(v)	<b>Complete the given sentence by selecting the most appropriate option:</b> <b>The concluding sentence of the text makes a clear case for _____ by listing it as a core competency for analysis and application.</b> a) following social media b) reading long texts c) building focus and concentration d) developing constructive habits	
Ans.(v)	(b) reading long texts / (c) building focus and concentration (any one)	1
Q.(vi)	<b>Complete the given sentence by selecting the most appropriate option:</b> <b>The digital activities that the twelfth-graders indulge in are _____.</b> a) texting, gaming, television b) texting, gaming, social media c) newspaper, books, magazine d) television, books, gaming	
Ans.(vi)	(b) texting, gaming, social media	1

Q.(vii)	Complete the sentence appropriately with one/two words : Teens today hardly read print media for _____ .	
Ans.(vii)	pleasure	1
Q.(viii)	Based on the reading of the text, state a point to challenge the given statement : “Time on digital media has displaced time once spent enjoying a book or watching T.V.”	
Ans.(viii)	time reduced but not completely displaced / any other relevant answer to be accepted	1
Q.(ix)	What does the author mean by ‘degrading the time’ in para 6 ? (a) spending less time (b) waste of time (c) consuming more time (d) saving time	
Ans.(ix)	(a) spending less time / (b) waste of time	1
Q.(x)	As per Fig. 1, the percentage of people above 50 yrs is _____ the percentage of teenagers using social media. (a) greater than (b) less than (c) equal to (d) negligible to	
Ans.(x)	(b) less than	1
<b>FOR VISUALLY IMPAIRED CANDIDATES.</b> In lieu of Q. 2 (x)		
Q.(x)	The decline in reading print media was especially steep. What does ‘steep’ mean in the above sentence ? (a) slow (b) sharp (c) steady (d) gradual	1
Ans.(x)	(b) sharp	
<b>SECTION-B (WRITING SKILLS)</b>		<b>20 marks</b>
<b><u>OBJECTIVE:</u></b>		
<ul style="list-style-type: none"> <li>• To test the ability to think logically and express oneself clearly.</li> <li>• To use a style appropriate to the given situation</li> <li>• To plan, organize and present ideas coherently</li> </ul>		
Q.3	Attempt any ONE of the following in about 50 words.	
<b>NOTICE WRITING</b>		
Distribution of marks <b>Format -1                      Content – 3                      Expression - 1</b> FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading (optional), date of issue, signature / name, designation (bottom left)		

Q.3 (a)	<b>The Debating Society of your school is organising an inter-school debate. The last date for submitting names for audition is Friday 17th March. There will be on the spot trials. Draft a notice in about 50 words informing students about the team selection time, date and venue. You are Sarita / Sarit, President, Debating Society, Flora International School.</b>	5 marks
Ans. 3(a)	Suggested value points:- - mention day, date, time and venue - purpose (inputs given in the question to be included) (any other relevant point )	5
<b>OR</b>		
Q.3 (b)	<b>There has been an increase in the number of cyberbullying cases in your school. This has led to parents and students getting very anxious. As the school counsellor, you are organising a talk during morning assembly by Mr. Kakkar, Director, Cybercrime Department inviting both students and parents. Draft a notice in about 50 words informing students of the same mentioning day, date, time and venue.</b>	5 marks
Ans. 3(b)	Suggested value points:- - mention day, date, time and venue - purpose (inputs given in the question to be included) (any other relevant point )	5
Q.4	Attempt any <b>ONE</b> from (a) and (b) given below :	
	Distribution of marks <b>Format -1                      Content – 3                      Expression-1</b>	
Q.4a.	<b>Amit is planning to invite his friends and relatives for the celebration of the 80th birthday of his grandmother. Draft an invitation letter in about 50 words on his behalf. Mention day, date, time and venue.</b>	5 marks
Ans. 4(a)	<b>INFORMAL LETTER OF INVITATION</b> Suggested value points: - salutation - mention day, date, time and venue - purpose of the invitation - complimentary close	5
<b>OR</b>		
Q.4b.	<b>You have been invited to inaugurate the art and craft exhibition at Rashida Public School on the occasion of the school's Annual Day on 20th March, 2023 in the school auditorium. Write a formal letter of regret in about 50 words expressing your inability to attend due to a prior engagement. You are Salil/Reena.</b>	5 marks

Ans. 4(b)	<p style="text-align: center;"><b>REPLY TO FORMAL INVITATION (REFUSAL)</b></p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- mention day, date, time and venue</li> <li>- regret expressing inability to accept the invitation</li> </ul> <p style="text-align: center;"><b>(inputs given in the question to be included)</b></p>	5
5.	Attempt any <b>ONE</b> from (a) and (b) given below :	
	<p>Distribution of marks</p> <p style="text-align: center;"><b>Format -1                      Content – 3                      Expression – 1</b></p> <p>FORMAT –Sender’s address, Date, Receiver’s address, Subject and Salutation/ Salutation and Subject, Complimentary close, Name</p>	
(a)	<p><b>You are Minal / Mrinal. You saw the given advertisement in the newspaper and wish to apply for the position advertised in about 120-150 words. Write a letter of application for the same.</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;"><b>ROYAL INTERNATIONAL SCHOOL</b></p> <p><b>Required – English Teacher for Primary Classes</b></p> <p><b>Skills &amp; Qualificaton :</b></p> <ul style="list-style-type: none"> <li>• Graduate, Montessori trained.</li> <li>• Strong inter-personal and communication skills.</li> <li>• Experience – 3-5 years.</li> <li>• Competency in computers.</li> <li>• Send your bio-data within 10 days to Mr. Shams, Principal, Royal Public International School.</li> </ul> </div>	5 marks
Ans. 5(a)	<p style="text-align: center;"><b>JOB APPLICATION</b></p> <p><b>Suggested value points:</b></p> <p><b>Covering Letter :</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>- personal profile</li> <li>- qualifications</li> <li>- experience</li> <li>- skills</li> <li>- references</li> </ul> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume / CV / Bio-data is included in the covering letter.</li> </ul> <p style="text-align: center;"><b>(inputs given in the question to be included)</b></p>	5

OR		
<b>(b)</b>	<p><b>ONLINE TEACHING IMPACT</b></p> <ul style="list-style-type: none"> <li>• Social isolation</li> <li>• Loneliness</li> <li>• Obesity</li> <li>• Stress, anxiety</li> </ul> <p><b>SOLUTIONS</b></p> <ul style="list-style-type: none"> <li>• Physical Activity</li> <li>• Family time</li> <li>• Constructive leisure time</li> <li>• Maintaining balance</li> </ul>	<b>5 marks</b>
<p style="text-align: center;"><b>LETTER TO THE EDITOR</b></p> <p>The recent increase in online teaching is of great concern for both parents and teachers. A fine balance needs to be maintained between the two. Using the given cues and your own ideas, write a letter to the editor on this topic and give suggestions. You are Manju/Manav. <b>Word limit 120-150 words.</b></p>		
<b>Ans. 5(b)</b>	<p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- expressing concern about impact of Online Teaching</li> <li>- suggestions</li> <li>- ideas taken from the given input</li> </ul> <p><b>(any three relevant value points)</b></p>	<b>5</b>
<b>Q.6</b>	Attempt any <b>ONE</b> from (a) and (b) given below :	
	<p>Distribution of marks</p> <p style="text-align: center;"><b>Format -1                      Content – 3                      Expression – 1</b></p> <p>FORMAT – Title and byline</p>	
<b>(a)</b>	<p><b>You are Kanika / Kavish student reporter of Galaxy School. Your school celebrated Annual Sports Day recently. Write a report in about 120-150 words on it to be published in your school magazine. You may use the cues given below.</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>– Date – venue – time – Chief Guest – opening ceremony – sports events – prize distribution</p> </div>	<b>5 marks</b>
<b>Ans. 6(a)</b>	<p style="text-align: center;"><b>REPORT WRITING</b></p> <p>Title- Annual Sports Day Celebration / (any other suitable title)</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> <li>- magazine report, heading with byline</li> <li>- what, when , where</li> <li>- details of event</li> <li>- ideas taken from the given input</li> </ul> <p><b>(any three relevant value points)</b></p>	

	<b>OR</b>	
(b)	<p>“The return of the cheetahs will help in the restoration of open forests and grassland ecosystems in India”. Write an article in 120-150 words expressing your views on how this will help conserve bio-diversity, wild life and soil conservation. You are Bela / Bhanu. Use the following cues along with your own ideas to compose your article.</p> <ul style="list-style-type: none"> <li>• ecological balance of nature</li> <li>• helps keep food chain in place</li> <li>• maintain ecological stability</li> <li>• diversity ensures healthier ecosystems</li> <li>• cultural significance</li> <li>• good for mental health</li> </ul>	<b>5 marks</b>
Ans. 6(b)	<p style="text-align: center;"><b>ARTICLE WRITING</b></p> <p>Title- “The return of the cheetahs will help in the restoration of open forests and grassland ecosystems in India”. (any other suitable title)</p> <p>Suggested value points :</p> <ul style="list-style-type: none"> <li>- reasons for bringing back Cheetahs: its effects</li> <li>- conservation of wildlife bio-diversity and soil</li> <li>- ideas taken from the given input</li> </ul> <p><b>(any three relevant value points)</b></p>	<b>5</b>
	<b>SECTION—C</b> <b>( Literature )</b>	<b>40 marks</b>
	<b>NOTE:</b> The objective of this section is to test a candidate’s ability to understand, evaluate, interpret and respond according to the prescribed text through short & long answer type questions. All responses may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.	
7.	Read the following extract and answer the questions that follow. Attempt any ONE :	<b>6 X 1=6 marks</b>
(a)	<p><b>A thing of beauty is a joy forever Its loveliness increases, it will never pass into nothingness: but will keep A bower quiet for us, and a sleep Full of sweet dreams, and health and quiet and breathing.</b></p> <p><b>Therefore, on every morrow are we wreathing A flowery band to bind us to the earth; Spite of despondence, of the inhuman dearth Of noble natures, of the gloomy days, Of all the unhealthy and o’er darkened ways Made for our searching.</b></p>	
Q.7a(i)	<p>Keats defines beauty as</p> <p>(a) transient      (b) eternal</p> <p>(c) illusionary    (d) short lived</p>	

Ans. (i)	(b) eternal	1
<b>Q.7a(ii)</b>	<b>'will keep a bower quiet for us' means all of the following EXCEPT</b> a) create a peaceful, shady place b) provide a shelter c) will decrease noise pollution d) nature's canopy	
Ans.(ii)	(c ) will decrease noise pollution	1
<b>Q.7a(iii)</b>	<b>On the basis of the extract, choose the correct option with reference to the two statements given below :</b> <b>Beautiful things uplift the soul.</b> <b>Beauty is ever changing.</b> a) 1 can be inferred from the extract but 2 cannot. b) 2 can be inferred from the extract but 1 cannot. c) both 1 and 2 can be inferred from the extract. d) both 1 and 2 cannot be inferred from the extract.	
Ans.(iii)	(a ) 1 can be inferred from the extract but 2 cannot.	1
<b>Q.7a(iv)</b>	<b>The things that cause unhappiness are</b> 1) lack of noble nature 2) old tunes 3) dull days 4) calm mind 5) a flowery band 6) strong relationships <b>Choose the most appropriate option :</b> (a) (1) and (2) (b) (1) and (3) (c) (4) and (5) (d) (3) and (6)	
Ans.(iv)	(b) (1) and (3)	1
<b>Q.7a(v)</b>	<b>Complete the analogy. Do not repeat from used example : flowery band : metaphor :: : alliteration</b>	
Ans.(v)	noble natures , band to bind	1
<b>Q.7a(vi)</b>	<b>According to the poet 'every morrow' we are _____ .</b>	
Ans.(vi.)	wreathing a flowery band / getting close to nature <b>(any other relevant point)</b>	1
<b>OR</b>		
(b)	<b>Aunt Jennifer's tigers prance across a screen, Bright topaz denizens of a world of green, They do not fear the men beneath the tree; They pace in sleek chivalric certainty. Aunt Jennifer's fingers fluttering through her wool Find even the ivory needle hard to pull. The massive weight of uncle's wedding band Sits heavily upon Aunt Jennifer's hand.</b>	
<b>Q.7b(i)</b>	<b>Denizens of the world of green refer to _____ .</b> (a) huntsmen (b) Aunt Jennifer (c) uncle (d) tigers	
Ans.(i)	(d) tigers	1

<b>Q.7b(ii)</b>	Choose the option that displays the same poetic device as used in the second line of the extract. (a) heart of stone      (b) trees sprouting (c) silver spoon      (d) white murder	
Ans.(ii)	(a) heart of stone	1
<b>Q.7b(iii)</b>	The men sitting beneath the tree are _____.	
Ans.(iii)	the hunters / symbolic of patriarchal society (any other relevant answer )	1
<b>Q.7b(iv)</b>	What quality of uncle can be inferred through these lines ? (a) compassionate nature      (b) courageous (c) confident      (d) dominating	
Ans.(iv)	(d) dominating	1
<b>Q.7b(v)</b>	The tigers in the extract are symbolic of (a) creativity and courage      (b) confidence and gentleness (c) cruelty and fear      (d) aggression and starving	
Ans.(v)	(b) confidence and gentleness	1
<b>Q.7b(vi)</b>	Aunt Jennifer's tigers prance across (1) the screen      (2) the fields (3) the embroidered tunic      (4) the cage Which of the following is the most appropriate choice ? (a) (1) and (2)      (b) (2) and (4) (c) (1), (2) and (3)      (d) (1) and (3)	
Ans.(vi)	(d) (1) and (3)	1
<b>Q.8</b>	Read the following extract and answer the questions that follow. Attempt any ONE :	<b>4 X 1=4 marks</b>
(a)	<b>To make sure, I walked over the newsboy and glanced at the stack of papers at his feet. It was The World and The World hasn't been published for years. The lead story said something about President Cleveland. I've found that front page since, in the Public library files, and it was printed June 11, 1894. I turned toward the ticket windows knowing that here – on the third level at Grand Central – I could buy tickets that would take Louisa and me anywhere in the United States we wanted to go. In the year 1894. And I wanted two tickets to Galesburg, Illinois.</b>	
<b>Q.8a(i)</b>	The newspaper that covered the lead story about President Cleveland was (a) The Pioneer      (b) The New York Times (c) The World      (d) The Times	
Ans.(i)	(c) The World	1
<b>Q.8a(ii)</b>	The narrator wanted to buy tickets to _____ .	
Ans.(ii)	Galesburg	1
<b>Q.8a(iii)</b>	Which of the following in the extract most nearly means the opposite of 'stare' ? (a) glance      (b) peek (c) ignore      (d) examine	
Ans.(iii)	(a) glance	1

Q.8a(iv)	Charley wanted two tickets because he wanted to go with (a) Sam (b) Cleveland (c) Louisa (d) the Psychiatrist	
Ans.(iv)	(c) Louisa	1
<b>OR</b>		
(b)	<b>When I was studying in the third class, I hadn't yet heard people speak openly of untouchability. But I had already seen, felt, experienced and been humiliated by what it is. I was walking home from school one day, an old bag hanging from my shoulder. It was actually possible to walk the distance in ten minutes. But usually it would take me from half an hour to an hour to dawdle along watching all the fun and games that were going on, all the entertaining novelties and oddities in the streets, the shops and the bazaar.</b>	
Q.8b(i)	The narrator was humiliated because _____ .	
Ans.(i)	she was born in a community that was treated as untouchable / victim of caste discrimination (any other relevant point)	1
Q.8b(ii)	The narrator 'dawdled along' as she _____ . a) enjoyed looking at the various sights b) was getting late for school c) she didn't like going home d) she enjoyed haggling and shopping	
Ans.(ii)	(a) enjoyed looking at the various sights	1
Q.8b(iii)	<b>On the basis of the extract, choose the correct option with reference to the two statements given below :</b> <b>I. The distance from school to home was very short.</b> <b>II. She was feeling upset and so dawdling her way home.</b> a) can be inferred from the extract but (II) cannot b) can be inferred from the extract but (I) cannot c) Both (I) and (II) cannot be inferred from the extract d) Both (I) and (II) can be inferred from the extract	
Ans.(iii)	(a) can be inferred from the extract but (II) cannot	1
Q.8b(iv)	The word 'novelties' in the passage most nearly means (a) colourful trinkets (b) wooden toys (c) unique and interesting items (d) expensive souvenirs (e)	
Ans.(iv)	(c) unique and interesting items	1
<b>Q.9</b>	Read the following extract and answer the questions that follow. Attempt any ONE.	<b>6 X 1=6 marks</b>
(a)	"I sometimes find a rupee, even a ten rupee note", Saheb says, his eyes lighting up when you can find a silver coin in a heap of garbage, you don't stop scrounging, for there is hope of finding more. It seems that for children, garbage has a meaning different from what it means to their parents. For the children it is wrapped in wonder, for	

	<p>the elders it is a means of survival.</p> <p>One winter morning I see Saheb standing by the fenced gate of the neighbourhood club, watching two young men dressed in white, playing tennis. “I like the game”, he hums, content to watch it standing behind the fence. “I go inside when no one is around” he admits. “The gate keeper lets me use the swing.”</p>	
Q.9(a).(i)	<p>Saheb found a rupee</p> <p>(a) on the street      (b) in the garbage dump</p> <p>(c) in Firozabad      (d) on the tennis court</p>	
Ans.(i)	(b) in the garbage dump	1
Q.9a(ii)	<p>Which emotion of Saheb is revealed in the phrase ‘his eyes lighting up’ ?</p> <p>(a) anxiety      (b) envy</p> <p>(c) happiness      (d) greed</p>	
Ans.(ii)	(c) happiness	1
Q.9a(iii)	For the elders garbage is _____ and for children it is _____ .	
Ans.(iii)	survival, wrapped in wonder.	$\frac{1}{2} + \frac{1}{2}$
Q.9a(iv)	<p>On the basis of the extract, choose the correct option with reference to I and II given below :</p> <p>Saheb watches the game from outside.</p> <p>Saheb had lost the previous match.</p> <p>(a) I is true but II is not      (b) II is true but I is not</p> <p>(c) Both I and II are true      (d) Both I and II are untrue</p>	
Ans.(iv)	(a) I is true but II is not	1
Q.9a(v)	<p>‘Scrounging’ in the passage most nearly means.</p> <p>(a) digging      (b) searching</p> <p>(c) flinging      (d) burying</p>	
Ans.(v)	(b) searching	1
Q.9a(vi)	‘There is hope for finding more’. Explain with reference to the above extract.	
Ans.(vi)	more money / more silver coins / something precious / something valuable ( <i>any one</i> )	1
<b>OR</b>		
(b)	<p>“Or an actress. Now there’s real money in that. Yes, and I could may be have the boutique on the side. Actresses don’t work full time, do they ? Anyway, that or a fashion designer. You know –something a bit sophisticated”. And she turned in through the open street door leaving Jansie standing in the rain. “If I ever come into money I’ll buy a boutique”.</p> <p>“Huh, if you ever come into money ... if you ever come into money you’ll buy us a blessed decent house to live in, thank you very much.”</p> <p>Sophie’s father was scooping shepherd’s pie into his mouth as hard as he could go, his plump face still grimy and sweat – marked from the day.</p> <p>“She thinks money grows on trees, don’t she Dad ? Said little Derek, hanging on the back of his father’s chair.</p> <p>Their mother sighed.</p>	
Q.9b(i)	<p>Sophie wants to become an actress to</p> <p>(a) become famous      (b) to earn money</p> <p>(c) to support her father      (d) to compete with Jansie</p>	
Ans.(i)	(b) to earn money	1

<b>Q.9b(ii)</b>	<b>Jansie wanted Sophie to spend her money on _____</b> <b>(a) her marriage (b) her career</b> <b>(c) to open a boutique (d) buying a house</b>	
Ans.(ii)	<i>Note: If the child has attempted the question, marks should be awarded.</i>	1
<b>Q.9b(iii)</b>	<b>Sophie is daydreaming about _____ .</b>	
Ans.(iii)	Suggestes value points:- - becoming an actress - opening a boutique - becoming a manager in boutique - becoming a fashion designer <b>(any one)</b>	1
<b>Q.9b(iv)</b>	<b>The phrase ‘money grows on trees’ indicates that Sophie _____ .</b>	
Ans.(iv)	Suggestes value points:- - is daydreaming - fantasizing - is impractical - does not know the value of money <b>(any one)</b>	1
<b>Q.9b(v)</b>	<b>Sophie’s mother’s sigh is one of</b> <b>(a) regret (b) delight</b> <b>(c) relief (d) helplessness</b>	
Ans.(v)	(d) helplessness	1
<b>Q.9b(vi)</b>	<b>From the extract Jansie comes across as a _____ person.</b> <b>(a) practical (b) dominating</b> <b>(c) immature (d) starstruck</b>	
Ans.(vi)	(a) practical	1
<b>Q.10</b>	Answer any <b>FIVE</b> out of six questions given below in about 40-50 words :	<b>5 X 2=</b> <b>10marks</b>
	Distribution of marks:- <b>CONTENT-1                      EXPRESSION-1</b>	
<b>(a)</b>	<b>What does Gandhi refer to as ‘conflict of duties’ ?</b>	
Ans.10(a)	Suggested value points:- - not to set a bad example as a lawbreaker, on the other hand to render humanitarian and national service - listen to the voice of conscience  <b>(any one)</b> <b>(any other relevant point)</b>	2
<b>(b)</b>	<b>What does the expression ‘polished traffic’ refer to ? What does it reveal about city people ?</b>	
Ans.10(b)	Suggested value points:- - big cars / rich city dwellers / sophisticated people / <b>(any one)</b> - selfish / do not want to contribute money to raise the standard of the poor people <b>(any one)</b>  <b>(any other relevant point)</b>	½+ ½+1
<b>(C)</b>	<b>Why did the iron master compare Edla to a parson ?</b>	

Ans.10(c)	Suggested value points:- <ul style="list-style-type: none"> <li>- moralistic stand</li> <li>- her persuasive manner of speaking</li> <li>- compassionate nature</li> <li>- goodness of heart</li> </ul> <p><i>(any one)</i> <b>(any other relevant point)</b></p>	2
(d)	<b>What is the significance of the word ‘but’ in ‘but all I said was see you soon, Amma ? (My Mother at Sixty-Six)</b>	
Ans.10(d)	Suggested value points:- <ul style="list-style-type: none"> <li>- hope against fear of losing mother</li> <li>- wanted to hide her emotions, fear or anxiety of losing her mother</li> <li>- optimism</li> </ul> <p><i>(any one)</i> <b>(any other relevant point)</b></p>	2
(e)	<b>What handicap did Douglas suffer from ? How did he overcome that?</b>	
Ans.10(e)	Suggested value points:- <b>What ?</b> <ul style="list-style-type: none"> <li>- fear of water / hydrophobia / aversion to water / did not know swimming</li> </ul> <b>How ?</b> <ul style="list-style-type: none"> <li>- hired an instructor / practised regularly to overcome the fear / swam alone across lakes and rivers</li> </ul> <p><i>(any one)</i></p>	½+ ½+1
(f)	<b>What according to Pablo Neruda in the poem ‘Keeping Quiet’ is the lesson that we should learn from mother earth ?</b>	
Ans.10(f)	Suggested value points:- <ul style="list-style-type: none"> <li>- life under apparent stillness</li> <li>- to preserve life</li> <li>- hibernation</li> <li>- rejuvenation / regeneration</li> </ul> <p><i>(any one)</i> <b>(any other relevant point)</b></p>	2
<b>Q.11</b>	Answer any <b>TWO</b> out of three questions given below in about 40-50 words :	<b>2 × 2 = 4 marks</b>
	Distribution of marks:- <b>CONTENT-1                      EXPRESSION-1</b>	
(a)	<b>What role does Sam’s letter play in the story ?</b>	
Ans.11(a)	Suggested value points:- <ul style="list-style-type: none"> <li>- justifies existence of Third Level</li> <li>- temporary refuge to believe that third level existed</li> <li>- escape from reality</li> <li>- gives hope to Charlie to keep on looking for it</li> </ul> <p><i>(any one)</i> <b>(any other relevant point)</b></p>	2

<b>(b)</b>	<b>How did the ‘duraiani’ behave on receiving the gifts ?</b>	
Ans.11(b)	Suggested value points:- <ul style="list-style-type: none"> <li>- kept all the 50 diamond rings</li> <li>- sent a “thank you” reply to the Tiger King for the gifts.</li> <li>- any other relevant point</li> </ul> <p><i>(any one)</i> <b>(any other relevant point)</b></p>	2
<b>(c)</b>	<b>How does Mr. Lamb try and convince Derry that there is no essential difference between them ?</b>	
Ans.11(c)	Suggested value points:- <ul style="list-style-type: none"> <li>- both were disabled – burned face, tin leg</li> <li>- only difference- Derry young, Mr Lamb old</li> <li>- what is important was the inside not the outside</li> <li>- both were mocked at</li> </ul> <p><i>(any one)</i> <b>(any other relevant point)</b></p>	2
<b>Q.12</b>	Answer any <b>ONE</b> in about 120-150 words :	<b>5 marks</b>
	Distribution of marks:- <b>CONTENT – 3                      EXPRESSION – 2 (fluency – 1 + accuracy – 1)</b>	
<b>(a)</b>	<b>The Last Lesson reflects the flaws in human character that led to the sad plight of people in Alsace. Substantiate your answer with evidences from the text.</b>	
Ans.12(a)	Suggested value points:- <ul style="list-style-type: none"> <li>- not giving importance to the learning of the mother tongue / school and education / putting off learning till tomorrow</li> <li>- preferring to put children to work on farms or mills</li> <li>- M Hamel himself sent children to water his flowers instead of help them to learn their lessons.</li> <li>- declaring a holiday when he wanted to go fishing</li> </ul> <p><b>(any three relevant value points)</b></p>	5
	<b>OR</b>	
<b>(b)</b>	<b>A Roadside Stand is a social satire depicting the two contrasting worlds existing in society. Justify this statement with reference to the poem.</b>	
Ans.12(b)	Suggested value points:- Social satire depicting selfishness of the rich against the poor village folks. Village folks- childish longing / refers to unrealistic wait for prospective customer from the city. <ul style="list-style-type: none"> <li>- windows of hope always open</li> <li>- to get money from city dwellers to fulfill desires of good life</li> <li>- feeling of distress and unhappiness. <i>(any two)</i></li> </ul> City dwellers- rich and selfish <ul style="list-style-type: none"> <li>- ignore roadside stand and people who run it</li> <li>- only complain about wrong signs</li> <li>- greedy good doers / beneficent beasts of prey</li> <li>- so called well wishers cheat them and exploit them</li> </ul> <p><b>(any three relevant value points)</b></p>	5

<b>Q.13</b>	Answer any <b>ONE</b> in about 120-150 words :	<b>5 marks</b>
	Distribution of marks:- <b>CONTENT – 3                      EXPRESSION – 2 (fluency – 1 + accuracy – 1)</b>	
<b>(a)</b>	<b>Mr. Lamb stands as a symbol of optimism and hope. Support your answer with examples from the text.</b>	
Ans.13(a)	Suggested value points:- <ul style="list-style-type: none"> <li>- disabled, has positive attitude towards life</li> <li>- is empathetic</li> <li>- always keeps gate open / no curtains / welcomes people</li> <li>- spends time listening to the sounds of nature and enjoys its beauty</li> <li>- does not hate anyone</li> <li>- considers everyone a friend even though he was mocked at</li> <li>- tries to celebrate life</li> </ul> <p><b>(any three relevant value points)</b></p>	<b>5</b>
	<b>OR</b>	
<b>(b)</b>	<b>Dr. Sadao emerges as a saviour of humanity. Substantiate your answer with evidence from the text.</b>	
Ans.13(b)	Suggested value points:- <ul style="list-style-type: none"> <li>- war time- Japan and America enemies</li> <li>- wounded American soldier washed ashore</li> <li>- conflict of duty as a doctor and a patriot</li> <li>- risks his career and family- treats the soldier</li> <li>- clears his conscience by informing the General</li> <li>- helps Tom to escape safely / rises above narrow prejudices</li> </ul> <p><b>(any three relevant value points)</b></p>	<b>5</b>

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